

Job Related Information

This document includes information about the role for which you are applying and the information you will need to provide with your application.

1. Role Details

Vacancy reference	14942
Job title:	Lecturer in Sport & Exercise Psychology
Reports to:	Programme Leader, Sport and Fitness, (School of Education, Childhood, Youth and Sport)
Salary:	£39,992 to £47,722
Terms and conditions:	Academic
Grade	AC3
Duration of post:	Permanent
Working hours:	Full Time
Location:	Walton Hall, Milton Keynes
Closing date:	Friday 24 August at 5.00pm
Type of application form accepted:	Covering Letter, Application Form and CV
Number of referees required:	Three
Unit recruitment contact:	Lynsey Hammond

2. Summary of duties

Overall job purpose

To contribute:

- to the development and delivery of qualifications, modules and resources in the programme area of Sport and Fitness, with a particular focus on sport and exercise psychology for coaches, instructors and other professionals.
- to the Faculty's programme of research and scholarship.
- to the academic development and organisation of: the programme, the School (Education, Childhood, Youth and Sport), the Faculty and The Open University.

Main duties

1. Contribute to the planning, writing and updating of distance learning modules and resources that may include the use of text, audio, video and digital technologies (e.g. synchronous and asynchronous online communication).
2. Contribute to decisions about curriculum, teaching and assessment strategies.
3. Contribute to the maintenance of relevant modules, including preparing assignments and examination papers, monitoring of assessment, and membership of Examination and Qualification Boards.
4. Conduct research/scholarship aligned to the sport and fitness programme area and the broader Faculty strategic priorities, including possible submission in the next Research Excellence Framework (REF).
5. Brief, liaise with and co-ordinate the work of consultant writers as necessary.
6. Contribute to the briefing, debriefing and training of part-time teaching staff (Associate Lecturers).
7. Contribute more broadly to the activities of the programme and school as required.

3. Person specification

Requirements (E = Essential/ D = Desirable)

Education, qualifications and training

Essential:

1. Higher degree or equivalent professional knowledge in Sport and Exercise Psychology or a related field.

Desirable:

2. Qualification for teaching in a Higher Education context.
3. HCPC registered Sport and Exercise Psychologist.
4. PhD or equivalent (e.g. EdD).

Knowledge, work and other relevant experience

Essential:	<ol style="list-style-type: none">5. Excellent command of spoken and written English, with the capacity to communicate clearly and influentially with individuals and groups of varying sizes.6. Knowledge of the field of sport and exercise psychology and understanding of varied approaches to teaching the subject for a sports coaching audience.7. A clear understanding of and willingness to contribute to curriculum areas of sport and exercise beyond sport and exercise psychology.8. Proven higher education (HE) teaching experience including creating/marking assessments, curriculum development and module design that engages and retains students.9. Evidence of engagement in research and scholarship through a variety of activities such as publications, external activities and/or widely recognised and disseminated contributions to learning and teaching in sport, exercise or coaching.10. An established research profile with a record of publications in a relevant area.11. Ability to work effectively and flexibly both individually and collaboratively in a team with others.12. Proven ability to plan and organise work to agreed deadlines, within resource constraints, and sometimes under pressure.13. Demonstrable experience of having used information and communications technology for a variety of purposes including learning and teaching, and evidence of understanding of the potential of emerging technologies to enhance learning.
Desirable:	<ol style="list-style-type: none">14. Experience of producing open or distance-learning materials

Personal abilities and qualities

Essential:	<ol style="list-style-type: none">15. Ability and willingness to travel for work purposes, and to live within reasonable commuting distance of The Open University in Milton Keynes.16. Commitment to equal opportunities policies and practices.
Desirable:	

5. Role specific requirements e.g. Shift working

5. About the unit/department

Faculty of Wellbeing, Education and Language Studies

The Faculty of Wellbeing, Education and Language Studies has approximately 1,626 members of staff (including 1,231 Associate Lecturers), based in Milton Keynes and in regional and national offices, who support approximately 35,943 students. The majority of these are in the UK, but the Faculty also has students in the Republic of Ireland, Continental Western Europe and elsewhere in the world.

Organised as three schools, the Faculty works across a range of disciplines including education, childhood and youth, health and social care, youth work, social work, languages and applied linguistics, nursing, and sport and fitness. We have an innovative approach to teaching and learning, develop collaborative partnerships with employers and other institutions, and engage in cutting edge, action oriented and internationally recognised research.

The three schools in the Faculty are:

- School of Education, Childhood, Youth and Sport;
- School of Health, Wellbeing and Social Care
- Department of Languages and Applied Linguistics.

Further information about the Faculty can be found at <http://wels.open.ac.uk/>

The Faculty research activities are directed from the Centre for Research in Education and Educational Technology (CREET).

The School of Education, Childhood, Youth and Sport

The school currently has 7 qualification areas covering childhood and youth, youth work, sport and fitness, primary and early years – offered in the UK and beyond. Programmes range from Access modules (pre undergraduate Level 1) to Postgraduate Research. The school is composed of just over 500 Associate lecturers, nearly 14,000 students and 75 members of staff. In addition we have a long history of running international projects in, for example, Africa, India, Bangladesh and Indonesia.

Our undergraduate degrees are currently:

- BA (Hons) *Childhood and Youth Studies*;
- BA (Hons) *Early Childhood*;
- BA (Hons) *Education Studies (Primary)*;
- BSc (Hons) *Sport, Fitness and Coaching and*
- BA (Hons) *Youth Work*.

Our postgraduate degrees are currently:

- Masters degree in *Education*
- MA in *Childhood and Youth*

Members of the School are part of Education Futures Research Cluster or the Childhood, Youth and Sport Research Cluster, both of which have a strong record in research income generation.

Members of the School are academic advisors on a number of Television and Radio productions including the BBC programmes *Child of Our Time* and *Bringing up Britain* and Channel 4's [Chasing Perfection](#) and have been responsible for the related information available on Open Learn www.open.edu/openlearn.

The sport and fitness team have two high profile free online Badged Open Courses attracting c.4,000 enrolments annually:

- Exploring sport coaching and psychology

- Communication and working relationships in sport and fitness

The Sport, Fitness and Coaching Programme

Two members of staff joined the University in 2006 to establish this new subject area from scratch. Now, it is anticipated that in 2018 some 2700 students will be studying across seven modules in the degree programme supported by 9 academic staff and around 100 part-time Associate Lecturers across the UK. This vibrant and growing programme has now firmly established itself.

The post holder should be active in sport and fitness working practices and be excellent in the written word. This will be an exciting opportunity for the post holder to develop their Higher Education career and their skills in distance learning. The post involves close team working with colleagues in developing compelling material for modules and for wider public engagement online (e.g. The Conversation, online interactive apps, Badged Open Courses).

Future plans will involve investigating the viability of a coaching-related Masters programme and possible longer term opportunities in degree Apprenticeships. We are also developing more interactive (e.g., wearable technology) resources and augmented reality for students to engage in the learning process.

6. How to obtain more information about the role or application process

If you would like to discuss the particulars of this role before making an application please contact Caroline Heaney on 01908 653703 or email: caroline.heaney@open.ac.uk.

If you have any questions regarding the application process please contact Lynsey Hammond on 01908 654568 or email: wels-recruitment@open.ac.uk. For details regarding how to apply please see: <http://www.open.ac.uk/about/employment/how-apply-general-vacancies>

7. The application process and where to send completed applications

Please ensure that your application reaches the University by:	5.00pm on Friday 24 th August 2018
Post it to:	
Name/Job title:	Lynsey Hammond, WELS Staffing Assistant
Department/Unit:	WELS Staffing Team
Address:	The Open University Room 116 – 118 Horlock Building Walton Hall Milton Keynes
Post Code:	MK7 6AA
Or e-mail your application to:	Wels-recruitment@open.ac.uk

8. Selection process and date of interview

The interview panel will be chaired by:	Dr Steven Hutchinson, Head of School for Education, Childhood, Youth and Sport
The other members of the interview panel will be:	To be advised
The interviews will take place on:	To be advised
The selection process for this post will include	To be advised



We will let you know as soon as possible after the closing date whether you have been shortlisted for interview. Further details on the selection process will also be sent to shortlisted candidates.

Applications received after the closing date will not be accepted.