# CALRG Conference 2016: 6–8 June

For paper abstracts, see **http://cloudworks.ac.uk/cloudscape/view/2975**

## Monday 6 June

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| 10am-10.30am | **Welcome** from Professor Eileen Scanlon |
| 10.30-11.15am | **Research diversity: lightning presentations** * **George Alain** Designing technology to provide education to children In conflict areas and refugee camps
* [**Lisette Toetenel**](http://www.open.ac.uk) **and Mat Schenks** Pedagogy supplants technology to bridge the digital divide
* [**Mark Nichols**](http://www.open.ac.uk) Introducing ‘opinionated pedagogy’
* **Janesh Sanzgiri** MOOCs for development? Who are the Indian learners that take massive open online courses?
* [**Sian Beavers**](http://www.open.ac.uk/people/smb2243) Classical narratives and popular forms: constructing the past through television drama and digital games
* **Helen Crump** An investigation into the phenomenon and discourse of work out loud
* **Lesley Boyd**: Using technology-enabled learning networks to achieve practical improvement outcomes
* **Clare Kemp** Why engage young people with contemporary science?
* **Popi Anastasiou** Good weather or bad weather? A story of fractions
 |
| 11.15-12.15 | **Thinking big*** **Jekaterina Rogaten, Bart Rienties, Denise Whitelock, Simon Cross and Allison Littlejohn** Leveraging learning gains: a multi-level longitudinal analysis of 30,000 online learners
* **Robert Farrow, Beck Pitt, Beatriz de Los Arcos and Martin Weller** The Open Research Agenda
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| 12.15-13.15 | Lunch and poster presentations (see list below) |
| 13.15-14.00 | **Research diversity: short presentations*** **Eleni Anna Skoulikari, Danaë Stanton Fraser and Richard Joiner** Exploring the use of technologies in educational assessment in primary schools
* **Jessica Sampurna** Social networking sites for language learning: integrating project-based learning on Facebook in the Indonesian context
* **Garron Hillaire** Learning analytics of emotion for self-regulated learning
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| 14.00-14.30 | Coffee |
| 14.30-15.55 | **Learner perspectives*** **Alice Peasgood, Jon Rosewell and Tony Hirst** Gender and group attitudes to STEM: a pilot evaluation of an outreach robotics activity
* **Jenna Mittelmeier, Dirk Tempelaar, Bart Rienties and Denise Whitelock** Student reflections on cross-cultural group work: Social, teaching and cognitive factors that influence collaboration
* **Simon Cross and Denise Whitelock** Exam revision, the student experience and ‘revision analytics’: understanding and designing for the student experience prior to examinations
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| 15.55-16.00 | **Closing remarks** |

## Tuesday 7 June: FutureLearn Academic Network focus on MOOCs

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| 09.30-10.00 | Coffee available |
| 10.00-10.15 | **Opening remarks**Professor Eileen Scanlon |
| 10.15-11.15 | **Keynote**Professor Allison Littlejohn, The Open UniversityProfessional and digital learning: leveraging learning at work |
| 11.15-12.00 | **FLAN presentations: learning and teaching in MOOCs*** **Steve White** The socio-technical construction of MOOCs and their relationship to educatorand learning designer roles
* **Inge de Waard, Mike Sharples and Agnes Kukulska-Hulme** Self-directed informal learning by experienced online learners enrolled in FutureLearn MOOCs
 |
| 12.00-12.45 | Lunch |
| 12.45-14.15 | **FLAN presentations: focus on individual MOOcs*** **Rachael Hodge** *Literature and Mental Health*: the MOOC as research tool
* **Lorraine Hudson** *Smart City* MOOC
* **Tony Hirst and Michel Wermelinger** The medium is the message… *Learning to Code for Data Analysis*
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| 14.15-14.30 | **FutureLearn update*** **Matt Walton** MOOCs for credit
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| 14.30-15.00 | Coffee |
| 15.00-15.30 | **FLAN presentations: widening participation*** **Francisco Iniesto** Accessibility and massive open online courses (MOOCs): the current state and next steps
* **Janesh Sanzgiri** MOOCs for development? Who are the Indian learners who take FutureLearn courses?
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| 15.30-16.00 | **Discussant** Professor Sir Timothy O’Shea, University of Edinburgh |

## Wednesday 8 June

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| 10.00-10.30 | **Lightning presentations*** [**Andrew Brasher**](http://www.open.ac.uk/iet/main/people/ajb785)**, Peter Devine, Sue Lowe, Gill Macmillan and** [**Lisette Toetenel**](http://www.open.ac.uk/iet/main/people/lt5995) Activity-level learning design representations to enhance curriculum design
* **Chenxi Li** A report on Chinese undergraduate students' online English language learning experiences and perspectives
* **Ralph Mercer** Online learning: an exploration of the last 20 inches
* **Denise Whitelock, Simon Cross, Aida Azadegan and Bart Rienties** An adaptive trust-based e-assessment system for learning (TeSLA)
* **Soraya Kouadri Mostefaoui** Assessment through non-text artefacts
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| 10.30-12.00 | **Language learning*** **Fernando Rosell-Aguilar** Twitter for language learning: the learners’ view
* **Alice Peasgood and Mark Gaved** Location-triggered language learning in a smart city using mobile technologies: a field study
* **Fernando Rosell-Aguilar** User evaluation of language learning mobile applications: a case study with learners of Spanish
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| 12.00-13.00 | Lunch |
| 13.00-14.30 | **Online learning and assessment*** **Mark Nichols** Teaching online with and alongside iQualify
* **Jon Rosewell** Assessing with confidence
* **Karen Kear and Helen Donelan** Assessing online collaborative work
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| 14.30-14.35 | Closing remarks |
| 14.30 onwards | Coffee and discussion |

## Posters

* [**Andrew Brasher**](http://www.open.ac.uk/iet/main/people/ajb785)**, Peter Devine, Sue Lowe, Gill Macmillan and** [**Lisette Toetenel**](http://www.open.ac.uk/iet/main/people/lt5995)Activity-level learning design representations to enhance curriculum design (not 6 June)
* **Clare Kemp** Why engage young people with contemporary science?
* **Denise Whitelock, Simon Cross, Aida Azadegan and Bart Rienties** An adaptive trust-based e-assessment System for Learning (TeSLA)
* **Eleni Anna Skoulikari, Danaë Stanton Fraser and Richard Joiner** Exploring the use of technologies in educational assessment in primary schools
* **Francisco Iniesto** Accessibility and massive open online courses (MOOCs) the current state and next steps
* **Garron Hillaire** Learning analytics of emotion for self-regulated learning
* **George Alain** Designing technology to provide education to children In conflict areas and refugee camps
* **Helen Crump** An investigation into the phenomenon and discourse of work out loud
* [**Katy Jordan**](http://iet.open.ac.uk/people/katherine.jordan)Visualising the academic genealogy of the Institute of Educational Technology
* **Soraya Kouadri Mostefaoui and Giselle Ferreira** Multimedia production in teaching and learning opportunities and challenges

## CALRG 2016 conference committee

Rebecca Ferguson, Tim Coughlan, Eileen Scanlon, Elizabeth FitzGerald, Jenna Mittelmeier, Janesh Sanzgiri and Tina Papathoma