Job Description – Lecturer/Senior Lecturer in Nursing (Learning Disability), Ref - 16862

Reports to: Professional Lead, Nursing
Grade AC3/4 £41,526 - £49,553 for AC3 & £52,560 - £59,135 for AC4

About the role

We are seeking to appoint a Lecturer/Senior Lecturer in Learning Disability Nursing. This is an exciting time to join the OU as we are increasing the offer of our fields of practice in pre-registration nursing and will be seeking approval from the NMC for a Learning Disabilities and Children’s Nursing field as well as Adult and Mental Health as we respond to the 2018 NMC standards for nursing education.

The successful candidate will possess a background in nursing practice and education and if applying for the role as Senior Lecturer, will additionally offer expertise in research and scholarship as evidenced by ongoing professional development and measurable outputs.

As well as contributing to the development and delivery of new and existing curriculum, you may be required to write materials for other modules within the School's awards and degrees and help to maintain existing awards. Your research (existing or developing) needs to appropriately underpin the discipline teaching materials and help to maintain the leading-edge reputation of teaching within the School of Health, Wellbeing and Social Care (HWSC). To this end you will be expected to join one of the School's research groups. Teaching in nursing involves being a member of one or more module teams responsible for the development and maintenance of open and distance learning materials that draw on a system of blended teaching and learning. You should ideally have some knowledge of technology-enhanced learning. If appointed at Senior Lecturer grade you will be expected to take on additional academic leadership roles across nursing.

The School's curricula aim to make a significant contribution to the education and skills of the Health and Social Care workforce as required by professional, regulatory and statutory bodies and in the light of new initiatives within the Health and Social Care sectors. The development of study skills is an important aspect of teaching across the School.

Key responsibilities

You will work individually and as part of a team and you will contribute to the team by:

- developing learning materials, including the updating, writing and redrafting of materials, critical reading, editing associated material, and the production of audio-visual and online resources;
- playing a full part in the presentation and maintenance of existing courses, including writing assignments, monitoring tutors and participating in assessment and cluster award boards;
- developing synergies between teaching and research by developing a personal research plan that aligns with one or more of the School’s research themes;
- promoting equal opportunities across all aspects of School activities including teaching and research; and
- undertaking any other duties as required by the Head of School or the Professional Lead of Nursing; this will include additional academic leadership roles if appointed at Senior Lecturer grade.
Skills and experience

Essential:
- Master’s degree or equivalent in a field related to Nursing (at Lecturer grade);
- PhD or equivalent related to increasing the pursuit of knowledge in a field relevant to the post (at Senior Lecturer grade);
- Evidence of current registration with the NMC as a registered nurse;
- A post graduate teaching qualification or the ability to complete a qualification within two years of commencing the post (Lecturer grade only);
- Evidence of relevant continuing professional development.
- An understanding of policy and practice issues across the relevant discipline area from a UK perspective;
- Ability to work effectively, flexibly and collaboratively with others; being reflective and self-critical of personal contributions;
- Excellent command of spoken and written English, with the capacity to communicate clearly and influentially with a range of stakeholders;
- An ability to write materials for students studying online in, and outside of, immediate area of expertise;
- An understanding of supported open and distance learning and an ability to write clearly and cogently for diverse audiences;
- Proven ability to plan and organise work to agreed deadlines, within resource constraints, and sometimes under pressure;
- Developing evidence of participation in high-quality research in a relevant field commensurate with career stage;
- An understanding of the role of new technologies within blended teaching and learning, and a commitment to innovation in this area;
- Demonstrable commitment to equal opportunities and anti-oppressive practice;
- A strong commitment to excellence in inclusive learning and teaching for a diverse student population.
- The commitment to develop the discipline within an interdisciplinary and multi-professional framework in which there is a strong service-user partnership focus.
- A strong record of research and/or knowledge exchange that is commensurate to the position.

For Senior Lecturer you must additionally demonstrate:
- Evidence of research and scholarship – evidenced through publications and or external income funding impacting a field relevant to your discipline;
- Evidence of excellent leadership and management skills including the ability to lead, motivate, delegate and encourage high performance.
- Ability and willingness to travel for work purposes, and to live within reasonable commuting distance of The Open University work location.
- Commitment to equal opportunities policies and practices;
- Demonstrable energy and enthusiasm for promoting Nursing education at The Open University.

Desirable:
- HEA or equivalent accreditation.
- Record of publications in a relevant area that supports a relevant field of practice.

The Open University is an Institution that strives to create an academic climate in which diversity is embraced by maintaining and respecting the dignity, respect and civility of individuals from all backgrounds, identities, cultures and experiences. The programmes in the Faculty of Wellbeing, Education, and Language Studies play an integral role in achieving the University’s widening participation and social justice mission. We strive to recruit, retain and develop the careers of a diverse pool of students and staff, and particularly encourage applications from all underrepresented groups.