

# CALL FOR PAPERS

Special issue  
**Schools and researchers  
working together**

for publication in January 2018



**RESEARCH  
FOR ALL**

*Research for All* is a new open-access journal about public engagement in research, focusing on inquiry that involves universities and communities, services or industries working together. It highlights the potential in public engagement for robust academic study, development of involved communities and research that has impact. Theoretical and empirical analysis features alongside authoritative commentary to explore engagement with different groups and their cultures. The journal is co-sponsored by the UCL Institute of Education and the National Co-ordinating Centre for Public Engagement (NCCPE). It is edited by Sophie Duncan (NCCPE) and Professor Sandy Oliver (UCL Institute of Education), and is published by UCL IOE Press. The first issue will be available on the ingentaconnect journals platform from January 2017.

**The journal is free to write for and free to read.**

Partnerships between researchers and schools can enthuse students and teachers in research while advancing studies and producing helpful outcomes. A Norwegian citizen science project relied on pupils collecting the data to map earthworms nationwide. In Italy, an 'active science' project engages young people with current scientific and technological issues.

*Research for All* wishes to highlight this important area of work and has planned a **special issue on how researchers engage with schools**, for publication in our third issue. We seek contributions from researchers in universities, schools and partnership organizations on any research carried out: through school student engagement; by collaborative partnerships; co-produced with teachers and students; or in any other innovative way that researchers and schools are working together to develop, share and utilize research.

The journal publishes articles by academics and practitioners – and we especially welcome pieces co-written by research partners. Contributions may be academic papers or shorter commentaries and case studies. See the journal website for a full description of the content types we feature.

All contributions are subject to full peer review. Any representation of individuals or groups must meet ethical requirement, including informed consent. Please send **expressions of interest** for this special issue to the journal managing editor, Pat Gordon-Smith ([p.gordon-smith@ucl.ac.uk](mailto:p.gordon-smith@ucl.ac.uk)) by **15 November 2016**. Draft contributions should be received by 30 January 2017. Expressions of interest, abstracts or articles on engaged research in this and other fields are welcome at any time.

*Research for All* website: [www.ucl-ioe-press.com/research-for-all/](http://www.ucl-ioe-press.com/research-for-all/)