Job Description – Welsh Language Coordinator, PGCE in Wales

Fixed Term Contract – 3 years  
AC3 - £41,528 – £49,553 (Pro Rata)

0.5FTE Welsh Language Coordinator (or 1.0FTE if combined with Welsh Curriculum Tutor)

Applications for Secondment of up to three years will also be considered.  
Location: Homeworking, with some attendance at the Cardiff Office and travel throughout Wales  
Reports to: PGCE Director

About the Role

The Open University in Wales is seeking support for the development of Welsh language provision to support students studying for the brand new alternative routes PGCE programmes in Wales, offering a part-time and a salaried route into teaching. Applicants may apply to combine the role of Welsh Language Curriculum Tutor with that of the Welsh Language Coordinator on a 1.0FTE basis. Applicants may choose to combine both sets of duties to form one full time post, or to apply separately for each role on a 0.5 basis. Please indicate this in your letter of application.

The Alternative Routes PGCE programmes are designed to utilise distant and blended learning teaching methods to support students’ module study, combined with practical periods supported in school. Both roles focus on the online study support provided to students within their curriculum area and so home-working is a possibility for the right candidate.

You should have demonstrable experience of teaching Welsh to adult learners across a continuum of skills. You should be an experienced Welsh teacher who has worked in schools. You should be able to support student teachers to develop their own Welsh language pedagogy in the classroom, with the ability to support student teachers to work within both the Welsh medium and English medium education sectors.

Main duties include teaching online seminars to improve student teachers’ Welsh language skills, liaising with the National College for Learning Welsh to ensure students complete online learning modules and working closely with the Coleg Cymraeg Cenedlaethol to develop and implement the Welsh Language Assessment Framework used to assess student teachers.

Your own teaching and learning approaches should be underpinned both by your practice experience within a school education setting, but also a sound research base, and you will be actively engaged in scholarly and close-to-practice research. You will have oversight of individual students’ progress, through frequent online dialogue with students. You will also assess and moderate students’ written assessment tasks and module portfolios in relation to the Welsh Language Assessment Framework. You will liaise with
the Welsh Curriculum tutor and external stakeholders and support other professionals within the partnership (such as school mentors and practice tutors) through delivering a range of online professional development opportunities.

The ability to communicate fluently through the medium of Welsh is essential for this role.

Key aims:

- To design and deliver Welsh language development online seminars for the OU PGCE in Wales and to complete the assessment of students’ work.
- To contribute to the academic development and organisation of the School of Education, Childhood, Youth and Sport, the Faculty of Wellbeing, Education and language Studies, The Open University in Wales and the Open University.
- To contribute substantially and actively to the School and Faculty’s programme of research and scholarship.

Key Responsibilities

- To teach online seminars to groups of students (according to their level of development in Welsh language) to support them to develop their own Welsh language skills and to support in the completion of online Welsh language learning modules.
- To work closely with colleagues in the Academic Production Team based in Milton Keynes and the delivery partners of Regional Consortia and Schools in Wales to ensure the coherence of the programme of delivery.
- To support school mentors across the OU ITE Partnership to effectively utilise the Welsh Language Assessment Framework.
- To support with the assessment of students’ portfolios at the end of each level of study (3 levels) including reports on their School Practice.
- To feedback to students on their academic work constructively and effectively.
- To teach groups of students directly and interactively via Adobe Connect conferencing tool and communicate asynchronously via online Forums.
- To liaise with external agencies such as NCILW and Coleg Cymraeg Cenedlaethol
- Be involved in Examination Boards and Quality Assurance via Partnership Committee as required.
- Carry out educational research in Wales – either by continuing current research interests towards potential REF submission or by registering on an EdD programme.
- Be involved in the management and training of Mentors and Practice Tutors across Wales.
- Contribute more broadly to the activities of the Programme, the OU in Wales and the School of Education, Childhood, Youth and Sport as required.
Skills and Experience

Education, Qualification and Training: Essential

1. An honours degree.
2. A Masters level qualification in a professional area related to ITE or education. Applicants without a Masters will need to demonstrate the commitment to enrol on a Masters in Education at the Open University. (Please note that a Masters is essential if you wish to apply to combine this role with that of the Welsh Curriculum tutor).
3. Qualified Teacher Status
4. Experience of teaching Welsh in a school context.

Knowledge, work and other relevant experience: Essential

5. Excellent command of spoken and written Welsh and English with the capacity to teach online, communicate clearly and influentially with students and stakeholders.
6. Knowledge and experience necessary to contribute to the development and delivery of teaching materials in ITE-related curriculum.
7. Knowledge of the field of ITE and understanding of the approaches to ITE within Wales.
8. Ability to work effectively and flexibly in a team and collaboratively in a team with others.
9. Proven ability to plan and organise workload to agreed deadlines, within resource constraints, and sometimes under pressure.
10. Demonstrable evidence of having used ICT for a variety of purposes including learning and teaching, and evidence of understanding of the potential of new and emerging technologies to enhance learning.
11. Ability to engage in research and scholarship through activities such as publications and/or widely recognised and disseminated contributions to learning and teaching.
12. Knowledge of the new Curriculum 2022 for Wales and awareness of changes to teaching in Wales.

Knowledge, Work and other Relevant Experience: Desirable

1. Experience of teaching Welsh to adult learners.
2. Experience of HE teaching and module design that engages and retains students or the proven potential to effectively contribute to this process.
3. Higher education teaching experience including creating and marking assessments.
4. Expertise in bilingualism, cultural and ethnic diversity.
5. Qualification for teaching in a Higher Education context.
6. Record of publications in a relevant areas.

Personal Abilities and Qualities: Essential

7. Ability and willingness to travel for work purposes, to live within reasonable commuting distance of the Open University in Cardiff and to be working in Wales for more than 50% of contracted time.
8. Commitment to equal opportunities policies and practices.

Please note successful applicant will be required to undertake a DBS check prior to employment commencing.