Job Description – Research Associate, School of Languages and Applied Linguistics

1 FTE
Fixed term: 3 year fixed term contract
AC2
Walton Hall, Milton Keynes-based with the possibility of working remotely on occasion
Reporting to Head of School

About the Role

The primary purpose of the position is to provide research support to the Head of School of Languages and Applied Linguistics, Professor Rosina Marquez Reiter. The post-holder will assist the Head of School in promoting her research, and that of the School of Languages and Applied Linguistics more broadly. Mentoring and supporting the postdoc’s personal research programme will be covered in appropriate ways.

The approximate distribution of days will be three per week dedicated to promoting the School’s research, and two days per week focusing on the post-holder’s personal research. The distribution of the workload is likely to vary depending on deadlines; however, every effort will be made to ensure this evens out over the period of the contract.

Key Responsibilities

Duties and responsibilities include, but are not limited to:

Research

- Plan and undertake research in one or more of the following areas: interactional pragmatics, interpersonal pragmatics, sociolinguistics in line with ethical and legal guidelines.
- Provide research support to the Head of School.
- Review the literature for a particular research project as directed by the Head of School and write up the associated literature reviews.
- Assist with the submission of research grants as required.
- Assist with the conducting of ethnographic fieldwork when necessary.
- Engage in writing of scholarly papers with an aim to publish both authored and co-authored publications.
- Disseminate research findings in relevant academic outlets.
- Provide editorial assistance.
Essential Skills and Experience

• Completion of a PhD within the past three years, or evidence of comparable experience, in the areas of Pragmatics, Sociolinguistics, Language and Social Interaction, or a related field.

• Bilingual ability to work with English and Spanish data, including an ability to transcribe interactional data in both languages.

• Demonstrated expertise and/or knowledge in writing, editing, and publishing in English and Spanish.

• Demonstrated expertise in methods relating to the capturing and analysis of language in interaction.

• Evidence of high quality academic skills, including the capacity to interpret relevant literature, develop conceptual frameworks and contribute to academic debates and communicate at a sophisticated level.

• An ability to problem solve, adapt, and respond to changes quickly.

• An ability to work and plan independently and as part of a team, with a high level of motivation.

• Willingness and ability to carry out research activity.

• A commitment to diversity, equality and inclusion in line with the University’s ethos, policy and procedures.