

A review of the use of Office 365 and Adobe Connect for active learning by ALs tutoring on T227 and TXY227

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What?

- Identify what OU approved technologies (Office 365 and Adobe Connect) are being used by ALs on the ground, why and how.
- Explore how digital technologies can help ALs meet responsibilities under disability and equality law
- Understand from ALs how digital technologies can support day-to-day learning habits for students, as well as, subject-specific practices from best practice within AL community.
- Keep up to date with new approaches and new ways of using technology to support student learning



How?

Survey 10 ALs tutoring on T227 and TXY227 Change, strategy and projects at work to find out how ALs are utilising Office 365 and Adobe Connect for active learning



Why?

- inform faculty staff on how digital technology is being used for teaching and learning, and to appreciate the value of innovation and specialisation as well as safety and standardisation.
- engages the AL community and brings ALs together who have relationships at other HEIs and can share their use of digital technologies to support teaching and learning.
- support the development of staff through the sharing of best practice. It will lead to the developing of digital capability for both ALs and students.



Getting People Communicating

How are ALs using digital technology for socialisation and to get students to talk freely to each other?

Motivating Participants

Cooperative learning methods can be an effective motivator. How are digital tools used for intrinsic motivation and achievement motivation?

The process of collaboration

How are ALs using digital technology to exchange information online and encourage students to share and respond and summarise?

Encouraging Participation

Collaborative constructivist learning involves students building their own knowledge and understanding by working together to create an outcome.

Learning to Learn

The role of learning to learn is an important lifelong learning approach for students to reflect on their work, previous knowledge and develop approaches for study.

Summarising

A key technique ALs can use to make discussions more effective is summarising. What tools do ALs use to encourage participation and create active learning?

Learning which is designed to promote student engagement through thinking and doing, can be described as 'active learning'. It requires the activities to be designed to help students meet the learning outcomes through active participation ('doing something') and thinking about what they are engaged in. How are ALs utilising digital technologies for active learning?