Make a new start

Studying with The Open University

A guide for learners in prison 2014/2015
Make a new start with The Open University.

From that first assignment I received tremendous feedback from The Open University and felt really motivated to continue and improve my performance. The OU tutor recognised my solitary learning experience...my self-esteem increased immeasurably.

Andy, HMP Prescoed

I was doing a long prison sentence and I believed that education would change my circumstances, help me to reshape my character and help in my personal development. Although I am on part-time hours, I now get paid a reasonable wage, so it’s sustainable. I will go forward.

Tim, former OU student and ex-offender

OU study is dynamic, extremely interesting and engaging, giving me a new perspective on my life.

Edwin, HMP Chelmsford

OU study has completely changed me as a person. As well as being more knowledgeable about social issues, I am much more confident and optimistic about the future.

Tony, HMP Wymott

I chose to study in prison because I wanted to do something constructive and time-consuming, and I was enthused at the prospect of studying something I would enjoy and find challenging. My advice to anyone considering OU study in prison is that it is unquestionably worth all the hard work. It is a solid, practical, life-affirming endeavour.

Nigel, HMP Frankland

It has been thoroughly enjoyable learning with the OU. The material is well written and the assignment questions stimulating. Learning has widened my outlook and interests, and to receive a good score for an assignment is tremendous validation for the hard work put in.

Ben, HMP The Wolds

At first I thought I would not meet the requirements, but you can do it as long as you are ready to put the work in. My results give me joy and hope. You will be surprised how much you will achieve. Stay positive.

Linda, HMP Morton Hall
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Please note that acceptance of students in prison on to Open University modules and qualifications is always at the discretion of the Prison Governor or their appointed representative.

The Open University offers a number of other modules and qualifications in addition to those described in this prospectus. We have not included them here as they are not generally available to students in prison for practical reasons such as the need for internet access, but students will normally be able to register for them after release.
Who is the OU for?

Over the past 40 years The Open University (OU) has changed the lives of more than two million people, bringing them new knowledge, skills, interests and inspiration, and helping them to achieve new goals. We are the UK’s largest university, with more than 250,000 students. This includes learners in prisons and secure environments.

If you think you’ve got what it takes to study with us, then so do we. There’s no doubt that studying with the OU takes hard work and dedication, so you do need determination and commitment.

What can you study with the OU?

The OU offers qualifications in a broad range of subjects and provides access to a range of educational opportunities, from short introductory modules to longer, broader modules leading to degrees and other recognised qualifications. The choices you make will affect the financial support you are entitled to. You’ll find more information about financial support on pages 8–10.

Many of our modules can be studied by people in prison or secure environments, and many do not require any prior knowledge of the subject – but you will normally be expected to show that you can study successfully at National Qualifications Framework (NQF) Level 2 or above, or its equivalent. In Scotland you will be required to provide evidence that you have studied successfully at Scottish Credit and Qualifications Framework (SCQF) Level 6 in a relevant subject. Scottish Highers equate to SCQF Level 6. Your education department or learning centre can tell you more about entry levels and the qualifications and modules available to you, subject to your particular circumstances.

What OU students have achieved

OU students in prison have been gaining OU qualifications and taking and passing OU modules for many years. They include people from all backgrounds, many of whom have previously had negative experiences of education. Their OU studies have not only given them something constructive and worthwhile to do during their sentence but also helped them to gain confidence and belief in their own abilities. For some, taking OU modules has been an end in itself; for others it has led to valuable qualifications and provided opportunities for a new start after release.

Where do I start?

The idea of university-level study can be quite daunting if you have not studied at this level before, or not studied for many years. For this reason, the OU offers a range of introductory Access modules that have been specially designed to help you find out what it’s like to study with the OU, get a taste of a subject area, develop your study skills, and build your confidence.

Access modules are perfect for new learners with little or no knowledge or experience of studying and use the same high-quality teaching materials and study support we’re famous for. They’re also fascinating and fun to do. See pages 16–17 for more information on the Access modules available.

Unlike other universities, the OU does not have entry requirements to study for most of its undergraduate qualifications and you do not have to take tests to gain entry – in fact, more than 40 per cent of new OU undergraduate students in the UK don’t have the formal qualifications they’d need to go through a traditional university application process. However, you will need to satisfy your education department or learning centre that you are ready to take on OU study and that there are no security or public protection issues that would make a particular course of study inappropriate. In Scotland you will also have to satisfy the eligibility criteria laid down by the Higher Education Access Board (HEAB).

If you have already studied at university level but not attained a qualification, you may be able to start at a higher level and you may be able to count credit from previous study towards a qualification – but the final decision on where you can start rests with the Prison Governor or their appointed representative (or with the HEAB in Scotland), who must approve all applications. If you have already obtained a qualification at university level you may still study but there are different rules regarding funding your studies.

Curriculum accessibility

The Open University uses a blend of printed and online learning materials but recognises that most students in prison do not have access to the internet. At the time of publishing this prospectus, the modules listed can all be made accessible to students who do not have internet access. Our registrations team for Offender Learners and Students in Secure Units (OLSU) can advise education staff about the detail of what will be required to facilitate study of individual modules. We advise you to check the latest situation before you register. It is likely that you will not have access to online facilities, where appropriate, online material will be supplied in an alternative format.
Support for your studies.

From your education department or learning centre

OU study in prison is organised through your education department or learning centre, which deals with your study plans and your choice of qualification and modules; your application and registration; fees and funding; study materials; tutorial visits; assessment; and general study support.

From your OU tutor

Just before you start a module you will be assigned a tutor, who will help you through the module via correspondence tuition and (where possible) tutorial visits. They may also occasionally hold telephone tutorials (when permitted).

You submit assignments regularly to your tutor via your education department or learning centre. In England and Wales it may be possible to submit your assignments through the Virtual Campus if this is available in your prison (see below). Your tutor will mark your work and offer constructive teaching comments to help you. You may find that there are one or two other students taking the same module as you, in which case you may have shared tutorial visits, but in the main you will see your tutor on your own.

If you need help between tutorials you can ask your education department or learning centre to contact the tutor for you. If you are in England or Wales and the Virtual Campus is available in your prison, you may be able to contact your tutor using that.

From the Virtual Campus (England and Wales only)

The Virtual Campus is a secure virtual learning environment that may be available in the prison where you are resident. Using the Virtual Campus can greatly enhance your study experience, giving you access to audio-visual study materials and interactive activities as well as the ability to contact your tutor and submit your assignments through the system’s Secure Relay Messaging Service.

At the time of writing, the only OU modules that can be studied using the Virtual Campus are our Access modules, but elements of other OU modules are likely to be added in the near future. If you are studying any of our other modules, you may still be able to use the Virtual Campus for submitting assignments and contacting your tutor. Your education department will be able to tell you whether this is possible and update you on all the OU material available on the Virtual Campus.

From the OU’s support teams in England, Ireland, Scotland and Wales

Your education department or learning centre has access to further support through the OU’s offender learning support services. The OU has staff across England, Scotland, Wales and Ireland (covering both Northern Ireland and the Irish Republic) who look after students in prisons and support the education staff. These staff have access to information and resources for all aspects of OU study, and can provide specialist advice and guidance to help with study choices, careers options, fees and funding. There is a dedicated Student Registration & Enquiry Service for students in prisons and secure environments.

Additional help when needed

Almost all OU students have moments when they find studying tough. They sometimes lose confidence or motivation, and may think about giving up their studies. The OU has a great deal of experience in helping students in this situation and we encourage students to ask for this help when it’s needed.

We can, for example, help you with planning your studies and with skills in reading and note-taking, completing assignments, and preparing for examinations and other assessments.

You can ask your education department or learning centre to approach the University about this kind of additional help.

If you have a disability or additional requirements

It is important to let the University know about the support you might need for your study so that we can put arrangements in place to help you succeed. We may, for example be able to provide alternative format materials and you may be eligible for other disability-related support on release so it’s important that you ask your education department or learning centre to approach the University about disclosing a disability.
What happens if you move prison?

If you move from one prison to another, or to a probation hostel before release, you should be able to continue with any OU modules you are taking and complete your studies with further modules.

However, facilities for study in prisons vary, and each has its own policy for supporting OU students. You will need to check this when you move, and it's important that you play your part in letting the OU know, via the education department or learning centre, that you have moved so that your OU support team can continue to provide the support you need.

The OU recognises that there can be delays and difficulties when you move prisons – for example with study material being transferred to your new address – so in many cases we can give extra support and/or allow extra time for assignments, etc.

Leaving prison

When you leave prison, many aspects of your life will change and you will have new priorities, new pressures on your time and you will be responsible for your own learning.

As an OU student you can continue with your studies wherever you are living in the UK or most parts of Continental Europe, and depending on the restrictions that may be placed on you on release from prison, you may have access to a wider range of support services to help you through your studies. For example, you may be a member of a tutorial group or you may be in regular contact with a tutor and fellow students. You will also be more likely to have internet access to get information and advice from the OU website on study skills, module choice and careers.

On your release from prison, contact our Student Registration & Enquiry Service in England or your OU national centre in Scotland, Wales or Northern Ireland so that we can amend your address. As soon as we have details of your new address, we will ensure that you receive information and advice to enable you to continue with your OU studies. Unless you are near the end of your module, they may allocate you to a new tutor and tutorial group as near as possible to your home. If you intend to study from a country outside the European Union, please contact our Student Registration & Enquiry Service for further information.

Access to careers advice

The OU can provide information, advice and guidance on careers and further study, and can also put you in touch with other institutions that may be able to help you. OU qualifications and modules are recognised by most other educational organisations such as colleges and universities, in the UK and abroad. When you leave prison, our Careers Advisory Service will be able to advise on this and on how you can claim credit for previous study.

The value of study isn't just about the qualification you receive at the end; it's the way it can change your life as a whole. Many OU students begin studying for personal challenge or interest but gain unexpected work-related skills, knowledge and opportunities. If you decide you want to use your new skills to change or develop your career when you leave prison, we can help you to identify the range of new opportunities that may be open to you.
How Open University study works.

Students in prisons and secure environments should begin their studies with an Access module.

Access modules are introductory modules offered in a range of subjects with lots of support and no exams. They are designed to enable you to develop your confidence and study skills before signing up for a qualification (and if you are a student in England or Wales before committing to a student loan). In England you may be able to study an Access module free of charge through special funding arrangements with the Prisoners’ Education Trust (see page 17). If you are in Scotland, Northern Ireland or Wales your national centre will be able to advise on funding. If you are successful in studying your Access module, you will be able to feel confident in progressing towards an OU qualification.

You can find more information about Access modules on pages 16–17.

The information that follows is about studying for a qualification. For more information about studying modules as standalone courses, and for details of the modules we offer, ask your education department or learning centre to contact our Student Registration & Enquiry Service for students in prisons and secure units or The Open University in Scotland, Northern Ireland or Wales if appropriate.

Please note that in England and Wales you will only be able to apply for a student loan if you are studying towards a qualification and have declared this to The Open University.

Your guide to qualifications

Our flexible and supportive approach to education allows you to study for a qualification with confidence whether it’s a degree, diploma or certificate.

What qualifications does the OU offer?

We offer highly respected undergraduate qualifications made up of degrees, diplomas of higher education and certificates of higher education. For practical reasons, such as a requirement for internet access to study the relevant modules, not all of these can be made available to students in prison, although you will normally be able to register for them after your release.

Degrees

360 credits

An undergraduate or bachelors degree is a widely recognised higher education qualification that can help your career prospects when you leave prison. While you are studying for your degree you will learn about your chosen subject(s) and develop your analytical, intellectual and writing skills. Degree-level study will demonstrate that you can understand complex information, meet deadlines, solve problems and communicate with confidence.

We offer two different types of degree: our popular Open degree and a degree in a named subject.

An Open degree

Our most popular degree, awarded either with or without honours, lets you create a qualification that is tailored to your needs and interests. You can combine a range of modules from similar or different subjects to suit your personal or career aspirations. More information on the Open degree is on pages 103–104.

A degree in a named subject

For a degree in a named subject, for example in social sciences or business studies, you’ll study mainly in your chosen subject, although you can usually include some modules from other subjects too. However, because the number of modules available in prison is limited for practical reasons, this means that the number of named degree options available to you will therefore be limited too. Almost all these degrees are ‘honours degrees’. When you get a degree it is ‘graded’ into one of four classes: 1 (first – the highest level), 2.1 (upper second), 2.2 (lower second) or 3 (third).
How Open University study works

Foundation degrees

240 credits

Foundation degrees are equivalent to two thirds of an honours degree and focus either on a particular job or profession. They are designed and developed with external partners and most of them are not suitable for studying in secure environments. An exception to this is the Foundation Degree in Sport and Fitness which is available for study in some prisons. You’ll find more information about this foundation degree on page 99.

Foundation degrees are highly valued and could open up opportunities for you to gain professional recognition. And with further study you could convert your foundation degree to a full honours degree. In Scotland foundation degrees are offered as DipHEs.

Diplomas of higher education (DipHEs)

240 credits

DipHEs are equivalent to two thirds of an honours degree and focus either on a particular job or profession, or academic study. They are designed to extend your knowledge and understanding of a particular subject. Like a foundation degree, a DipHE shows that you are capable of extended study at university level.

Certificates of higher education (CertHEs)

120 credits

CertHEs are equivalent to the first year of an honours degree and focus either on a particular job or profession, or academic study. A CertHE shows that you are capable of studying successfully at university level.

We also offer a vocational certificate in the field of accountancy which is designed to help you deepen your knowledge and understanding of this subject.

Are there any entry requirements?

For most of our undergraduate qualifications you don't need to have any formal qualifications to start studying with us. We believe anyone who is determined to succeed should be given every chance to do so. Our guidance will help you assess if you are ready to study with us but the final decision on what you can study, and at what level, rests with the Prison Governor (or their representative), who will have to approve your application before you can begin your studies. In Scotland you need to have the support of the learning centre manager, Governor or Regime Manager, and you also have to apply to, and be approved by, the Higher Education Access Board (HEAB). As there are usually many more applicants to HEAB than there are places, not all applicants are successful.

Choosing your modules one stage at a time

Most qualifications have one, two or three stages. The modules that make up each stage are set at different levels, according to their relative complexity and/or depth of learning.

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Credits required at each stage</th>
<th>Total credits required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree with honours</td>
<td>Stage 1</td>
<td>Stage 2</td>
</tr>
<tr>
<td>Foundation degree/Diploma of higher education</td>
<td>120</td>
<td>120</td>
</tr>
<tr>
<td>Certificate of higher education</td>
<td>120</td>
<td>–</td>
</tr>
</tbody>
</table>

So for a typical three-stage honours degree you would study:

- 120 credits at Stage 1, studying OU level 1 modules worth 30 or 60 credits
- 120 credits at Stage 2, studying OU level 2 modules worth 30 or 60 credits
- 120 credits at Stage 3, studying OU level 3 modules worth 30 or 60 credits.

Planning your time

Most OU students study part time and how long it takes depends on how many credits you study in a year.

- It takes around 9 hours of study a week to gain 30 credits a year
- You need to study around 18 hours a week to gain 60 credits a year
- It takes 36 hours of study a week to earn 120 credits, the maximum you can study each year. This is equivalent to full-time study at a campus-based university.

If you’re thinking of studying full time, you need to plan your studies carefully as it involves studying more than one module at a time – we don’t recommend you take on more than two simultaneously. You also need to bear in mind that, depending on your chosen qualification the modules for a given stage of study may not all be available within your study year or may not be studied together for academic reasons. If this is the case, you won’t be able to study full time.
The table below gives you a rough idea of how long it will take to complete a qualification.

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Time required to complete</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>60 credits a year (part time)</td>
</tr>
<tr>
<td>Degree with honours (360 credits)</td>
<td>6 years</td>
</tr>
<tr>
<td>Foundation degree/Diploma of higher education (240 credits)</td>
<td>4 years</td>
</tr>
<tr>
<td>Certificate of higher education (120 credits)</td>
<td>2 years</td>
</tr>
</tbody>
</table>

**Counting previous study**

**Can previous study count towards an OU qualification?**

You may be able to count credit from previous higher education towards an OU qualification reducing the number of modules you need to complete.

If you’d like to apply to transfer credit you need to let us know as soon as possible and certainly before you register for your chosen qualification.

Ask your education department or learning centre to contact our Credit Transfer Centre to find out whether your previous study counts.

**If you have a vocational qualification**

If you have an NVQ, SVQ, CQFW or QCF vocational qualification at Level 4 or above, you may be able to count it towards an OU qualification (see above).

If you have an NVQ, SVQ, CQFW or QCF vocational qualification at Levels 1, 2 or 3, you can still study with us, but you won’t be able to count it towards an OU qualification.

A step-by-step guide to Stage 1 of a typical OU honours degree

2. Choose your qualification and tell us how many credits you would like to study in your first year. Most OU students study an average of 60 credits a year and in prisons in Scotland and Ireland this is the maximum you are allowed to study in any one year.
3. Consider your payment options – don’t forget to check the Fees and finance section on pages 8–10.
4. Study materials for your first module will be sent to you.
5. Submit your assignments when they’re due – your tutor will send you feedback.
6. All your assignments are complete and it’s time to revise.
7. Complete your end-of-module assessment(s) or take your examination(s).
8. You’ve passed!
9. Depending on the qualification and your rate of study, you could take between one and four years to complete the required number of credits for Stage 1 of your qualification.
10. Congratulations! You’ve completed Stage 1 of your honours degree – you’re now ready to move onto Stage 2.
How Open University study works

Our fees – and helping you find the right way to pay them.

Working out how you’ll pay for it is a big part of deciding to study. We work hard to keep the cost of study as low as possible and will help you find a way to pay that suits your circumstances. Fees and the funding options available to you vary according to where you are resident.

The arrangements for the funding of higher education are different across the four nations of the UK and internationally. The fees and funding available to you are based on where you are ordinarily resident rather than on the location of your prison. When we say ‘ordinarily resident’ we mean the country you were resident in before the start of your prison sentence. Time spent in prison does not count as your ordinary residence.

Remember fees are paid on a module-by-module basis – you won’t have to pay for the whole of your qualification upfront.

How much will it cost if you are ordinarily resident in England

An Access module for students in England costs £660. Funding is available through the Prisoners Education Trust (PET) ‘Steps to Success Scheme’ which will pay for your Access module. You should contact your education department about applying to PET for funding.

After you have completed your Access module for higher level modules our standard fee for 2014/2015 is £5624, based on 120 credits of study – which is equivalent to a year’s full-time study at a campus-based university. If like most of our students, you choose not to study 120 credits a year, the price you pay will be a proportion of this fee.

<table>
<thead>
<tr>
<th>Credits studied each year¹</th>
<th>Percentage of standard fee</th>
<th>Cost per year</th>
<th>Time taken to complete a 360-credit honours degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>30 credits a year</td>
<td>25%</td>
<td>£1316</td>
<td>12 years part-time study</td>
</tr>
<tr>
<td>60 credits a year</td>
<td>50%</td>
<td>£2632</td>
<td>6 years part-time study</td>
</tr>
<tr>
<td>120 credits a year</td>
<td>100%</td>
<td>£5264</td>
<td>3 years full-time study</td>
</tr>
</tbody>
</table>

At today’s prices the total cost of a 360-credit honours degree would be £15,792.

¹ For illustrative purposes only – in most cases, you can vary the number of credits you study each year. Most OU students study an average of 60 credits a year.

Can I pay by student loan?

Yes – for many people, a Tuition Fee Loan (student loan) is the best way to fund study, regardless of age or income. Tuition Fee Loans are the most popular payment method for first-time undergraduate students of all ages and part-time students can now apply for them too.

Tuition Fee Loans in a nutshell

- Nothing to pay upfront.
- Nothing to pay for up to four years.
- Repayments are based on what you earn, not what you owe and are deducted automatically by your employer through the UK tax system (when you leave prison and are employed).
- You only start making repayments when you are released from prison, you are employed and your salary exceeds the income threshold currently £21,000.
- If your salary stops or drops below £21,000 your payments stop too.
- Interest is applied to your balance at the Retail Price Index (RPI) plus up to three per cent, once the University confirms that you are participating on your qualification.
- You’re not committed to the cost of a full degree you only borrow what you need to cover the coming year’s fees.

Unlike other forms of borrowing, it doesn’t affect your credit rating, and won’t stop you getting a mortgage or a car loan when you are released.

- You can pay a Tuition Fee Loan off early if you want to.
- After 30 years any remaining balance you owe is written off, no matter how much is left.

So, based on the current threshold of £21,000, say on release you get a job and you earn £25,000 a year, you’ll pay back nine per cent of your income above £21,000, which works out at £30 a month. Not insignificant but achievable for many people, especially as your payments stop if at any time your income falls below £21,000.

Example repayment amounts (for illustrative purposes only)

<table>
<thead>
<tr>
<th>Income each year before tax</th>
<th>Monthly repayment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to £21,000</td>
<td>£0</td>
</tr>
<tr>
<td>£22,000</td>
<td>£7</td>
</tr>
<tr>
<td>£25,000</td>
<td>£30</td>
</tr>
<tr>
<td>£30,000</td>
<td>£67</td>
</tr>
</tbody>
</table>

To qualify you’ll need to study at a pace that’s equivalent to at least 25 per cent of a full-time student, which means at least an OU module worth 30 credits every year. And you’ll need to be studying for an undergraduate qualification that’s higher than any you already have.

As a student in prison you are eligible to apply for a Tuition Fee Loan if:

- you are starting your current course on or after 1 September 2012
- you are serving a sentence of imprisonment in the UK
- you have authorisation from the Prison Governor, Director or other appropriate authority to study the current course
- you have an earliest release date that is within six years of the first day of the first academic year of your current course.

You will also need to meet the residence requirements. Generally, on the first day of the academic year in which your course starts, you must:

- be a UK national or have ‘settled status’ in the UK (under the terms of the Immigration Act 1971)
• be ‘ordinarily resident’ in England (time spent in prison does not count towards your residency)
• have been ‘ordinarily resident’ in the UK, the Channel Islands or the Isle of Man for the three years immediately before starting the course – and not wholly or mainly for the purpose of receiving full-time education (time spent in prison does not count towards this three-year period).

Although Tuition Fee Loans are provided by Student Finance England our Student Registration & Enquiries Team for Offender Learners can provide your education manager with an application form and can answer any queries you may have.

Other funding options
For students in England, funding for an Access module may be provided through the Prisoners’ Education Trust (PET) ‘Steps to Success Scheme’. This will enable you to get a taste of higher education and build your skills and confidence funded by PET before committing to a government-backed part-time tuition fee loan. The trust meets monthly to consider applications for funding and it is very important that you apply well before a module start date if you want to receive PET funding (see the timeline on page 11).

How much will it cost if you are ordinarily resident in Northern Ireland
An Access module for students in Northern Ireland costs £225 and may be sponsored by the Northern Ireland Prison Service.

Please ask your education department to contact us to discuss funding options before reserving a place on an Access module.

After completing your Access module the price you pay is dependent on the number of credits you study each year:

<table>
<thead>
<tr>
<th>Credits studied each year</th>
<th>Typical cost per year</th>
<th>Time taken to complete a 360-credit honours degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>30 credits a year</td>
<td>£440–£815</td>
<td>12 years part-time study</td>
</tr>
<tr>
<td>60 credits a year</td>
<td>£775–£1015</td>
<td>6 years part-time study</td>
</tr>
<tr>
<td>120 credits a year</td>
<td>£1550–£2885</td>
<td>3 years full-time study</td>
</tr>
</tbody>
</table>

At today’s prices the typical cost of a 360-credit honours degree would be between £4650–£8655.

1 For illustrative purposes only – in most cases, you can vary the number of credits you study each year. Most OU students study an average of 60 credits a year.

2 Fees for professionally relevant programmes of study (e.g. law) may be significantly higher than the ranges quoted.

Financial support
Continuing students who are studying towards a qualification and have received financial support towards their module fees are then eligible to apply for financial support for up to 60 credits’ worth of module fees in an academic year. Depending on your circumstances and your course of study, you may be eligible for a fee grant.

You will normally need to be studying modules of either 30 or 60 credits to qualify, although you may get funding for a module of less than 30 credits if it is compulsory for your chosen qualification.

To find the most up-to-date information on the financial support available to students in Northern Ireland, ask your education department and they will liaise with the OU in Ireland.

How much will it cost if you are ordinarily resident in Scotland
An Access module for students in Scotland costs £225. Funding for your Access module may be available and you should ask your learning centre to contact the University about this.

After you have completed an Access module the price you pay is dependent on the number of credits you study each year:

<table>
<thead>
<tr>
<th>Credits studied each year</th>
<th>Typical cost per year</th>
<th>Time taken to complete a 360-credit honours degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>30 credits a year</td>
<td>£440–£815</td>
<td>12 years part-time study</td>
</tr>
<tr>
<td>60 credits a year</td>
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At today’s prices the typical cost of a 360-credit honours degree would be between £4650–£8655.

1 For illustrative purposes only – in most cases, you can vary the number of credits you study each year. Most OU students study an average of 60 credits a year.

2 Fees for professionally relevant programmes of study (e.g. law) may be significantly higher than the ranges quoted.

Financial support
Most students are likely to be eligible for a part-time fee grant to cover the cost of module fees up to a maximum of 60 credits. This will depend on your circumstances and the module you wish to study. More information on funding options is available from the OU in Scotland via your learning centre.

To find the most up-to-date information on the financial support available to students in Scotland, ask your learning centre and they will liaise with the OU in Scotland.
How much will it cost if you are ordinarily resident in Wales

An Access module for students in Wales costs £225. Funding for your Access module may be available and you should ask your education department to contact the University about this.

After you have completed an Access module the price you pay is dependent on the number of credits you study each year:

<table>
<thead>
<tr>
<th>Credits studied each year ¹</th>
<th>Typical cost per year ²</th>
<th>Time taken to complete a 360-credit honours degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>30 credits a year</td>
<td>£440–£815</td>
<td>12 years part-time study</td>
</tr>
<tr>
<td>60 credits a year</td>
<td>£775–£1015</td>
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<tr>
<td>120 credits a year</td>
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<td>3 years full-time study</td>
</tr>
</tbody>
</table>

¹ For illustrative purposes only – in most cases, you can vary the number of credits you study each year. Most OU students study an average of 60 credits a year.

² Fees for professionally relevant programmes of study (e.g. law) may be significantly higher than the ranges quoted.

Can I pay by student loan?

Yes – for many people, a Tuition Fee Loan (student loan) is the best way to fund study, regardless of age or income. Tuition Fee Loans are the most popular payment method for first-time undergraduate students of all ages and part-time students can now apply for them too.

Tuition Fee Loans in a nutshell

• Nothing to pay upfront.
• Nothing to pay for up to four years.
• Repayments are based on what you earn, not what you owe and are deducted automatically by your employer through the UK tax system (when you leave prison and are employed).
• You only start making repayments when you are released from prison, you are employed and your salary exceeds the income threshold currently £21,000.
• If your salary stops or drops below £21,000 your payments stop too.
• Interest is applied to your balance at the Retail Price Index (RPI) plus up to three per cent, once the University confirms that you are participating on your qualification.
• You’re not committed to the cost of a full degree you only borrow what you need to cover the coming year’s fees.
• Unlike other forms of borrowing, it doesn’t affect your credit rating, and won’t stop you getting a mortgage or a car loan when you are released.
• You can pay a Tuition Fee Loan off early if you want to.
• After 30 years any remaining balance you owe is written off, no matter how much is left.

So, based on the current threshold of £21,000, say on release you get a job and earn £25,000 a year, you’ll pay back nine per cent of your income above £21,000, which works out at £30 a month. Not insignificant but achievable for many people, especially as your payments stop if at any time your income falls below £21,000.

Example repayment amounts (for illustrative purposes only)

<table>
<thead>
<tr>
<th>Income each year before tax</th>
<th>Monthly repayment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to £21,000</td>
<td>£0</td>
</tr>
<tr>
<td>£22,000</td>
<td>£7</td>
</tr>
<tr>
<td>£25,000</td>
<td>£30</td>
</tr>
<tr>
<td>£30,000</td>
<td>£67</td>
</tr>
</tbody>
</table>

To qualify you’ll need to study at a pace that’s equivalent to at least 25 per cent of a full-time student, which means at least an OU module worth 30 credits every year. And you’ll need to be studying for an undergraduate qualification that’s higher than any you already have.

As a student in prison you are eligible to apply for a fee loan if:

• you are starting your current course on or after 1 September 2014
• you are serving a sentence of imprisonment in the UK
• you have authorisation from the Prison Governor, Director or other appropriate authority to study the current course
• you have an earliest release date that is within six years of the first day of the first academic year of your current course.

You will also need to meet the residence requirements. Generally, on the first day of the academic year in which your course starts, you must:

• be a UK national or have ‘settled status’ in the UK (under the terms of the Immigration Act 1971)
• be ‘ordinarily resident’ in Wales (time spent in prison does not count towards your residency)
• have been ‘ordinarily resident’ in the UK, the Channel Islands or the Isle of Man for the three years immediately before starting the course – and not wholly or mainly for the purpose of receiving full-time education (time spent in prison does not count towards this three-year period).

Although Tuition Fee Loans are provided by Student Finance Wales, The Open University in Wales can answer any queries you may have.

Financial support

If you are unable to pay your module fees yourself, full funding for up to 60 credits’ worth of module fees may be available, provided you meet the UK residency requirements. Depending on your circumstances and your course of study, you may be eligible for a fee grant.

You normally will need to be studying modules of either 30 or 60 credits to qualify although you may get funding for a module of less than 30 credits if it is compulsory for your chosen qualification.

To find the most up-to-date information on the financial support available to students in Wales, ask your education department and they will liaise with the OU in Wales.

Some modules require set books and other materials or equipment that you would normally be expected to buy. These may sometimes be provided free of charge to students in prison who receive financial support for their studies.
Becoming an Open University student

You need to apply some months before the module start date so that there is time to complete your registration and obtain funding to secure your place on the module. The following charts give some idea of the timescales involved in securing loan funding and becoming an OU student:

<table>
<thead>
<tr>
<th>Enrolment</th>
<th>What happens?</th>
<th>When?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>You are considering studying with the OU. You arrange an initial discussion with your education department and choose your qualification and/or first Access module.</td>
<td>As appropriate</td>
</tr>
<tr>
<td></td>
<td>You submit an application to your education department. They will contact the OU to reserve a place and we will send you a registration pack.</td>
<td>Around 12 weeks before the module start date</td>
</tr>
<tr>
<td></td>
<td>After the prison sift procedure your reservation on your first module is confirmed.</td>
<td>Typically within a few weeks of application</td>
</tr>
<tr>
<td></td>
<td>It’s likely you will be enrolling on an Access module, so complete the registration agreement and send it to the Prisoners’ Education Trust (PET) along with their application form. If not, simply complete the registration agreement and application for a part-time tuition fee loan (if applicable), and then pass these back to your education department. They will complete their part and send the paperwork back to us and to Student Finance England or Student Finance Wales as appropriate.</td>
<td>About a week later</td>
</tr>
</tbody>
</table>
## A step-by-step guide to enrolment – Scotland

<table>
<thead>
<tr>
<th>What happens?</th>
<th>When?</th>
</tr>
</thead>
<tbody>
<tr>
<td>You are considering studying with the OU. You arrange an initial discussion with your learning centre staff.</td>
<td>January, February, March.</td>
</tr>
<tr>
<td>You choose your qualification and/or first module with advice from your learning centre and OU staff if needed.</td>
<td>January, February, March, April</td>
</tr>
<tr>
<td>You complete the Higher Education Access Scheme application form for approval by your learning centre, Governor or Regime Manager before sending it to the HEAB.</td>
<td>March, April. Applications must be with HEAB by 15 May</td>
</tr>
<tr>
<td>The HEAB meets to consider applications and make recommendations.</td>
<td>Late May/early June.</td>
</tr>
<tr>
<td>The final decision on applicants is made by the Lead Education Manager of the Scottish Prison Service and applicants are informed.</td>
<td>June.</td>
</tr>
<tr>
<td>Successful applicants complete OU registration documentation and a part-time fee grant application form which can be obtained from SAAS (if appropriate).</td>
<td>July, August.</td>
</tr>
<tr>
<td>The OU registers you on your first module.</td>
<td>August, September.</td>
</tr>
</tbody>
</table>

## A step-by-step guide to enrolment – Northern Ireland

<table>
<thead>
<tr>
<th>What happens?</th>
<th>When?</th>
</tr>
</thead>
<tbody>
<tr>
<td>You are considering studying with the OU. You arrange an initial discussion with your education department and choose your qualification and/or first Access module.</td>
<td>As appropriate.</td>
</tr>
<tr>
<td>The prison sift process will determine whether your choice is appropriate.</td>
<td>As appropriate.</td>
</tr>
<tr>
<td>You submit an application to your education department and they ask you to complete an initial reservation form. They will contact us to reserve a place and we will send you a registration pack.</td>
<td>Around 12 weeks before the module start date.</td>
</tr>
<tr>
<td>Successful applicants complete OU registration documentation.</td>
<td>Once approved by your education department.</td>
</tr>
<tr>
<td>The OU registers you on your first module.</td>
<td>On receipt of the registration documents.</td>
</tr>
<tr>
<td>Study</td>
<td>After registration</td>
</tr>
<tr>
<td>------------------</td>
<td>--------------------</td>
</tr>
<tr>
<td><strong>What happens?</strong></td>
<td></td>
</tr>
<tr>
<td>You receive your study materials and are allocated a tutor.</td>
<td>About a week before the module starts</td>
</tr>
<tr>
<td>You begin studying.</td>
<td>Module start date</td>
</tr>
<tr>
<td>For 30- or 60-credit modules, your tutor and your education department organise tutorial visits or telephone tutorials where possible. Access modules are tutored mainly by correspondence.</td>
<td>At various points during the module</td>
</tr>
<tr>
<td>You submit assignments (feedback given by your tutor approximately two weeks after submission).</td>
<td>At set dates on your study calendar</td>
</tr>
<tr>
<td>You will be given a date to sit your exam or a deadline to submit your end-of-module assessment (EMA).</td>
<td>At least 12 weeks before the module end date</td>
</tr>
<tr>
<td>You start revision or preparation.</td>
<td>Around four weeks before the exam or EMA submission</td>
</tr>
<tr>
<td>You sit your exam or submit your EMA.</td>
<td>Around four weeks before the module end date</td>
</tr>
<tr>
<td>You receive your module result.</td>
<td>Around eight weeks after the module end date</td>
</tr>
</tbody>
</table>
Enhancing your prospects.

Your route to self improvement, skills development and career enhancement.

What are your reasons for studying?

Career reasons

Whatever career area you are interested in, it’s worth doing some careful research before making your study plans: there may be specific technical or subject-knowledge requirements for the role you are aiming for and a particular qualification may be expected. In any job application, you will need to provide evidence of your suitability for the role from your studies and experience.

Whatever your motivation for study may be, there is a lot to be gained from reflecting on your skills and qualities, and seeing how these can be used to enhance your personal development and career prospects.

Personal aims

You might want to prove something to yourself, make a fresh start when you leave prison, widen your experience or simply become better informed. Studying with the OU can give you fresh challenges or can help you to build on your existing knowledge.

Study with The Open University to boost your career prospects

• Develop your employability skills through study materials and other resources. Tutors and careers advisers will offer support to help you identify the skills you are developing that are directly relevant to the workplace – for example, self- and time-management, determination, self-motivation, managing and improving your learning, communication, ICT, commercial and global awareness, and the practical and professional skills that employers look for.

• Professional relevance: many modules and qualifications have had input from professional bodies, leading public and private sector industry experts, and sector skills councils.

• Recognition: Open University qualifications are recognised by academic institutions and professional bodies in the UK, the European Union and the rest of the world.

Developing your employability

Employability is about making connections between study, personal development and other activities in order to find, gain and be successful in your chosen career, and contribute to society. Developing a strong employability profile will make you more employable and successful in your career when you leave prison.

You can enhance your employability by being motivated and open to learning; developing your skills and knowledge; being more self-aware and reflective; and being able to clearly explain your skills and experience to others.

Your studies will help you develop a broad set of graduate level abilities that may appeal to prospective employers. The employability skills you will develop include the ability to:

• demonstrate ambition, dedication and commitment to study
• draw together, analyse and critically evaluate information
• communicate effectively, clearly and accurately with others
• put together reasoned arguments and question assumptions
• manage time and use good organisational skills
• use information and communication technology effectively
• analyse data and undertake research using a range of methods
• work independently with patience and persistence.

According to the 2012 CBI Education and Skills Survey, the seven key employability skills sought by graduate employers are:

• self-management
• team working
• business and customer awareness
• problem-solving
• communication and literacy
• application of numeracy
• application of information technology.

Employers also look for a positive attitude and an enterprising mindset.

Whatever your motivation for study, goals and career aspirations, we offer you supported personal development planning either as part of your programme of study or through signposted optional activities. We will provide information explaining how particular study pathways can enhance your employability and can develop your skills. Opportunities will be provided for you to reflect upon and articulate the skills that you have gained through study so that you should be able to communicate them effectively to prospective employers.

OU Careers Advisory Service

The OU’s Careers Advisory Service provides information on all aspects of career planning, from deciding on the right career, to writing a CV and interview techniques.

Our Career Planning and Job Seeking Workbook for OU students includes sections that cover self-assessment activities for reviewing your life and work experience. Your education department or learning centre will have a copy for your reference.

When you leave prison, provided you are still an OU student or have studied within the last three years, you should be eligible for the following services:

• Online forums – offering support from careers advisers and share experiences with other OU students.
• Careers consultation – with careers advisers.
• Employer Showcase – profiling employers who are keen to recruit OU students and graduates.
• Online vacancy service to help you find paid and voluntary job opportunities.
• Advice on gaining work experience or internships.
• Online resources to help enhance your employability.

While you are still in prison, you can ask your education department or learning centre for advice about the careers services that may be available to you.
Getting started with an Access module.

Increase your confidence, improve your skills, and prepare yourself for further study.

The OU offers a range of Access modules that have been specially designed to help you find out what it’s like to study with the OU, get a taste for the subjects we offer, develop your study skills, build your confidence and prepare you for further study towards a nationally recognised qualification. They are perfect for new learners with little or no knowledge or experience of studying and use the same high-quality teaching materials and study support we’re famous for.

Is an Access module right for me?
Do you have little or no experience of university-level study?
Do you want to develop or refresh your study skills?
Do you want to increase your confidence about studying?
Are you unsure about studying with the Open University?
If you answered ‘yes’ to any of the questions above, and you are ordinarily resident in the UK, the Channel Islands or the Isle of Man, an Access module may be the ideal starting point for you.

What kind of support will I receive?
You’ll have your own personal tutor who will provide regular support throughout your study, along with providing written feedback on your work and we can help with any general queries about your studies.

How will I be assessed?
There aren’t any examinations to sit. Instead there are short written assignments, quizzes to complete throughout the module to aid your learning and a final end of module assessment to submit.

What can I study?
We offer a choice of three Access modules.

**Arts and languages Access module (Y031)**
This fascinating introductory module explores a wide range of subjects, including art history, English literature, English language studies, history, modern languages and also touches on the areas of creative writing and religious studies. The different subject areas are linked through the theme of popular protest. Your exploration of language will include the study of poems, hip-hop and song. You will also have the opportunity to try out a foreign language at beginners level. In history you'll examine the debates surrounding the Chartist and Suffragette movements, and examples of graffiti feature in your exploration of art. This module provides you with lots of opportunities to develop both your study skills and your subject knowledge in the arts and languages.

**People, work and society Access module (Y032)**
This module draws from a range of subject areas: children and young people; health; law; management; psychology; and social science. The module is divided into four blocks, each of which deals with a specific theme: Individuals; Families and relationships; Organisations and communities; and Society. Within each block, you will explore the theme from the perspective or point of view of each subject allowing you to develop both your subject knowledge and your study skills. As a student you will be well prepared for further study on a wide variety of Open University qualifications.

Please note the content of Y032 may not be suitable for all students in a prison or a secure environment and you should ask your Education Manager to contact the appropriate regional/national centre to discuss this before reserving on Y032.
Science, technology and maths
Access module (Y033)
This module introduces a range of subjects, including science; engineering and design; environment; mathematics; and computing and IT. There are three blocks. In Life you’ll explore biology, ecology and how humans interact with and change the environment. In Water you’ll investigate how water has shaped our planet and our lives. And in Home you’ll be introduced to design, engineering and computing. Throughout each block you’ll develop your understanding of the key mathematical ideas and techniques that underpin the study of science and technology.

When can I start?
Access modules start in October and February each year.

How much time will I need to study?
These modules are studied over a period of 30 weeks and during that time you should expect to spend approximately nine hours per week on your studies.

What do I need to begin my studies?
You’ll receive a complete set of study materials in the post. There will be study books and other printed material, as well as a DVD. Interactive and audio visual materials will be available in the Virtual Campus for students in England and Wales. All of these materials are included in the fee.

You will require access to equipment that plays DVDs and your prison should be able to accommodate telephone tutorials (If this is not possible alternative arrangements may be discussed with your education department or learning centre).

What will I get at the end?
On successful completion of an Access module you’ll gain an OU Access Module Certificate. Although an Access module does not earn credit towards our qualifications, you will be well prepared to continue your studies with us.

You’ll gain valuable knowledge and skills at the same time as developing your confidence and giving your CV a real boost.

How much will it cost?
The arrangements for the funding of higher education are different across the four nations of the UK. The fees and funding available to you are based on where you are ordinarily resident.

Funding for an Access module is available to students in England through the Prisoners Education Trust ‘Steps to Success Scheme’. Our registration team can advise on how to apply for funding for your Access module. If you are a resident in Scotland, Wales or Northern Ireland you should contact your national centre to enquire about available funding for Access modules.

If you are ordinarily resident in England
The fee for students ordinarily resident in England is £660, but you could have the fees for your Access module paid through the ‘Steps to Success Scheme’.

The Steps to Success Scheme offers you the opportunity to study an Access module fully funded by the Prisoners Education Trust (PET).

To qualify for a place you must:
• be serving a sentence of imprisonment in the UK
• be ordinarily resident in England (time spent in prison does not count towards your residency)
• be a UK national or have settled status in the UK under the terms of the Immigration Act 1971
• have not completed a NQF level 4/SCQF level 7 qualification or above
• have authorisation from the Prisons Governor or his/her appointed representative to study an Access module.
• have an earliest release date that is within eight years of the first day of the first academic year of your Access module.

The Open University Student Registration and Enquiry Service for offender learners and students in secure units will be able to advise on residency requirements and answer any queries you may have.

If you meet the criteria above it is likely you will be eligible for a place.

How to apply
Our Student Registrations & Enquiry Service for offender learners and students in secure units will advise on the application process and how to apply to the Prisoners Education Trust for funding.

If you are ordinarily resident in Northern Ireland, Scotland or Wales
The fee is £225. Your OU national centre will be able to advise on the funding available in your nation.

Can I pay by student loan?
If you don’t meet the criteria for funding through the ‘Steps to Success Scheme’ or you are unable to secure other funding and you are ordinarily resident in England or Wales you may be able to cover the cost of your Access module with a student loan (see pages 8–10 for further information)

Are there other ways to pay?
You can fund yourself and pay upfront and in full or you can pay via a third party.
Open qualifications

With an Open qualification – a certificate of higher education (CertHE), diploma of higher education (DipHE) or degree – you choose what you want to study.

It’s one of the most flexible programmes of study in the UK, letting you build a qualification that’s unique for you.

You can:

• tailor a qualification around your interests and career needs
• get a qualification that focuses on one main subject, but with the freedom to mix in modules from other areas
• use successfully completed credit from previous university-level studies gained elsewhere
• easily change direction if you started out studying a particular subject but your interests have changed.

Highly regarded by employers for their breadth and valued by students for their flexibility, Open qualifications equip you with a wide range of expertise, skills and capabilities that are much sought after in today’s highly competitive job market.

An Open degree could also be considered an advantage given that 60 per cent of graduate-level jobs are open to graduates of any discipline.

Study modules that interest you

You’ve got lots of undergraduate modules to choose from, and each module is designed to stretch your mind and fire your imagination.

For an Open degree, there is nothing to stop you doing some psychology modules then studying modules in the humanities, or combining mathematics and science. Many Open degree students complete broadly-based arts or sciences qualifications. You could concentrate on literature, but do some science – the choice is yours.

For examples of the Open degree with a subject bias see pages 103–104.

Get credit for previous study

Any previous higher-education study you’ve successfully completed elsewhere could count towards your Open qualification. Through credit transfer you could reduce the number of modules you’ll need to take, lessen the time needed to complete your qualification and also make a saving in terms of the cost.

Learning outcomes

The learning outcomes of your Open degree will partly depend on the modules that you study. You will also have the opportunity to develop and demonstrate a generic range of qualities and skills in the following areas.

Knowledge and understanding

You will:

• acquire systematic knowledge of key aspects of the relevant discipline(s), some of it in specialist areas and informed by current thinking and developments
• use and develop your knowledge, understanding and skills to enable you to contribute effectively in the workplace and the wider community in the future.

Cognitive skills

You will be able to:

• use established ideas and techniques of analysis and enquiry appropriate to your studies
• critically evaluate information, arguments and assumptions, being aware of the limitations of techniques and the limits of your knowledge
• frame and address problems, questions and issues, being aware of the environment and context in which the problem exists.
Practical and/or professional skills

You will be able to:

• communicate clearly and accurately, being aware of the requirements, knowledge and perspectives of others
• use information technology and information literacy skills, where appropriate, to exchange, process and evaluate information
• plan, monitor and evaluate your own learning and performance, being aware of your own learning styles, strengths and needs
• develop a high degree of autonomy as a learner, integrating study and personal development planning with an active awareness of skills development and a reflective approach to learning.

What Open qualifications do we offer?

• Open CertHE (T09) – to gain a certificate of higher education you will need to complete 120 credits of OU level 1 study equivalent to Stage 1 of our Open degree (see table right).
• Open DipHE (W34) – to gain a diploma of higher education you will need to complete 240 credits (120 at OU level 1 and 120 at OU level 2) equivalent to Stages 1 and 2 of our Open degree (see table right).
• Open degree (QD) – to gain a degree with honours you will need to study a total of 360 credits (120 credits at OU level 1, 120 credits at OU level 2 and 120 credits at OU level 3).

We also offer you the choice of an Open degree without honours. It can take less time to study because you only need 300 credits (as opposed to 360 credits for an honours degree). However, you are likely to need a degree with honours to pursue further study and for many career paths.

The Open degree with honours study route

Stage 1 – 120 credits

Start with 60 credits from a wide and varied choice of key introductory modules (worth 30 or 60 credits) specially selected to develop your subject knowledge and study skills in preparation for OU level 2 study.

Plus

60 credits of free choice from any OU level 1 modules.

Stage 2 – 120 credits

120 credits of free choice from any OU level 2 modules.

Stage 2 offers an opportunity to specialise in your subject(s) of interest and to explore further some of the topics you will have encountered at Stage 1. At the end of Stage 2 you will have enhanced your critical thinking and analytical skills.

Stage 3 – 120 credits

120 credits of free choice from any OU level 3 modules although we recommend that you choose those that build on your OU level 2 study.

Stage 3 is focused on the study of specialist topics and issues. During this stage you will develop significantly as an independent learner and develop high-level thinking skills in preparation for graduate-level employment or postgraduate study.

BA (Hons) or BSc (Hons) Open (QD)
Choosing which modules to study.

Once you have completed an Access module you will progress to a longer, broader OU level 1 module. And on to higher level modules as you progress through your qualification.

How you study with us:

<table>
<thead>
<tr>
<th>Field</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and humanities</td>
<td>22</td>
</tr>
<tr>
<td>Business and management</td>
<td>28</td>
</tr>
<tr>
<td>Computing and IT</td>
<td>32</td>
</tr>
<tr>
<td>Engineering, design and technology</td>
<td>34</td>
</tr>
<tr>
<td>Environment and development</td>
<td>36</td>
</tr>
<tr>
<td>Health and social care</td>
<td>38</td>
</tr>
<tr>
<td>Languages</td>
<td>40</td>
</tr>
<tr>
<td>Law</td>
<td>44</td>
</tr>
<tr>
<td>Mathematics and statistics</td>
<td>46</td>
</tr>
<tr>
<td>Psychology and counselling</td>
<td>49</td>
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<tr>
<td>Science</td>
<td>51</td>
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<tr>
<td>Social sciences</td>
<td>56</td>
</tr>
<tr>
<td>Sport, fitness and coaching</td>
<td>60</td>
</tr>
</tbody>
</table>
Choosing which modules to study

The modules listed on the following pages are currently available for study in prisons and secure environments, subject to the agreement of your education department or learning centre. Each module has a ‘facts box’ to show the credits and OU level of study; the start dates and when to register by; the length of the modules and their study requirements.

Some of these study requirements may not be possible for you, so before applying you should check with your education department or learning centre.

Key

<table>
<thead>
<tr>
<th>Requirements</th>
<th>The nature of the additional equipment will depend on the module. Please contact us to discuss equipment required, it can include anything from a calculator to household or food items. You should discuss equipment required before reserving a place on a module.</th>
</tr>
</thead>
<tbody>
<tr>
<td>AE</td>
<td>Additional equipment</td>
</tr>
<tr>
<td>CD</td>
<td>CD player Some materials are provided in CD format.</td>
</tr>
<tr>
<td>CD-ROM/ DVD-ROM</td>
<td>Computer with a disk drive and a browser installed (DVD-ROM) Some materials are provided on a CD-ROM or DVD-ROM.</td>
</tr>
<tr>
<td>DVD</td>
<td>DVD player Some materials are provided in DVD format.</td>
</tr>
<tr>
<td>KIT</td>
<td>Home kit Dependent on the nature of the home kit, not all education departments or learning centres may allow the materials into the prison.</td>
</tr>
<tr>
<td>PC</td>
<td>Personal computer Personal computer required – such as for producing assignments, access to the Virtual Campus, or other reasons.</td>
</tr>
<tr>
<td>SB</td>
<td>Set books or DVDs Some additional books or DVDs are required. The prison may need to purchase them on behalf of the student.</td>
</tr>
<tr>
<td>SR</td>
<td>Special requirement Please contact us to discuss special requirements, these may include the need for: • access to a research library • collaborative work between students • recording facilities for spoken assessments • online activities (including software download) • supervised telephone tutorial support • work-based learning.</td>
</tr>
</tbody>
</table>

Our modules mostly require either six or nine months of study and, depending on the number of credits, these combine to determine the average length of time it will take to complete.

As one credit represents about ten hours of study, 30- or 60-credit modules will take you approximately 300 hours or 600 hours to complete respectively.

Approximately 60–80 per cent of this time will be directed through the module materials and the balance will be used for independent learning, review and revision.

The number of hours required each week will vary during the length of your module. For example, if you are preparing an assignment, the number of hours required in that week may be higher than other weeks where you are studying the module materials or using audio-visual activities.

Our modules usually contain study break weeks so you can either have a rest or use these to catch up if necessary.

The list of modules is subject to change as new modules begin and older ones end. Please ask your education department or learning centre to contact us for fuller descriptions of any modules that form part of your intended qualification or that interest you, and to confirm special requirements.

The OU offers further modules and qualifications which, because of the internet access required, may only be available to you on your release. Credits gained while in prison can count towards these qualifications.
Arts and humanities is a rewarding and enjoyable area to study. Exploring and analysing human culture and history, from ancient civilisations through to the twenty-first century, gives us a deeper insight into the world we live in and how we got here.

Inspired by people, places and history?

Maybe you’re intrigued by ideas about human existence, the world’s religions, civilisations and their histories; or perhaps you’d like to explore people’s ideas and beliefs, their cultural practices and the objects they have made. Our arts and humanities programme covers many different aspects of culture and allows you to study at degree, diploma or certificate level. The OU has been ranked in the top 100 in the world for arts and humanities.

Career opportunities

Studying arts and humanities gives you an adaptable set of skills that can lead to a vast range of career opportunities. It shows that you can work independently, think critically and read analytically, organise information, and write clearly and coherently. This makes you an effective communicator, enhancing your career prospects, as well as giving you more confidence in other areas of your life. Arts and humanities graduates can particularly utilise creative problem-solving abilities and expertise in connecting different ideas and concepts, which are valued employability skills.

These key skills can be put to use in virtually any organisation, across many different employment sectors. For example, you could work in public administration such as local government, the civil service, art institutions, social services, education, journalism, publishing or public relations. Many business and political leaders have arts and humanities backgrounds. Other popular career paths include human resources, the creative industries, or working for charities and campaigning organisations.

OU level 1

**The arts past and present (AA100)**

- **Credits:** 60 at OU level 1
- **Length:** 8 months
- **Start:**
  - 31 Jan 2015 – register by 08 Jan 2015
- **Prior study:** None
- **Requirements:** AE, CD, CD-ROM, DVD, PC, SB, SR

This broadly focused module introduces you to university-level study in the arts across a range of subject areas – art history, classical studies, English, history, music, philosophy and religious studies. It is structured around four themes, in order to guide you through some of the basic concerns of arts subjects: Reputations; Tradition and Dissent; Cultural Encounters; and Place and Leisure. Your studies will range from poetry to string quartets, and from sculpture to short stories – across a wide variety of cultures and historical periods. This introductory OU level 1 module is also a useful means of acquiring the key skills required for further study of arts and humanities subjects.

**Voices, texts and material culture (A105)**

- **Credits:** 60 at OU level 1
- **Length:** 8 months
- **Start:** 04 Oct 2014 – register by 11 Sep 2014
- **Prior study:** AA100 recommended
- **Requirements:** AE, DVD, PC, SB, SR

This interdisciplinary module is built around the broad concepts of voices, texts and material culture. It will enable you to extend your understanding of the arts and humanities, both from the perspective of specific disciplines and through interdisciplinary study. The module incorporates elements of art history, classical studies, creative writing, English language studies, heritage studies, history, literature, music, philosophy and religious studies. Throughout the module you will have opportunities to consolidate and extend your critical and analytical abilities, to work collaboratively and to develop flexibility in your writing skills.
**OU level 2**

You must be suitably prepared for study at this level. If in doubt please ask at your education department or learning centre.

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**Creative writing (A215)**

| Credits: | 60 at OU level 2 |
| Length: | 9 months |
| Prior study: | AA100, A105 (recommended) |
| Requirements: | AE, CD, PC, SR |

This module takes a student-centred approach to creative writing, offering a range of strategies to help you develop as a writer. The emphasis is highly practical, with exercises and activities designed to ignite and sustain the writing impulse. The five-part module starts by showing ways of using your memory and experience and building a daily discipline. This is followed by demonstration and practice of the three most popular forms – writing fiction, writing poetry, and life writing (biography and autobiography). The concluding part aims to demystify the world of agents and publishers, teaching you how to revise and present your work to a professional standard.

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**Exploring art and visual culture (A226)**

| Credits: | 60 at OU level 2 |
| Length: | 9 months |
| Prior study: | AA100, A105 (recommended) |
| Requirements: | AE, DVD PC, SB SR |

What is art and how has it changed through history? What is visual culture? These and many other issues are explored through case studies focused on artworks, buildings and other visual artefacts from 1100 to present day. Topics addressed range from Gothic churches to modern design, Renaissance altarpieces to Dutch seventeenth-century painting, eighteenth-century landscape parks to recent installations and videos. You will also gain an understanding of the art-historical debates that have shaped approaches to this exciting subject. The module is taught using lavishly illustrated books, alongside extensive audio and video material.

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**Exploring philosophy (A222)**

| Credits: | 60 at OU level 2 |
| Length: | 9 months |
| Prior study: | AA100, A105 or DD102 (recommended) |
| Requirements: | AE, CD, PC, SB, SR |

This introduction to philosophy considers fundamental questions from six core areas: the self; philosophy of religion; ethics; knowledge and science; the mind; and political philosophy. What makes me ‘Me’? Does God exist? Why should I act morally? Can I trust science? How can I, a physical being, have thoughts and emotions? Should I obey laws I disagree with? Philosophers – both past and present – have offered radically diverging answers to these and the other questions asked in this module. Guided engagement with this philosophical tradition will provide the platform for you to tackle the big questions of philosophy for yourself.

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**Exploring the classical world (A219)**

| Credits: | 60 at OU level 2 |
| Length: | 9 months |
| Prior study: | AA100, A105 (recommended) |
| Requirements: | AE, CD, DVD, PC, SB, SR |

This module is for anyone interested in classical Greece and Rome. You will investigate a wide range of topics (such as the world of Homer; political uses of theatre; art and rhetoric in Athens; the history of the Roman Republican period; Latin poetry and Roman social history), studying sources as varied as poetry, drama, history writing, art, architecture, archaeology, inscriptions, and philosophy. Whether your interest in the classical world is long-standing or new, this module will give you a fresh perspective, develop your skills in analysis and evaluation and lay a firm foundation for further exploration.
This interdisciplinary module is designed to give you a critical understanding of this crucially formative period in modern European history. At its heart is a range of European texts associated with the epoch-making transition from Enlightenment to Romanticism. The texts include music, philosophical and scientific writings, historical documents, poetry, paintings and architecture by figures as diverse as Mozart, Rousseau, Davy, Byron, Goethe, Schubert and Delacroix – and topics as varied as Napoleon, the French Revolution, religious revival, African exploration and slavery, the Lake District, New Lanark, the Soane Museum and Brighton Pavilion.

### Inside music (A224)

- **Credits:** 60 at OU level 2
- **Length:** 9 months
- **Start:** 04 Oct 2014 – register by 11 Sep 2014
- **Prior study:** AA100, A105 (recommended)
- **Requirements:** AE, CD, DVD, PC, SB, SR

This module is an introduction to the principles of music, in which you will learn how music ‘works’. You’ll begin by examining the fundamental elements of Western music and comparing them with those of other musical cultures (such as India). In later units you will develop a more detailed understanding of Western rhythm, melody, harmony, polyphony, instrumentation, structure and form. You will learn how to use these elements in song composition and – by the end of the module – will have written a complete song with piano accompaniment, using Sibelius music notation software.

### From Enlightenment to Romanticism c.1780–1830 (A207)

- **Credits:** 60 at OU level 2
- **Length:** 9 months
- **Start:** 04 Oct 2014 – register by 11 Sep 2014
- **Prior study:** AA100, A105 (recommended)
- **Requirements:** AE, CD, CD-ROM, DVD, PC, SB

This fascinating introduction to the last five centuries of medical history traces developments in medicine from the Renaissance to the early twentieth century. It shows how a heritage of medical thought and practice inherited from classical Greece gradually became a recognisably modern medicine. The module aims to set medicine in its social, political and economic contexts, looking at the patient’s changing experience of illness, their access to care, and the role and identity of healers across Europe. It shows how Western medicine interacted with ideas from contemporary science, religion, and other systems of thought.

### Reading and studying literature (A230)

- **Credits:** 60 at OU level 2
- **Length:** 9 months
- **Start:** 04 Oct 2014 – register by 11 Sep 2014
- **Prior study:** AA100, A105 (recommended)
- **Requirements:** AE, CD, DVD, PC, SB, SR

**Reading and studying literature** builds on the introductory modules in arts and humanities, *The arts past and present* (AA100), *Voices, texts and material culture* (A105). It will introduce you to the study of English literature by looking at a selection of texts from the Renaissance to the present day. The module offers a stimulating mix of classic texts and less well-known works from a range of genres, including drama, poetry and prose fiction as well as autobiography, travel-writing and film. An overarching concern of the module is the uses we make in the present of the literature of the past.

### Introducing religions (A217)

- **Credits:** 60 at OU level 2
- **Length:** 9 months
- **Start:** 04 Oct 2014 – register by 11 Sep 2014
- **Prior study:** AA100, A105 (recommended)
- **Requirements:** AE, DVD, PC, SB, SR, CD

This module offers an introduction to the study of religions, and to six living religious traditions that have had – and continue to have – a major influence on world affairs: Buddhism, Christianity, Hinduism, Islam, Judaism and Sikhism. You will explore their historical development and contemporary manifestations, developing your knowledge and understanding of different practices and beliefs and their underpinning concepts and principles. You will also examine aspects of the religious dimension in current affairs – while developing skills of analysis and evaluation that will benefit future studies in religion and other academic disciplines.

### Reading classical Greek: language and literature (A275)

- **Credits:** 60 at OU level 2
- **Length:** 9 months
- **Start:** 04 Oct 2014 – register by 11 Sep 2014
- **Prior study:** AA100, A105 (recommended)
- **Requirements:** AE, CD, CD-ROM, DVD, PC, SB, DVD-ROM

This module combines an introduction to classical Greek language with the study of classical Greek culture and literature in translation. It is intended for beginners in Greek and assumes no previous experience of language learning. The module teaches you basic vocabulary and grammar, and sets you on your way to reading Greek texts in the original. The module uses the JACT Reading Greek series, augmented by Study Guides. Alongside your language work, you study set texts in English (Europides’ Medea, Aristophanes’ Clouds and Plato’s Defence of Socrates) from literary, cultural and performance angles.
### Understanding global heritage (AD281)

<table>
<thead>
<tr>
<th>Credits:</th>
<th>60 at OU level 2</th>
<th>Length:</th>
<th>9 months</th>
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<tbody>
<tr>
<td>Prior study:</td>
<td>AA100, A105 (recommended)</td>
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<td>Requirements:</td>
<td>AE, DVD, PC, SB, SR</td>
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What is the nature and value of heritage? Why are certain objects, places and practices considered more worthy of protection than others? This module will introduce you to the study of heritage and its function at local, regional, national and global levels. You'll develop a critical understanding of how heritage is created and consumed across different cultures, and the roles heritage fulfills in contemporary and past societies. Using case material from around the world you'll explore the global scope of heritage, from the ways in which local communities use heritage to build their own sense of identity, to the ways in which the state employs heritage in nation building.  

*This module will be available for the last time in October 2015.*

### Art of the twentieth century (AA318)

<table>
<thead>
<tr>
<th>Credits:</th>
<th>60 at OU level 3</th>
<th>Length:</th>
<th>9 months</th>
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<tbody>
<tr>
<td>Prior study:</td>
<td>A226 (recommended)</td>
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<tr>
<td>Requirements:</td>
<td>AE, CD, DVD, PC, SB, SR</td>
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Fundamental changes took place in the concepts and practices of art during the twentieth century. This module introduces you to different types of art – ranging from traditional media such as painting and sculpture to video art, photography, installation and performance art – and to a variety of critical and theoretical interpretations. Central topics include the relation of the modernist mainstream to new ‘postmodernist’ standpoints; the status of the art object; the role of gender and identity; and the place of a predominantly European tradition in an increasingly globalised culture. The module discusses artists from Picasso to Warhol, and movements from Surrealism to Conceptual Art.

### OU level 3

You must be suitably prepared for study at this level. If in doubt please ask at your education department or learning centre.

### Advanced creative writing (A363)

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<tr>
<th>Credits:</th>
<th>60 at OU level 3</th>
<th>Length:</th>
<th>9 months</th>
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<tbody>
<tr>
<td>Prior study:</td>
<td>A215 (recommended)</td>
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<tr>
<td>Requirements:</td>
<td>AE, CD, DVD, PC, SR</td>
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</table>

**Advanced creative writing** develops your writing ability by widening your generic range and developing your knowledge of style. The module works on the forms introduced in the OU level 2 module *Creative writing* (A215) – fiction, poetry and life writing – and supplements these with dramatic writing, showing you how to write for stage, radio and film. You’ll explore how these scriptwriting skills might enhance your prose style, improve your writing across the range of forms, and further develop your individual style and voice. The module offers guidance on professional layouts for the dramatic media, and is a natural progression from *Creative writing* (A215).

### Children’s literature (EA300)

<table>
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<tr>
<th>Credits:</th>
<th>60 at OU level 3</th>
<th>Length:</th>
<th>9 months</th>
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</thead>
<tbody>
<tr>
<td>Prior study:</td>
<td>OU level 2 literature or English language modules</td>
<td></td>
<td></td>
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<tr>
<td>Requirements:</td>
<td>DVD, PC, SB, SR, DVD-ROM</td>
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This module provides a broad introduction to the vibrant and growing field of children’s literature studies. You will study children’s literature in English ranging from its beginnings in eighteenth-century chapbooks and fairy tales, through seminal nineteenth-century novels, to contemporary examples of fiction illustrating current trends. The module also includes the study of picture books old and new, stage performance and film, young adult fiction, storytelling and poetry. You will learn about the distinctiveness and purposes of children’s literature, its prestigious and popular modes and its different representations of children’s worlds.

### Continuing classical Latin (A397)

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<tr>
<th>Credits:</th>
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<th>Length:</th>
<th>9 months</th>
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<tr>
<td>Prior study:</td>
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<td>Requirements:</td>
<td>AE, CD, PC, SB, SR</td>
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This intermediate module builds on your knowledge of Latin vocabulary and grammar, teaching you the skills required for reading and appreciating original texts on your own – from the works of Catullus and Ovid to Virgil’s account of the fall of Troy in Aeneid II. Besides working on translation skills, you will also engage in cultural and literary study of the texts, viewing them as both great pieces of literature and rich insights into Roman culture. The module would suit students with a good basic grounding in Latin.  

*This module will be available for the last time in October 2014.*
From composition to performance: musicians at work (AA302)

Credits: 60 at OU level 3  Length: 9 months
Prior study: A224 (recommended)
Requirements: AE, CD, DVD, PC, SR

This theme-based module draws on a wide variety of musical traditions and periods, including Western art music of the last 500 years, jazz, popular and film music, and music of non-Western traditions. You’ll examine the processes by which music is formed and transmitted – composition, improvisation, performance, editing, and publication – and social and historical factors that shape those processes. You need appropriate knowledge of harmony, form and score-reading before you start the module; these will enable you to develop technical skills in tasks such as transcribing and editing music. The assessed essays require evaluation of historical and contemporary sources, listening to music and engaging with musical controversies and debates.

This module will be available for the last time in October 2014.

Key questions in philosophy (A333)

Credits: 60 at OU level 3  Length: 9 months
Prior study: A222 (recommended)
Requirements: PC, CD-ROM

This broad-ranging module investigates five different topics in philosophy: truth in fiction; the justice of war; reason and action; life and death; and knowledge and reason. Each topic is approached through a set of key questions that are significant, accessible and engaging. Why do people seek out art that makes them cry? Can a war be fought justly? Can organisations be held responsible for what they do? What might it mean to say that life is sacred? Is science rational? The study materials will enable you to examine these questions in some depth while leaving space for independent study and reflection.

Myth in the Greek and Roman worlds (A330)

Credits: 60 at OU level 3  Length: 9 months
Prior study: AA100 and study at OU level 2
Requirements: AE, DVD-ROM, PC, SB, SR, DVD

What is myth? This OU level 3 module is a broad interdisciplinary study of Greek and Roman myth in its social, historical, literary and visual context. It combines the detailed study of individual works of literature, art and architecture with an exploration of context, function and purpose. A particular aspect you will study is the reception of mythical ideas and images in later European culture. Interactive visual explorations of key ancient and modern sites, monuments and artefacts relevant to mythological themes are supplied on DVD-ROM – together with audio interviews with experts tracing the influence of myth on, for example, drama, science and medicine.

Renaissance art reconsidered (AA315)

Credits: 60 at OU level 3  Length: 9 months
Prior study: Study at OU level 2
Requirements: AE, CD, CD-ROM, DVD, PC, SB, SR

This is not simply another module on Renaissance art. It questions the traditional geographical and social boundaries of this subject – one of the most traditional in the art history discipline – in line with contemporary developments in academic research. Instead of focusing on the Italian peninsula and Florence in particular (as has been the tendency for most histories of Renaissance art c.1420–1520), this module ventures to England, the Netherlands, France, Italy and Crete. It includes art forms such as prints, tapestries, manuscripts, painting, sculpture and architecture, centred around three main themes: Making Renaissance Art; Locating Renaissance Art; and Viewing Renaissance Art.
Shakespeare: text and performance (AA306)

Credits: 60 at OU level 3
Length: 9 months
Prior study: A230 (recommended)
Requirements: AE, CD, DVD, PC, SB, SR

This intensive study of ten Shakespeare plays and the Sonnets takes close account of the social and political circumstances in which they were written and performed. This broad historicist approach is complemented by a strong emphasis on the diversity of twentieth-century critical responses to the plays and on modern productions of them, both on stage and on screen. The module will develop your knowledge of the range and variety of Shakespeare’s dramatic and poetic work; examine how its reception and status has been shaped by cultural and institutional factors; and explore themes such as questions of genre, politics, sexuality and gender.

20th century literature: texts and debates (A300)

Credits: 60 at OU level 3
Length: 9 months
Prior study: A230 (recommended)
Requirements: AE, CD, DVD, PC, SB, SR

This module takes you right to the heart of twentieth-century literature – the excitement it has caused, the provocative critical debates it has generated, and the political and historical influences it has developed from. Alongside close critical study of works by the century’s major literary lions (Brecht, T.S. Eliot, Virginia Woolf, Chekhov and others), you will place them in the contexts in which they were written and read, examine the debates and arguments of influential critics, and analyse alternative interpretations. The module is divided into four blocks: the function of literature; different modernisms; notions of popularity; and questions of evaluation.

The nineteenth-century novel (AA316)

Credits: 60 at OU level 3
Length: 9 months
Prior study: A230 (recommended)
Requirements: AE, CD, PC, SB, SR

Novels in the nineteenth century were particularly engaged with the events, circumstances, beliefs and attitudes of their time. This module encourages you to enjoy and understand them through the study of twelve texts from England (mainly), France and the USA, including works by Jane Austen, Charlotte Brontë, Dickens, George Eliot, Flaubert and Conrad. The focus is on understanding the role of the novel in representing and exploring social and cultural change, the flexibility of the genre and how it developed aesthetically, stylistically and structurally. You’ll also engage with academic debates appropriate to study at OU level 3, through the examination of contemporary and current critical approaches.

This module will be available for the last time in October 2014.
Studying business and management with the OU is all about you: where you are now, and where you want to be in the future. Starting from your own experience, you’ll develop and extend your knowledge, skills and practice. Employers are attracted by the relevance and accessibility of our programmes too.

**OU level 1**

**An introduction to business studies (B120)**

<table>
<thead>
<tr>
<th>Credits:</th>
<th>30 at OU level 1</th>
<th>Length: 6 months</th>
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<tbody>
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<td></td>
<td>11 Apr 2015 – register by 05 Mar 2015</td>
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<tr>
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<td>Requirements:</td>
<td>AE, PC, SR</td>
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</table>

This OU level 1 module is the first in our degree in business studies and is the recommended introductory module in business studies. It explores the question ‘What is a business?’ and investigates the business functions of human resource management, accounting and finance, and marketing. Different internal and external elements of a business are introduced, and the context in which a business operates explained. You’ll explore the common aims and characteristics of business – investigating what makes them different. Business structures, cultures and functions are identified, and the political, social, economic, technological and ethical considerations affecting business are introduced.

*This module will be available for the last time in April 2015.*

**Introduction to financial services (BD131)**

<table>
<thead>
<tr>
<th>Credits:</th>
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<th>Length: 12–24 weeks</th>
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<td>01 May 2015 – register by 24 Apr 2015</td>
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<td>Requirements:</td>
<td>PC, SR</td>
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</table>

This module examines the history of the development of financial services in the UK and the ways in which the sector is regulated. You will also study the recent financial crisis, including the role that many financial services firms played in its origins and the impact the crisis is having on the sector. Although the module covers a number of subjects that are international in nature – and certainly many that have an EU context – the focus of the module is on the structure, operation and regulations of the UK financial services industry.
Professional communication skills for business studies (LB160)

Credits: 30 at OU level 1  
Length: 6 months  
Start: 11 Apr 2015 – register by 05 Mar 2015  
Prior study: None  
Requirements: PC

Personal and corporate success in business relies on effective communication. Professional communication skills for business studies will help you acquire skills to distinguish you from your peers. This practical introductory OU level 1 module will empower you to undertake more insightful case-study analysis, write successful essays, and produce influential documents. From proposals to company reports, you’ll work with a wide range of texts from business studies modules and the wider business world, deepening your knowledge while developing your written communication skills – helping you to succeed in the field of business studies and business in general.

This module will be available for the last time in April 2015.

OU level 2

You must be suitably prepared for study at this level. If in doubt please ask at your education department or learning centre.

Business organisations and their environments (B201)

Credits: 60 at OU level 2  
Length: 9 months  
Prior study: B120 (recommended)  
Requirements: AE, CD, CD-ROM, DVD, PC, SR

Business organisations come in all shapes and sizes, and form a central feature of our everyday lives. Our experiences of business organisations vary depending on where we are globally, but we interact with them daily in very personal ways. This module is inspired by the ways in which these organisations are conceived, function, survive and prosper in these turbulent times of the twenty-first century. It is a practical module, grounded in your own experience of business organisations as an employee, customer or stakeholder, and is designed to develop your personal and professional practice in diverse business environments.

Financial accounting (B291)

Credits: 30 at OU level 2  
Length: 6 months  
11 Apr 2015 – register by 05 Mar 2015  
Prior study: None  
Requirements: AE, CD-ROM, PC

By studying this module you will gain an understanding of how financial statements are prepared and develop the skills to prepare financial statements. You will explore differences in financial accounting for different businesses, building an understanding of the frameworks underpinning accounting and audit practice. We strongly recommend that you study this module before Management accounting (B292), but both modules can be studied independently.

Making it happen! Leadership, influence and change (B204)

Credits: 60 at OU level 2  
Length: 9 months  
Prior study: B120 (recommended)  
Requirements: AE, DVD, PC, SR

This module focuses on leadership and change practice, and has considerable potential to support employability. It is strongly work-based and will help you explore how to initiate and carry through improvements and projects in your current work. ‘Work’ isn’t just limited to paid jobs. However, for successful completion of this module, it is necessary for you to be involved in an ongoing project where you can influence others and initiate change.
Management accounting (B292)

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<th>Credits:</th>
<th>30 at OU level 2</th>
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<tr>
<td>Prior study:</td>
<td>B291 (recommended)</td>
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<td>Requirements:</td>
<td>AE, PC, SR</td>
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By studying this module you will gain an applied knowledge and understanding of the purpose, principles and scope of management accounting. The module is designed for anyone interested in the role of management accounting in financial management, but is particularly suitable if you wish to qualify as a professional accountant. We strongly recommend that you study Financial accounting (B291) before this module, but both modules can be studied independently.

Personal investment in an uncertain world (DB234)

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<tr>
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<td>DB123 (recommended)</td>
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<td>Requirements:</td>
<td>PC, SR, DVD, CD-ROM</td>
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Why, where and how should I invest? How are these decisions affected by economic uncertainty? What is the relationship between risk and return? These are some of the questions addressed in Personal investment in an uncertain world. Investment planning requires financial decisions about the allocation of resources in a world of uncertainties that affect the value of pensions, shares and bonds. You’ll learn how to understand the sources of uncertainty, the way that financial service providers adapt to it and how individuals form personal strategies to manage it.

Advanced management accounting (B392)

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<td>Requirements:</td>
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This module has a strategic focus on advanced management accounting techniques and theories to enable you contribute to an organisation’s successful navigation of mid to long-term challenges. The module builds on Management accounting (B292) to extend your understanding of approaches such as: value chain analysis; strategic pricing; lean manufacturing; strategic issues for financing the firm; risk analysis; project appraisal techniques; performance appraisal and the balanced scorecard. You will be encouraged to take a critical approach to evaluating techniques and theories and equipped to apply them in case study settings.

Investigating entrepreneurial opportunities (B322)

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<td>Requirements:</td>
<td>PC, SR</td>
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</table>

This module addresses the crucial first steps related to developing new business ideas, implementing innovations and launching new ventures. It will develop business-planning capabilities, skills and understanding, including market and competitor research and the use of important financial concepts such as break-even and cash flow. It will lead you through a systematic process of testing your ideas and experience to arrive at a business proposition with ambitious yet attainable objectives. The module will help you to focus on your own capabilities and skills in project planning; business project appraisal; report writing; and environmental and personal analysis.
Making sense of strategy (B301)

Credits: 60 at OU level 3  
Length: 9 months


Prior study: B201 and B203 (recommended)

Requirements: PC, SR

The fascinating world of strategy – from its origins and development as a subject to the controversies that dominate contemporary strategic debate – is introduced in this module. It's relevant to anyone interested in how organisations and individuals make sense of the world and strive for success. You'll develop skills in clear thinking, independent enquiry and collaborative working as you analyse and apply the ideas and approaches that have done most to influence how strategy is conceived and carried out in today’s organisations, whether commercial or not-for-profit, locally, nationally and internationally.

Managing 1: organisations and people (B628)

Credits: 30 at OU level 3  
Length: 6 months

11 Apr 2015 – register by 05 March 2015

Prior study: None

Requirements: PC, SR

This module investigates organisational behaviour and human resource management. Designed for working managers, those who deputise for managers, management trainees, supervisors and team leaders, it takes a very practice-based approach to studying management concepts, focusing on your own role. It is suitable for aspiring managers provided you have experience of either paid or unpaid (voluntary) work involving leading a group or team; a project or task involving one or more others; or running/helping to run a voluntary organisation. It is not suitable if you have no previous work experience (paid or unpaid) on which to draw.

Managing 2: marketing and finance (B629)

Credits: 30 at OU level 3  
Length: 6 months

11 Apr 2015 – register by 05 Mar 2015

Prior study: B628 (recommended)

Requirements: PC, SR

This practical module covers topics in marketing and accounting and finance through activities and problem-solving. It takes a practice-based approach to studying management concepts focusing on your own role. You can study this module on its own or start your OU management studies with it. However, you may find this module easier to engage with if you have studied B628 first.

Marketing and society (B324)

Credits: 30 at OU level 3  
Length: 6 months

Start: 11 Apr 2015 – register by 05 Mar 2015

Prior study: None

Requirements: PC, SR

Are you interested in exploring the application of marketing concepts beyond commercial marketing and considering the issues of ethics and responsible practice in marketing? In this module you’ll explore the role and responsibility of marketing in relation to society. Your study will be based around three key themes: social marketing – how marketing can have a positive influence on health and social behaviour; ethics and marketing – how decision making and marketing activities can be affected by taking an ethical perspective; and responsible business marketing – how organisations might adopt responsible marketing behaviour in the context of corporate social responsibility.
Computing and IT

Up-to-date computing and IT knowledge and skills are always in demand. You may be interested in developing your knowledge in a particular area or you may just want to learn more about this fast growing field.

We offer a range of modules in the world of computing and digital technologies. So, whether you simply have an enquiring mind or are looking to enhance your career prospects, we offer a range of modules to meet your needs.

OU level 2

You must be suitably prepared for study at this level. If in doubt please ask at your education department or learning centre.

These modules require considerable computer access to enable practical programming activities and exercises to be carried out including programming tasks for TMAs and completing iCMAs.

Object-orientated Java programming (M250)

Credits: 30 at OU level 2  Length: 9 months
Prior study: None
Requirements: CD, DVD, PC, SR, AE

This module teaches the fundamental ideas behind the object-oriented approach to programming through the widely-used Java programming language. Concentrating on aspects of Java that best demonstrate object-oriented principles and good practice, you’ll gain a solid basis for further study of the Java language and object-oriented software development. You should have experience in writing small computer programmes that use selection and iteration; you should also be able to write short explanations of technical ideas.

Software development with Java (M256)

Credits: 30 at OU level 2  Length: 8 months
Start: 31 Jan 2015 – register by 08 Jan 2015
Prior study: M250 (recommended)
Requirements: AE, CD-ROM, PC, SR

Discover the fundamentals of an object-oriented approach to software development. Starting from an analysis of requirements, you’ll be introduced to up-to-date analytical techniques and processes essential for specifying, designing and implementing a software system, including a graphical user interface. Although the small systems developed in the module have been chosen to facilitate learning, the underlying concepts are widely used by professional software developers. Software models are created with UML and implemented with Java 6, using NetBeans. You need Java experience, preferably by prior study of an OU level 2 Java module.
OU level 3

You must be suitably prepared for study at this level. If in doubt please ask at your education department or learning centre.

Keeping ahead in information and communication technologies (T324)

**Credits:** 30 at OU level 3  
**Length:** 8 months  
**Start:** 04 Oct 2014 – register by 11 Sep 2014  
**Prior study:** None  
**Requirements:** PC, CD-ROM, DVD-ROM, SR, AE  

Keeping ahead in information and communication technologies (ICT) not only means keeping up to date with rapidly changing technologies, it also means successfully using these new technologies in complex systems in which people play a major part. Therefore this module addresses the two important questions: How do you keep up to date and how can you analyse ICT systems and take account of social factors? This module will equip you with the skills to tackle these questions, in the context of studying several contemporary ICT systems. By the end, you should be well-placed as an independent learner to ‘keep ahead in ICT’.

Technologies for digital media (T325)

**Credits:** 30 at OU level 3  
**Length:** 9 months  
**Start:** 04 Oct 2014 – register by 11 Sep 2014  
**Prior study:** None  
**Requirements:** AE, DVD, PC, SR  

Downloading MP3 music files; exchanging digital photos; reading, watching and listening to news and entertainment on the web or your mobile phone... digital technologies are changing the way we conduct our private, social and business lives, and transforming our experience of media out of all recognition. This module investigates how this has come about, looking at the technologies behind digital media as well as some of the social, ethical and legal issues they raise. By the end of your studies, you’ll understand the possibilities and limitations of the technologies, the direction in which they’re taking us, and how to keep on top of future developments.
Engineering, design and technology

While the disciplines of engineering, technology and design are essentially distinct, they share characteristics such as numeracy, creativity and problem solving. These modules offer you the possibility of refreshing your current qualifications, embarking on a new phase of your education or gaining inspiration from an adjacent discipline.

OU level 2
You must be suitably prepared for study at this level. If in doubt please ask at your education department or learning centre.

Design essentials (T217)
- **Credits:** 60 at OU level 2
- **Length:** 9 months
- **Start:** 04 Oct 2014 – register by 11 Sep 2014
- **Prior study:** None
- **Requirements:** PC, DVD, AE, SR, CD-ROM

The world is full of designed objects of various scales from skyscrapers to products that fit into the palm of your hand. Designers have used their skills to translate ideas and needs into all the objects that you see around you. In this module you will learn about the essential skills and practices of designers. You will also develop your own ability to identify design problems, meet the needs of potential users and create and communicate new design solutions. The knowledge and skills that you will gain can be applied in many design domains in addition to being useful in a wide range of industries.

Students will require additional tutor support to access research facilities. Please contact us to discuss how this may be accommodated before reserving a place on this module.

Energy and sustainability (T213)
- **Credits:** 30 at OU level 2
- **Length:** 9 months
- **Start:** 04 Oct 2014 – register by 11 Sep 2014
- **Prior study:** U116, S104 (recommended)
- **Requirements:** PC, AE, CD, DVD, SR

Are fossil fuels running out? Can nuclear power, carbon capture and storage or renewable energy sources provide solutions to the problem of global warming? How can we provide clean, safe, sustainable energy supplies for the UK, and the world, despite increasing population levels and affluence? In this module you will look at the basic principles underlying the design and efficient use of energy and energy supply systems. Using a range of study materials and online activities, you will learn to use the appropriate scientific and mathematical techniques applied to energy related issues.

Please note students may lose 5 per cent of the marks available for iCMAs as these cannot be made fully available to students in prisons. Please contact us if you would like to discuss this prior to reserving a place on this module.
### Engineering: mechanics, materials, design (T207)

- **Credits:** 60 at OU level 2
- **Length:** 9 months
- **Start:** 04 Oct 2014 – register by 11 Sep 2014
- **Prior study:** MST121 (discontinued) and MST124
- **Requirements:** AE, CD-ROM, DVD, PC, SR

Engineering is about extending society’s horizons by solving technical problems – from meeting basic needs for food and shelter to generating wealth by trade. Engineers prefer to see difficulties as challenges or opportunities – they appear to be solving problems, but they’re actually creating solutions: an altogether more imaginative activity. In exploring how technical solutions are created, this module combines the mechanics of solids and fluids with the structure and properties of materials. It includes aspects of engineering analysis, design, and modelling methods, using appropriate mathematical software. Analytical, communication, and learning skills are developed in a context that provides grounding for higher-level, more specialised study.

### Engineering small worlds: micro and nano technologies (T356)

- **Credits:** 30 at OU level 3
- **Length:** 9 months
- **Start:** 04 Oct 2014 – register by 11 Sep 2014
- **Prior study:** MST121 (discontinued), MST124 or T207
- **Requirements:** AE, CD, DVD-ROM, PC, SR

This module demonstrates how matter can be manipulated at the atomic and molecular scale to serve the engineering needs of society for ever-smaller systems acting as intelligent monitors, controllers and micro-environments. It covers: science at the micro and nano scales; engineering micro and nano-scale systems; structural/inertial devices; electronic/optical devices; and fluidic/biological devices. The module examines how micro and nano technologies are being advanced. You’ll also gain a firm grounding in engineering on both micro and nano scales, through the detailed study of how scientific and engineering principles are applied to the design and manufacture of real devices.

### Technologies for digital media (T325)

- **Credits:** 30 at OU level 3
- **Length:** 9 months
- **Start:** 04 Oct 2014 – register by 11 Sep 2014
- **Requirements:** AE, DVD, PC, SR

OU level 3

You must be suitably prepared for study at this level. If in doubt please ask at your education department or learning centre.

- **Prior study:** None

Downloading MP3 music files; exchanging digital photos; reading, watching and listening to news and entertainment on the web or a mobile phone… digital technologies are changing the way we conduct our private, social and business lives, and transforming our experience of media out of all recognition. This module investigates how this has come about, looking at the technologies behind digital media as well as some of the social, ethical and legal issues they raise. By the end of your studies, you’ll understand the possibilities and limitations of the technologies, the direction in which they’re taking us, and how to keep on top of future developments.

### Structural integrity: designing against failure (T357)

- **Credits:** 30 at OU level 3
- **Length:** 9 months
- **Start:** 04 Oct 2014 – register by 11 Sep 2014
- **Prior study:** MST121 (discontinued), MST124 or T207
- **Requirements:** AE, CD, DVD-ROM, PC, SR

Structural integrity is the study of the safe design and assessment of components and structures under load, and has become increasingly important in engineering design. It integrates aspects of stress analysis, materials behaviour and the mechanics of failure into the engineering design process. The module is well-illustrated with case studies, and will be of interest to anyone associated with the design of any component or structure that experiences loading, and will be of benefit in developing skills in the analysis and assessment of product design. It has universal applicability in the UK and across international boundaries.
Environment and development

Environment and development encompass many of the most pressing questions we face in the twenty-first century. Climate change, global trade, war, cultural conflict, poverty, energy, sustainability and the challenges of international social and economic development – these are among the defining features of our times.

The exploration of these global issues, and our capacity as both citizens and professionals to meet these and related challenges, lie at the heart of our curriculum.

**OU level 1**

**Environment: journeys through a changing world (U116)**

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<tr>
<th>Credits:</th>
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<td>Length:</td>
<td>8 months</td>
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<td>31 Jan 2015 – register by 08 Jan 2015</td>
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<tr>
<td>Prior study:</td>
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Our world is changing fast – we are experiencing pressure from climate change, growing demands for finite resources and the extinction of many plants and animals. *Environment: journeys through a changing world* introduces you to environmental studies and the issues arising from environmental change. It shows how people are seeking positive solutions to environmental challenges where you live, as well as in the Arctic, Africa, the Amazon and China. It also develops the key skills and concepts needed to understand our changing world. You do not need any prior knowledge to study this key introductory OU level 1 module – just an interest in the future of our planet.

**OU level 2**

You must be suitably prepared for study at this level. If in doubt please ask at your education department or learning centre.

**Environment: sharing a dynamic planet (DST206)**

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<td>Length:</td>
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<tr>
<td>Prior study:</td>
<td>U116 or DD101 (recommended)</td>
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<td>Requirements:</td>
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Environmental issues pose challenges. What are the biophysical and social causes of environmental change? What exactly is an environmental issue and why are they often controversial and difficult to resolve? How can we make a difference? You will address all of these questions as you explore four key global environmental concerns – life, water, carbon, and food – through a rich set of study materials. As you do so, you will develop a distinctive way of thinking about environments and environmental issues that draws on the insights of both natural and social sciences to be at once intellectually innovative and practically relevant.
International development: making sense of a changing world (TD223)

Credits: 60 at OU level 2
Length: 9 months
Prior study: DD102, U116 (recommended)

Requirements: PC, SR, CD, DVD

In this interdisciplinary module you’ll cover key areas of international development. These include: different models of development; shifting power in the international system; the relationship between poverty, inequality and livelihoods; the impact of conflict and insecurity; and the role of technology and the environment. The history of development as a process of change, the power relationships in that process and the different scales at which development takes place from transnational to local, are themes running throughout the module. These themes integrate the material – using a mix of case studies – to provide a central narrative encouraging critical appraisal and curiosity.

Students without internet access cannot undertake the blog activity in Block 5 of this module and may lose marks as a result. Please contact us if you would like to discuss this prior to reserving a place on this module.

International relations: continuity and change in global politics (DD313)

Credits: 60 at OU level 3
Length: 9 months
Prior study: DD203 or TD223

Requirements: PC, SR, DVD, CD

We live at a time of historic change in the international system. The rise of China and other large developing countries is challenging the long dominance of the west. Political upheaval and the growing role of networks are reshaping the world. Economic, social and technological changes are altering the context for international relations. This module asks the key questions about contemporary international relations. It teaches key ideas such as sovereignty and security; develops your ability to analyse and respond to some of the central problems of our day; and to understand longer trends of continuity and change in global politics.

OU level 3

You must be suitably prepared for study at this level. If in doubt please ask at your education department or learning centre.

Earth in crisis: environmental policy in an international context (DU311)

Credits: 60 at OU level 3
Length: 9 months
Prior study: DD101 or U116 (recommended)

Requirements: AE, CD, DVD, PC, SR

This innovative module explores the causes and consequences of a range of international environmental problems and resource conflicts, including loss of biological diversity, water allocation and urbanisation. Particular attention is paid to climate change. You’ll learn how political divisions, inequalities and contentions over values and knowledge can hinder policy responses to environmental problems, and evaluate what can and should be done in the future at both political and individual levels. The module is ideal if you wish to develop a policy-relevant understanding of international environmental problems for either personal interest or career development.
Environment and development

Organisational and policy changes alongside financial challenges are putting greater demands on staff in terms of knowledge, skills and qualifications. Priorities such as more patient-centred care, greater choice and control for service users, and awareness of the importance of healthy lifestyles have increased the demand for well-trained and multi-skilled people in a wide range of rewarding roles.

Studying OU modules in health and social care can build your knowledge and profile to help you embark on a career in care. Most of all, health and social care is a fascinating subject to study and because all of us have accessed health and social care services at some point in our lives, you’ll relate to what you learn and can draw on your own experience.

OU level 1

Foundations for effective practice in youth justice (K115)

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Work in the area of youth justice is different from most work in social care in that it spans two potentially conflicting goals – to support children and young people who are ‘in trouble’ while, at the same time, addressing their troublesome behaviour. This introductory OU level 1 module will equip you with the knowledge, skills and insights that make up the foundations of effective practice in the field of youth justice. Whether you have worked (or you intend to work) as a volunteer or professional, you’ll be able to apply your learning directly, and to improve your practice and that of your agency or team.

YOU level 2

You must be suitably prepared for study at this level. If in doubt please ask at your education department or learning centre.

Challenging ideas in mental health (K272)

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Ideas about the concept of mental health are hotly contested, and often personally and intellectually challenging. This module invites you to think differently about life's dilemmas by considering the views of all concerned, especially people experiencing mental distress. Using a holistic framework, it explores ideas and practice in mental health – encouraging you to review your own beliefs and experiences and to challenge yourself and others on a more informed footing. The module will appeal to a wide range of people – workers in health and social care, service users/survivors, friends and families, and anyone with a general interest in this complex and challenging topic.

This module will be available for the last time in October 2014.
Diverse perspectives on mental health (K225)

Credits: 30 at OU level 2  
Length: 9 months


Prior study: None

Requirements: AE, CD, DVD, PC, SB, SR

What causes mental distress and what can be done about it? What aspects of the external environment affect mental health? This module examines how social, environmental, economic and political factors shape and constrain our understandings and experiences of mental health and distress. It explores the wide range of diverse and frequently competing perspectives that characterise the world of mental health and looks at the impact of these perspectives on mental health practice and service provision. The module will appeal to anyone – lay or professional – who seeks greater understanding of this fascinating and complex area of service provision.

This module will be available for the last time in October 2014.
Languages

Whether it’s for general interest or your career, learning a language and about how languages work is an enjoyable and rewarding experience that can open up new opportunities. We have modules for you whatever stage you are at. You can study French, German and Spanish from beginners to advanced level, beginners and intermediate Italian and beginners Chinese and Welsh. You can also learn about English with us.

The introductory OU level 1 modules will introduce you to key concepts relating to languages, language learning, plurilingualism and communication between and across cultures. All modules will stimulate and challenge you and lead to qualifications in language studies. You can choose from either a degree, a diploma of higher education or a certificate of higher education.

OU level 1

Exploring languages and cultures (L161)

Credits: 30 at OU level 1  
Length: 9 months  
Prior study: None  
Requirements: PC, CD-ROM

This introductory OU level 1 module is designed to introduce key concepts relating to languages, language learning, plurilingualism and intercultural communication. It will help you develop intercultural skills and language awareness to support and complement the language skills that are covered in language-specific modules. Study resources include printed books activities and audio-visual resources, and a discussion forum. Together, they will introduce you to some of the elements that define studying modern foreign languages and English language studies.

Professional communication skills for business studies (LB160)

Credits: 30 at OU level 1  
Length: 6 months  
Start: 11 Apr 2015 – register by 05 Mar 2015  
Prior study: None  
Requirements: PC

Personal and corporate success in business relies on effective communication. Professional communication skills for business studies will help you acquire skills to distinguish you from your peers. This practical introductory OU level 1 module will empower you to undertake more insightful case-study analysis, write successful essays, and produce influential documents. From proposals to company reports, you’ll work with a wide range of texts from business studies modules and the wider business world, deepening your knowledge while developing your written communication skills – helping you to succeed in the field of business studies and business in general.

This module will be available for the last time in April 2015.

第一步 Di yī bù: beginners’ Chinese (L197)

Credits: 30 at OU level 1  
Length: 11 months  
Prior study: None  
Requirements: CD, PC, SR

第一步 Di yī bù: beginners’ Chinese will give you the skills you need to speak and understand simple Chinese (Mandarin) in everyday contexts. No previous knowledge of Chinese is required. This introductory OU level 1 module will take you through a wide range of practical situations such as socialising, shopping and getting around. We’ll send you printed and audio materials which support independent learning. And while you’re learning the language you’ll explore aspects of Chinese society and culture, which will give you a real feel for the Chinese way of life.
Croeso: beginners’ Welsh (L196)

Credits: 30 at OU level 1  
Length: 11 months


Prior study: None

Requirements: CD, PC, SB, SR

Croeso: beginners’ Welsh will give you the skills you need to speak and understand simple Welsh in everyday contexts. No previous knowledge of Welsh is required. This introductory OU level 1 module will take you through a wide range of practical situations such as socialising, travelling and shopping, and explores aspects of Welsh society and culture. We’ll send you printed and audio materials which support independent learning. And while you’re learning the language, you’ll gain a real feel for the Welsh way of life too.

This module will be available for the last time in October 2014.

Bon départ: beginners’ French (L192)

Credits: 30 at OU level 1  
Length: 11 months


Prior study: None

Requirements: CD, PC, SR

This introductory OU level 1 module – Bon départ: beginners’ French – is designed to develop the skills you need to speak and understand simple French in everyday contexts. It explores life in France and introduces you to a wide range of practical situations such as travelling, shopping, working and eating out. Study resources include printed books and audio recordings, which support independent learning. Together, they’ll give you not just language skills but a real feel for French-speaking cultures too.

Ouverture: intermediate French (L120)

Credits: 30 at OU level 1  
Length: 9 months


Prior study: L192 (recommended)

Requirements: CD, PC, SR, DVD-ROM

Ouverture: intermediate French follows on from Bon départ: beginners’ French (L192). It revises and consolidates the knowledge of French you already have and teaches more advanced language in the context of French-speaking societies and French culture. Study resources – including printed module books and interactive DVD-ROM activities – are carefully designed to develop the four language skills of speaking, listening, reading and writing. They provide clear learning objectives, guidance and model answers. This OU level 1 module also teaches study skills and language-learning strategies.

Rundblick: beginners’ German (L193)

Credits: 30 at OU level 1  
Length: 11 months


Prior study: None

Requirements: CD, PC, SR

This introductory OU level 1 module – Rundblick: beginners’ German – is designed to develop the skills you need to speak and understand simple German in everyday contexts. It explores life in German-speaking countries and communities worldwide through topics relevant to adult learners – such as impressions of Germany, Austria and Switzerland; travelling; lifestyles; cultural events; and technology. Study resources include printed books and audio recordings, which support independent learning. Together, they’ll give you not just language skills but a real feel for German-speaking countries and communities too.

Auftakt: intermediate German (L130)

Credits: 30 at OU level 1  
Length: 9 months


Prior study: L193 (recommended)

Requirements: CD, PC, SR, DVD-ROM

Auftakt: intermediate German follows on from Rundblick: beginners’ German (L193). It revises and consolidates the knowledge of German you already have and teaches more advanced language in the context of German-speaking countries and communities. Study resources – including printed module books and interactive DVD-ROM activities – are carefully designed to develop the four language skills of speaking, listening, reading and writing. They provide clear learning objectives, guidance and model answers. This OU level 1 module also teaches study skills and language-learning strategies.

Andante: beginners’ Italian (L195)

Credits: 30 at OU level 1  
Length: 11 months


Prior study: None

Requirements: CD, PC, SR

This introductory OU level 1 module is designed to give you the skills you need to speak and understand simple Italian in everyday contexts. The module takes you through a wide range of practical situations such as travelling, shopping, working and eating out in Italy. Study resources include books and audio CDs, which support independent learning. Together, they’ll give you not just language skills but a real feel for Italian society and culture too.
Vivace: intermediate Italian (L150)

- **Credits:** 30 at OU level 1
- **Length:** 9 months
- **Start:** 04 Oct 2014 – register by 11 Sep 2014
- **Prior study:** L195 (recommended)
- **Requirements:** CD, DVD-ROM, PC, SB, SR

Vivace: intermediate Italian follows on from Andante: beginners’ Italian (L195) and revises and consolidates your knowledge of Italian and teaches more advanced language in the context of Italian society and culture. It offers insights into many aspects of everyday life in modern Italy, so you’ll have a better understanding of issues that concern Italian people. The study resources – including an interactive DVD-ROM and module books – are carefully designed to develop your speaking, listening, reading and writing language skills. They provide clear learning objectives, guidance and model answers. This OU level 1 module also teaches study skills and language-learning strategies.

Portales: beginners’ Spanish (L194)

- **Credits:** 30 at OU level 1
- **Length:** 11 months
- **Start:** 04 Oct 2014 – register by 11 Sep 2014
- **Prior study:** None
- **Requirements:** CD, PC, SR

This introductory OU level 1 module – Portales: beginners’ Spanish – is designed to develop the skills you need to speak and understand simple Spanish in everyday contexts. It takes you through a wide range of practical situations such as travelling, shopping, working and eating out in Spanish-speaking countries. Study resources include printed books and audio recordings, which support independent learning. Together, they’ll give you not just language skills but a real feel for Hispanic cultures as well.

En rumbo: intermediate Spanish (L140)

- **Credits:** 30 at OU level 1
- **Length:** 9 months
- **Start:** 04 Oct 2014 – register by 11 Sep 2014
- **Prior study:** L194 (recommended)
- **Requirements:** CD, CD-ROM, DVD-ROM, PC, SR, DVD

En rumbo: intermediate Spanish follows on from Portales: beginners’ Spanish (L194). It builds on your existing Spanish knowledge and teaches more advanced language in the context of Spanish and Latin American society and culture. Study resources – including printed module books and interactive DVD-ROM activities – are carefully designed to develop the four language skills of speaking, listening, reading and writing. They provide clear learning objectives, guidance and model answers. This OU level 1 module also teaches study skills and language-learning strategies.

**OU level 2**

You must be suitably prepared for study at this level. If in doubt please ask at your education department or learning centre.

Worlds of English (U214)

- **Credits:** 60 at OU level 2
- **Length:** 8 months
- **Start:** 04 Oct 2014 – register by 11 Sep 2014
- **Prior study:** None
- **Requirements:** DVD-ROM, PC, SR

What are the origins of the English language? How has it spread internationally? Is the worldwide influence of English a cause for celebration or concern? How is it changing in response to social, cultural, and technological developments? These are just a few of the questions that you will investigate in this module which looks at the history, diversity, and use of English around the world. Using a combination of printed materials and computer-based resources you will be introduced to the major debates in the field, and to some of the ways language is described and analysed.

Envol: upper intermediate French (L211)

- **Credits:** 60 at OU level 2
- **Length:** 9 months
- **Start:** 04 Oct 2014 – register by 11 Sep 2014
- **Prior study:** L120 (recommended)
- **Requirements:** DVD-ROM, PC, SR

This module builds on Ouverture: intermediate French (L120), or equivalent knowledge. It will enhance your cultural knowledge, and develop the skills needed to study at a higher level, as well as your practical language skills in listening, speaking, reading and writing. By studying a variety of authentic audio, video and printed materials from French-speaking countries, you will learn how to communicate in situations ranging from everyday conversation to putting forward your point of view in a debate. You will also improve your command of grammar, pronunciation and vocabulary acquisition.

Motive: upper intermediate German (L203)

- **Credits:** 60 at OU level 2
- **Length:** 9 months
- **Start:** 04 Oct 2014 – register by 11 Sep 2014
- **Prior study:** L130 (recommended)
- **Requirements:** PC, SR, DVD, DVD-ROM

This module builds on Auftakt: intermediate German (L130), or equivalent knowledge. It will enhance your cultural knowledge, and develop the skills needed to study at a higher level, as well as your practical language skills in listening, speaking, reading and writing. By studying a variety of authentic audio, video and printed materials from German-speaking countries, you will learn to communicate in situations ranging from everyday conversation to putting forward your point of view in a debate. You will also improve your command of grammar, pronunciation and vocabulary acquisition.
This module will be available for the last time in September 2014.

Viento en popa: upper intermediate Spanish (L204)

Credits: 60 at OU level 2  
Length: 9 months
Prior study: L140 (recommended)
Requirements: DVD-ROM, PC, SR

This module builds on En rumbo: intermediate Spanish (L140), or equivalent knowledge. It will enhance your cultural knowledge and develop the skills needed to study at a higher level, as well as your practical language skills in listening, speaking, reading and writing. By studying a variety of authentic audio, video and printed materials from Spanish-speaking countries, you will learn how to communicate in situations ranging from everyday conversation to putting forward your point of view in a debate. You will also improve your command of grammar, pronunciation and vocabulary acquisition.

OU level 3

You must be suitably prepared for study at this level. If in doubt please ask at your education department or learning centre.

A buen puerto: advanced Spanish (L314)

Credits: 60 at OU level 3  
Length: 9 months
Start: 31 Jan 2015 – register by 08 Jan 2015
Prior study: L204 (recommended)
Requirements: PC, DVD, CD-ROM, CD, SR

This module follows on from Viento en popa: upper intermediate Spanish (L204). It continues to develop your knowledge and understanding of the society and culture of Spain and Latin America and to extend the practical skills of listening, speaking, reading and writing. The study resources include authentic audio and video, comprising interviews and documentaries, and illustrated printed materials. You will also develop your critical, analytical and intercultural skills. The module is structured around six themes, which give a broad introduction to different aspects of society and culture in Spanish-speaking countries.

English grammar in context (E303)

Credits: 60 at OU level 3  
Length: 9 months
Start: 27 Sep 2014 – register by 11 Sep 2014
Prior study: U214 (recommended)
Requirements: CD-ROM, PC, SR

This module is for you if you’re interested in understanding and analysing how English ‘works’ in a wide range of contexts, including the media, fiction, academic writing and everyday conversation. This module provides an up-to-date framework for describing, analysing and evaluating how the English language is used. It takes a functional approach to grammar and includes hands-on computational analysis of large databases of texts to help you engage with real-world data and problems. Work on this module is both intellectually stimulating and practical.

Mises au point: advanced French (L310)

Credits: 60 at OU level 3  
Length: 9 months
Start: 31 Jan 2015 – register by 08 Jan 2015
Prior study: L211 (recommended)
Requirements: PC, CD, DVD, SR

This module follows on from Envol: upper intermediate French (L211). It continues to develop your knowledge and understanding of the society and culture of contemporary France and French-speaking countries, and to extend the practical skills of listening, speaking, reading and writing. The study resources include authentic audio and video, comprising interviews, documentaries and reportages, and illustrated printed materials. You will also develop your academic writing, critical and analytical skills, and intercultural competence. The module has six themes that give both broad and focused coverage of different aspects of historical and contemporary France and French-speaking countries.

The art of English (E301)

Credits: 60 at OU level 3  
Length: 9 months
Start: 27 Sep 2014 – register by 11 Sep 2014
Prior study: U214 (recommended)
Requirements: CD-ROM, PC, SB, SR

The art of English looks at creativity in the English language: from everyday language use (conversation, children's language, letter writing, online chat) to ‘high culture’ literary language and new kinds of media texts. You’ll consider how ‘verbal art’ works in a wide range of texts, and the extent to which the seeds of literary creativity may be found in more routine uses of English. The module has an international dimension too, enabling you to explore language use in different parts of the English-speaking world, and should help you consider your own daily experiences of the English language.

Variationen: advanced German (L313)

Credits: 60 at OU level 3  
Length: 9 months
Start: 31 Jan 2015 – register by 08 Jan 2015
Prior study: L203 (recommended)
Requirements: PC, DVD, CD, SR

This module follows on from Motive: upper intermediate German (L203). It continues to develop your knowledge and understanding of the society and culture of contemporary Germany and German-speaking countries, and to extend the practical skills of listening, speaking, reading and writing. The study resources include authentic audio and video, comprising interviews, documentaries and reportages, and illustrated printed materials. You will also develop your academic writing, critical and analytical skills, and intercultural competence. The course has six themes that give both broad and focused coverage of different aspects of historical and contemporary Germany and German-speaking countries.

Requirements:

- CD-ROM, PC, SB, SR
- PC, DVD, CD, SR
- DVD-ROM, PC, SR
- PC, CD, DVD, SR
- CD, SR
Law

Law is a fascinating subject, with a great tradition and a dynamic future. As a foundation stone of society it plays an increasingly important and visible role with virtually all areas of modern life being determined and upheld by legal systems.

Please note there is no accessible law degree available to new students; however there are a number of law modules which you can study as part of an Open degree.

OU level 2

You must be suitably prepared for study at this level. If in doubt please ask at your education department or learning centre.

Understanding law (W200)

| Credits: 60 at OU level 2 | Length: 9 months |
| Prior study: W100 (discontinued) |
| Requirements: PC, SR, CD-ROM |

This introduction to the creation and application of English law begins by asking ‘What is the law?’, teaches you to find, read, interpret and apply the law; and introduces the techniques of practical legal research. It provides a brief overview of constitutional principles, criminal law, human rights and the law of contract and tort. You will then study the terminology and sources of law, legal research and the workings of the European Union (EU) in depth. The module deals principally with the law of England and Wales.

Law: the individual and the state (W201)

| Credits: 60 at OU level 2 | Length: 9 months |
| Prior study: W200 |
| Requirements: PC, SR, CD-ROM |

This module builds on the knowledge and skills developed in Understanding law (W200) and examines a further two Foundations of Legal Knowledge: public law and criminal law. Public law considers the relationship between citizen and state; the structure of state institutions; how government action may be challenged (judicial review); the legal values that determine a citizen’s rights and duties; and an outline of civil liberties law. Criminal law considers criminal liability in the context of particular criminal offences; the requirements of specific defences; areas where criminal law is considered flawed; and proposals for reform. The module deals principally with the law of England and Wales.
OU level 3

You must be suitably prepared for study at this level. If in doubt please ask at your education department or learning centre.

**Law: agreements, rights and responsibilities (W300)**

- **Credits:** 60 at OU level 3
- **Length:** 9 months
- **Start:** 04 Oct 2014 – register by 11 Sep 2014
- **Prior study:** W200 and W201
- **Requirements:** PC, SR, CD-ROM

This module examines the two Foundations of Legal Knowledge covered by the Law of Obligations: Contract and Tort. In Contract Law you will consider the legal requirements for the formation of a contract together with its content. You will study the law relating to exclusion of liability, discharge from a contract and the remedies available for breach of contract and misrepresentation. In the Law of Tort you will consider the basis of tortious liability and specific torts such as negligence, nuisance and trespass. The law of restitution is also introduced. The module deals principally with the law of England and Wales.

**Law: ownership and trusteeship: rights and responsibilities (W301)**

- **Credits:** 60 at OU level 3
- **Length:** 9 months
- **Start:** 04 Oct 2014 – register by 11 Sep 2014
- **Prior study:** W200, W201 and W300
- **Requirements:** PC, SR, CD-ROM

This module examines the Foundations of Legal Knowledge in land law, equity and trusts. It considers the legal definition of land; the meaning of land ownership; how unregistered and registered titles to land are proved; and rules relating to trusts of land. You’ll also explore co-ownership and rights that can be acquired by third parties over land, including easements, covenants and mortgages – covering freehold and leasehold estates. Under equity and trusts you’ll consider ownership and transfer of property; the creation of trusts over property; rules relating to specific trusts including charities; discretionary and implied trusts; and the powers, duties and roles of trustees and fiduciaries. The module deals principally with the law of England and Wales.
Mathematics and statistics

Mathematics and statistics play a part in almost all daily activities. They are at the heart of advances in science and technology, as well as being indispensable problem-solving and decision-making tools in many areas of life. Mathematical and statistical knowledge is much sought after by employers for a wide variety of jobs.

You don’t need to have studied mathematics to a high level at school to study one of our OU level 1 modules in maths. If you have already studied some mathematics or statistics at university, or equivalent, you may be interested in one of our more specialised modules at OU level 2 or OU level 3.

OU level 1

**Discovering mathematics (MU123)**

Credits: 30 at OU level 1  
Length: 8 months  
31 Jan 2015 – register by 08 Jan 2015  
Prior study: None  
Requirements: AE, DVD, PC, SR, CD-ROM

This key introductory OU level 1 module provides a gentle start to the study of mathematics. It will help you to integrate mathematical ideas into your everyday thinking and build your confidence in using and learning mathematics. You’ll cover statistical, graphical, algebraic, trigonometric and numerical concepts and techniques, and be introduced to mathematical modelling. Formal calculus is not included and you are not expected to have any previous knowledge of algebra. The skills introduced will be ideal if you plan to study more mathematics modules, such as *Essential Mathematics* (MST124). It is also suitable for users of mathematics in other areas, such as computing, science, technology, social science, humanities, business and education.

**Essential mathematics 1 (MST124)**

Credits: 30 at OU level 1  
Length: 8 months  
Start: 31 Jan 2015 – register by 08 Jan 2015  
Prior study: MU123  
Requirements: PC, AE, SR, DVD

This key introductory module provides a broad and enjoyable foundation for university-level mathematics, but you do require some prior knowledge. It teaches you the essential ideas and techniques that underpin university-level study in mathematics and mathematical subjects such as physics, engineering and economics. You’ll study a range of fundamental topics – including calculus, vectors, matrices and complex numbers – and use mathematical software to solve problems. You’ll also develop your skills in communicating results and defining problems. This is not a module for beginners.

**Introducing statistics (M140)**

Credits: 30 at OU level 1  
Length: 8 months  
31 Jan 2015 – register by 08 Jan 2015  
Prior study: None  
Requirements: AE, CD, PC, SR, CD-ROM

Today, more than ever, statistics is part of our lives. From this key introductory module you will learn how to use basic statistical tools and quantitative methods that are useful in business, government, industry, medicine, the economy, and most academic subjects. Topics covered include: summarising data, examining relationships, randomness and sampling distributions, probability, testing hypotheses, and estimation. Using data from a range of applications, you’ll learn practical statistical techniques and fundamental principles, as well as using software and a calculator to analyse data.
OU level 2
You must be suitably prepared for study at this level. If in doubt please ask at your education department or learning centre.

### Analysing data (M248)

| Credits: 30 at OU level 2 | Length: 8 months |
| Prior study: M140 and MST121 (recommended) |
| Requirements: AE, CD, CD-ROM, PC, SR |

This module explores basic statistical concepts for analysing and interpreting data. The emphasis is on the practical side, although the underlying theory is also included. MINITAB and other software supplied with the module are used to analyse data and develop your understanding of statistical concepts – use of a computer is therefore essential, and you'll receive detailed guidance for all the computer activities. The module covers exploratory methods for data analysis, models for data, estimation, confidence intervals, hypothesis testing, regression and two-variable problems. To study this module you should have mathematical competence at the level developed by Essential mathematics 1 (MST124) and statistical competence at the level developed by Introducing statistics (M140).

### Exploring mathematics (MS221)

| Credits: 30 at OU level 2 | Length: 8 months |
| Prior study: MST121 (recommended) |
| Requirements: AE, CD-ROM, DVD, PC, SR |

Exploring mathematics builds on the concepts and techniques in Using mathematics (MST121) and uses the same software. It looks at questions underlying some of those techniques, such as why particular patterns occur in mathematical solutions and how you can be confident that a result is true. It introduces the role of reasoning and offers opportunities to investigate mathematical problems.

*This module will be available for the last time in October 2014 and is only available to students who have completed MST121.*

### Mathematical methods (MST224)

| Credits: 30 at OU level 2 | Length: 8 months |
| Prior study: MST124 |
| Requirements: AE, DVD, PC, SR |

This module is designed to teach you about a variety of mathematical methods which are used in modelling through their application to solving real world problems. These methods include differential equations, linear algebra and vector calculus. You will become familiar with new mathematical skills mainly by using pencil and paper and by thinking. This module will give you a good mathematical foundation for higher-level study in economics, physics and in most mathematics modules. To study this module you should have a sound knowledge of algebra, calculus, and geometry as provided by the appropriate OU level 1 study.

### Practical modern statistics (M249)

| Credits: 30 at OU level 2 | Length: 8 months |
| Prior study: M248 or M140 and MST124 (recommended) |
| Requirements: AE, DVD-ROM, PC, SR |

The module provides an introduction to four major topics of modern applied statistics: medical statistics, time series, multivariate analysis, and Bayesian statistics. It’s ideal if you’ve already studied a general introductory statistics module and wish to broaden your knowledge of the field. The module emphasises underlying principles and practical applications rather than technical details. Use of the computer is an essential component – the module includes SPSSv21 and WinBUGS software, which you’ll use to analyse data and develop your understanding of statistics. To study this module you should have a sound knowledge of basic mathematics as provided by the appropriate OU level 1 module, and statistical competence at the level developed by the appropriate OU level 2 study.
Pure mathematics is one of the oldest creative human activities and this module introduces its main topics. Group Theory explores sets of mathematical objects that can be combined—such as numbers, which can be added or multiplied, or rotations and reflections of a shape, which can be performed in succession. Linear Algebra explores 2- and 3-dimensional space and systems of linear equations, and develops themes arising from the links between these topics. Analysis, the foundation of calculus, covers operations such as differentiation and integration, arising from infinite limiting processes. To study this module you should have a sound knowledge of relevant mathematics as provided by the appropriate OU level 1 study.

**OU level 3**

You must be suitably prepared for study at this level. If in doubt please ask at your education department or learning centre.

### Complex analysis (M337)

- **Credits:** 30 at OU level 3
- **Length:** 9 months
- **Start:** 04 Oct 2014 – register by 11 Sep 2014
- **Prior study:** M208 (or MST209 discontinued) (recommended)
- **Requirements:** AE, CD, DVD, PC, SR

This module develops the theory of functions of a complex variable, emphasising their geometric properties and indicating some applications. *Introduction* covers complex numbers; complex functions; sequences and continuity; and differentiation of complex functions. *Representation formulas* covers integration of complex functions; Cauchy’s theorem and Cauchy’s integral formula; Taylor series; and Laurent series. *Calculus of residues* covers residue calculus; winding number and the location of zeros of complex functions; analytic continuation; Euler’s gamma function and Riemann’s zeta function. Finally, *Applications* covers conformal mappings; fluid flows; complex analytic dynamics; Julia sets; and the Mandelbrot set. You need a sound knowledge of differentiation and integration of real functions for this module.

### Mathematical methods and fluid mechanics (MST326)

- **Credits:** 30 at OU level 3
- **Length:** 9 months
- **Start:** 04 Oct 2014 – register by 11 Sep 2014
- **Prior study:** MST124 (or MST121 discontinued) and MST209 (discontinued) (recommended)
- **Requirements:** AE, CD, DVD, PC, SR, CD-ROM

Half of this module is about modelling simple fluid flows; the other half is about mathematical methods. You’ll learn how to solve ordinary and partial differential equations such as: Laplace’s equation, the wave equation and the diffusion equation; some vector field theory; and Fourier analysis. The fluid mechanical aspects of the module will give you a good understanding of modelling in the context of fluids. To study this module you should have a sound knowledge of ordinary differential equations, vector calculus, multiple integrals, basic particle mechanics and some knowledge of partial differential equations and Fourier series.

### Mathematical statistics (M347)

- **Credits:** 30 at OU level 3
- **Length:** 9 months
- **Start:** 04 Oct 2014 – register by 11 Sep 2014
- **Prior study:** M140, M248, M249
- **Requirements:** PC, AE, CD, DVD, SR

This module provides you with the mathematical underpinning for statistical methods in general and – in particular – for other OU statistics modules. You will gain a thorough grounding in mathematical statistics, together with generic skills. You will study distribution theory, leading on to the theory of statistical inference developed under both classical and Bayesian approaches. In the classical case, you will focus on maximum likelihood estimation. You’ll also explore the development of these ideas in the context of linear modelling (regression and extensions). To study this module, you should have a sound knowledge of basic statistical ideas and competence in calculus, algebra and matrices, as provided by the appropriate OU level 1 and 2 study.
Psychology pervades all aspects of our everyday lives, which means that a basic grounding in psychology can enrich our understanding of our personal, professional and social lives. Our more general modules in psychology will appeal to those seeking to work in a diverse range of areas, as well as to those considering a qualification in psychology and wishing to explore the subject a little first.

**OU level 1**

**Introduction to counselling (D171)**

- **Credits:** 15 at OU level 1  
- **Length:** 12 weeks  
- **Start:** 18 Oct 2014 – register by 02 Oct 2014  
  11 Apr 2015 – register by 26 Mar 2015  
- **Prior study:** None  
- **Requirements:** AE, DVD, PC, SR

The tremendous expansion of counselling over the last 20 years reflects the changing nature of society, an increase in the number of people perceiving a need for professional help with their problems, and a growing recognition of the value of such support. This 12-week online module provides an accessible and interesting introduction to the theory and practice of counselling. While the module is primarily theoretical, it also develops some awareness of the basic skills in counselling practice. You will get a good grounding in key topics in counselling, including its cultural and historical origins; different theoretical orientations; and the vital role of the counselling relationship.

**Investigating psychology 1 (DE100)**

- **Credits:** 60 at OU level 1  
- **Length:** 8 months  
- **Start:** 04 Oct 2014 – register by 11 Sep 2014  
  07 Feb 2015 – register by 08 Jan 2015  
- **Prior study:** None  
- **Requirements:** PC, SR, DVD, CD

Drawing on a wide range of studies and some classic pieces of psychological research, this introductory module provides an accessible and engaging introduction to the study of psychology. You will explore the different ways in which psychologists investigate the human mind and behaviour, and find out how psychological research addresses real-life issues with an opportunity to conduct a psychological study of your own. You will be provided with two textbooks and access to a study guide, audio-visual material and activities which are designed to help you develop your knowledge and skills.
**OU level 2**

You must be suitably prepared for study at this level. If in doubt please ask at your education department or learning centre.

**Exploring psychology (DSE212)**

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<th>Credits:</th>
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<td>Length:</td>
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<td>07 Feb 2015 – register by 08 Jan 2015</td>
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<tr>
<td>Prior study:</td>
<td>DSE141 (discontinued) or DE100 (recommended)</td>
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<td>Requirements:</td>
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How humans think, develop and experience the world around us has been fascinating psychologists for over 100 years. Using a historical and biographical framework, this module introduces you to a wide range of psychological approaches, including biological, social and cognitive psychologies. It looks at areas such as identity, learning, memory and language. But you won’t just learn about psychological theories, you’ll also learn how to do different types of psychological research too. You’ll undertake practical work using quantitative and qualitative research methods and learn to analyse data using statistical software. All in all, Exploring psychology will give you a thorough overview of psychology, relevant to daily life.

**OU level 3**

You must be suitably prepared for study at this level. If in doubt please ask at your education department or learning centre.

**Social psychology: critical perspectives on self and others (DD307)**

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<th>Credits:</th>
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<td>Length:</td>
<td>9 months</td>
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<tr>
<td>Prior study:</td>
<td>DD102 and DSE212 (recommended)</td>
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<td>Requirements:</td>
<td>AE, DVD, PC, SR</td>
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This OU level 3 module uses traditional and cutting-edge social psychological theories to explore some of the most exciting and pressing issues we face in our complex, fast changing world. Topics in the module include emotions, conflict, relationships, the body, personality, prejudice and group processes. Working with multimedia materials, you will develop advanced academic skills of critical evaluation and argument, and will have the opportunity to conduct your own independent research project – consolidating and deepening your understanding. The module will also contribute to your personal development by encouraging you to reflect on your life in the light of social psychological evidence.
Science

The more you look into science, the more fascinating it becomes. It’s all about creativity, discovery and problem solving. Science is all around us, continuously unfolding and giving us the chance to improve our world’s future.

Advances in areas such as communications, food production, healthcare and transport all depend on fresh knowledge emerging from science’s many disciplines.

Study science with the OU and you’ll enhance your understanding of the world and enrich your intellectual and personal development.

If you want to explore a science subject without committing yourself to an undergraduate qualification, some of the following modules could be of interest. Please remember that the OU level 2 and OU level 3 modules described are not intended for those new to university-level study.

OU level 1

Exploring science (S104)

Credits: 60 at OU level 1 Length: 9 months
31 Jan 2015 – register by 08 Jan 2015

Prior study: None
Requirements: AE, DVD-ROM, KIT, PC, SR

This key introductory OU level 1 module is an ideal starting point for studying the natural sciences – astronomy and planetary science; biology; chemistry; earth and environmental science; and physics. Using a blend of text and online study materials, this wide-ranging module explores some of the fundamental concepts and methods that underpin modern science. In doing so, the module will help you to systematically develop the skills that are vital for the successful study of science at higher levels.

You should have some basic mathematical skills and knowledge of fundamental science concepts before you begin.

Topics in science (S142)

Credits: 30 at OU level 1 Length: 9 months
Start: 31 Jan 2015 – register by 08 Jan 2015

Prior study: S104 (recommended)
Requirements: AE, PC, SR

In this module you will study three exciting topics in contemporary science which will provide you with a broad understanding of OU level 1 science. These topics include Human genetics and health issues, which deals with our genes – an area at the forefront of medical science, and Empire of the microbes, which explores the intriguing world of bacteria, viruses, yeast and other microscopic organisms. The final topic – Molecules, medicines and drugs – explores the process of drug development and testing, and its reliance on chemical understanding. Note: students would normally choose between this and another topic, The frozen planet, however this is not accessible to students in secure environments.

Molecules, medicines and drugs: a chemical story (SK185)

Credits: 10 at OU level 1 Length: 20–22 weeks
11 Apr 2015 – register by 02 Apr 2015

Prior study: None
Requirements: CD-ROM, DVD-ROM, PC

From Hippocrates to modern times, society has sought ways of relieving pain and curing or preventing disease. From ancient wisdom to herbal remedies, there have been important discoveries resulting in the development of medicines that are commonplace today. Modern research at the molecular level constantly adds to the range of drugs available to combat ill-health. This module tells the fascinating story of the development of a variety of drugs and explores chemical strategies to minimize the risk of infection and disease.

This module will be available for the last time in April 2015.
Maths for science (S151)

Credits: 10 at OU level 1
Length: 20–22 weeks
11 Apr 2015 – register by 02 Apr 2015
Prior study: S104 (recommended)
Requirements: AE, CD-ROM, PC, SR

Do you want to study science at OU level 2 but worry that you lack confidence in mathematics? Then this module could be for you. Mathematical techniques are explained, and worked examples are included throughout the module, but the main emphasis is on providing examples for you to try for yourself. Many of the examples have a scientific flavour and detailed answers are also provided. As you work through the questions you will be able to revise the mathematical skills you already have, as well as learning and practising new ones, and your confidence in handling maths should increase.

Note that in order to study physics modules at OU level 3 you will need to have studied mathematics considerably beyond the level of S151. You are advised not to take Maths for science as your first module.

This module will be available for the last time in April 2015.

Introducing health sciences: a case study approach (SDK125)

Credits: 30 at OU level 1
Length: 9 months
31 Jan 2015 – register by 08 Jan 2015
Prior study: None
Requirements: AE, CD-ROM, KIT, PC, SR

This introductory OU level 1 module explores the scientific and social aspects of disease and disability in a global context through seven case studies: water and health in an overcrowded world; pain; alcohol; screening for breast cancer; chronic lung disease; trauma and accidents; and visual impairment. Each case study integrates the biological, chemical, and physical sciences with psychology, health statistics, and social studies to illuminate underlying causes and personal and societal consequences.

You’ll develop skills in: evaluating evidence; understanding and using key scientific terms and concepts; handling numbers; and interpreting graphs and tables. You’ll also learn to study using ICT – including interactive DVDs, internet and online resources.

Students without internet access in secure environments may be unable to access the iCMAs, which constitute 33% of the overall continuous assessment.

This module will be available for the last time in April 2015.

OU level 2

You must be suitably prepared for study at this level. If in doubt please ask at your education department or learning centre.

The physical world (S207)

Credits: 60 at OU level 2
Length: 9 months
Prior study: S151 or MST124 or the discontinued MST121 and S104 (recommended)
Requirements: AE, DVD-ROM, PC, SR

If you intend to take only one module in physics, it should be this one. It will give you an essential view of the whole subject. Physics is perhaps the most exciting intellectual adventure of our age – discoveries being made now will change your life, and learning physics will change the way you think about the world. This wide-ranging introduction to physics and its applications covers classical mechanics; thermal physics and fluids; fields, waves and electromagnetism; relativity; and quantum physics (including solids, atoms, nuclei and particles) – setting many of them in their historical context so that you can appreciate the evolution of the subject.

This module will be available for the last time in October 2014.

Science in context (S250)

Credits: 30 at OU level 2
Length: 9 months
Prior study: S104 (recommended)
Requirements: AE, DVD-ROM, PC, SR

This module covers a range of interesting, contemporary issues with a scientific dimension: BSE/vCJD; near-Earth objects; water and wellbeing; climate change; genetic manipulation; and nanotechnology. It deals with the underlying science and its ‘real world’ relevance. The topics are analysed in terms of four themes: communication; risk; ethical issues; and decision-making. The module will equip you to examine critically similar issues that might arise in the future. You are assumed to have studied a range of scientific disciplines at OU level 1 and to have an interest in science in its broad social context.
Geology (S276)

Credits: 30 at OU level 2  
Length: 9 months


Prior study: S104 (recommended)

Requirements: DVD-ROM, KIT, PC, SB, SR

Geology is the scientific study of the Earth, its origin, structure, processes and composition. This wide-ranging module introduces the fundamentals of geology in an exciting way, as well as the practical skills needed to understand and interpret geological features and processes. It covers five main areas: description and identification of minerals and rocks; interpretation of geological maps; the formation of igneous and metamorphic rocks and their associated structures; fossils; and sedimentary processes and environments. In addition to course texts, you'll receive a returnable home kit (with maps, rocks, minerals and fossils) and teaching materials on DVD-ROM (including a digital kit and virtual microscope).

This module will be available for the last time in October 2014.

Human biology (SK277)

Credits: 30 at OU level 2  
Length: 9 months


Prior study: S104 or SDK125 (recommended)

Requirements: AE, CD-ROM, PC, SR

This module presents human biology in a way that connects it directly with health and disease. It starts with the concept of a healthy body and explores the mechanisms that enable it to maintain its integrity. Although you’ll deal with the physiology of each body system separately, the overall emphasis is on interaction and coordination. You’ll acquire sufficient background to appreciate how systems can fail and which medical interventions can be successful. The module will suit science students – especially those with a biology background; anyone interested in health; or people working in health and social care or other professions allied to medicine.

OU level 3

You must be suitably prepared for study at this level. If in doubt please ask at your education department or learning centre.

Oceanography (S330)

Credits: 30 at OU level 3  
Length: 6 months


Prior study: S151, S104, and a good pass in S216 (discontinued) or two OU level 2 science modules preferably in different disciplines

Requirements: AE, PC, SB

Oceans cover seventy per cent of the Earth’s surface, regulating our climate and maintaining our atmosphere. They also contain virtually all the known chemical elements. This module deals with their physics, chemistry and biology, as well as the structure of the basins that contain them – covering topics like underwater volcanoes; the greenhouse effect; eddy systems; the El Niño phenomenon and its link to droughts and floods; and the global view of ocean properties that satellite technology can provide. This is a wide-ranging, multidisciplinary module for anyone interested in the natural world.

This module will be available for the last time in October 2014.

Understanding the continents (S339)

Credits: 30 at OU level 3  
Length: 9 months


Prior study: S276 (recommended)

Requirements: AE, DVD, KIT, PC, SR, DVD-ROM

This wide-ranging module develops your knowledge of the continents: its theme is crustal evolution in contrasting environments. It revises and extends your knowledge of plate-tectonic processes and looks at the East African rift system and Iceland as examples of extensional regimes. You will study subduction zone processes; consider the Tibetan mountain range; examine the Himalaya and the Scottish Highlands as examples of collisional processes; and analyse the tectonic and magmatic framework of Britain. This module is intended for those with an understanding of the essentials of igneous and metamorphic rock-formation processes, plate-tectonic theory and structural processes.
### Chemical change and environmental applications (S345)

**Credits:** 20 at OU level 3  
**Length:** 6 months  
**Start:** 02 May 2015 – register by 09 Apr 2015  
**Prior study:** S104 (and S205 discontinued) (recommended)  
**Requirements:** AE, DVD-ROM, PC, SR

This module deals with ‘chemical change’ – on the molecular scale, in the laboratory, in industry, in a car exhaust, or in a complex natural system like the atmosphere. Its underlying aim is to develop an understanding of the factors that cause and drive chemical reactions. The subtle interplay between different aspects of chemical reactivity, and their practical consequences, is especially important in current environmental issues; for example, those relating to industrial chemical production, pollution and energy generation. Apart from the basic cornerstones of thermodynamics and chemical kinetics, topics related to industrial and environmental catalysis, chemical reaction mechanisms and aqueous solution chemistry are covered. Throughout, there is an emphasis on understanding causes and strategies for control in selected environmental applications.

*This module will be available for the last time in May 2015.*

### Metals and life (S347)

**Credits:** 20 at OU level 3  
**Length:** 6 months  
**Start:** 25 Oct 2014 – register by 02 Oct 2014  
**Prior study:** S104 (and S205 discontinued) (recommended)  
**Requirements:** AE, DVD-ROM, PC, SR

Metals play a vital role in the metabolism of plants and animals and, increasingly, in medicine. This module examines the chemistry of the transition metals and outlines the key role they play in living systems, for example in respiration and photosynthesis. It considers how organisms acquire, transport and store metals as illustrated by the particular example of iron in the human body. The significant impact of metals in medicine will also be investigated, looking at their role in diagnostic imaging and therapy, as well as the effects of too much metal (metal toxicity) and of metal deficiency.

*This module will be available for the last time in October 2014.*

### Drug design and synthesis (S346)

**Credits:** 20 at OU level 3  
**Length:** 6 months  
**Start:** 25 Oct 2014 – register by 02 Oct 2014  
**Prior study:** S104 (and S205 discontinued) (recommended)  
**Requirements:** AE, DVD-ROM, PC, SR

This module presents the strategy underpinning the design and synthesis of molecules some of which are used to treat diseases and illnesses. It focuses on the design of drug molecules, with emphasis on the shape and structure using molecular modelling software. Enzyme and receptor protein targets are examined, together with the mechanisms by which the drugs work. The module explores the array of chemical reactions and strategies for the synthesis of a range of drugs. Case studies including anti-cholesterol and antibiotic drugs illustrate the importance of these strategies in the development of modern medicines.

*This module will be available for the last time in May 2015.*

### Electromagnetism (SMT359)

**Credits:** 30 at OU level 3  
**Length:** 9 months  
**Start:** 04 Oct 2014 – register by 11 Sep 2014  
**Prior study:** S207, MST224 (or MST209 discontinued) (recommended)  
**Requirements:** AE, DVD-ROM, PC, SR

This module is concerned with the electromagnetic fields and electromagnetic radiation that pervade the world around you. It shows how the main ideas of electromagnetism can be encapsulated in the famous Maxwell’s equations. These can be used to explain the properties of light and radio waves; the magnetic fields produced by brain activity; the way a television tube works; the transparency of the cornea in your eye; and many other phenomena. If you’re interested in the ways that physics and mathematics are used to understand the world around you, then this would be an appropriate module to study.

### Molecular and cell biology (S377)

**Credits:** 30 at OU level 3  
**Length:** 9 months  
**Start:** 07 Feb 2015 – register by 08 Jan 2015  
**Prior study:** S104 and S294 (available from 2015) or S205 or S204 (both discontinued) (recommended)  
**Requirements:** AE, DVD-ROM, PC, SR

Cells are the basic units of life. Cell biology seeks to understand not just the processes that are common to all life forms, but also the ways in which cells control their division and differentiate to form specialised tissues. This module builds from a foundation of molecular biology, with emphasis on animal cell biology. It explores how cells function and considers processes such as cell differentiation, ageing and tumorigenesis. It also develops skills in reading and understanding scientific literature and the handling of experimental data.

*This module will be available for the last time in February 2015.*
The geological record of environmental change (S369)

Credits: 30 at OU level 3  
Length: 9 months


Prior study: S276 (recommended)

Requirements: AE, DVD, KIT, PC, SR

This module explores how we can track environmental change through the geological record. It begins with the sedimentary sequences produced by changes in relative sea level, and the likely role of climatic and tectonic processes in producing these changes. You’ll also examine the greenhouse world of the Cretaceous and its tropical/subtropical marine environments; high latitude terrestrial environments; the effect on the environment of large igneous provinces and meteorite impacts; and the mass extinction event at the end of the period. Finally, the module documents the Ice Age, offering possible explanations for the natural climatic changes during the last 2.6 million years.

The quantum world (SM358)

Credits: 30 at OU level 3  
Length: 9 months


Prior study: S207 and MST224 (or MST209 discontinued) (recommended)

Requirements: AE, DVD-ROM, PC, SR

If you’re interested in the fundamental laws of modern physics and how mathematics is used to state and apply these laws, this module is for you. It surveys the physical principles, mathematical techniques and interpretation of quantum theory. The Schrödinger equation, the uncertainty principle, the exclusion principle, fermions and bosons, measurement probabilities, entanglement, perturbation theory and transition rates are all discussed. Applications include atoms, molecules, nuclei, solids, scanning tunnelling microscopy and quantum cryptography. The module also presents recent evidence relating to some of the most surprising and non-classical predictions of quantum mechanics.

The relativistic Universe (S383)

Credits: 30 at OU level 3  
Length: 9 months


Prior study: S207 and MST224 (or MST209 discontinued) (recommended)

Requirements: AE, DVD-ROM, PC, SR

If you are interested in using quantitative physical methods to understand relativistic and high-energy processes in the Universe, and already have a good background in OU level 2 maths, physics and astronomy, then this is the module for you. This module comprises three parts that present, in turn, the theoretical basis for modern cosmology, described by Einstein’s special and general theories of relativity; cosmological observations of the local and distant Universe that are used to understand its structure and evolution; and high-energy phenomena in the Universe including interacting binary stars, active galactic nuclei and gamma-ray bursts.

Infectious disease and public health (SK320)

Credits: 30 at OU level 3  
Length: 9 months


Prior study: See below

Requirements: AE, PC, SR

Infectious disease affects all our lives to varying degrees, often making front-page news: ‘New resistant strain of TB’, ‘Will bird flu cross over to humans?’, ‘Hospital infections reach epidemic proportions’, etc. This module approaches infectious disease from several perspectives – exploring the underlying biology, epidemiology, ecology and evolution of pathogens in relation to the extraordinary immune defences of their human hosts. You will learn how infections are diagnosed, how to study changes in the incidence of diseases and investigate strategies for treatment and control through detailed case studies. You will also have the chance to study a disease or disease-related topic in detail.

It is essential that you establish whether or not your prior study gives you a sound basis on which to tackle the module. The Science Faculty has produced a booklet: ‘Are you ready for SK320?’ to help you to decide whether you already have the recommended background knowledge or experience to start the module or whether you need a little extra preparation.
Social sciences

The social sciences curriculum offered by the OU is vibrant and topical. You can study modules that specialise in the various disciplines of the social sciences, including criminology, economics, geography, politics, social policy and sociology.

We also offer a number of innovatory interdisciplinary modules based on the perspectives of a number of disciplines that provide you with a wide contextual understanding of social problems. Whichever module you choose, you will be equipped with skills and knowledge that will be of value to your personal development and career.

OU level 1

**Introducing the social sciences (DD102)**

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<tr>
<th>Credits:</th>
<th>60 at OU level 1</th>
<th>Length: 8 months</th>
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<tr>
<td>Prior study:</td>
<td>None</td>
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<td>Requirements:</td>
<td>AE, CD, DVD, PC, SR</td>
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This key introductory OU level 1 module provides an ideal introduction to the social sciences – psychology, social policy and criminology, geography and environment, politics and international studies, economics and sociology. You’ll explore a wide range of topics which shape the nature of contemporary UK society from questions of identity, inequalities and differences to consumerism and environment, and issues of social order, disorder and governance. Using a blend of text, audio, DVD and online materials, you’ll be equipped with a range of skills for independent study and for your personal and working life.

**You and your money: personal finance in context (DB123)**

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<th>Credits:</th>
<th>30 at OU level 1</th>
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<tr>
<td>Prior study:</td>
<td>None</td>
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<td>Requirements:</td>
<td>AE, DVD, PC, SR, DVD-ROM</td>
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Are you interested in making more informed decisions about your personal finances? You and your money is a practical module that will develop your financial skills and improve your understanding of the constantly changing social and economic environment in which financial decisions are made. You’ll explore questions such as: Why do people borrow so much? How can I plan for my retirement? By the end of this key introductory OU level 1 module, you’ll have a detailed understanding of some key personal finance issues that affect people’s lives, and the skills and knowledge needed to improve your own financial capability.
OU level 2
You must be suitably prepared for study at this level. If in doubt please ask at your education department or learning centre.

Living in a globalised world (DD205)

<table>
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<tr>
<th>Credits: 60 at OU level 2</th>
<th>Length: 8 months</th>
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<tbody>
<tr>
<td>Prior study: DD102 (or DD101 discontinued) (recommended)</td>
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<td>Requirements: AE, CD, DVD, PC</td>
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It is commonplace now to say that the world has gone global. Whenever we buy food and clothes, listen to music, or watch the news, we can see how different parts of the world, often thousands of miles apart, are connected together. And with these multiple and various connections comes a sense of the world as being a complex and exciting place. This module will help you to understand that complexity, giving you some key geographical concepts which help to make sense of the processes and patterns shaping our globalised world.

Personal investment in an uncertain world (DB234)

<table>
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<tr>
<th>Credits: 30 at OU level 2</th>
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<tr>
<td>Prior study: DB123 (recommended)</td>
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<td>Requirements: PC, SR, DVD, CD-ROM</td>
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</table>

Why, where and how should I invest? How are these decisions affected by economic uncertainty? What is the relationship between risk and return? These are some of the questions addressed in Personal investment in an uncertain world. Investment planning requires financial decisions about the allocation of resources in a world of uncertainties that affect the value of pensions, shares and bonds. You’ll learn how to understand the sources of uncertainty, the way that financial service providers adapt to it and how individuals form personal strategies to manage it.

Power, dissent, equality: understanding contemporary politics (DD203)

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<td>Requirements: AE, DVD, PC</td>
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Tumultuous events like 9/11 and the war in Iraq have reminded people how vital – and sometimes how deadly – the world of politics can be. Even at the very local level, the everyday politics of schools, hospitals, petitioning and local council debate affects people’s lives. This module invites you into the world of politics in a fresh and accessible way, using a wide variety of case studies drawn from the UK and beyond. It sheds light on the inner workings of power, decision making and protest, and it covers politics from Parliament to the street, and the politics of ideas as well as institutions.

This module will be available for the last time in February 2015.

Running the economy (DD209)

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<td>Requirements: PC, SR, DVD, CD</td>
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This module responds to the need to understand the problems of running national and global economies in the wake of a major economic crisis. It starts with macroeconomics, looking at how economies work from global and integrated perspectives. It then moves to microeconomics, drilling down into the behaviour of people, firms and governments. This combined analysis allows you to explore how policy affects, and is affected by, the economy and its constituent members. Using a simulator, you will apply what you have learned, taking on the role of an economic analyst to make or advise on policy choices.
The uses of social science (DD206)

Credits: 60 at OU level 2  
Length: 8 months

07 Feb 2015 – register by 08 Jan 2015

Prior study: DD102 (or DD101 discontinued)  
(recommended)

Requirements: PC, SR, DVD, CD

This interdisciplinary module investigates the role of social science in making sense of everyday dilemmas such as sustaining relationships, making a living, finding a place to live, being part of a community, or making one’s voice heard. The module explores how social scientists use evidence and data, theories and explanations, and norms and values to make sense of social life. By studying this module you will develop the practical transferable skills and intellectual resources required to analyse the different ways in which social science is used both to understand and to shape our social lives.

Welfare, crime and society (DD208)

Credits: 60 at OU level 2  
Length: 8 months

07 Feb 2015 – register by 08 Jan 2015

Prior study: DD102 (or DD101 discontinued)  
(recommended)

Requirements: AE, CD, DVD, PC, SR

This module examines the relationships between the worlds of social welfare and crime control. It focuses on policy interventions and responses in the UK and around the world to issues such as antisocial behaviour, poverty, discrimination, hate crimes, child labour, health and disease, families, slums, ghettos and gated communities. Using multimedia teaching materials, the module is organised by four conceptual themes: surveillance, social justice, security and community. It will equip you with the skills you need to select and evaluate evidence in relation to social science arguments and social policy.

OU level 3

You must be suitably prepared for study at this level. If in doubt please ask at your education department or learning centre.

Crime and justice (DD301)

Credits: 60 at OU level 3  
Length: 9 months


Prior study: DD102 (or DD101 discontinued) and DD208 (recommended)

Requirements: AE, PC, SR, DVD, CD

Crime, disorder, and justice are increasingly pressing concerns across the world. Fear of crime and proliferating global threats contribute to an increasing sense of insecurity. Local concerns – for example street crime – are now accompanied by twenty-first century global concerns about human trafficking, cyber-crime, terrorism and human rights violations to name but a few. These “threats” have implications for justice, as the boundaries between crime control and civil liberties are being increasingly redrawn. You’ll explore crime and justice in both global and local contexts, and in particular the way that crime and justice are being continually redefined by global economic, social and political change.

Doing economics: people, markets and policy (DD309)

Credits: 60 at OU level 3  
Length: 9 months


Prior study: DD202 or DD209 (recommended)

Requirements: AE, CD-ROM, PC, SR

This module teaches economic theories that explain the behaviour of people in households, firms, markets and governments. It presents alternative economic explanations that will enable you to make your own critical judgements of which theory serves which purpose best. The module also equips you with the research skills that you’ll need to conduct your own project on a topic you want to know more about. At the end of the module, you should have developed a more critical view of the socio-economic world in which you live.
Earth in crisis: environmental policy in an international context (DU311)

Credits: 60 at OU level 3  
Length: 9 months


Prior study: DD102 (or DD101 discontinued) or U116 and DD205 (recommended)

Requirements: AE, CD, DVD, PC, SR

This innovative module explores the causes and consequences of a range of international environmental problems and resource conflicts, including loss of biological diversity, water allocation and urbanisation. Particular attention is paid to climate change. You’ll learn how political divisions, inequalities and contentions over values and knowledge can hinder policy responses to environmental problems, and evaluate what can and should be done in the future at both political and individual levels. The module is ideal if you wish to develop a policy-relevant understanding of international environmental problems for either personal interest or career development.

Living political ideas (DD306)

Credits: 60 at OU level 3  
Length: 9 months


Prior study: DD102 (or DD101 discontinued) and DD203 (recommended)

Requirements: AE, CD, DVD, PC, SB, SR, DVD-ROM

Should religious beliefs shape how politics are conducted in the contemporary world? Does violence have a role in politics? Should animals as well as humans be represented in politics? What do bodies and sexuality have to do with politics? 

Living political ideas is an exciting OU level 3 politics and international studies module that debates these and similar questions. It demonstrates the relevance of political ideas for understanding contemporary issues in national and world politics. The award-winning study materials include software, video, and audio (British Universities Film & Video Council, Learning on Screen Awards 2009).

Making social worlds (DD308)

Credits: 60 at OU level 3  
Length: 8 months


Prior study: DD102 (or DD101 discontinued) and DD208 (recommended)

Requirements: AE, CD, CD-ROM, PC, SR

In order to survive, human beings live in social worlds which create security, foster stable attachment between individuals and things, and regulate behaviour. This accessible, vocationally relevant module demonstrates how sociological approaches can be applied to make sense of these processes – investigating how they work and how they sometimes fail. Through topics such as immigration, medicine, family, money and reality television, you will explore how social experience is shaped by nature and the material world, and made meaningful through culture and the media. The module is ideal if you have previously studied the social sciences or arts and want to consolidate your understanding of sociology.

Personal lives and social policy (DD305)

Credits: 60 at OU level 3  
Length: 9 months


Prior study: DD102 (or DD101 discontinued) (recommended)

Requirements: AE, CD, DVD, PC, SR

How has social policy influenced ideas and values about parenthood? How far can we legitimise locking children in secure accommodation in order to ‘care’ for them? How have ‘welfare to work’ initiatives changed the meaning of ‘work’ in social policy? How does social policy construct the lives of refugees and asylum seekers? This module uses four key themes – sexualities, care, work, and citizenship – to explore how individuals shape and are shaped by policy making and welfare practices and how social policy is organised, represented and experienced – opening up challenging questions about the policymaking process both in the past and in contemporary society.
Sport, fitness and coaching

If you are an aspiring or practising leader of sport or fitness activities, our modules in sport, fitness and coaching will develop your understanding of sports science, training, coaching and leadership principles. You will focus on the all-round physical and psychological needs of sports participants or exercise clients, and will always come back to what matters most: applying science and theory to practice.

OU level 1

**Introduction to sport, fitness and management (E112)**

- **Credits:** 60 at OU level 1
- **Length:** 9 months
- **Start:** 04 Oct 2014 – register by 11 Sep 2014
- **Prior study:** None
- **Requirements:** AE, CD-ROM, DVD, PC, SR

This OU level 1 module is for you if you have a general or professional interest in sport, recreation and fitness. It will provide you with a sound knowledge of some of the key underpinning concepts required to practise effectively within a sport or fitness setting, including: the organisation of sports/fitness provision in the UK; the health benefits of physical activity; fitness training principles; nutrition; legal and safety aspects; and customer care. You'll be able to apply your understanding to your own participation in sport or exercise, or to careers in the field – such as exercise instruction, sports coaching or sports facility management.

**Working and learning in sport and fitness (E113)**

- **Credits:** 60 at OU level 1
- **Length:** 9 months
- **Start:** 04 Oct 2014 – register by 11 Sep 2014
- **Prior study:** None
- **Requirements:** AE, DVD, PC, SR

This work-based learning module will help you apply ideas from your study to sport or fitness environments. It will improve your effectiveness and awareness of professional issues at work. It is aimed at health and fitness instructors, sports coaches, potential leisure managers and those supporting activities in voluntary sports clubs. You will develop reflective skills and a sound understanding of the key principles and values underlying leading and motivating people. These include interpersonal communication, instructional skills and customer care.

OU level 2

You must be suitably prepared for study at this level. If in doubt please ask at your education department or learning centre.

**Sport and conditioning science into practice (E217)**

- **Credits:** 60 at OU level 2
- **Length:** 9 months
- **Start:** 04 Oct 2014 – register by 11 Sep 2014
- **Prior study:** E112 or E113 (recommended)
- **Requirements:** AE, DVD, PC, SR

This module is aimed at sports coaches, exercise professionals and sports enthusiasts wanting to develop their scientific knowledge and observational skills in sport and exercise. By investigating and applying aspects of sports science, including physiology, movement analysis, and training and conditioning theory you will enhance your understanding of how the body works when exercising. Throughout the module, you will be considering work-related perspectives so you always come back to what matters most: applying science and theory to practice. Some optional choices will allow you to explore areas of interest in far greater depth.
### Sport and exercise psychology: a case study approach (E233)

**Credits:** 30 at OU level 2  
**Length:** 6 months  
**Start:** 04 Oct 2014 – register by 11 Sep 2014  
**Prior study:** E233  
**Requirements:** AE, DVD, PC, SR

In this module you will explore common psychological issues in sport and exercise, and learn to recognise situations where psychological theory can be applied in real-life cases. Research summaries are used alongside case studies to help you engage with recent literature. You’ll cover some of the key topics in sport and exercise psychology such as: anxiety; self-confidence; concentration; group dynamics; the psychology of injury; exercise dependence; and mental-skills training used by psychologists. This module is suitable if you have a general interest in sport and exercise psychology, or are working in the field in roles such as exercise instruction or sports coaching.

### Exploring psychological aspects of athletic development (E313)

**Credits:** 60 at OU level 3  
**Length:** 6 months  
**Start:** 04 Oct 2014 – register by 11 Sep 2014  
**Prior study:** E233  
**Requirements:** PC, CD-ROM, AE, DVD, SR

In this module you will explore some of the most significant psychological factors influencing the development of participants in sport. Through critical analysis of relevant research and psychological theory, you’ll consider the psycho-developmental influences of factors such as families, coach-athlete interactions and transitional stages, on an individual’s pathway in sport. This module is suitable for you if you have an interest in sport and exercise psychology, or are working in this field in a coaching role. While the module is focused predominantly on sports performance, it does also consider some aspects of exercise participation.
Our undergraduate qualifications

We offer a selection of qualifications in named subjects, each with a different mix of compulsory and optional modules to meet the total number of credits required.

Degrees 63
Diplomas of higher education 96
Diploma of higher education/Foundation degree 99
Certificates of higher education 100
Professional certificate 102
Our undergraduate qualifications

BA (Hons) Business Studies (Q70)

Credits: 360
Start:
- Oct 2014 (registration closes 11 Sep 2014)
- Feb 2015 (registration closes 08 Jan 2015)
- Apr 2015 (registration closes 05 Mar 2015)

How do businesses develop strategies, handle risk and take decisions? What’s involved in essential business functions such as marketing, accounting and finance? This degree provides an innovative and accessible introduction to the world of business. You’ll investigate how organisations think and work, how they’re managed, and the external world in which they operate. You’ll also gain a general understanding of business organisations and their key elements; wider considerations such as environments, markets and processes; and how all these work together.

Flexible options enable you to combine business studies with one of four other subjects and study for a BA (Hons) Business Studies with Economics, Environment, French or Spanish.

Career relevance and employability

The skills and knowledge you’ll develop by studying this degree will equip you to follow a number of career paths, and are recognised by employers as having great value for work in management and business. They can also lead to opportunities in specialist areas concerned with offering guidance to managers – such as management consultancy or business journalism.

The degree also contributes to career development by:
- developing your cognitive skills – critical thinking, analysis, paraphrasing and evaluation
- improving ICT, numeracy, and presentation skills
- developing your understanding of the function and contribution of specialisms like marketing, HR, operations and finance.

What you will study

You can choose between a broad-based degree in business studies or study business in combination with another specialist option, depending on your interests or career aspirations.

BA (Hons) Business Studies

This route focuses on business and management, and will give you the opportunity to acquire a broad knowledge of business organisations while developing your ability to analyse and apply concepts.

Stage 1 – 120 credits

Stage 1 introduces you to the essential disciplines of business and management. In An introduction to business studies (B120), you’ll investigate the question ‘What is a business?’ and explore the business functions of human resource management, marketing, accounting and finance.

You’ll complete this stage with 30 credits from our core options plus another 60 credits selected from a wide choice of subject areas.

Stage 2 – 120 credits

Business functions in context (B203) focuses on the essential organisational functions of human resources; marketing; operations management; information management; and accounting and finance. You’ll examine their key practices, processes and thinking, and their contributions to organisations and their operations – with a strong emphasis on practice-based learning.

The choice of optional modules includes business organisations and environments, leadership and change, accounting and finance, or economics. You’ll continue to develop your understanding of the principal theories, methods, models and approaches that can be deployed in these subject areas.

Stage 3 – 120 credits

In Making sense of strategy (B301), you will focus on the fascinating world of strategy – from its origins and development as a subject to the controversies that dominate contemporary strategic debate. You’ll develop skills in clear thinking, independent enquiry and collaborative working as you analyse and apply the ideas and approaches that have done most to influence how strategy is conceived and carried out in today’s organisations.

You’ll complete your studies with options drawn from a broad selection of subject areas in business, marketing, accounting and management – offering you the opportunity to critically analyse and evaluate a range of ideas, arguments and theories.

Continued on page 64.
Qualification structure

Study order as listed. Modules marked * can be taken in any order, although we strongly recommend you start with B120.

### Stage 1 module summary

<table>
<thead>
<tr>
<th>Compulsory module – 30 credits</th>
<th>Credits</th>
<th>Page</th>
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<tbody>
<tr>
<td>An introduction to business studies (B120)*</td>
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<table>
<thead>
<tr>
<th>Optional module – 30 credits</th>
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<tbody>
<tr>
<td>Select from a range including:</td>
<td></td>
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</tr>
<tr>
<td>Discovering mathematics (MU123)*</td>
<td>O</td>
<td>30</td>
</tr>
<tr>
<td>Professional communication skills for business studies (LB160)*</td>
<td>O</td>
<td>30</td>
</tr>
<tr>
<td>You and your money: personal finance in context (DB123)*</td>
<td>O</td>
<td>30</td>
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</tbody>
</table>

Optional modules – 60 credits
Select from a wide range of modules including those listed above

### Stage 2 module summary

<table>
<thead>
<tr>
<th>Compulsory module – 60 credits</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business functions in context (B203)</td>
<td>C</td>
<td>60</td>
</tr>
</tbody>
</table>

| Optional module(s) – 60 credits | Credits | Page |
| Select from: |
| Business organisations and their environments (B201) | O | 60 | 29 |
| Financial accounting (B291) | O | 30 | 29 |
| Making it happen! Leadership, influence and change (B204) | O | 60 | 29 |
| Management accounting (B292) | O | 30 | 30 |
| Running the economy (DD209) | O | 60 | 57 |

### Stage 3 module summary

<table>
<thead>
<tr>
<th>Compulsory module – 60 credits</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Making sense of strategy (B301)</td>
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Optional modules – 60 credits
Select two from:

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<tbody>
<tr>
<td>Advanced management accounting (B392)</td>
<td>O</td>
</tr>
<tr>
<td>Investigating entrepreneurial opportunities (B322)</td>
<td>O</td>
</tr>
<tr>
<td>Managing 1: organisations and people (B628)</td>
<td>O</td>
</tr>
<tr>
<td>Managing 2: marketing and finance (B629)</td>
<td>O</td>
</tr>
<tr>
<td>Marketing and society (B324)</td>
<td>O</td>
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</tbody>
</table>

Module availability is subject to change.
Our undergraduate qualifications

BA (Hons) Business Studies
with Economics

This option combines business and management with the study of key economic theories and policies.

Stage 1 – 120 credits

Stage 1 follows the same curriculum as the BA (Hons) Business Studies, see page 63.

Stage 2 – 120 credits

Stage 2 begins with Business functions in context (B203) – see BA (Hons) Business Studies for details.

You’ll follow this with Running the economy (DD209), which investigates a wide range of issues in economic theory including innovation; economic policy and competition; firms’ decision making; market structures; the changing role of the state; poverty and international trade; unemployment and inflation; economic forecasting; and managing the national economy.

Stage 3 – 120 credits

Stage 3 begins with Making sense of strategy (B301) – see BA (Hons) Business Studies for details.

You’ll complete your degree with Doing economics: people, markets and policy (DD309), which explores economic theories that explain the behaviour of people in households, firms, markets and governments. You’ll encounter alternative economic explanations that will enable you to make your own critical judgements of which theory serves which purpose best. You’ll also be equipped with the skills needed to conduct your own research project and to develop a more critical view of the socio-economic world in which you live.

Qualification structure

Study order as listed. Modules marked * can be taken in any order.

Stage 1 module summary

See BA (Hons) Business Studies (page 64)

Stage 2 module summary

Compulsory modules – 120 credits

<table>
<thead>
<tr>
<th>Module</th>
<th>Credits</th>
<th>Page</th>
</tr>
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<tbody>
<tr>
<td>Business functions in context (B203)*</td>
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<td>29</td>
</tr>
<tr>
<td>Running the economy (DD209)*</td>
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<td>57</td>
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</table>

Stage 3 module summary

Compulsory modules – 120 credits

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<thead>
<tr>
<th>Module</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doing economics: people, markets and policy (DD309)*</td>
<td>60</td>
<td>58</td>
</tr>
<tr>
<td>Making sense of strategy (B301)*</td>
<td>60</td>
<td>31</td>
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</tbody>
</table>

Module availability is subject to change.
BA (Hons) Business Studies with Environment

This option combines business and management with the study of key environmental issues and policies that affect us all.

Stage 1 – 120 credits

You’ll start with the BA (Hons) Business Studies curriculum including 30 credits of optional modules and take the 60-credit module Environment: journeys through a changing world (U116). This module draws together subjects from the social sciences, science and technology to provide a fascinating introduction to contemporary environmental topics. Your learning will take the form of an exploratory journey that starts from home. On the way, you’ll gain awareness of the language, ideas and concepts needed to make sense of environmental change. You’ll explore a broad range of environments including the Arctic, the Nile, the Amazon, China and some of the world’s great cities.

Stage 2 – 120 credits

At Stage 2 you will study Business functions in context (B203) – see BA (Hons) Business Studies for details.

In Environment: sharing a dynamic planet (DST206), you’ll examine how environmental change has varied over time and space during the Earth’s history and explore the role of natural factors and human activity in environmental change. You’ll examine the scientific and political uncertainties surrounding major environmental issues, and gain a broad understanding of why such issues are often the source of social and political conflict. They include climate change, the provision of fresh water and sustainable agriculture.

Stage 3 – 120 credits

At Stage 3 you will study Making sense of strategy (B301) – see BA (Hons) Business Studies for details.

Earth in crisis: environmental policy in an international context (DU311) investigates international environmental problems in relation to policy; causes, consequences and responses (and constraints) to environmental problems and resource conflicts; what can and should be done in the future at both political and individual levels.

Qualification structure

Study order as listed. Modules marked * can be taken in any order.

### Stage 1 module summary

<table>
<thead>
<tr>
<th>Compulsory modules – 90 credits</th>
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</thead>
<tbody>
<tr>
<td>An introduction to business studies (B120)*</td>
<td>C 30</td>
<td>28</td>
</tr>
<tr>
<td>Environment: journeys through a changing world (U116)*</td>
<td>C 60</td>
<td>36</td>
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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Discovering mathematics (MU123)*</td>
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<td>46</td>
</tr>
<tr>
<td>Professional communication skills for business studies (LB160)*</td>
<td>O 30</td>
<td>29</td>
</tr>
<tr>
<td>You and your money: personal finance in context (DB123)*</td>
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### Stage 2 module summary

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<tbody>
<tr>
<td>Business functions in context (B203)*</td>
<td>C 60</td>
<td>29</td>
</tr>
<tr>
<td>Environment: sharing a dynamic planet (DST206)*</td>
<td>C 60</td>
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### Stage 3 module summary

<table>
<thead>
<tr>
<th>Compulsory modules – 120 credits</th>
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</thead>
<tbody>
<tr>
<td>Making sense of strategy (B301)*</td>
<td>C 60</td>
<td>31</td>
</tr>
<tr>
<td>Earth in crisis: environmental policy in an international context (DU311)*</td>
<td>C 60</td>
<td>37</td>
</tr>
</tbody>
</table>

Module availability is subject to change.
**BA (Hons) Business Studies with French**

This option combines business and management with study of the French language and culture to an advanced level.

**Stage 1 – 120 credits**

You’ll start with the BA (Hons) Business Studies curriculum, including a 30-credit optional module plus two compulsory French modules, beginning with *Bon départ: beginners’ French* (L192). This introductory module will give you the skills you need to speak and understand simple French in everyday contexts such as travelling, shopping, working and eating out. *Overture: intermediate French* (L120) builds on this to develop your speaking, listening, reading and writing skills while exploring French-speaking societies and French culture.

**Stage 2 – 120 credits**

At Stage 2 you will study *Business functions in context* (B203) – see BA (Hons) Business Studies for details.

Your language studies continue with *Envol: upper intermediate French* (L211). You’ll learn to communicate in a wide range of situations; express your opinions; report what other people have said; explain processes and trends; communicate by letter and telephone; make structured notes; and write different types of text. You’ll also improve your command of grammar and vocabulary.

**Stage 3 – 120 credits**

At Stage 3 you will study *Making sense of strategy* (B301) – see BA (Hons) Business Studies for details.

The final French module, *Mises au point: advanced French* (L310), is designed to develop further your knowledge and understanding of the society and culture of contemporary France, and to extend the practical skills of listening, speaking, reading and writing. You’ll develop your academic writing, critical and analytical skills, and intercultural competence, while exploring different aspects of historical and contemporary France and French-speaking countries.

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### Qualification structure

Study order as listed. Modules marked * can be taken in any order.

#### Stage 1 module summary

<table>
<thead>
<tr>
<th>Compulsory modules – 90 credits</th>
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</thead>
<tbody>
<tr>
<td>An introduction to business studies (B120)*</td>
<td>C</td>
<td>30 28</td>
</tr>
<tr>
<td><em>Bon départ: beginners’ French</em> (L192)*</td>
<td>C</td>
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<td><em>Ouverture: intermediate French</em> (L120)</td>
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#### Optional module – 30 credits

Select from a range including:

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<tbody>
<tr>
<td>Discovering mathematics (MU123)*</td>
<td>O</td>
<td>30 46</td>
</tr>
<tr>
<td>Professional communication skills for business studies (LB160)*</td>
<td>O</td>
<td>30 29</td>
</tr>
<tr>
<td>You and your money: personal finance in context (DB123)*</td>
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<td>30 56</td>
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</table>

#### Stage 2 module summary

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<thead>
<tr>
<th>Compulsory modules – 120 credits</th>
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<tbody>
<tr>
<td><em>Business functions in context</em> (B203)*</td>
<td>C</td>
<td>60 29</td>
</tr>
<tr>
<td><em>Envol: upper intermediate French</em> (L211)*</td>
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<td>60 42</td>
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#### Stage 3 module summary

<table>
<thead>
<tr>
<th>Compulsory modules – 120 credits</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td><em>Making sense of strategy</em> (B301)*</td>
<td>C</td>
<td>60 31</td>
</tr>
<tr>
<td><em>Mises au point: advanced French</em> (L310)*</td>
<td>C</td>
<td>60 43</td>
</tr>
</tbody>
</table>

Module availability is subject to change.
Our undergraduate qualifications

BA (Hons) Business Studies with Spanish

This option combines business and management with study of the Spanish language and culture to an advanced level.

Stage 1 – 120 credits

You’ll start with the BA (Hons) Business Studies curriculum, including a 30-credit optional module plus two compulsory Spanish modules, beginning with Portales: beginners’ Spanish (L194). This introductory module develops the skills you need to speak and understand simple Spanish in everyday contexts – taking you through a wide range of practical situations such as travelling, shopping, working and eating out. You’ll also develop a real feel for Hispanic cultures. Then En rumbo: intermediate Spanish (L140) further develops your speaking, listening, reading and writing skills while exploring Spanish and Latin American society and culture.

Stage 2 – 120 credits

At Stage 2 you will study Business functions in context (B203) – see BA (Hons) Business Studies for details.

Your Spanish studies continue with Viento en popa: upper intermediate Spanish (L204), which will develop your practical language skills in listening, speaking, reading and writing Spanish. You’ll learn how to communicate in situations ranging from everyday conversation to putting forward your point of view in a debate. You’ll also have the opportunity to work on grammar, pronunciation and vocabulary acquisition.

Stage 3 – 120 credits

At Stage 3 you will study Making sense of strategy (B301) – see BA (Hons) Business Studies for details.

The final Spanish module, A buen puerto: advanced Spanish (L314), will continue to develop your knowledge and understanding of the society and culture of Spain and Latin America, and to extend the practical skills of listening, speaking, reading and writing. You’ll also develop your critical, analytical and intercultural skills and gain a broad introduction to different aspects of society and culture in Spanish-speaking countries.

Module availability is subject to change.
Our undergraduate qualifications

BA (Hons) Combined Social Sciences (Q69)

| Credits: 360 |

What causes riots? Is commercialisation eroding childhood? Does poverty lead to crime? Social science explores such questions and helps inform others – from police officers to civil servants to business executives – who want to base their decisions on the best evidence. This interdisciplinary degree is designed to be very flexible, enabling you to develop a variety of knowledge and skills from a combination of subjects including psychology, sociology, social policy, criminology, geography, politics and economics. The degree will equip you with skills highly valued by employers, such as using IT for the retrieval and effective presentation of information and data; critical evaluation; and concise writing.

Career relevance and employability

Employers rate social science graduates particularly highly for the diversity of their transferable skills and breadth of mind. This degree incorporates breadth – enabling you to understand the contexts of your studies – as well as depth. The range of subjects and perspectives covered will demonstrate your adaptability and versatility to employers, who’ll also value your ability to evaluate data and evidence, and to integrate rather than compartmentalise knowledge. You’ll be able to draw together ideas about a range of issues affecting individuals and society, including the economy; work; gender; race; social inequalities; social norms; crime; policy; environment; international studies; and relationships. Valuable transferable and work-related skills include research, selecting and presenting information; analysing and evaluating data; clear, concise written communication; assembling reasoned arguments for particular audiences; using a range of formats: essays, presentations, reports; and valuing critical feedback to reflect on progress and improve your work.

What you will study

Stage 1 – 120 credits

You’ll start with Introducing the social sciences (DD102), a broad, fascinating overview of psychology, social policy and criminology, geography and environment, politics and international studies, economics and sociology. You’ll then choose one of two options:

Investigating psychology 1 (DE100) introduces key issues in psychology, and some of the important theories and methods that help psychologists understand how individuals and society interact. It’s also ideal preparation if you plan to study psychology at Stage 2 or investigating the social world (DD103) (available from October 2015).

At the end of Stage 1, you’ll have a good grasp of the type of issues studied by social scientists, and a diverse range of skills including evaluating evidence, making arguments, analysing different types of data, thinking critically and writing for different audiences.

Stage 2 – 120 credits

You’ll begin with The uses of social science (DD206), specially designed for combined social sciences. It explores how the social sciences use evidence to describe the social world – for example, how personal troubles like obesity or smoking become a basis for public concern, and how social science research sheds light on such debates. You’ll learn to work collaboratively, write reports and create presentations, and use ICT to find and evaluate a rich range of data.

You’ll then choose an option from a wide choice of social sciences disciplines, including criminology, economics, environment, geography, international relations, politics, psychology, and social policy.

Stage 3 – 120 credits

To complete your degree, you’ll choose modules from the major social sciences disciplines. You could examine economic theories that explain people’s behaviour in households, businesses and governments; or the relevance of political ideas for national and world politics. You could explore the complex relationships between crime, crime control and criminal justice; or how welfare shapes and is shaped by the experiences of individuals. Choices in psychology include cognitive or social psychology. In international relations you’ll explore political and economic aspects of international order. Or you could extend your awareness of environmental policy in an international context.

Continued on page 70.
Qualification structure

Study order as listed.

Stage 1 module summary

<table>
<thead>
<tr>
<th>Compulsory modules – 120 credits</th>
<th>Credits</th>
<th>Page</th>
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<tbody>
<tr>
<td>Introducing the social sciences (DD102)</td>
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<td>56</td>
</tr>
<tr>
<td>Investigating psychology 1 (DE100)</td>
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Stage 2 module summary

<table>
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<th>Compulsory module – 60 credits</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>The uses of social science (DD206)</td>
<td>60</td>
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Optional module – 60 credits
Select one from:

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<tbody>
<tr>
<td>Environment: sharing a dynamic planet (DST206)</td>
<td>60</td>
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<tr>
<td>Exploring psychology (DSE212)</td>
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<tr>
<td>International development: making sense of a changing world (TD223)</td>
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<tr>
<td>Living in a globalised world (DD205)</td>
<td>60</td>
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<tr>
<td>Power, dissent, equality: understanding contemporary politics (DD203)</td>
<td>60</td>
</tr>
<tr>
<td>Running the economy (DD209)</td>
<td>60</td>
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<tr>
<td>Welfare, crime and society (DD208)</td>
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Stage 3 module summary

Optional modules – 120 credits
Select two from:

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<thead>
<tr>
<th>Credits</th>
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<tbody>
<tr>
<td>Crime and justice (DD301)</td>
<td>60</td>
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<tr>
<td>Doing economics: people, markets and policy (DD309)</td>
<td>60</td>
</tr>
<tr>
<td>Earth in crisis: environmental policy in an international context (DU311)</td>
<td>60</td>
</tr>
<tr>
<td>International relations: continuity and change in global politics (DD313)</td>
<td>60</td>
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<tr>
<td>Living political ideas (DD306)</td>
<td>60</td>
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<tr>
<td>Making social worlds (DD308)</td>
<td>60</td>
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<tr>
<td>Personal lives and social policy (DD305)</td>
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<tr>
<td>Social psychology: critical perspectives on self and others (DD307)</td>
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</tbody>
</table>

Module availability is subject to change.

BA (Hons) Combined Social Sciences (Criminology) (Q69)

Credits: 360

This is one of several specialist routes through our combined social sciences degree (see page 69). Stage 1 is common to all routes. At Stages 2 and 3, half your studies will be in interdisciplinary social sciences. For the other half, you’ll explore how criminology addresses major challenges such as patterns of crime and social disorder, youth justice and family and community breakdown.

What you will study

Stage 1 – 120 credits

For more information on the modules you will study at Stage 1 see the BA (Hons) Combined Social Sciences on page 69.

Stage 2 – 120 credits

Stage 2 begins with The uses of social science (DD206), which explores how the social sciences use evidence to describe the social world – for example, how personal troubles like obesity or smoking become a basis for public concern – and how research can shed light on such debates.

You’ll follow this with Welfare, crime and society (DD208), which explores four themes – surveillance, social justice, security and community – from the perspectives of anti-social behaviour, poverty, harm, hate crimes, health and disease, slums, gated communities and corporate crime.

Stage 3 – 120 credits

In criminology, you’ll consider the relationship between crime and justice, extending the concept of crime from the local (such as street crime) to the global – for example, human trafficking and cyber-crime. Crime and justice (DD301) also considers how terrorism and human rights violations have implications for justice, forcing us to reconsider the boundaries between crime control and civil liberties.

You’ll complete your degree with an option from a range of advanced social sciences modules in politics, international relations, sociology, environment, and social policy.
Qualification structure

Study order as listed.

Stage 1 module summary

See BA (Hons) Combined Social Sciences (see left)

Stage 2 module summary

<table>
<thead>
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<th>Compulsory modules – 120 credits</th>
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<tr>
<td>The uses of social science (DD206)</td>
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<tr>
<td>Welfare, crime and society (DD208)</td>
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Stage 3 module summary

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<tbody>
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Optional module – 60 credits
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<tr>
<td>Earth in crisis: environmental policy in an international context (DU311)</td>
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<tr>
<td>International relations: continuity and change in global politics (DD313)</td>
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<tr>
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<td>O 60 59</td>
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<tr>
<td>Making social worlds (DD308)</td>
<td>O 60 59</td>
</tr>
<tr>
<td>Personal lives and social policy (DD305)</td>
<td>O 60 59</td>
</tr>
</tbody>
</table>

Module availability is subject to change.

BA (Hons) Combined Social Sciences (Economics) (Q69)

Credits: 360

Start: Oct 2014 (registration closes 11 Sep 2014)
Feb 2015 (registration closes 08 Jan 2015)

This is one of several specialist routes through our combined social sciences degree (see page 69). Stage 1 is common to all routes. At Stages 2 and 3, half your studies will be in interdisciplinary social sciences. For the other half, you’ll learn the economic theory needed to engage in current debates; analyse and assess different kinds of evidence, including economic data; and carry out your own economics project.

What you will study

Stage 1 – 120 credits

For more information on the modules you will study at Stage 1 see the BA (Hons) Combined Social Sciences (Q69) on page 69.

Stage 2 – 120 credits

Stage 2 begins with The uses of social science (DD206), which explores how the social sciences use evidence to describe the social world – for example, how personal troubles like obesity or smoking become a basis for public concern – and how research can shed light on such debates.

Then in Running the economy (DD209), you’ll explore contemporary economics issues, theories, models and techniques and their application to real world problems – including how markets work, managing the national economy, economic growth, competition, economic policy, the changing role of the state, international trade, unemployment and inflation.

Stage 3 – 120 credits

In economics, you’ll study Doing economics: people, markets and policy (DD309). You’ll investigate rival economic theories explaining the behaviour of people in households, firms, markets and governments; and develop the research skills needed to undertake your own project on a topic of your choice.

You’ll complete your degree with an option from a range of advanced social sciences modules in politics, criminology, sociology, social policy, environmental policy, and international relations.

Continued on page 72.
### Qualification structure

Study order as listed.

#### Stage 1 module summary

See BA (Hons) Combined Social Sciences (page 70)

#### Stage 2 module summary

**Compulsory module – 120 credits**

<table>
<thead>
<tr>
<th>Module</th>
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<tr>
<td>The uses of social science (DD206)</td>
<td>C 60</td>
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<tr>
<td>Running the economy (DD209)</td>
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#### Stage 3 module summary

**Compulsory module – 60 credits**

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<tr>
<th>Module</th>
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<tr>
<td>Doing economics: people, markets and policy (DD309)</td>
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**Optional module – 60 credits**

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<tr>
<td>Crime and justice (DD301)</td>
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<tr>
<td>Earth in crisis: environmental policy in an international context (DU31)</td>
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<td>International relations: continuity and change in global politics (DD313)</td>
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<td>Making social worlds (DD308)</td>
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<tr>
<td>Personal lives and social policy (DD305)</td>
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Module availability is subject to change.

### BA (Hons) Combined Social Sciences (Geography) (Q69)

**Credits:** 360

**Start:**

- Oct 2014 (registration closes 11 Sep 2014)
- Feb 2015 (registration closes 08 Jan 2015)

This is one of several specialist routes through our combined social sciences degree (see page 69). Stage 1 is common to all routes. At Stages 2 and 3, half your studies will be in interdisciplinary social sciences. For the other half, you’ll address some of the most pressing challenges of the twenty-first century, including globalisation, development, climate change, migration and urbanisation.

### What you will study

#### Stage 1 – 120 credits

For more information on the modules you will study at Stage 1 see the BA (Hons) Combined Social Sciences (Q69) on page 69.

#### Stage 2 – 120 credits

Stage 2 begins with **The uses of social science (DD206)**, which explores how the social sciences use evidence to describe the social world – for example, how personal troubles like obesity or smoking become a basis for public concern – and how research can shed light on such debates.

You’ll follow this with **Living in a globalised world (DD205)** – a highly topical exploration of the complex subject of globalisation. You’ll investigate topics such as sweatshops, the media, citizenship, photography, geopolitics, international finance and Antarctica. You’ll also consider the many types of global relations that come together to make up the US-Mexico border.

#### Stage 3 – 120 credits

**Earth in crisis: environmental policy in an international context (DU311)** considers the debates and dilemmas involved in developing policy on issues such as climate change, urbanisation, industrial development, and rural agriculture.

As you study, you’ll acquire a conceptual toolkit enabling you to explore other issues such as urbanisation, water provision and international environmental cooperation.

You’ll complete your degree with an option from a range of advanced social sciences modules in politics, criminology, sociology, social policy, and international relations.
Qualification structure

Study order as listed.

Stage 1 module summary

See BA (Hons) Combined Social Sciences (page 70)

Stage 2 module summary

Compulsory modules – 120 credits

<table>
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<tr>
<th>Module</th>
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<tbody>
<tr>
<td>The uses of social science (DD206)</td>
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<tr>
<td>Living in a globalised world (DD205)</td>
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Stage 3 module summary

Compulsory module – 60 credits

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Optional module – 60 credits

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<tr>
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<td>Personal lives and social policy (DD305)</td>
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Module availability is subject to change.

BA (Hons) Combined Social Sciences (Politics) (Q69)

Credits: 360

Start:  
- Oct 2014 (registration closes 11 Sep 2014)
- Feb 2015 (registration closes 08 Jan 2015)

This is one of several specialist routes through our combined social sciences degree (see page 69). Stage 1 is common to all routes. At Stages 2 and 3, half your studies will be in interdisciplinary social sciences. For the other half, you’ll explore the fundamentals of political theory; examine the debates and conflicts inherent in a modern democracy; and focus on either international politics or contemporary political ideas.

What you will study

Stage 1 – 120 credits

For more information on the modules you will study at Stage 1 see the BA (Hons) Combined Social Sciences (Q69) on page 69.

Stage 2 – 120 credits

Stage 2 begins with The uses of social science (DD206), which explores how the social sciences use evidence to describe the social world – for example, how personal troubles like obesity or smoking become a basis for public concern – and how research can shed light on such debates.

Power, dissent, equality: understanding contemporary politics (DD203) questions how order is established, maintained, and challenged – for example, how pressure groups influence and constrain government. You’ll use case studies from the UK and further afield to take a fresh and accessible look at issues such as the everyday politics of petitioning, and the governance of hospitals and schools.

Stage 3 – 120 credits

At Stage 3, you have a choice of politics modules. Living political ideas (DD306) explores the political ideas and ideologies that shape our lives; examining issues such as religion, human nature and sexuality. Alternatively, International relations: continuity and change in global politics (DD313) considers the forces reshaping our world – such as the power politics of dominant states like the USA, the rise of China and India, and struggles for human rights and justice.

You can study both these politics modules, or complete your degree with an option chosen from a range of advanced social sciences modules in criminology, sociology, and social policy.

Continued on page 74.
Our undergraduate qualifications

### Qualification structure

Study order as listed.

#### Stage 1 module summary

See BA (Hons) Combined Social Sciences (page 70)

#### Stage 2 module summary

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<th>Compulsory module – 120 credits</th>
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#### Stage 3 module summary

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<tr>
<td>International relations: continuity and change in global politics (DD313)</td>
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<tr>
<td>Crime and justice (DD301)</td>
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Module availability is subject to change.

### BA (Hons) Combined Social Sciences (Social Policy) (Q69)

**Credits:** 360

**Start:**
- Oct 2014 (registration closes 11 Sep 2014)
- Feb 2015 (registration closes 08 Jan 2015)

This is one of several specialist routes through our combined social sciences degree (see page 69). Stage 1 is common to all routes. At Stages 2 and 3, half your studies will be in interdisciplinary social sciences. For the other half, you’ll investigate key issues in contemporary society, including poverty, family and community breakdown, dependency and social care – enabling you to analyse policy in national and international contexts.

### What you will study

#### Stage 1 – 120 credits

For more information on the modules you will study at Stage 1 see the BA (Hons) Combined Social Sciences (Q69) on page 69.

#### Stage 2 – 120 credits

Stage 2 begins with *The uses of social science* (DD206), which explores how the social sciences use evidence to describe the social world – for example, how personal troubles like obesity or smoking become a basis for public concern – and how research can shed light on such debates.

Then in *Welfare, crime and society* (DD208), you’ll examine the relationship between social welfare and crime control – investigating concepts such as surveillance, social justice and security, and policy interventions designed to tackle anti-social behaviour, poverty, discrimination and hate crime.

#### Stage 3 – 120 credits

In *Personal lives and social policy* (DD305), you’ll explore how personal lives shape and are shaped by policy making and welfare practices, and how social policy is organised, represented and experienced. Your study will be organised through four key themes – sexualities, care, work and citizenship – and you’ll be encouraged to challenge traditional understandings of policy making.

You’ll complete your degree by choosing from a list of options giving you the opportunity to explore a range of social issues and topics while continuing to develop your skills as a social scientist. They include politics, social policy, sociology, and international relations.
Our undergraduate qualifications

Qualification structure

Study order as listed.

Stage 1 module summary

See BA (Hons) Combined Social Sciences (page 70)

Stage 2 module summary

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<thead>
<tr>
<th>Compulsory modules – 120 credits</th>
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<tr>
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<tr>
<td>Welfare, crime and society (DD208)</td>
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Stage 3 module summary

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<td>Making social worlds (DD308)</td>
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Module availability is subject to change.

BA (Hons) Combined Social Sciences (Sociology) (Q69)

Credits: 360
Start: Oct 2014 (registration closes 11 Sep 2014)  
Feb 2015 (registration closes 08 Jan 2015)

This is one of several specialist routes through our combined social sciences degree (see page 69). Stage 1 is common to all routes. At Stages 2 and 3, half your studies will be in interdisciplinary social sciences. For the other half you’ll explore how sociologists make sense of social worlds, investigating topical issues such as immigration, family relationships, sex surveys and social networking.

What you will study

Stage 1 – 120 credits

For more information on the modules you will study at Stage 1 see the BA (Hons) Combined Social Sciences (Q69) on page 69.

Stage 2 – 120 credits

You’ll begin with The uses of social science (DD206), which explores how the social sciences use evidence to describe the social world – for example, how personal troubles like obesity or smoking become a basis for public concern, and how social science research sheds light on such debates.

You’ll then choose an option from a wide choice of modules in social sciences and complementary subjects – politics, social policy and criminology, economics, environment, geography and international relations.

Stage 3 – 120 credits

Making social worlds (DD308) explores how sociological frameworks and explanations make sense of the need for security, attachment between people and things, and regulation of social behaviour. You’ll use case studies to investigate questions like how the passport became a means of ‘recognising’ individuals and constructing citizenship; how we learned to shop in supermarkets; and why we watch reality television. Through these and other topics, you’ll learn how sociology illuminates the habits, devices and tools by which social worlds are created, persist and sometimes fail.

You’ll complete your degree by choosing from a list of options including politics, social policy, sociology, and international relations.

Continued on page 76.
Qualification structure

Study order as listed.

Stage 1 module summary

See BA (Hons) Combined Social Sciences (page 70)

Stage 2 module summary

Compulsory module – 60 credits

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<tr>
<th>Course Title</th>
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<tr>
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Optional module – 60 credits

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<tr>
<td>Environment: sharing a dynamic planet (DST206)</td>
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<tr>
<td>International development: making sense of a changing world (TD223)</td>
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<tr>
<td>Living in a globalised world (DD205)</td>
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<td>Power, dissent, equality: understanding contemporary politics (DD203)</td>
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<tr>
<td>Running the economy (DD209)</td>
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<td>Welfare, crime and society (DD208)</td>
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Stage 3 module summary

Compulsory module – 60 credits

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<tbody>
<tr>
<td>Crime and justice (DD301)</td>
<td>60</td>
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<tr>
<td>Doing economics: people, markets and policy (DD309)</td>
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<tr>
<td>Earth in crisis: environmental policy in an international context (DU311)</td>
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<tr>
<td>Personal lives and social policy (DD305)</td>
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<tr>
<td>Social psychology: critical perspectives on self and others (DD307)</td>
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Module availability is subject to change.

BSc (Hons) Criminology and Psychological Studies (Q48)

Credits: 360


Why does crime occur? What makes people do harm to others? This degree explores a range of fascinating issues to do with crime, criminal justice and psychology – including antisocial behaviour, surveillance, security, social justice, social welfare and environmental degradation. You’ll gain a thorough understanding of a range of broader psychological and criminological theories and topics, such as how the mind works and the relationship between social welfare and crime control. As well as grasping the complex issues behind so many headlines, TV programmes and political debates, you’ll learn how to construct and analyse arguments; think critically about published work across a range of sources; understand and analyse statistical information; and apply concepts and ideas to the real world.

Career relevance and employability

Combining psychology with criminology will provide you with a strong set of transferable skills, including the ability to identify, gather, analyse and assess evidence; present reasoned and coherent arguments; write clearly in a range of styles; understand and analyse statistical information; apply learning to real problems; conduct independent research; and use critical feedback to enhance your work.

What you will study

Stage 1 – 120 credits

You’ll begin with Introducing the social sciences (DD102) and you will then go on to study Investigating psychology 1 (DE100). This provides a firm foundation for more specialised study in criminology and psychology, and develops essential study skills.

You’ll explore how inequalities arise, how people interact with one another and with the material world, how psychologists investigate the way we think and behave, why people do harm to others, why eyewitnesses can have ‘false’ memories, the relationship between governing and social order, and how social disorder occurs. You’ll also develop skills in evaluating evidence, making arguments, analysing data, thinking critically and writing for different audiences.

Stage 2 – 120 credits

Stage 2 builds on the skills and knowledge you gained at Stage 1, and takes a more focused look at criminology and psychology.

Welfare, crime and society (DD208) examines the relationship between social welfare and crime control; concepts such as surveillance, social justice and security; and policy interventions designed to tackle anti-social behaviour, poverty, discrimination and hate crime.
Exploring psychology (DSE212) considers how questions to do with identity, learning, language, and sex and gender have been researched and how different psychological approaches – cognitive, biological, social – can complement or oppose each other.

Stage 3 – 120 credits
In Stage 3 you’ll study two compulsory modules.

Social psychology: critical perspectives on self and others (DD307) considers contemporary life in the light of themes such as family relationships or conflict and the self; and asks how we know what we know about ourselves.

Crime and justice (DD301) investigates how fear of crime has extended far beyond local concerns, redefining the boundaries between crime control and civil liberty. You’ll explore global ‘threats’ from cyber-crime, terrorism and human rights violations, and their implications for justice.

By the end of your studies, you’ll be an independent thinker with the advanced critical and analytical skills needed to evaluate contemporary debates, analyse qualitative and quantitative data, and present empirical findings professionally.

Qualification structure
Study order as listed.

Stage 1 module summary
Compulsory modules – 120 credits

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<thead>
<tr>
<th>Course Title</th>
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<tr>
<td>Introducing the social sciences (DD102)</td>
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<tr>
<td>Investigating psychology 1 (DE100)</td>
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Stage 2 module summary
Compulsory modules – 120 credits

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Stage 3 module summary
Compulsory modules – 120 credits

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<tr>
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<tr>
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Module availability is subject to change.

BA (Hons) English Language and Literature (Q39)
Credits: 360
Start: Oct 2014 (registration closes 11 Sep 2015)  
Feb 2015 (registration closes 08 Jan 2015)
This degree offers a stimulating and wide-ranging introduction to English language and literature. You’ll have the opportunity to investigate how the English language is used in a variety of global contexts, and to study literature from different historical periods and diverse cultural settings. You’ll explore writing and speech in a wide range of forms, and develop your skills in the interpretation of both literary and non-literary texts. At OU level 1 your studies will be framed within interdisciplinary themes, and at OU level 2 you’ll move on to more specialised modules. At OU level 3 your options broaden to include choices within the broad field of English, including creative writing. As you progress, you’ll acquire skills of analysis and the ability to comment critically on different kinds of writing, and you’ll learn to develop and sustain complex arguments.

Career relevance and employability
Study of English language and literature is applicable to a wide range of job roles in media, education, public administration, social services, business and finance, legal work, human resources, and charities and campaigning. Employers greatly value the high-level skills acquired by studying an English degree – which may be broadly summarised as critical thinking, analysis and communication. You’ll also sharpen your writing and independent thinking skills, and develop the ability to assimilate and evaluate relevant information in constructing an argument. These are key skills in complex organisations, greatly sought after in the world beyond study.

What you will study
Stage 1 – 120 credits
You’ll begin with The arts past and present (AA100), an absorbing grounding in the arts and humanities, including: history, philosophy, music, literature, art history, classical studies, and religious studies. You’ll develop essential study skills while engaging with a wide range of topics, periods and approaches, and enhancing your cultural understanding and enjoyment.

We recommend that you build on this with Voices, texts and material culture (A105), which will add heritage studies, English language and creative writing to the rich mix of subjects you have already encountered and prepare you for study at Stage 2. Alternatively, you could choose from other options such as languages or social sciences.

Continued on page 78.
Stage 2 – 120 credits

Reading and studying literature (A230) explores different approaches and techniques for reading texts – from the Renaissance to the present day – and how contemporary writers make use of literature of the past. You’ll study a stimulating mix of classic and less well-known works, and a range of genres including drama, poetry, prose fiction, autobiography, travel writing and film.

Worlds of English (U214) investigates how English developed into a global language, its role today, how it interacts with other languages, and how written and spoken English varies in different regional and social contexts. You’ll also consider how people learn English and its significance to their sense of identity.

Stage 3 – 120 credits

In English language you’ll choose between English grammar in context (E303), which focuses on how English works in varied contexts including the media, academic writing and conversation; or The art of English (E301), which explores creativity in language – from everyday use of English (conversation, children’s language, correspondence, online chat) to ‘high culture’ literary language and media texts.

In English literature, you’ll choose from Shakespeare: text and performance (AA306), The nineteenth-century novel (AA316), 20th century literature: texts and debates (A300), Advanced creative writing (A363), or Children’s literature (EA300).
Our undergraduate qualifications

BA (Hons) English Literature (Q66)

Credits: 360
Start: Oct 2014 (registration closes 11 Sep 2014)
Feb 2015 (registration closes 08 Jan 2015)

English literature is a broad and accessible subject that is important in its own right and offers connections to a wide range of other kinds of cultural enquiry. This wide-ranging, fascinating degree draws on a rich variety of texts and approaches, helping to reveal the extraordinary scope of English literature and its importance in today's world. You'll encounter texts from different historical and cultural settings – including translations – in genres from poetry to fiction to film scripts. At first, your studies will take an interdisciplinary approach. Later, more focused modules will help you consolidate your understanding of literary history and critical approaches to all the major literary genres. You can also choose creative writing and English language options. As you progress, you'll become a more reflective reader of all kinds of writing, and acquire advanced skills in analysis, evaluation and communication.

Career relevance and employability

Study of English literature is applicable to a wide range of job roles in media, education, public administration, social services, business and finance, legal work, human resources, and charities and campaigning. Employers greatly value the high-level skills acquired by studying an English degree – which may be broadly summarised as critical thinking, analysis and communication. You'll also sharpen your writing and independent thinking skills, and develop the ability to assimilate and evaluate relevant information in constructing an argument. These are key skills in complex organisations, greatly sought after in the world beyond study.

What you will study

Stage 1 – 120 credits

You'll begin with The arts past and present (AA100), an absorbing grounding in the arts and humanities, including: history, philosophy, music, literature, art history, classical studies, and religious studies. You'll develop essential study skills while engaging with a wide range of topics, periods and approaches, and enhancing your cultural understanding and enjoyment.

We recommend that you build on this with Voices, texts and material culture (A105), which will add heritage studies, English language and creative writing to the rich mix of subjects you have already encountered and prepare you for study at Stage 2. Alternatively, you could choose from other options such as languages or social sciences.

Stage 2 – 120 credits

You'll start with the core module Reading and studying literature (A230), exploring different approaches and techniques for reading texts – from the Renaissance to the present day – and how authors make use of earlier writing. You'll study a stimulating mix of classic and less well-known works, and a range of genres including drama, poetry, prose fiction, autobiography, travel writing and film.

You then have a choice of two modules. Creative writing (A215) explores approaches to the creative process and techniques for writing fiction, poetry, biography and autobiography. Worlds of English (U214) investigates the origins of the English language; how it is described and analysed; how it has spread internationally; and how it influences and responds to social, cultural, and technological developments.

Stage 3 – 120 credits

You'll begin Stage 3 with an English literature module. Current options include Shakespeare: text and performance (AA306), The nineteenth-century novel (AA316), and 20th century literature: texts and debates (A300).

You can study two of these options to complete your degree, or choose your second module from Advanced creative writing (A363), The art of English (E301), or Children's literature (EA300).

Continued on page 80.
## Qualification structure

Study order as listed.

### Stage 1 module summary

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<th>Compulsory module – 60 credits</th>
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<tr>
<td><em>The arts past and present</em> (AA100)</td>
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### Recommended optional module – 60 credits

| Voices, texts and material culture (A105) | **60** | 22 |

### Stage 2 module summary

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<tr>
<td>Reading and studying literature (A230)</td>
<td><strong>60</strong></td>
<td>24</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Optional module – 60 credits</th>
<th>Credits</th>
<th>Page</th>
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</thead>
<tbody>
<tr>
<td><em>Creative writing</em> (A215)</td>
<td><strong>60</strong></td>
<td>23</td>
</tr>
<tr>
<td><em>Worlds of English</em> (U214)</td>
<td><strong>60</strong></td>
<td>42</td>
</tr>
</tbody>
</table>

### Stage 3 module summary

<table>
<thead>
<tr>
<th>Optional module – 60 credits</th>
<th>Credits</th>
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</tr>
</thead>
<tbody>
<tr>
<td><em>20th century literature: texts and debates</em> (A300)</td>
<td><strong>60</strong></td>
<td>27</td>
</tr>
<tr>
<td><em>Shakespeare: text and performance</em> (AA306)</td>
<td><strong>60</strong></td>
<td>27</td>
</tr>
<tr>
<td><em>The nineteenth-century novel</em> (AA316)</td>
<td><strong>60</strong></td>
<td>27</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Optional module – 60 credits</th>
<th>Credits</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Advanced creative writing (A363)</td>
<td><strong>60</strong></td>
<td>25</td>
</tr>
<tr>
<td>Children’s literature (EA300)</td>
<td><strong>60</strong></td>
<td>25</td>
</tr>
<tr>
<td>The art of English (E301)</td>
<td><strong>60</strong></td>
<td>43</td>
</tr>
</tbody>
</table>

Module availability is subject to change.

## BA (Hons) Environmental Studies (Q19)

**Credits:** 360

**Start:**
- Oct 2014 (registration closes 11 Sep 2014)
- Feb 2015 (registration closes 08 Jan 2015)

Environmental change affects us all, and the challenge of how human society can – and should – respond to environmental problems is likely to be one of the most pressing issues of the twenty-first century. This interdisciplinary degree provides a lively and engaging treatment of a broad range of environmental issues. It integrates the social sciences, technology and sciences to help you develop a comprehensive understanding of the environment. You’ll learn about the political, economic, social and scientific conflicts that are at the heart of important contemporary environmental problems and debates, and explore subjects such as climate change, air pollution, waste management, genetically modified food, over-fishing, renewable fuels, sustainability and global trade.

### Career relevance and employability

This degree will give you a portfolio of valuable transferable skills, including the ability to analyse the causes and consequences of environmental change; assess potential (and sometimes competing) responses to environmental problems; evaluate evidence; debate moral and ethical dimensions; and collect, record and analyse data. Today, many businesses and employers contribute in some way to environmental change. Your studies will open up a range of interesting and satisfying career options in areas such as environmental management, environmental health, environmental policy, journalism and information systems.
Our undergraduate qualifications

What you will study

Stage 1 – 120 credits
You’ll begin with two broad-based modules which introduce a fascinating range of disciplines and topics, while developing the critical and analytical skills needed for Stage 2 study.

In Environment: journeys through a changing world (U116) you’ll investigate contemporary environmental topics, drawing on perspectives from the social sciences, science and technology to explore the issues arising from environmental challenges across the globe.

Then, in Investigating the social world (DD103), planned for October 2015, you’ll continue your investigation of the issues that face contemporary society and focus in greater depth on areas of social science of particular interest to you.

Stage 2 – 120 credits
You’ll begin with Environment: sharing a dynamic planet (DST206), which examines how environmental change has varied during the Earth’s history and the role of natural factors and human activity. You’ll examine biodiversity loss, the challenges of water security, climate change, and the environmental impacts of food production and consumption; and why all these issues are the source of social and political conflict.

You’ll then choose from optional modules designed to deepen your understanding of environmental science, environmental technology, or the questions that arise in international development projects.

Throughout you’ll continue to develop your skills in analysis and critical thinking, in preparation for Stage 3.

Stage 3 – 120 credits
Stage 3 starts with Earth in crisis: environmental policy in an international context (DU311) is primarily a social science module that explores the many debates and dilemmas involved in developing environmental policy on climate change, urbanisation, industrial development, rural agriculture and other issues.

You can then choose from options as diverse as economics, science or technology.

Qualification structure

Study order as listed.

Stage 1 module summary

<table>
<thead>
<tr>
<th>Compulsory modules – 120 credits</th>
<th>Credits</th>
<th>Page</th>
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</thead>
<tbody>
<tr>
<td>Environment: journeys through a changing world (U116)</td>
<td>C 60</td>
<td>36</td>
</tr>
<tr>
<td>Investigating the social world (DD103) (planned for October 2015)</td>
<td>C 60</td>
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</tbody>
</table>

Stage 2 module summary

<table>
<thead>
<tr>
<th>Compulsory module – 60 credits</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Environment: sharing a dynamic planet (DST206)</td>
<td>C 60</td>
<td>36</td>
</tr>
</tbody>
</table>

Optional module(s) – 60 credits

Select one or two from:

<table>
<thead>
<tr>
<th>Credits</th>
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<tbody>
<tr>
<td>Energy and sustainability (T213)</td>
<td>O 30</td>
</tr>
<tr>
<td>Geology (S276)</td>
<td>O 30</td>
</tr>
<tr>
<td>International development: making sense of a changing world (TD223)</td>
<td>O 60</td>
</tr>
<tr>
<td>Living in a globalised world (DD205)</td>
<td>O 60</td>
</tr>
<tr>
<td>Science in context (S250)</td>
<td>O 30</td>
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</table>

Stage 3 module summary

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<tr>
<td>Earth in crisis: environmental policy in an international context (DU311)</td>
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<td>37</td>
</tr>
</tbody>
</table>

Optional module(s) – 60 credits

Select one or two from:

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<thead>
<tr>
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<tbody>
<tr>
<td>Doing economics: people, markets and policy (DD309)</td>
<td>O 60</td>
</tr>
<tr>
<td>Oceanography (S330)</td>
<td>O 30</td>
</tr>
<tr>
<td>The geological record of environmental change (S369)</td>
<td>O 30</td>
</tr>
</tbody>
</table>

Module availability is subject to change.
Our undergraduate qualifications

BA (Hons) Humanities (Q03)

Credits: 360
Start: Oct 2014 (registration closes 11 Sep 2014)
Feb 2015 (registration closes 08 Jan 2015)

This degree offers a broad-based grounding in the study and enjoyment of the arts and humanities – covering a fascinating variety of cultures, periods and subjects – while developing your critical and analytical skills. As you explore diverse perspectives on human culture, you’ll encounter a range of absorbing issues encompassing understanding of the past, reading and studying the arts, and analysis of different and conflicting points of view. Through independent and self-directed work, you’ll develop and hone the skills of argument and analysis that are highly valued by employers.

You can follow a broad route through the degree, choosing from a wide range of modules according to your needs and interests, or study specialist options in depth – including art history, classical studies, creative writing, English language, English literature, French, German, music, philosophy, religious studies, and Spanish. Whichever you choose, you’ll encounter stimulating and challenging topics from across different periods and civilisations.

Career relevance and employability

Study of humanities is applicable to a wide range of job roles in media, education, public administration, social services, business and finance, legal work, human resources, and charities and campaigning. Employers greatly value the high-level skills acquired by studying a humanities degree – which may be broadly summarised as critical thinking, analysis and communication. You’ll also sharpen your writing and independent thinking skills, and develop the ability to assimilate and evaluate relevant information in constructing an argument. These are key skills in complex organisations, greatly sought after in the world beyond study.

What you will study

Stage 1 – 120 credits

Stage 1 is common to all routes through this degree.

You’ll begin your studies with The arts past and present (AA100), an absorbing and broad-based grounding in the arts and humanities – including history, philosophy, music, literature, art history, classical studies and religious studies. You’ll develop essential study skills while engaging with a wide range of fascinating topics, periods and approaches – enhancing your enjoyment and understanding of diverse aspects of human culture.

For the second half of Stage 1 we particularly recommend Voices, texts and material culture (A105). It will further develop your critical, analytical and writing skills in preparation for Stage 2, adding heritage studies, English language and creative writing to the rich mix of subjects you have already encountered in AA100.

If you plan to study French, German or Spanish as part of your degree, you should choose language options. We offer beginner and intermediate modules designed to develop your proficiency and confidence in understanding, writing and speaking, and to prepare you for study at Stage 2.

Other options are available including social sciences and design.

Stage 2 and 3 – 120 credits

At Stages 2 and 3, you can continue with a broad-based study of humanities, or choose a specialist route through the degree. You can focus on one or, in a number of combinations, two of the following: art history, classical studies, creative writing, English language, English literature, French, German, music, philosophy or Spanish.

As you progress you’ll continue to develop your critical thinking, writing and analysis skills and explore topics and issues in greater detail. You’ll also begin to work and think more independently in relation to a range of problems and questions posed by your course of study.

The name of your degree will reflect your chosen route. For example:

- Broad route – BA (Hons) Humanities
- With one specialist option – BA (Hons) Humanities (Music)
- With two specialist options – BA (Hons) Humanities (French and Philosophy).

There are about 70 possible permutations – too many to list here.

Stage 2

Broad route: You can create your own study profile according to your needs and interests by choosing from a variety of modules that range from art and visual culture to world archaeology. It’s a good idea to think ahead to your Stage 3 choices, as we usually recommend a particular Stage 2 module first.

Specialist routes: You will study one or two compulsory or core optional modules at Stage 2:

- If you choose one specialist option (say art history), you will follow the broad-based humanities curriculum for half the stage, and study an art history module for the other half.
- If you choose two specialist options (say music and philosophy), you will study one music and one philosophy module at each stage.

Stage 3

Broad route: At Stage 3 you can create your own study profile from a wide choice of modules, bearing in mind that they may follow on from particular modules at Stage 2.

Specialist routes: Stage 3 follows the same structure as Stage 2 – with one or two compulsory or core optional modules depending on your specialist option(s).
Qualification structure

As there are about 70 combinations available for this qualification, we have provided three worked examples below. They illustrate: a broad-based humanities degree, a humanities degree with one specialist option, and a humanities degree with two specialist options.

BA (Hons) Humanities (broad route)

Study order as listed. Modules marked * can be taken in any order.

Stage 1 module summary

Compulsory module – 60 credits

The arts past and present (AA100) C 60 22

Recommended optional module – 60 credits

Voices, texts and material culture (A105) O 60 22

Stage 2 module summary

Optional modules – 120 credits

Select from a range of modules that includes:

Creative writing (A215)* O 60 23

Envol: upper intermediate French (L211)* O 60 42

Exploring art and visual culture (A226)* O 60 23

Exploring philosophy (A222)* O 60 23

Exploring the classical world (A219)* O 60 23

Inside music (A224)* O 60 24

Introducing religions (A217)* O 60 24

Motive: upper intermediate German (L203)* O 60 42

Reading and studying literature (A230)* O 60 24

Reading classical Greek: language and literature (A275)* O 60 24

Viento en popa: upper intermediate Spanish (L204)* O 60 24

Worlds of English (U214)* O 60 42

Stage 3 module summary

Optional modules – 120 credits

Select from a range of modules that includes:

20th century literature: texts and debates (A300)* O 60 27

BA (Hons) Humanities (Music)

Study order as listed. Modules marked * can be taken in any order.

Stage 1 module summary

Compulsory module – 60 credits

The arts past and present (AA100) C 60 22

Recommended optional module – 60 credits

Voices, texts and material culture (A105) O 60 22

Stage 2 module summary

Compulsory module – 60 credits

Inside music (A224)* C 60 24

Optional module – 60 credits

Exploring art and visual culture (A226)* O 60 23

Stage 3 module summary

Compulsory module – 60 credits

From composition to performance: musicians at work (AA302)* C 60 26

Optional module – 60 credits

Myth in the Greek and Roman worlds (A330)* O 60 26

Module availability is subject to change.

A buen puerto: advanced Spanish (L314)* O 60 43

Advanced creative writing (A363)* O 60 25

Children’s literature (EA300)* O 60 25

English grammar in context (E303)* O 60 43

From composition to performance: musicians at work (AA302)* O 60 26

Key questions in philosophy (A333)* O 60 26

Mises au point: advanced French (L310)* O 60 43

Myth in the Greek and Roman worlds (A330)* O 60 26

Renaissance art reconsidered (AA315)* O 60 26

Variationen: advanced German (L313)* O 60 43

Module availability is subject to change.
### BA (Hons) Humanities (French and Philosophy)

Study order as listed. Modules marked * can be taken in any order.

#### Stage 1 module summary

<table>
<thead>
<tr>
<th>Compulsory modules – 120 credits</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>The arts past and present (AA100)</td>
<td>C 60</td>
<td>22</td>
</tr>
<tr>
<td>Bon départ: beginners’ French (L192)</td>
<td>C 30</td>
<td>41</td>
</tr>
<tr>
<td>Ouverture: intermediate French (L120)</td>
<td>C 30</td>
<td>41</td>
</tr>
</tbody>
</table>

#### Stage 2 module summary

<table>
<thead>
<tr>
<th>Compulsory modules – 120 credits</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Envol: upper intermediate French (L211)*</td>
<td>C 60</td>
<td>42</td>
</tr>
<tr>
<td>Exploring philosophy (A222)*</td>
<td>C 60</td>
<td>23</td>
</tr>
</tbody>
</table>

#### Stage 3 module summary

<table>
<thead>
<tr>
<th>Compulsory modules – 120 credits</th>
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<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mises au point: advanced French (L310)*</td>
<td>C 60</td>
<td>43</td>
</tr>
<tr>
<td>Key questions in philosophy (A333)*</td>
<td>C 60</td>
<td>26</td>
</tr>
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</table>

Module availability is subject to change.

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### BA (Hons) Language Studies (Q30)

**Credits:** 360

**Start:** Oct 2014 (registration closes 11 Sep 2014)

Learning a language and about how languages work, including the English language, opens doors to other cultures and communities, giving you an experience of the world that goes deeper than the average tourist trip. It can also provide a key to the global workplace. This flexible degree gives you a choice of two modern languages (from French, German and Spanish) or one modern language and English. You can also learn Italian to intermediate level, and beginners’ Chinese (Mandarin) and Welsh. By the end of your studies, you’ll be a fluent communicator in at least one modern language and you’ll understand how language is structured, and how its use varies in different contexts. You’ll also acquire valuable transferable skills in managing and motivating yourself and setting and achieving goals.

**Career relevance and employability**

As a linguist, you’ll enjoy a broad range of career opportunities: translating; the media (publishing, journalism and advertising); leisure, tourism and travel; diplomacy; and working in international organisations. You’ll be an effective communicator with an awareness of cultural differences and similarities – attributes that are particularly valuable in an environment of increasing international contact. Certain skills like translation, fluent communication in more than one language, the ability to compose and analyse a range of texts, and working well with members of other cultures and communities, flow directly from your studies. As an OU graduate you’ll be able to manage and motivate yourself confidently.

**What you will study**

You can combine either two modern languages (from French, German and Spanish) or one modern language and English, and choose a starting point based on your current modern language proficiency.
**English and French**

You can study the modules in your chosen languages one stage at a time (as described below). Alternatively, you can progress through the modules in one language before focusing on your second language, provided that you complete at least 60 credits in each stage. In each stage, you could study all of the required French modules through to Stage 3 before returning to Stage 1 to begin studying English.

**Stage 1 – 120 credits**

You’ll start with *Exploring languages and cultures* (L161), which will prepare you for studying both English and a modern language. We recommend that you study the beginners’ French module before you progress to study the intermediate French module.

If your French skills are sufficient, you can skip the beginners’ module, and choose the beginners’ or intermediate module in another language.

Alternatively, *The arts past and present* (AA100) introduces you to subjects ranging from poetry to string quartets, and from sculpture to short stories.

Before starting Stage 2, your knowledge of French should be equivalent to level B1 of the Common European Framework of Reference for Languages.

**Stage 2 – 120 credits**

*Worlds of English* (U214) explores how English has evolved in the British Isles, how it has diversified as it spread around the world, and how it is evolving in response to social, cultural and technological change. You’ll also investigate how the building blocks of language (such as grammar and vocabulary) create the huge range of meanings that we are capable of expressing.

*Envol: upper intermediate French* (L211) gives you a structured overview of key aspects of life in the French-speaking world today.

**Stage 3 – 120 credits**

In English, you’ll choose between two modules:

*English grammar in context* (E303) provides an up-to-date framework for describing, analysing and evaluating how the English language is used in different contexts.

Alternatively, *The art of English* (E301) looks at creativity in language use in different parts of the English-speaking world: from everyday routine language use to ‘high culture’ literary language, and new kinds of media texts.

In French, *Mises au point: advanced French* (L310) will develop your proficiency with interviews, discussions and reportages through the themes of history; multicultural France; the media; the arts; science and technology; and expression and identity in the French-speaking world.

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**Qualification structure**

Study order as listed. Modules marked * can be taken in any order.

### Stage 1 module summary

<table>
<thead>
<tr>
<th>Compulsory module – 30 credits</th>
<th>Credits</th>
<th>Page</th>
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</thead>
<tbody>
<tr>
<td>Exploring languages and cultures (L161)</td>
<td>30</td>
<td>40</td>
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</table>

| Optional modules – 90 credits |
| Select from a range of modules including: |

| Bon départ: beginners’ French (L192) | 30 | 41 |
| Ouverture: intermediate French (L120)* | 30 | 41 |
| The arts past and present (AA100) | 60 | 22 |
| Andante: beginners’ Italian (L195) | 30 | 41 |
| 第一步 Di yì bù: beginners’ Chinese (L197) | 30 | 40 |

*One of the optional modules must be an intermediate language module, preferably in the language(s) you study at Stages 2 and 3. We strongly recommend you study beginners’ and intermediate modules in different academic years as one builds on the knowledge of the other.*

### Stage 2 module summary

<table>
<thead>
<tr>
<th>Compulsory modules – 120 credits</th>
<th>Credits</th>
<th>Page</th>
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</thead>
<tbody>
<tr>
<td>Envol: upper intermediate French (L211)*</td>
<td>60</td>
<td>42</td>
</tr>
</tbody>
</table>

| Worlds of English (U214)* | 60 | 42 |

### Stage 3 module summary

<table>
<thead>
<tr>
<th>Compulsory module – 60 credits</th>
<th>Credits</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Mises au point: advanced French (L310)*</td>
<td>60</td>
<td>43</td>
</tr>
</tbody>
</table>

| Optional module – 60 credits |
| Select one from: |

| English grammar in context (E303)* | 60 | 43 |
| The art of English (E301)* | 60 | 43 |

Module availability is subject to change.
English and German

You can study the modules in your chosen languages one stage at a time (as described below). Alternatively, you can progress through the modules in one language before focusing on your second language, provided that you complete at least 60 credits in each stage. For example, you could study all of the required German modules through to Stage 3 before returning to Stage 1 to begin studying English.

Stage 1 – 120 credits

You’ll start with Exploring languages and cultures (L161), which will prepare you for studying both English and a foreign language. We recommend that you study the beginners’ German module before you progress to study the intermediate German module.

If your German skills are sufficient, you can skip the beginners’ module, and choose the beginners’ or intermediate module in another language.

Alternatively, The arts past and present (AA100) introduces you to subjects ranging from poetry to string quartets, and from sculpture to short stories.

Before starting Stage 2, your knowledge of German should be equivalent to level B1 of the Common European Framework of Reference for Languages.

Stage 2 – 120 credits

Worlds of English (U214) explores how English has evolved in the British Isles, how it has diversified as it spread around the world, and how it is evolving in response to social, cultural and technological change. You’ll also investigate how the building blocks of language (such as grammar and vocabulary) create the huge range of meanings that we are capable of expressing.

Motive: upper intermediate German (L203) expands your ability to use German, and deepens your cultural knowledge of Germany and other German-speaking countries.

Stage 3 – 120 credits

In English, you’ll choose between two modules:

English grammar in context (E303) provides an up-to-date framework for describing, analysing and evaluating how the English language is used in different contexts. Alternatively, The art of English (E301) looks at creativity in language use in different parts of the English-speaking world: from everyday routine language use to ‘high culture’ literary language, and new kinds of media texts.

Variationen: advanced German (L313) will help you become an effective communicator in German, and deepen your knowledge of German-speaking cultures. You’ll also develop your writing and analytical skills and intercultural awareness.

Qualification structure

Study order as listed. Modules marked * can be taken in any order.

Stage 1 module summary

<table>
<thead>
<tr>
<th>Compulsory module – 30 credits</th>
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<tbody>
<tr>
<td>Exploring languages and cultures (L161)</td>
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Optional modules – 90 credits

Select from a range of modules including:

<table>
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<tbody>
<tr>
<td>Rundblick: beginners’ German (L193)</td>
<td>O</td>
</tr>
<tr>
<td>Auftakt: intermediate German (L130)*</td>
<td>O</td>
</tr>
<tr>
<td>The arts past and present (AA100)</td>
<td>O</td>
</tr>
<tr>
<td>Andante: beginners’ Italian (L195)</td>
<td>O</td>
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<tr>
<td>第一步 Di yì bù: beginners’ Chinese (L197)</td>
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‘One of the optional modules must be an intermediate language module, preferably in the language(s) you study at Stages 2 and 3. We strongly recommend you study beginners’ and intermediate modules in different academic years as one builds on the knowledge of the other.

Stage 2 module summary

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Stage 3 module summary

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<th>Compulsory module – 60 credits</th>
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<tr>
<td>Variationen: advanced German (L313)*</td>
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Optional module – 60 credits

Select one from:

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</tr>
</thead>
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<tr>
<td>English grammar in context (E303)*</td>
<td>O</td>
</tr>
<tr>
<td>The art of English (E301)*</td>
<td>O</td>
</tr>
</tbody>
</table>

Module availability is subject to change.
English and Spanish

You can study the modules in your chosen languages one stage at a time (as described below). Alternatively, you can progress through the modules in one language before focusing on your second language, provided that you complete at least 60 credits in each stage. For example, you could study all of the required Spanish modules through to Stage 3 before returning to Stage 1 to begin studying English.

**Stage 1 – 120 credits**

You’ll start with Exploring languages and cultures (L161), which will prepare you for studying both English and a foreign language. We recommend that you study the beginners’ Spanish module before you progress to study the intermediate Spanish module.

If your Spanish skills are sufficient, you can skip the beginners’ module, and choose the beginners’ or intermediate module in another language.

Alternatively, The arts past and present (AA100) introduces you to subjects ranging from poetry to string quartets, and from sculpture to short stories.

Before starting Stage 2, your knowledge of Spanish should be equivalent to level B1 of the Common European Framework of Reference for Languages.

**Stage 2 – 120 credits**

Worlds of English (U214) explores how English has evolved in the British Isles, how it has diversified as it spread around the world, and how it is evolving in response to social, cultural and technological change. You’ll also investigate how the building blocks of language (such as grammar and vocabulary) create the huge range of meanings that we are capable of expressing.

Viento en popa: upper intermediate Spanish (L204) expands your ability to use the Spanish language, and deepens your cultural knowledge of Spain and Spanish-speaking countries.

**Stage 3 – 120 credits**

In English, you’ll choose between two modules:

English grammar in context (E303) provides an up-to-date framework for describing, analysing and evaluating how the English language is used in different contexts.

Alternatively, The art of English (E301) looks at creativity in language use in different parts of the English-speaking world: from everyday routine language use to ‘high culture’ literary language, and new kinds of media texts.

A buen puerto: advanced Spanish (L314) will help you become an effective communicator in Spanish, and deepen your knowledge of Spanish-speaking cultures. You’ll also develop your writing and analytical skills and intercultural awareness.

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### Qualification structure

Study order as listed. Modules marked * can be taken in any order.

#### Stage 1 module summary

<table>
<thead>
<tr>
<th>Compulsory module – 30 credits</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exploring languages and cultures (L161)</td>
<td>C</td>
<td>30</td>
</tr>
<tr>
<td>Optional modules – 90 credits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select from a range of modules including:</td>
<td>Credits</td>
<td>Page</td>
</tr>
<tr>
<td>Portales: beginners’ Spanish (L194)</td>
<td>O</td>
<td>30</td>
</tr>
<tr>
<td>En rumbo: intermediate Spanish (L140)*</td>
<td>O</td>
<td>30</td>
</tr>
<tr>
<td>The arts past and present (AA100)</td>
<td>O</td>
<td>60</td>
</tr>
<tr>
<td>Andante: beginners’ Italian (L195)</td>
<td>O</td>
<td>30</td>
</tr>
</tbody>
</table>

One of the optional modules must be an intermediate language module, preferably in the language(s) you study at Stages 2 and 3. We strongly recommend you study beginners’ and intermediate modules in different academic years as one builds on the knowledge of the other.

#### Stage 2 module summary

<table>
<thead>
<tr>
<th>Compulsory modules – 120 credits</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Viento en popa: upper intermediate Spanish (L204)*</td>
<td>C</td>
<td>60</td>
</tr>
<tr>
<td>Worlds of English (U214)*</td>
<td>C</td>
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</table>

#### Stage 3 module summary

<table>
<thead>
<tr>
<th>Compulsory module – 60 credits</th>
<th>Credits</th>
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</tr>
</thead>
<tbody>
<tr>
<td>A buen puerto: advanced Spanish (L314)*</td>
<td>C</td>
<td>60</td>
</tr>
<tr>
<td>Optional module – 60 credits</td>
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<td></td>
</tr>
<tr>
<td>Select one from:</td>
<td>Credits</td>
<td>Page</td>
</tr>
<tr>
<td>English grammar in context (E303)*</td>
<td>O</td>
<td>60</td>
</tr>
<tr>
<td>The art of English (E301)*</td>
<td>O</td>
<td>60</td>
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</tbody>
</table>

Module availability is subject to change.
French and German

You can study the modules in your chosen languages one stage at a time (as described below). Alternatively, you can progress through the modules in one language before focusing on your second language, provided that you complete at least 60 credits in each stage. For example, you could study all of the required French modules through to Stage 3 before returning to Stage 1 to begin studying German.

Stage 1 – 120 credits

You’ll start with Exploring languages and cultures (L161), and we recommend that you study the beginners’ module in French or German before you progress to study the intermediate module in French or German.

Your language skills must be sufficient to start studying either French or German at an intermediate level. If you feel able to skip both beginners’ modules, you can choose the beginners’ or intermediate module in another language.

Before starting Stage 2, your knowledge of French and German should be equivalent to level B1 of the Common European Framework of Reference for Languages.

Stage 2 – 120 credits

At Stage 2, you’ll study one French and one German module.

Envol: upper intermediate French (L211) and Motive: upper intermediate German (L203) will expand your ability to use the French and German languages, and deepen your cultural knowledge of France and Germany and other countries where these languages are spoken.

Stage 3 – 120 credits

At Stage 3, you’ll develop further your academic, critical and language skills and your ability to study independently.

Your final modules, Mises au point: advanced French (L310) and Variationen: advanced German (L313), will help you become an effective communicator in these languages and deepen your knowledge of the cultures in which French and German are spoken. You will also develop your intercultural awareness, further enhance your analytical skills and develop your ability to write for an academic audience.
French and Spanish

You can study the modules in your chosen languages one stage at a time (as described below). Alternatively, you can progress through the modules in one language before focusing on your second language, provided that you complete at least 60 credits in each stage. For example, you could study all of the required French modules through to Stage 3 before returning to Stage 1 to begin studying Spanish.

Stage 1 – 120 credits

You’ll start with Exploring languages and cultures (L161), and we recommend that you study the beginners’ module in French or Spanish before you progress to study the intermediate module in French or Spanish.

Your language skills must be sufficient to start studying either French or Spanish at an intermediate level. If you feel able to skip both beginners’ modules, you can choose the beginners’ or intermediate module in another language.

Before starting Stage 2, your knowledge of French and Spanish should be equivalent to level B1 of the Common European Framework of Reference for Languages.

Stage 2 – 120 credits

At Stage 2, you’ll study one French and one Spanish module.

Envol: upper intermediate French (L211) and Viento en popa: upper intermediate Spanish (L204) will expand your ability to use the French and Spanish languages, and deepen your cultural knowledge of France and Spain and other countries where these languages are spoken.

Stage 3 – 120 credits

At Stage 3, you’ll develop further your academic, critical and language skills and your ability to study independently.

Your final modules, Mises au point: advanced French (L310) and A buen puerto: advanced Spanish (L314), will help you become an effective communicator in these languages and deepen your knowledge of the cultures in which French and German are spoken. You will also develop your intercultural awareness, further enhance your analytical skills and develop your ability to write for an academic audience.

Qualification structure

Study order as listed. Modules marked * can be taken in any order.

<table>
<thead>
<tr>
<th>Stage 1 module summary</th>
<th>Compulsory module – 30 credits</th>
<th>Credits</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Exploring languages and cultures (L161)</td>
<td>C</td>
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<table>
<thead>
<tr>
<th>Optional modules – 90 credits</th>
<th>Select from a range of modules including:</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bon départ: beginners’ French (L192)</td>
<td>O</td>
<td>30</td>
<td>41</td>
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<tr>
<td>Ouverture: intermediate French (L120)*</td>
<td>O</td>
<td>30</td>
<td>41</td>
</tr>
<tr>
<td>Portales: beginners’ Spanish (L194)</td>
<td>O</td>
<td>30</td>
<td>42</td>
</tr>
<tr>
<td>En rumbo: intermediate Spanish (L140)*</td>
<td>O</td>
<td>30</td>
<td>42</td>
</tr>
<tr>
<td>Andante: beginners’ Italian (L195)</td>
<td>O</td>
<td>30</td>
<td>41</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Stage 2 module summary</th>
<th>Compulsory modules – 120 credits</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Envol: upper intermediate French (L211)*</td>
<td>C</td>
<td>60</td>
<td>42</td>
</tr>
<tr>
<td>Viento en popa: upper intermediate Spanish (L204)*</td>
<td>C</td>
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<td>43</td>
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</table>

<table>
<thead>
<tr>
<th>Stage 3 module summary</th>
<th>Compulsory modules – 120 credits</th>
<th>Credits</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Mises au point: advanced French (L310)*</td>
<td>C</td>
<td>60</td>
<td>43</td>
</tr>
<tr>
<td>A buen puerto: advanced Spanish (L314)*</td>
<td>C</td>
<td>60</td>
<td>43</td>
</tr>
</tbody>
</table>

Module availability is subject to change.
German and Spanish

You can study the modules in your chosen languages one stage at a time (as described below). Alternatively, you can progress through the modules in one language before focusing on your second language, provided that you complete at least 60 credits in each stage. For example, you could study all of the required German modules through to Stage 3 before returning to Stage 1 to begin studying Spanish.

Stage 1 – 120 credits

You’ll start with Exploring languages and cultures (L161), and we recommend that you study the beginners’ module in German or Spanish before you progress to study the intermediate module in German or Spanish.

Your language skills must be sufficient to start studying either German or Spanish at an intermediate level. If you feel able to skip both beginners’ modules, you can choose the beginners’ or intermediate module in another language.

Before starting Stage 2, your knowledge of German and Spanish should be equivalent to level B1 of the Common European Framework of Reference for Languages.

Stage 2 – 120 credits

At Stage 2, you’ll study one German and one Spanish module.

Motive: upper intermediate German (L203)* and Viento en popa: upper intermediate Spanish (L204) will expand your ability to use the German and Spanish cultures, and deepen your cultural knowledge of Germany and Spain and other countries where these languages are spoken.

Stage 3 – 120 credits

At Stage 3, you’ll develop further your academic, critical and language skills and your ability to study independently.

Your final modules, Variationen: advanced German (L313)* and A buen puerto: advanced Spanish (L314)*, will help you become an effective communicator in these languages and deepen your knowledge of the cultures in which German and Spanish are spoken. You will also develop your intercultural awareness, further enhance your analytical skills and develop your ability to write for an academic audience.

Qualification structure

Study order as listed. Modules marked * can be taken in any order.

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<tr>
<td>Optional modules – 90 credits</td>
</tr>
<tr>
<td>Select from a range of modules including:</td>
</tr>
<tr>
<td>Rundblick: beginners’ German (L193)</td>
</tr>
<tr>
<td>Auftakt: intermediate German (L130)</td>
</tr>
<tr>
<td>Portales: beginners’ Spanish (L194)</td>
</tr>
<tr>
<td>En rumbo: intermediate Spanish (L140)</td>
</tr>
<tr>
<td>Andante: beginners’ Italian (L195)</td>
</tr>
<tr>
<td>第一步 Di yi’ bu: beginners’ Chinese (L197)</td>
</tr>
</tbody>
</table>

'One of the optional modules must be an intermediate language module, preferably in the language(s) you study at Stages 2 and 3. We strongly recommend you study beginners’ and intermediate modules in different academic years as one builds on the knowledge of the other.

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<td>Compulsory modules – 120 credits</td>
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<td>Viento en popa: upper intermediate Spanish (L204)*</td>
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<tr>
<td>Compulsory modules – 120 credits</td>
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<td>Variationen: advanced German (L313)*</td>
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<td>A buen puerto: advanced Spanish (L314)*</td>
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</tbody>
</table>

Module availability is subject to change.
Our undergraduate qualifications

BA (Hons) Philosophy and Psychological Studies (Q43)

Credits: 360

Philosophy and psychology seek to answer profound questions about us, our minds, brains and behaviour, and our place in the social and physical universe. What makes us happy? Do humans display irrational biases? How can I, a mere physical being, have thoughts and emotions? How does science progress and can I trust it? By what moral authority does the state rule over me? Who should get what? Is there a god? By studying both subjects in combination you’ll learn to read and understand scientific and historical texts; construct and analyse arguments; understand and use a range of research methods; and express your ideas clearly and logically.

Career relevance and employability

The disciplines of philosophy and psychology are highly regarded by employers, who prize graduates’ reasoning ability, clear thinking and specialist knowledge. Relevant careers include media, marketing, financial and social services, administration, and management. You’ll sharpen your writing and IT skills, and develop transferable skills vital to effective decision-making, including evaluating and presenting data; identifying and using information in constructing an argument; conceptualising and addressing problems from different perspectives; and thinking coherently about practical and abstract matters.

Stage 3 – 120 credits

At Stage 3 you’ll explore your specialist subjects in greater depth and detail.

Key questions in philosophy (A333) investigates five different topics in philosophy: truth in fiction, war, reason and action, the value of life, knowledge and reason. The study materials will enable you to examine these topics in some depth, while leaving space for independent study and reflection.

Social psychology: critical perspectives on self and others (DD307) develops your critical understanding of theories and research in social psychology by investigating social behaviour, and our own and others’ experiences.

What you will study

Stage 1 – 120 credits

You’ll start with one of:
- The arts past and present (AA100) – an absorbing grounding in the arts and humanities, including history, philosophy, music, literature, art history, classical studies, and religious studies. You’ll develop essential study skills while engaging with a wide range of topics, periods and approaches, and enhancing your cultural understanding and enjoyment.
- Investigating psychology 1 (DE100) – an accessible and engaging introduction to the study of psychology, exploring the different ways psychologists investigate human mind and behaviour, and how psychological research addresses real-life issues.

We recommend that you study both these modules – together they provide sound preparation for the modules at Stages 2 and 3. Alternatively, you could choose from other options including languages, humanities and design.

Stage 2 – 120 credits

At Stage 2 you’ll begin your specialist subjects:

Exploring philosophy (A222) introduces you to six essential topics: the self, philosophy of religion; ethics; knowledge and science; the mind; and political philosophy. You’ll examine the diverging ideas of philosophers past and present, and learn to tackle the big questions of philosophy for yourself.

Exploring psychology (DSE121) covers a broad range of psychological approaches to areas such as identity, language and meaning, personality and social world, while exploring contemporary psychology and its historical roots. You’ll learn how to carry out quantitative and qualitative research projects, and how to collect, analyse and interpret data.

Stage 2 module summary

Compulsory modules – 120 credits

Exploring philosophy (A222)* C 60 23
Exploring psychology (DSE121)* C 60 50

Stage 3 module summary

Compulsory modules – 120 credits

Key questions in philosophy (A333)* C 60 26
Social psychology: critical perspectives on self and others (DD307)* C 60 50

Module availability is subject to change.
**Our undergraduate qualifications**

**BA (Hons) Politics, Philosophy and Economics (Q45)**

**Credits:** 360

**Start:** Oct 2014 (registration closes 11 Sep 2014)
Feb 2015 (registration closes 08 Jan 2015)

Where do social order (and disorder) come from? How can we make ourselves richer, and does society always gain from this? What does justice mean, and how do we define our rights? Politics, philosophy and economics (PPE) – and the ideas and values that inform them – are central to how modern societies are organised and governed. This degree explores fundamental questions of power and ideology, beliefs and values, and how income and wealth are produced and distributed. You’ll gain insight and knowledge of the debates that dominate the daily news, and learn a range of skills and techniques to help you analyse and contribute to the discussion. You’ll also gain a deeper understanding of the way arguments (and public policies) are constructed in theory and tested in practice.

**Career relevance and employability**

A degree in PPE is internationally recognised as providing conceptual and quantitative skills that are particularly relevant to public service, including civil and diplomatic services and local government. You’ll learn to express reasoned arguments clearly and logically for particular audiences; research, analyse and present complex information; think and work independently and manage your own time; and develop analytical and critical skills that are highly valued by employers in a broad range of occupations – such as banking and finance, politics, journalism and broadcasting, law, industry, social work, accountancy, business management, consultancy, marketing and advertising.

**What you will study**

**Stage 1 – 120 credits**

You’ll start with *Introducing the social sciences (DD102)*: a wide-ranging and topical introductory module covering psychology, social policy and criminology, geography and environment, politics and international studies, economics and sociology.

Then in *Power, dissent, equality: understanding contemporary politics (DD203)* you’ll explore UK and international politics through questions of rights, legitimacy, national identity, conflict and protest. You’ll also consider the ideas, values and institutions through which societies are ordered and people are governed; and how political ideas inform and influence everyday life. You’ll also develop the analytical and critical skills needed to make sense of and evaluate political debates for yourself.

**Stage 2 – 120 credits**

*Running the economy (DD209)* applies economic ideas and modelling techniques to a broad range of contemporary issues. You’ll explore how an economy operates; how individuals, households, firms and governments make economic decisions, and the effect on income and wealth; how international economic forces affect people, business and governments; and how economic policy influences events.

*Exploring philosophy (A222)* covers a broad range of inquiry including the nature of the self, the philosophy of religion, ethics, the study of mind, and political philosophy. You’ll study philosophers past and present; learning how to analyse, develop and criticise philosophical arguments; and develop critical reasoning skills relevant to contexts beyond academic philosophy.

**Stage 3 – 120 credits**

At Stage 3, you’ll focus on any two of the three PPE subjects.

**Politics:** *Living political ideas (DD306)* explores the political ideas and ideologies that shape our lives – examining issues such as representation, toleration, violence, sexuality and the natural world. *International relations: continuity and change in global politics (DD313)* considers the forces reshaping our world: from the resurgence of America, rise of China and India and integration of Europe to questions of globalisation, governance and international justice.

**Philosophy:** *Key questions in philosophy (A333)* investigates five different topics in philosophy: truth in fiction, war, reason and action, the value of life, knowledge and reason. The study materials will enable you to examine these topics in some depth, while leaving space for independent study and reflection.

**Economics:** *Doing economics: people, markets and policy (DD309)* investigates rival economic theories explaining the behaviour of people in households, firms, markets and governments, and the techniques used by professional economists.
Qualification structure

Study order as listed. Modules marked * can be taken in any order.

### Stage 1 module summary

<table>
<thead>
<tr>
<th>Compulsory modules – 120 credits</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Introducing the social sciences (DD102)</td>
<td>C 60</td>
<td>56</td>
</tr>
<tr>
<td>Power, dissent, equality: understanding contemporary politics (DD203)</td>
<td>C 60</td>
<td>57</td>
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</table>

### Stage 2 module summary

<table>
<thead>
<tr>
<th>Compulsory modules – 120 credits</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Exploring philosophy (A222)</td>
<td>C 60</td>
<td>23</td>
</tr>
<tr>
<td>Running the economy (DD209)</td>
<td>C 60</td>
<td>57</td>
</tr>
</tbody>
</table>

### Stage 3 module summary

#### Optional modules – 120 credits

Select two from three PPE subjects:

<table>
<thead>
<tr>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>International relations: continuity and change in global politics (DD313)*</td>
<td>O 60</td>
</tr>
<tr>
<td>or Living political ideas (DD306)*</td>
<td>O 60</td>
</tr>
<tr>
<td>Key questions in philosophy (A333)*</td>
<td>O 60</td>
</tr>
<tr>
<td>Doing economics: people, markets and policy (DD309)*</td>
<td>O 60</td>
</tr>
</tbody>
</table>

Module availability is subject to change.

BA (Hons) Social Policy and Criminology (Q57)

**Credits:** 360

**Start:**
- Oct 2014 (registration closes 11 Sep 2014)
- Feb 2015 (registration closes 08 Jan 2015)

What is the relationship between crime, social inequality and social exclusion? If antisocial behaviour is associated with family and community breakdown, mental health problems and substance abuse, how can we deal with these issues more effectively? This degree takes the study of key questions in contemporary criminology and social policy to an advanced level – examining controversies about crime and disorder in the context of the current recession and cutbacks in social care, education and youth justice budgets. You'll also consider local and global concerns by exploring and comparing developments in different communities and countries. By the end of your studies, you'll be equipped with the essential concepts and theories that underpin contemporary social policy and criminology, together with the skills required to evaluate and implement policy initiatives.

**Career relevance and employability**

This degree is excellent preparation for a wide variety of careers in the criminal and youth justice systems, and for many roles in health, education and social care – whether in the private, public or voluntary sectors. You'll develop transferable skills in critical thinking and analysis, problem solving, written communication, and the application of research methods. You'll also learn to use IT and communication techniques to evaluate the evidence base for different policy initiatives. These are all attributes that are highly rated by employers and particularly relevant to research, policy and management positions in welfare, government, public health and criminal justice agencies.

**What you will study**

### Stage 1 – 120 credits

At Stage 1 you'll study two social science modules, which will encourage you to think systematically, critically and objectively about our world. You'll explore aspects of life that we often take for granted in ways that will require you to think again – and reflect on the social processes and practices that form our experiences. *Introducing the social sciences* (DD102) and *Investigating the social world* (DD103) (available from October 2015), will give you a flavour of sociology, politics, international studies, psychology, economics, social policy and criminology – drawing on their insights and developing your understanding of the ways in which they can work together positively and productively.

Continued on page 94.
Stage 2 – 120 credits

Stage 2 begins with the core module *Welfare, crime and society* (DD208). You’ll explore four themes – surveillance, social justice, security and community – from the perspectives of anti-social behaviour, poverty, harm, hate crimes, health and disease, slums, gated communities and corporate crime.

In *The uses of social sciences* (DD206) you will consider the methods used by social scientists to make sense of our social world.

Stage 3 – 120 credits

At Stage 3, you’ll develop your skills through more extensive, independent study of social policy and criminology.

**Personal lives and social policy** (DD305) investigates the ways in which our lives shape, and are shaped by, policy making and welfare practices. Finally in *Crime and justice* (DD301), you’ll consider the relationship between crime and justice, extending the concept of crime from the local (such as street crime) to the global – for example, human trafficking and cyber-crime.

By the end of your studies, you’ll be an independent thinker with the advanced critical and analytical skills needed to evaluate and contribute to contemporary policy debates.

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**Qualification structure**

Study order as listed.

### Stage 1 module summary

**Compulsory modules – 120 credits**

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introducing the social sciences (DD102)</td>
<td>60</td>
<td>56</td>
</tr>
<tr>
<td>Investigating the social world (DD103) (planned for October 2015)</td>
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### Stage 2 module summary

**Compulsory modules – 120 credits**

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Welfare, crime and society (DD208)</td>
<td>60</td>
<td>58</td>
</tr>
<tr>
<td>The uses of social science (DD206)</td>
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### Stage 3 module summary

**Compulsory modules – 120 credits**

<table>
<thead>
<tr>
<th>Module Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Personal lives and social policy (DD305)</td>
<td>60</td>
<td>59</td>
</tr>
<tr>
<td>Crime and justice (DD301)</td>
<td>60</td>
<td>58</td>
</tr>
</tbody>
</table>

Module availability is subject to change.
In the work-related learning module *Making your exercise instruction certificate count (EXF224)*, you’ll submit an appropriate level 2 REPS endorsed qualification. You’ll then investigate how instructors/trainers develop, drawing on your own experiences.

*Sport and exercise psychology: a case study approach (E233)* provides a detailed understanding of psychological aspects of participation in sport and fitness – such as self-confidence, anxiety, team dynamics and psychological skills.

**Stage 3**

Stage 3 begins with *Exploring psychological aspects of athletic development (E313)*, which explores athletic development using social psychology as a lens through which to view and explain how people are shaped by their social worlds. This module will stimulate you to re-evaluate the journey people take from school PE to adult proficiency in sport and exercise.

Finally, you’ll select one or two modules to gain a broader perspective on sport and fitness, and exploring specialist interests such as entrepreneurial opportunities, marketing, management or the effects of globalisation.

**Coaching**

This study route is most relevant to roles such as sports coaches or sports instructors.

**Stage 2**

Stage 2 follows the same curriculum as the *Exercise instruction* route, except that your work-related learning module will be *Making your coaching certificate count (EXC224)*. You’ll submit an appropriate level 2 coaching qualification in your sport and then investigate how coaches develop, drawing on your own experiences.

**Stage 3**

Stage 3 follows the same curriculum as the *Exercise instruction* route.

**Qualification structure**

Study order as listed. Modules marked * can be taken in any order.

### Stage 1 module summary

<table>
<thead>
<tr>
<th>Compulsory modules – 120 credits</th>
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</thead>
<tbody>
<tr>
<td>Introduction to sport, fitness and management (E112)</td>
<td>C 60</td>
<td>60</td>
</tr>
<tr>
<td>Working and learning in sport and fitness (E113)</td>
<td>C 60</td>
<td>60</td>
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### Stage 2 module summary

<table>
<thead>
<tr>
<th>Compulsory module – 60 credits</th>
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<tbody>
<tr>
<td>Sport and conditioning science into practice (E217)</td>
<td>C 60</td>
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### Choose either Exercise instruction or Coaching:

**Exercise instruction**

<table>
<thead>
<tr>
<th>Compulsory modules – 60 credits</th>
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<tbody>
<tr>
<td>Making your exercise instruction certificate count (EXF224)*</td>
<td>C 30</td>
<td>61</td>
</tr>
<tr>
<td>Sport and exercise psychology: a case study approach (E233)*</td>
<td>C 30</td>
<td>61</td>
</tr>
</tbody>
</table>

**Coaching**

<table>
<thead>
<tr>
<th>Compulsory modules – 60 credits</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Making your coaching certificate count (EXC224)*</td>
<td>C 30</td>
<td>61</td>
</tr>
<tr>
<td>Sport and exercise psychology: a case study approach (E233)*</td>
<td>C 30</td>
<td>61</td>
</tr>
</tbody>
</table>

### Stage 3 module summary

<table>
<thead>
<tr>
<th>Compulsory module – 60 credits</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exploring psychological aspects of athletic development (E313)</td>
<td>C 60</td>
<td>61</td>
</tr>
</tbody>
</table>

### Optional module(s) – 60 credits

Select from a range of modules including: 

<table>
<thead>
<tr>
<th>Investigating entrepreneurial opportunities (B322)*</th>
<th>O 30</th>
<th>30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Managing 1: organisations and people (B628)*</td>
<td>O 30</td>
<td>31</td>
</tr>
<tr>
<td>Managing 2: marketing and finance (B629)*</td>
<td>O 30</td>
<td>31</td>
</tr>
<tr>
<td>Marketing and society (B324)*</td>
<td>O 30</td>
<td>31</td>
</tr>
</tbody>
</table>

Module availability is subject to change.
Diplomas of higher education

Diploma of Higher Education in Combined Social Sciences (W40)

Credits: 240

This diploma explores a range of subjects in the social sciences: sociology, psychology, social policy, criminology, economics, geography and politics. You’ll learn how social scientists go about their investigations, and how they find evidence to test their ideas and theories. You’ll also develop a wide range of skills enabling you to find and present information in different formats, and make robust social scientific arguments.

Career relevance and employability

This diploma could lead to employment in business, banking, insurance, education, health, administration, law, social services, voluntary sector, media, public relations, public service organisations and government (national and local), planning and environment, criminal justice and welfare. It also provides a sound basis for further study – for example, you could top up to an honours degree in social sciences. As well as specific knowledge related to this course, you’ll develop transferable and work-related skills that are highly valued by employers. These include: clear written communication; critical thinking; using ICT to retrieve, analyse and evaluate information; problem solving; time management; self-motivation; the ability to debate arguments effectively; manipulating numbers and basic statistical data; and use of critical feedback to reflect and improve.

Stage 1 – 120 credits

You’ll start with Introducing the social sciences (DD102), a broad, fascinating overview of psychology, social policy and criminology, geography and environment, politics and international studies, economics and sociology. You’ll then choose one of two options:

Investigating psychology 1 (DE100) introduces key issues in psychology, and some of the important theories and methods that help psychologists understand how individuals and society interact. It’s also ideal preparation if you plan to study psychology at Stage 2 or Investigating the social world (DD103) (available from October 2015).

At the end of Stage 1, you’ll have a good grasp of the type of issues studied by social scientists, and a diverse range of skills including evaluating evidence, making arguments, analysing different types of data, thinking critically and writing for different audiences.

Stage 2 – 120 credits

You’ll begin with The uses of social science (DD206), specially designed for combined social sciences. It explores how the social sciences use evidence to describe the social world – for example, how personal troubles like obesity or smoking become a basis for public concern, and how social science research sheds light on such debates. You’ll learn to work collaboratively, write reports and create presentations, and use ICT to find and evaluate a rich range of data.

You’ll then choose an option from a wide choice of social sciences disciplines, including criminology, economics, environment, geography, international relations, politics, psychology, and social policy.

Qualification structure

Study order as listed.

Stage 1 module summary

<table>
<thead>
<tr>
<th>Compulsory modules – 120 credits</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introducing the social sciences (DD102)</td>
<td>C 60</td>
<td>56</td>
</tr>
<tr>
<td>Investigating psychology 1 (DE100)</td>
<td>C 60</td>
<td>49</td>
</tr>
</tbody>
</table>

Stage 2 module summary

<table>
<thead>
<tr>
<th>Compulsory module – 60 credits</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>The uses of social science (DD206)</td>
<td>C 60</td>
<td>58</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Optional module – 60 credits</th>
<th>Select one from:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Environment: sharing a dynamic planet (DST206)</td>
<td>O 60</td>
</tr>
<tr>
<td>Exploring psychology (DSE212)</td>
<td>O 60</td>
</tr>
<tr>
<td>International development: making sense of a changing world (TD223)</td>
<td>O 60</td>
</tr>
<tr>
<td>Living in a globalised world (DD205)</td>
<td>O 60</td>
</tr>
<tr>
<td>Power, dissent, equality: understanding contemporary politics (DD203)</td>
<td>O 60</td>
</tr>
<tr>
<td>Running the economy (DD209)</td>
<td>O 60</td>
</tr>
<tr>
<td>Welfare, crime and society (DD208)</td>
<td>O 60</td>
</tr>
</tbody>
</table>

Module availability is subject to change.
Diploma of Higher Education in Criminology and Psychological Studies (W39)

Credits: 240

Start:  Oct 2014 (registration closes 11 Sep 2014)
       Feb 2015 (registration closes 08 Jan 2015)

This diploma explores a range of fascinating issues to do with crime, criminal justice and psychology. You’ll gain a broad understanding of a range of psychological and criminological theories and topics, such as how the mind works and the relationship between social welfare and crime control. As well as grasping the issues behind the news headlines and public debates, you’ll learn how to construct and analyse arguments; use published work across a range of issues; understand the contexts for statistical information; and apply concepts and ideas to the real world.

What you will study

Stage 1 – 120 credits

For Stage 1, you’ll follow the same curriculum as the Diploma of Higher Education in Combined Social Sciences (W40), see left.

Stage 2 – 120 credits

Stage 2 builds on the skills and knowledge you gained at Stage 1, and takes a more focused look at criminology and psychology.

Welfare, crime and society (DD208) examines the relationship between social welfare and crime control; concepts such as surveillance, social justice and security; and policy interventions designed to tackle anti-social behaviour, poverty, discrimination and hate crime.

Exploring psychology (DSE212) considers how questions to do with identity, learning, language, and sex and gender have been researched and how different psychological approaches – cognitive, biological, social – can complement or oppose each other.

Stage 2 begins with Welfare, crime and society (DD208), an examination of the relationships between social welfare and crime control, focusing on issues like anti-social behaviour, poverty, discrimination, hate crimes, child labour, health, housing and gated communities. You’ll complete your diploma with Exploring psychology (DSE212), a compulsory module investigating how biological, social, and cognitive perspectives can be used to explore issues such as identity, learning, memory, and language. You’ll also conduct a practical experiment and qualitative study, learning to analyse and present data.

Stage 2 module summary

<table>
<thead>
<tr>
<th>Compulsory modules – 120 credits</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Welfare, crime and society (DD208)</td>
<td>C 60</td>
<td>58</td>
</tr>
<tr>
<td>Exploring psychology (DSE212)</td>
<td>C 60</td>
<td>50</td>
</tr>
</tbody>
</table>

Module availability is subject to change.
Our undergraduate qualifications

Diploma of Higher Education in Humanities (W35)

Credits: 240
Start: Oct 2014 (registration closes 11 Sep 2014)
Feb 2015 (registration closes 08 Jan 2015)

The Diploma of Higher Education in Humanities will help you refine your skills of debate and analysis while developing your cultural literacy and understanding of the past. It encompasses a wide range of fascinating disciplines including art history, classical studies, creative writing, English language, English literature, French, German, history, music, philosophy, religious studies and Spanish. Starting with a broad-based exploration of the arts and humanities, you’ll be able to continue with an interdisciplinary approach as you progress, or focus on a particular subject area. Whichever route you choose you’ll encounter a great diversity of topics from across different periods and civilisations, sharpen your critical awareness, and deepen your appreciation of cultural environments in widely varying historical circumstances.

In order to gain this qualification you will study Stages 1 and 2 of the BA (Hons) Humanities (Q03) (see pages 82–83).

Diploma of Higher Education in Language Studies (W41)

Credits: 240
Start: Oct 2014 (registration closes 11 Sep 2014)
Feb 2015 (registration closes 08 Jan 2015)

The diploma will equip you to communicate in a range of modern languages; develop your cultural understanding; and explore the structure and use of language in different contexts.

Starting with a broad grounding in the study of language, you’ll focus on two of English, French, German and Spanish – with an option for more experienced linguists to study additional modules in Italian, Chinese (Mandarin), or Welsh. By the end of your studies, you’ll be able to engage successfully in a variety of linguistic and cultural environments – opening doors to other cultures and communities, and to exciting career opportunities.

The diploma is equivalent to the first two years of a degree, and you’ll be well prepared to continue with your studies.

What you will study

You can choose to study any of the following combinations of languages: English and French, English and German, English and Spanish, French and German, French and Spanish or German and Spanish. You also have the choice of studying one stage at a time or progress through the modules in one language before focusing on your second language, provided that you complete at least 60 credits in each stage. For example, you could study all of the required French modules through to Stage 2 before returning to Stage 1 to begin studying Spanish.

Stage 1 – 120 credits

All combinations will begin this stage with the compulsory module Exploring languages and cultures (L161), which is ideal preparation for this course as it introduces key concepts relating to languages. You can then choose between modules at a beginners’ or intermediate level as starting point for your modern language studies based on your current ability.

You’ll also have the option to study Italian, Chinese (Mandarin) or Welsh.

Before starting Stage 2, your knowledge in your choice of modern language(s) should be equivalent to level B1 of the Common European Framework of Reference for Languages.

Stage 2 – 120 credits

You will progress with your study of modern language(s) to an upper intermediate level at Stage 2.

For students choosing to study English, the module Worlds of English (U214) lets you explore how English has evolved in the British Isles, how it has diversified as it spread around the world, and how it is evolving in response to social, cultural and technological change.

As Stages 1 and 2 follow the same curriculum as the BA (Hons) Language Studies (Q30), see pages 84–90 for further details.

Diploma of Higher Education in Social Policy and Criminology (W38)

Credits: 240
Start: Oct 2014 (registration closes 11 Sep 2014)
Feb 2015 (registration closes 08 Jan 2015)

You’ll examine contemporary controversies about how to deal with the apparent rise in crime and disorder at a time of recession, rising unemployment and deepening public sector austerity; and investigate issues of crime and social policy in local, national and international contexts. This wide-ranging approach will equip you with concepts and theories that underpin contemporary criminology and social policy, and develop the skills you need to evaluate the range of policy alternatives.

What you will study

Stage 1 – 120 credits

For Stage 1, you’ll follow the same curriculum as the Diploma of Higher Education in Combined Social Sciences (W40), see page 96.
Stage 2 – 120 credits

Stage 2 begins with the core module Welfare, crime and society (DD208). You’ll explore four themes – surveillance, social justice, security and community – from the perspectives of anti-social behaviour, poverty, harm, hate crimes, health and disease, slums, gated communities and corporate crime.

You’ll complete your diploma with The uses of social science (DD206) which explores how social scientists use evidence and data, theories and explanations, and norms and values to make sense of our everyday lives.

Stage 2 module summary

<table>
<thead>
<tr>
<th>Compulsory modules – 120 credits</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Welfare, crime and society (DD208)</td>
<td>60</td>
<td>58</td>
</tr>
<tr>
<td>The uses of social science (DD206)</td>
<td>60</td>
<td>58</td>
</tr>
</tbody>
</table>

Module availability is subject to change.

Diploma of higher education/ foundation degree

Diploma of Higher Education in Sport and Fitness (W07)/ Foundation Degree in Sport and Fitness (X07)

Credits: 240
Start: Oct 2014 (registration closes 11 Sep 2014)

This qualification will help you get in good shape for a career in fitness training, sports coaching or management. You’ll develop work-related and academic skills that will enhance your performance and prospects at work – and if you continue with your studies, you’ll be able to top up to our BSc (Hons) degree.

As well as increasing your effectiveness as a coach or exercise instructor, you will develop your understanding of sports science, training, leadership and management principles. A case study approach and reflection on real and potential work situations will help you apply science and theory to practice; and focus meeting the physical and psychological needs of the participant.

In addition to your OU study, you’ll need to identify and complete a UK-accredited qualification in either coaching or exercise instruction.

What you will study

Stage 1 – 120 credits

You’ll start your studies with Introduction to sport, fitness and management (E112), which covers key issues from health and nutrition to safety and customer care, and explores scientific and management issues relevant to sport and fitness. You’ll also be introduced to some of the study skills you’ll need in later stages.

Next, you’ll analyse key work-based issues in Working and learning in sport and fitness (E113). This practical module will improve your professionalism and effectiveness, covering everything from instructional skills and motivation to customer care.

Stage 1 module summary

<table>
<thead>
<tr>
<th>Compulsory modules – 120 credits</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to sport, fitness and management (E112)</td>
<td>60</td>
<td>60</td>
</tr>
<tr>
<td>Working and learning in sport and fitness (E113)</td>
<td>60</td>
<td>60</td>
</tr>
</tbody>
</table>

Stage 2 – 120 credits

At Stage 2 you can focus on either exercise instruction, or coaching.

Exercise instruction

This study route is most relevant to roles such as exercise instructors or personal trainers.

Stage 2 focuses on the scientific aspects of sport and exercise. In Sport and conditioning science into practice (E217) you’ll explore the fascinating world of sports science research, looking at areas such as physiology, movement analysis, strength and conditioning, and working with special population groups.

In the work-related learning module Making your exercise instruction certificate count (EXF224), you’ll submit an appropriate level 2 REPS endorsed qualification. You’ll then investigate how instructors/trainers develop, drawing on your own experiences.

Sport and exercise psychology: a case study approach (E233) provides a detailed understanding of psychological aspects of participation in sport and fitness – such as self-confidence, anxiety, team dynamics and psychological skills.

Coaching

This study route is most relevant to roles such as sports coaches or sports instructors.

Stage 2 follows the same curriculum as the Exercise instruction route, except that your work-related learning module will be Making your coaching certificate count (EXC224). You’ll submit an appropriate level 2 coaching qualification in your sport and then investigate how coaches develop, drawing on your own experiences.

Continued on page 100.
## Qualification structure

Study order as listed. Modules marked * can be taken in any order.

### Stage 2 module summary

<table>
<thead>
<tr>
<th>Compulsory module – 60 credits</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sport and conditioning science into practice (E217)</td>
<td>60</td>
<td>60</td>
</tr>
</tbody>
</table>

Choose either Exercise instruction or Coaching:

### Exercise instruction

<table>
<thead>
<tr>
<th>Compulsory modules – 60 credits</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Making your exercise instruction certificate count (EXF224)*</td>
<td>30</td>
<td>61</td>
</tr>
<tr>
<td>Sport and exercise psychology: a case study approach (E233)*</td>
<td>30</td>
<td>61</td>
</tr>
</tbody>
</table>

### Coaching

<table>
<thead>
<tr>
<th>Compulsory modules – 60 credits</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Making your coaching certificate count (EXC224)*</td>
<td>30</td>
<td>61</td>
</tr>
<tr>
<td>Sport and exercise psychology: a case study approach (E233)*</td>
<td>30</td>
<td>61</td>
</tr>
</tbody>
</table>

## Certificates of higher education

### Certificate of Higher Education in Environment (T16)

**Credits:** 120  
**Start:** Oct 2014 (registration closes 11 Sep 2014)  
Feb 2015 (registration closes 08 Jan 2015)

How can we best think about and live sustainably within natural and built environments, given the pressures that threaten them? This certificate is a must for anyone with an interest in this critical subject. You’ll begin to explore the complexities of the natural and built environments; how our activities influence them; and how they influence what we do. These environments help sustain many aspects of our lives and livelihoods, but they’re under threat from climate change, biodiversity loss and resource depletion. The Certificate of Higher Education in Environment combines aspects of science, technology and social science to help you understand the environments in which we live and how we can improve the way we act within them. You’ll gain the knowledge and skills needed to understand and interpret local and global environmental problems and be able to positively contribute to debates in this field.

### What you will study

**Stage 1 – 120 credits**

You’ll begin with *Environment: journeys through a changing world* (U116) which introduces the language, ideas and concepts needed to make sense of environmental change, and explores challenges facing the Arctic, the Nile, the Amazon, China and some of the world’s great cities.

Then with *Exploring science* (S104), you’ll develop key scientific skills and investigate fascinating concepts and topics, such as genetics, drugs, global warming, atoms, and the origin of the Universe.

### Stage 1 module summary

<table>
<thead>
<tr>
<th>Compulsory modules – 120 credits</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Environment: journeys through a changing world (U116)</td>
<td>60</td>
<td>36</td>
</tr>
<tr>
<td>Exploring science (S104)</td>
<td>60</td>
<td>51</td>
</tr>
</tbody>
</table>
Certificate of Higher Education in Humanities (T07)

**Credits:** 120

**Start:** Oct 2014 (registration closes 11 Sep 2014)
Feb 2015 (registration closes 08 Jan 2015)

The Certificate of Higher Education in Humanities offers you a broad introduction to the arts and humanities across a range of subjects, including history, art history, philosophy, classical studies, religious studies, music and English. Apart from sheer enjoyment, these subjects give you an enormous breadth of cultural literacy while training you to think and argue clearly. You'll also gain essential knowledge and perspectives about human culture, studying a range of issues which encompass understanding of the past, reading and studying the arts, and the analysis of different points of view.

In order to gain this qualification you will study Stage 1 of the BA (Hons) Humanities (Q03), see page 82.

Certificate of Higher Education in Language Studies (T21)

**Credits:** 120

**Start:** Oct 2014 (registration closes 11 Sep 2014)

This certificate offers a flexible introduction to the study of languages; introduces you to key concepts in language learning; and develops your study skills. You can choose French, German, Italian and Spanish at beginners and intermediate levels, and Chinese (Mandarin) and Welsh at beginners level.

You'll start your studies with an introduction to key issues such as intercultural communication; language and identity; communication in the workplace; and communication in a digital world – raising your general awareness of how languages work. By the end of the certificate, you'll achieve a level of proficiency equivalent to level B1 of the Council of Europe Common European Framework of Reference for Languages (CEFR) in at least one language. The certificate will enhance your employability skills, and is the first step on the way to our BA (Honours) Language Studies degree.

What you will study

**Stage 1 – 120 credits**

You'll start with the preparatory module Exploring languages and cultures (L161). We recommend that you study a beginners' module in French, German, Spanish or Italian at the same time. If you are confident in your language skills, you can choose a beginners' module in another language instead (including Chinese (Mandarin) and Welsh). As you must study at least one intermediate module you could study French, German, Spanish or Italian at intermediate level.

By the end of your studies, your skills should be equivalent to level B1 of the Common European Framework of Reference for Languages.

Qualification structure

Study order as listed.

### Stage 1 module summary

<table>
<thead>
<tr>
<th>Compulsory module – 30 credits</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exploring languages and cultures (L161)</td>
<td>C</td>
<td>30</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Optional modules – 90 credits</th>
<th>Select three from:</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bon départ: beginners’ French (L192)</td>
<td>O</td>
<td>30</td>
<td>41</td>
</tr>
<tr>
<td>Rundblick: beginners’ German (L193)</td>
<td>O</td>
<td>30</td>
<td>41</td>
</tr>
<tr>
<td>Portales: beginners’ Spanish (L194)</td>
<td>O</td>
<td>30</td>
<td>42</td>
</tr>
<tr>
<td>Andante: beginners’ Italian (L195)</td>
<td>O</td>
<td>30</td>
<td>41</td>
</tr>
<tr>
<td>Croeso: beginners’ Welsh (L196)</td>
<td>O</td>
<td>30</td>
<td>41</td>
</tr>
<tr>
<td>Dì yì bù: beginners’ Chinese (L197)</td>
<td>O</td>
<td>30</td>
<td>40</td>
</tr>
<tr>
<td>Ouverture: intermediate French (L120)</td>
<td>O</td>
<td>30</td>
<td>41</td>
</tr>
<tr>
<td>Auftakt: intermediate German (L130)</td>
<td>O</td>
<td>30</td>
<td>41</td>
</tr>
<tr>
<td>En rumbo: intermediate Spanish (L140)</td>
<td>O</td>
<td>30</td>
<td>42</td>
</tr>
<tr>
<td>Vivace: intermediate Italian (L150)</td>
<td>O</td>
<td>30</td>
<td>42</td>
</tr>
</tbody>
</table>

1One of the optional modules must be an intermediate language module. We strongly recommend you study beginners’ and intermediate modules in different academic years as one builds on the knowledge of the other.

Module availability is subject to change.
Certificate of Higher Education in Social Sciences (T06)

Credits: 120
Start: Oct 2014 (registration closes 11 Sep 2014)
Feb 2015 (registration closes 08 Jan 2015)

This certificate provides a compelling introduction to social science approaches, and a springboard to further study. You’ll gain fascinating insights into everyday life in our communities, personal lives and workplaces, drawing on ideas from sociology, economics, social policy, psychology, geography, criminology, and politics.

You’ll also develop a range of skills centering on the effective use of analysis and written argument that will be valuable at work and in your personal life.

You’ll follow the same curriculum as Stage 1 of the Diploma of Higher Education in Combined Social Sciences (W40), see page 96.

Certificate of Higher Education in Sport, Fitness and Management (T05)

Credits: 120
Start: Oct 2014 (registration closes 11 Sep 2014)

What makes a top-flight sports coach or fitness instructor? This certificate investigates the factors that contribute to success, and gives you an in-depth knowledge of how the sector works. Focusing on the needs of participants or clients, you’ll explore training, nutrition, motivation, customer care and management principles – while increasing your current effectiveness and skills in these areas.

It follows Stage 1 of the Diploma of Higher Education/Foundation Degree in Sport and Fitness curriculum, see page 99.

Professional Certificate in Accounting (S25)

Credits: 60
Start: Oct 2014 (registration closes 11 Sep 2014)
Apr 2015 (registration closes 05 Mar 2015)

This professional certificate is ideal if you want a route into the accountancy profession, or if you need fundamental accounting skills in a management or other role. You’ll gain knowledge and understanding of financial and management accounting and its role in business organisations – including how to prepare accounts and how to use accounting information for decision making, planning and control. You’ll also explore issues of business law, corporate governance and ethics as they relate to accounting and management.

Although it does not qualify you as an accountant, it provides a solid foundation in accounting skills and will help you progress to professional training. It is accredited by a range of professional bodies and can give you exemption from some professional examination papers.

What you will study

Stage 1 module summary

<table>
<thead>
<tr>
<th>Compulsory modules – 60 credits</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial accounting (B291)</td>
<td>C</td>
<td>30</td>
</tr>
<tr>
<td>Management accounting (B292)</td>
<td>C</td>
<td>30</td>
</tr>
</tbody>
</table>
Open degrees with a subject bias

To help demonstrate the flexibility of an Open degree, here are a few examples where the modules have been selected from specific subject areas to create an Open degree with a particular bias.

Open degree (English and a modern foreign language)

In this example, a study of English and the arts has been combined with studying German to upper intermediate level. Alternatively, the German modules could be replaced by equivalent French or Spanish modules.

<table>
<thead>
<tr>
<th>Stage 1 module summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>120 credits in total</td>
</tr>
<tr>
<td><strong>Credits</strong></td>
</tr>
<tr>
<td>Rundblick: beginners German (L193)</td>
</tr>
<tr>
<td>Auftakt: intermediate German (L130)</td>
</tr>
<tr>
<td>The arts past and present (AA100)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Stage 2 module summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>120 credits in total</td>
</tr>
<tr>
<td><strong>Credits</strong></td>
</tr>
<tr>
<td>Motive: upper intermediate German (L203)</td>
</tr>
<tr>
<td>Worlds of English (U214)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Stage 3 module summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>120 credits in total</td>
</tr>
<tr>
<td><strong>Credits</strong></td>
</tr>
<tr>
<td>English grammar in context (E303)</td>
</tr>
<tr>
<td>The art of English (E301)</td>
</tr>
</tbody>
</table>

Open degree (maths and society)

Mathematics and statistics are vital in modern society. They are indispensable, problem-solving and decision making tools at the heart of situations, ranging from everyday tasks to economic policies and the latest advances in science and technology.

<table>
<thead>
<tr>
<th>Stage 1 module summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>120 credits in total</td>
</tr>
<tr>
<td><strong>Credits</strong></td>
</tr>
<tr>
<td>Essential mathematics 1 (MST124)</td>
</tr>
<tr>
<td>Introducing statistics (M140)</td>
</tr>
<tr>
<td>Environment: journeys through a changing world (U116)</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Stage 2 module summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>120 credits in total</td>
</tr>
<tr>
<td><strong>Credits</strong></td>
</tr>
<tr>
<td>International development: making sense of a changing world (TD223)</td>
</tr>
<tr>
<td>Analysing data (M248)</td>
</tr>
<tr>
<td>Practical modern statistics (M249)</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Stage 3 module summary</th>
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</thead>
<tbody>
<tr>
<td>120 credits in total</td>
</tr>
<tr>
<td><strong>Credits</strong></td>
</tr>
<tr>
<td>Graphs, networks and design (MT365)</td>
</tr>
<tr>
<td>Mathematical statistics (M347)</td>
</tr>
<tr>
<td>Earth in crisis: environmental policy in an international context (DU311)</td>
</tr>
</tbody>
</table>
Open degree (science)

If you are fascinated by science but not sure where your interest lies, then an Open degree made up of science modules may be just for you as it offers a wide-ranging introduction to the highly topical areas of modern science, the environment, our world and beyond.

Stage 1 module summary

<table>
<thead>
<tr>
<th>120 credits in total</th>
<th>Credits</th>
<th>Page</th>
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</thead>
<tbody>
<tr>
<td>Exploring science (S104)</td>
<td>C 60</td>
<td>51</td>
</tr>
<tr>
<td>Topics in science (S142)</td>
<td>C 30</td>
<td>51</td>
</tr>
</tbody>
</table>

+ 30 credits from any OU level 1 module

Stage 2 module summary

<table>
<thead>
<tr>
<th>120 credits in total</th>
<th>Credits</th>
<th>Page</th>
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</thead>
<tbody>
<tr>
<td>Cell biology (S294) (available from 2015)</td>
<td>C 30</td>
<td>–</td>
</tr>
<tr>
<td>Human biology (SK277)</td>
<td>C 30</td>
<td>53</td>
</tr>
<tr>
<td>The physical world (S207)</td>
<td>C 60</td>
<td>52</td>
</tr>
</tbody>
</table>

Stage 3 module summary

<table>
<thead>
<tr>
<th>120 credits in total</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemical change and environmental applications (S345)</td>
<td>C 20</td>
<td>54</td>
</tr>
<tr>
<td>Drug design and synthesis (S346)</td>
<td>C 20</td>
<td>54</td>
</tr>
<tr>
<td>Infectious disease and public health (SK320)</td>
<td>C 30</td>
<td>55</td>
</tr>
<tr>
<td>Metals and life (S347)</td>
<td>C 20</td>
<td>54</td>
</tr>
<tr>
<td>Molecular and cell biology (S377)</td>
<td>C 30</td>
<td>54</td>
</tr>
</tbody>
</table>

The above are examples only and you are not restricted to these routes (or subject areas).

More details about these modules and all that are available can be found on pages 22–61 so that you can start to build your own Open degree.
Postgraduate study

Whether you want to prepare for your future career at a senior level, research a fascinating subject or become a specialist in your field, The Open University offers an impressive range of world-class postgraduate programmes.

Postgraduate study can develop valuable transferable skills such as project management, research skills and critical thinking and some qualifications may allow you to take a more vocational/professional direction and add additional skills to improve your employability in your target area. As the leading distance learning provider of postgraduate study in the UK, we have awarded more than 90,000 postgraduate qualifications, including more than 43,000 masters degrees. So you can rely on using top quality teaching materials developed by leading academics and industry leaders.

Many of our modules and qualifications are accredited by leading professional bodies and industry standards, showing career relevance and quality.

The skills you’ll need

To study successfully you’ll need to demonstrate a certain set of skills to be able to handle the step up from undergraduate to postgraduate level:

• Find and read research material that has been written for experts rather than students.
• Critically analyse findings – including statistical analysis.
• Follow academic convention when presenting findings and ideas.
• Carry out reflective practice (relating others’ theories to your own studies).

Entry requirements

To gain entry to postgraduate study you’ll normally need an undergraduate degree or equivalent. However, your previous work experience and study, or qualifications from other higher education institutions, may count towards programme entry.

To find out more

Contact your education department or learning centre for more information about postgraduate study with The Open University.
Contact points for advice

In England
Student Registration & Enquiry Service
Offender Learning and Secure Units Team
The Open University
PO Box 197
Milton Keynes
MK7 6BJ
Call 0845 366 6059

In Northern Ireland
Student Registration Service
The Open University in Ireland
110 Victoria Street
Belfast
BT1 3GN
Call (0)28 9032 3722
Email Ireland@open.ac.uk

In Scotland
Learner Support
The Open University in Scotland
10 Drumsheugh Gardens
Edinburgh
EH3 7QJ
Call 0131 226 3851

In Wales
Registration and Learner Support Services
Offender Learning and Secure Units Team
The Open University in Wales
18 Custom House Street
Cardiff
CF10 1AP
Call (0)29 2047 1170
Email Wales-support@open.ac.uk

Realise your potential

Thousands of people in prisons and other secure environments have taken and passed Open University modules since we opened our doors in 1969. We offer introductory modules in a wide range of subjects and you can go on to study for a degree or other recognised qualification. We can help you gain the knowledge and skills you need to study successfully and build a new future for yourself.