

Are virtual insight visits an effective way to engage learners?

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Insight visits can have wide-ranging benefits to students including:

- Reinforcing and expanding upon taught learning
- Improved ability to relate theory to practice
- Encouragement of collaborative learning
- Enhancement of motivation

Subsequently these may lead to an enhanced student experience and graduate employability.

Questions:

Can a *virtual insight visit* to Bletchley Park provide OU distance learners with effective interaction with a real world environment?

Can *virtual insight visits* provide OU distance learners with similar benefits to traditional insight visits?

How?



Stadium Live Fieldcast
e.g. S206 Environment Science

Stadium Live Widgets
e.g. Interactive location map highlights the geographic spread of participants



Stadium Live Test & Learn

- Virtual visit offered to Level 1 computing module students
- Visit content relates to Level 1 module material and employability
- Attendees interact with BCS OU Student Chapter presenters, guests and environment (e.g. interact with museum exhibits) using Stadium Live widgets
- Data: Authors reflective account, student feedback (online questionnaire), attendance/cost
- Evaluation of approach: does it provide a cost and resource effective way of enhancing student experience?

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