Job Related Information

This document includes information about the role for which you are applying and the information you will need to provide with your application.

1. Role Details

<table>
<thead>
<tr>
<th>Vacancy reference</th>
<th>14454</th>
</tr>
</thead>
<tbody>
<tr>
<td>Job title:</td>
<td>Lecturer/Senior Lecturer in Social Work</td>
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<tr>
<td>Reports to:</td>
<td>Head of Nursing and Interim Head of Social Work (HWSC)</td>
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<tr>
<td>Salary:</td>
<td>£39,992 - £56,950 depending upon experience</td>
</tr>
<tr>
<td>Terms and conditions:</td>
<td>Academic</td>
</tr>
<tr>
<td>Grade</td>
<td>AC3/AC4</td>
</tr>
<tr>
<td>Duration of post:</td>
<td>2 year fixed term post from date of commencement</td>
</tr>
<tr>
<td>Working hours:</td>
<td>Full Time</td>
</tr>
<tr>
<td>Location:</td>
<td>Walton Hall, Milton Keynes</td>
</tr>
<tr>
<td>Closing date:</td>
<td>5.00pm on 18 April 2018</td>
</tr>
<tr>
<td>Type of application form accepted:</td>
<td>Covering Letter, Application Form and CV</td>
</tr>
<tr>
<td>Number of referees required:</td>
<td>Three</td>
</tr>
<tr>
<td>Unit recruitment contact:</td>
<td>Helen Jackman</td>
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</table>
2. Summary of duties

We are seeking to appoint a Lecturer/Senior Lecturer in Social Work to contribute to the work of the Social Work qualifications. The successful candidate will possess a background in Social Work practice and education and if applying for the role as Senior Lecturer, will additionally offer expertise in research and scholarship as evidenced by ongoing professional development and measurable outputs. As well as contributing to the production, presentation and updating of modules within Social Work you will also need to be able to write materials for other modules within the School’s awards and degrees and help to maintain existing awards. Your research (existing or developing) needs to appropriately underpin the Social Work teaching materials and help to maintain the leading-edge reputation of teaching within the School of Health, Wellbeing and Social Care (HWSC). To this end you will be expected to join one of the School’s research groups. Teaching in Social Work involves being a member of one or more module teams responsible for the production and maintenance of open and distance learning materials that draw on a system of blended teaching and learning. You should ideally have some knowledge of technology-enhanced learning. If appointed at Senior Lecturer grade you will be expected to take on additional academic leadership roles across the discipline of Social Work.

The School’s curricula aims to make a significant contribution to the education and skills of the Health and Social Care workforce as required by professional bodies and in the light of new initiatives within the health and social care sectors. The development of study skills is an important aspect of teaching across the School.

You will work individually and as part of a team and you will contribute to the team by:

- Developing learning materials, including the updating, writing and redrafting of materials, critical reading, editing associated material, and the production of audio-visual and online resources;
- Playing a full part in the presentation and maintenance of existing courses, including writing assignments, monitoring tutors and participating in assessment and cluster award boards;
- Developing synergies between teaching and research by developing a personal research plan that aligns with one or more of the School’s research themes;
- Promoting equal opportunities across all aspects of School activities including teaching and research;
- Undertaking any other duties as required by the Head of School or Head of Nursing and Interim Head of Social Work; this will include additional academic leadership roles if appointed at Senior Lecturer grade.

3. Person specification

<table>
<thead>
<tr>
<th>Requirements (E = Essential/ D = Desirable)</th>
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<tbody>
<tr>
<td><strong>Education, qualifications and training</strong></td>
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<tr>
<td>• Master’s degree or equivalent in a field related to Social Work (at Lecturer grade);</td>
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<tr>
<td>• PhD or equivalent related to increasing the pursuit of knowledge in Social Work (at Senior Lecturer grade);</td>
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<tr>
<td>• A recognised professional qualification that is currently registered with one of the UK regulators for Social Practice in the UK;</td>
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<tr>
<td>• A post graduate teaching qualification;</td>
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<tr>
<td>• HEA or equivalent accreditation (Desirable).</td>
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**Knowledge, work and other relevant experience**
Essential:

- An understanding of policy and practice issues across the social work and social care subject area from a UK perspective;
- Ability to work effectively, flexibly and collaboratively with others; being reflective and self-critical of personal contributions;
- Excellent command of spoken and written English, with the capacity to communicate clearly and influentially with a range of stakeholders;
- A willingness to write teaching materials in, and outside of, immediate area of expertise;
- An understanding of supported open and distance learning and an ability to write clearly and cogently for diverse audiences;
- Proven ability to plan and organise work to agreed deadlines, within resource constraints, and sometimes under pressure;
- Developing evidence of participation in high-quality research in a relevant field commensurate with career stage;
- An understanding of the role of new technologies within blended teaching and learning, and a commitment to innovation in this area;
- Demonstrable commitment to equal opportunities and anti-oppressive practice in social work;
- The commitment to develop social work within an interdisciplinary and multi-professional framework in which there is a strong service-user partnership focus.

For Senior Lecturer you must additionally demonstrate:

- An ability to write materials for students studying online;
- Evidence of research and scholarship – evidenced through publications and or external income funding impacting the field of Social Work.

Desirable:

- Record of publications in a relevant area that support Social Work practice.

Personal abilities and qualities

Essential:

- Ability and willingness to travel for work purposes, and to live within reasonable commuting distance of The Open University in Milton Keynes;
- Commitment to equal opportunities policies and practices;
- Demonstrable energy and enthusiasm for promoting Social Work education at The Open University.

Desirable:

4. Role specific requirements e.g. Shift working

There is an expectation the members of staff appointed to this role will be present at Walton Hall on average 2 – 3 days per week.
5. About the unit/department

Faculty of Wellbeing, Education and Language Studies
The Faculty works across a range of disciplines including education, childhood and youth, health and social care, youth work, social work, languages and applied linguistics, nursing, and sport and fitness; organised as three schools. We work proactively, taking an innovative approach to teaching and learning; develop collaborative and effective partnerships with employers and other institutions; and engage in cutting edge, action oriented and internationally recognised research.

The Faculty is based in Milton Keynes and in our national offices with our Student Support Team will be located in Nottingham. The majority of our 35,500 students are in the UK, but the Faculty also has students in the Republic of Ireland, Continental Western Europe and elsewhere in the world. The Faculty’s curriculum comprises programmes at undergraduate, Masters and doctoral levels.

Our three Schools are:
- Education, Childhood, Youth and Sport
- Health, Wellbeing and Social Care
- Languages and Applied Linguistics

The School of Health, Wellbeing and Social Care
The School of Health, Wellbeing and Social Care is one of three Schools within the Faculty. It is characterised by a vigorous intellectual life fostered through shared research/scholarship interests, collaborative teaching, and a strong external focus. The School has three distinct but inter-related areas of curriculum: Health and Social Care, Nursing, and Social Work. The School is committed to making a difference to health and social care practice and to working in partnership with key stakeholders. The School’s mission is to transform lives through health and social care education and research. Our teaching materials are underpinned by the excellence of our research as well as high quality scholarship in the area of teaching and learning that focuses on the delivery of an excellent student experience. Students of the School have won prestigious awards including, for example, the Scottish Association of Social Workers student of the year award and the Royal College of Nursing Student Nurse of the Year Award in Northern Ireland.

Teaching
The University has been developing and delivering supported open learning in the field of health and social care for over 40 years. Our materials are highly respected and we have become one of the largest providers of educational opportunities and learning solutions in this sector. Our practice-focused curriculum and emphasis on meeting the need of the health, social work and social care workforce, makes us very different from other, more traditional academic units. The School:

- Supports a large student population of approximately 11,000
- Offers a diverse range of open modules and qualifications in the field of health and social care that are relevant to practice and the work place
- Is the UK’s largest provider of part-time social work training
- Has a unique pre-registration nursing programme which offers a work-based qualifying route for healthcare support workers across the UK
- Works in partnership with employers to provide learning programmes that meet their changing needs. Over 50% of its students are currently sponsored by employers, mainly in the NHS, social services and the voluntary sector
- Has a research community committed to promoting the synergy between research/scholarship and learning and teaching
- Is strongly committed to the principles and practice of equality, diversity, widening participation and to the pursuit of social justice.
The School develops open and distance learning materials for multi-disciplinary and multi-professional use, qualifying and post-qualifying routes, and vocational training. Modules and study materials cover a wide range of subject areas including social work; nursing; community care; working with children, young people and families; youth justice and law; public health; care management; mental health; dementia care and end-of-life care; communication in health; and mentorship and leadership.

Whilst most of the School’s curriculum is open to all, we currently offer two professional qualifications – a degree in Social Work and a degree in Nursing (adult or mental health) that are available to students who are sponsored and supported by their employers.

Research and scholarship

The School has a strong track record in applied health and social care research. We are funded by the Research Councils (ESRC and AHRC), the National Institute for Health Research and a wide range of trusts, charities and commercial organisations. In REF2014, 69% of our research submitted to UoA22 (Social Work and Social Policy) was judged to be world leading (4*) or internationally excellent (3*). 73% of our research was assessed as 4* or 3* for impact and 75% for research environment.

We continue to develop and invest in research and have a particular interest in:

- the role of innovative methodologies for health and social care research
- the study of normative/non-normative life-course trajectories, and the impact of these on experiences of health, care and wellbeing.

Our research is currently organised into five broad research themes: Ageing and later life; Children, young people, parenting and families; Death, dying and bereavement; Living with disability and long-term conditions; and Reproduction, sexualities and sexual health. Most of our staff work within, or across, these themes. Staff in the School are listed on the editorial boards or hold editorial responsibilities across more than 25 academic journals.

The School is committed to making a difference to health and social care practice and works in partnership with research users in all of our activities. We have a lively postgraduate community on campus and a busy international research events calendar.

The School is continuing to grow its enterprise and knowledge exchange activities through the development of long-term, strategic external partnerships and maximising the impact of our research through effective communication, supported by our busy events schedule.

Collaborations with the BBC

Over the past few years the School has been involved with a number of high quality popular broadcasts, developed in collaboration with the BBC. These have included Great Ormond Street, a three part series looking at the running of the hospital and the decisions made in the treatment of children; Back to school with the Hairy Bikers following an intergenerational project in a community in Oxford; and The Big C and Me a three part series following a number of people who were diagnosed with cancer and undergoing treatment. School staff were also involved in the award winning film How to die; Simons Choice which tells the dramatic and poignant story following one man’s decision to end his life at a suicide clinic.

6. How to obtain more information about the role or application process

If you would like to discuss the particulars of this role before making an application please contact Julie Messenger on 01908 658568 or email: julie.messenger@open.ac.uk.

Further information regarding how to apply can be found: http://www.open.ac.uk/about/employment/how-apply-general-vacancies
If you have any questions regarding the application process please contact Helen Jackman on 01908 332247 or email: wels-recruitment@open.ac.uk.

7. The application process and where to send completed applications

Please ensure that your application reaches the University by: 5.00pm on 18 April 2018

Post it to:

Name/Job title: Helen Jackman, WELS Staffing Assistant

Department/Unit: Faculty of Wellbeing, Education and Language Studies

Address:
Room 116 – 118
Horlock Building
Walton Hall
Milton Keynes

Post Code: MK7 6AA

Or e-mail your application to: Wels-recruitment@open.ac.uk

8. Selection process and date of interview

The interview panel will be chaired by:
Dr Sally Boyle – Head of School (HWSC)

The other members of the interview panel will be:
Julie Messenger – Head of Nursing and Interim Head of Social Work
Theresa Britt – Head of Stakeholder Engagement Business Development Unit
Judith Davis – Head of Social Work (Wales)

The interviews will take place on: TBC

The selection process for this post will include TBC

We will let you know as soon as possible after the closing date whether you have been shortlisted for interview. Further details on the selection process will also be sent to shortlisted candidates.

Applications received after the closing date will not be accepted. Application forms must come accompanied with a current CV and covering letter in order to be considered for interview.