

CALRG 2021 Online Conference



All sessions to take place online in MS Teams [Click here to join the meeting](#)

For any queries, please email: calrg@open.ac.uk

Day 1 Tuesday 15 June 2021

Time (UK)	Activities
9.30-9.45	Informal gathering: bring your tea and coffee, meet other delegates and introduce yourself.
9.45-10.00	Welcome to CALRG 2021: Professor Eileen Scanlon
10.00-11.00	Keynote 1: Professor Simeon Yates <i>Digital inequalities – what they are and their consequences</i> Chair: Eileen Scanlon (TBC)
11.00-11.15	Break (Poster up for display)
Session 1: Learning and research during Covid-19 pandemic Chair: Ann Jones Support: Mark Gaved	
11.15-11.25	Poster: How COVID- 19 Impacted Learning Experiences and the Development of Further Research: Meaningful Student Engagement in an Online Environment <i>Emily Coughlan</i>
11.25-11.45	Presentation: Student support networks during lockdown <i>Victoria Murphy, Jo Buxton and Natalie Tegama</i>
11.45-12.05	Presentation: The use of an online emotion awareness and regulation instrument in two university courses during the COVID-19 pandemic <i>Jake Hilliard, Felicity Sedgewick, Antonia Lythgoe, Charlotte Flothmann and Trang Tran</i>
12.05-12.20	Video Presentation: OpenTEL: what are the lessons learnt from the pandemic? <i>Victoria Murphy, Eileen Scanlon, Francisco Iniesto and Shi Min Chua</i>
12.20-13.15	Lunch break

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Time (UK)	Activities
13.15 - 14.00	Quiz <i>Victoria Murphy</i>
Session 2: Assessment Chair: Thea Herodotou Support: Jo Buxton	
14.00-14.20	Presentation: The Open Essay Optimiser: automated feedback for students to improve writing <i>Professor Denise Whitelock and Chris Edwards</i>
14.20-14.40	Presentation: Co-designing Resources Around E-assessments for African HE <i>Nashwa Ismail, Tim Coughlan, Denise Whitelock and Olivier Biard</i>
14.40-14.45	Break
14.45-15.05	Presentation: Designing Ethical Assessment <i>Shailey Minocha, Victoria Murphy and Eileen Scanlon</i>
15.05-15.25	Presentation: Post-pandemic Assessment at The Open University: Challenges and Ambitions <i>Maria Aristeidou, Klaus-Dieter Rossade and Simon Cross</i>
15.25-15.40	Break
Session 3: Teachers' education and professional development Chair: Fereshte Goshtasbpour Support: Jo Buxton	
15.40-16.00	Presentation: Catalogue of new forms of teaching, learning and assessment in Computer Science in Edu 4.0 and related teachers' skills and competences <i>Bart Rienties, Rebecca Ferguson, Christothea Herodotou, Francisco Iniesto, Julia Sargent and Igor Balaban</i>
16.00-16.20	Presentation: The CPD2 Change Cycle: Enabling development for Online Higher Education <i>Anne Adams, Elizabeth Fitzgerald, Julia Sargent, Duygu Bektick, Nashwa Ismail, Carina Bossu and Gill Clough</i>
16.20-16.25	Break
16.25-16.45	Presentation: Equity Focused Digital Clinical Simulations for K-12 Computer Science Teacher Education: Exploring the detection and dynamic response to confusion <i>Garron Hillaire, Laura Larke, Deborah Kariuki, Jack Chen, Alison Fang, Danilo Symonnette, Natalie Mionis and Justin Reich</i>
16.45-17.05	Presentation: Online work-based learning: a systematic review <i>Bart Rienties, Blazenka Divjak, Francisco Iniesto, Katarina Pažur Aničić, Mirza Zizak and Iona Jivet</i>
17.05-17.15	Closing Remark

Day 2 Wednesday 16 June 2021

Time (UK)	Activities
9.15- 9.20	Introduction to today sessions and housekeeping <i>Shi Min Chua</i>
9.20-9.40	Presentation: Researching the complete picture? Some methodological opportunities and challenges in using 360-degree video for research <i>Simon Cross</i>
Session 4: Learning Analytics Chair: Nashwa Ismail Support:	
9.40-10.00	Presentation: Language Learners' Characteristics and Behavioral Patterns in LMOOCs: The Case of Learn Turkish LMOOC <i>Hilal Seda Yildiz, Bart Rienties and Tevfik Volkan Yuzer</i>
10.00-10.05	Break
10.05-10.25	Presentation: Supporting teachers' adoption of learning analytics dashboards through design-based research: Insights from two institutions <i>Anna Gillespie and Rogers Kaliisa</i>
10.25-10.45	Presentation: Predicting drop-out in Toastmasters; scoping out the application of learning analytics to support professional education. <i>Selina Griffin</i>
10.45-11.00	Break (Poster up for display)
11.00-11.10	Poster: Extending UTAUT toward acceptance of OERs in the context of higher education <i>Samia Almousa</i>
Session 5: Teaching and learning in OU Chair: Shailey Minocha Support:	
11.10-11.30	Presentation: Testing and Learning Digital Assistants at the OU <i>Selina Griffin, Massimiliano Zattera and Serge Plata</i>
11.30-11.50	Presentation: Open University Models: Towards Enhancing Inclusive, Equitable and Quality Higher Education in Kenya <i>Denise Whitelock, Rebecca Ferguson, Simon Cross, Andrew Law, Fereshte Goshtasbpour, Olivier Biard</i>
11.50-12.15	Video Presentation: Are virtual visits an effective way of engaging learners? <i>David Conway, Christine Gardner and Janet Hughes</i>
12.15-13.15	Briefing + Lunch break

	Host: Barbara Conde-Gafaro
13.15-13.35	Interactive activities: SHOW and TELL Host: Barbara Conde-Gafaro

Day 2 Wednesday 16 June 2021

Session 6: Supporting learners in online environments Chair: Francisco.Iniesto Support:	
13.35-13.55	Presentation: Implementing self-regulated learning strategies in online learning environments <i>Aybüke PabuÇcu AkiŞ and Canan Blake</i>
13.55-14.15	Presentation: Supporting online learners in the Global south: models of facilitation <i>Kris Stutchbury</i>
14.15-14.25	Poster: Distance Learners establishing Social Presence on Twitter to build a Community of Inquiry <i>Olivia Kelly</i>
14.25-14.45	Break (Poster remains on display\0
Session 7: Innovative methods Chair: Nashwa Ismail Support:	
14.45-15.05	Presentation: What makes a citizen: co-producing inclusive citizen science with people with learning disabilities <i>Jessica Carr</i>
15.05-15.10	Break
15.10-15.30	Presentation: Hyperlocal Learning Network La Campana-Altamira: Supporting digitally enhanced maker education for low resourced communities during a pandemic <i>Mark Gaved, Noé Abraham González-Nieto, Nicole Lotz, Lay-Wah Carolina Ching-Chiang, Alejandra Díaz de León, Juan Manuel Fernández-Cárdenas, Derek Jones and Rafael Machado</i>
15.30-15.55	Break
15.55-16.00	Introduction to keynote 2
16.00-17.00	Keynote 2: Associate Professor Tamara Clegg <i>Communitizing Science: Communities as Contexts for STEM Learning</i> Chair: Eileen (TBC)
17.00-17.15	Closing Remarks