



The Open University

FutureLearn Academic Network meeting hosted by the Computers and Learning Research Group (CALRG)

Hosts: [The Open University](http://www.open.ac.uk)
Date: Friday 16 June 2017
Time: 09:00 – 16:00
Venue: Meeting Room 1, Jennie Lee Building, The Open University
Maps: <http://www.open.ac.uk/about/main/faculties-centres/milton-keynes-campus>

The event will be live web streamed for those who cannot attend in person

Event hashtag: #FLANOU

09:00	Registration and Refreshments	
09:30	Professor Eileen Scanlon, The Open University	Welcome and opening remarks
Teaching and Researching in MOOCs		
09:40	Tina Papathoma, The Open University	Who are the MOOC educators and what are their tasks? A multiple case study
	Fereshte Goshtasbpour, University of Leeds	What do educators' contributions to MOOC discussion areas look like?
	Shi Min Chua, The Open University	Investigating dialogic learning and teaching in MOOCs: an applied linguistics approach
	Dr. Alison Fox, Dr. Jim Askham and Rachel Tunstall, The Open University and University of Leicester	High responsibility: The ethics of researching a MOOC about research ethics (Lightning presentation)
10:50	Refreshments	
11:00	Analysing MOOCs (1)	
	Ahmed Al-Imarah, University of Bath (Skype)	Quality assurance and innovation: case studies of massive open online courses in UK Higher Education
	Dr. Steve Cayzer and Simon Coton, University of Bath	Social network analysis of learning: application of significance tests to massive open online courses (MOOCs)

	Philip Tubman, Dr. Phillip Benachour and Dr. Murat Öztok, Lancaster University	Visualising social learning for discoverability (Lightning presentation)
11:45	MOOC accessibility	
	Francisco Iniesto, Professor Patrick McAndrew, Professor Shailey Minocha and Dr. Tim Coughlan, The Open University	What are the expectations of disabled learners when participating in a MOOC?
	Garron Hillaire, Francisco Iniesto and Professor Bart Rienties, The Open University	The roadmap to emotionally accessible MOOCs
12:15	Lunch	
13:00	Analysing MOOCs (2)	
	Hillary E. Merzdorf, Nathan M. Hicks and Professor Kerrie A. Douglas, Purdue University (Skype)	Psychometric analyses of the expectancy-value-cost scale in advanced nanotechnology MOOCs
	Tim O’Riordan, University of Southampton	Automated evaluation of comments in a MOOC discussion forum
	Janesh Sanzgiri, The Open University	A comparison of Indian learner experiences on a local and global MOOC platform
14:00	Refreshments	
14:30	Next Steps	
	Professor Eileen Scanlon, The Open University	Recent trends in MOOC research: from three US conferences
	Mirjam Hauck, The Open University	How to design for transition: beyond MOOCs
	James Little, University of Sheffield	Beyond MOOCs: a catalyst for change
15:30	Professor Rupert Wegerif, University of Cambridge	Discussant
16:00	Closing remarks; Finish	Dr. Rebecca Ferguson

Please note that all times are British Summer Time (BST)