THE DRAGONS' DEN OF SCHOOL PARTNERSHIP SUSTAINABILITY

Trevor Collins³, Stephanie Bryan², Ellie Cripps⁴, Gareth Davies³, Ann-Marie Houghton², Mark Russell¹, Jessica Spurrell⁵ and Jane Taylor²

- 1. Denbigh School
- 2. Lancaster University
- 3. The Open University
- 4. University of Bristol
- 5. University of Southampton



- SUPI team pitches (4 x 3 mins)
 - note the benefits to individuals, institutions and wider society
- Table discussions (benefits of each initiative)
 - note 2 things you liked and 3 suggestions for improvements
- You decide
 - note which initiative has the best chance of being sustained
- 2. Your practice
- 3. Results and workshop feedback



- SUPI team pitches (4 x 3 mins)
 - note the benefits to individuals, institutions and wider society









Open Dialogues



OU & DTSA: Engaging

Opportunities

Open Open Creativity Inquiries













- Virtual or Real Boxes
- Reusable resource
- Showcases breadth of LU research
- Through co-construction with schools and colleges, promotes ownership and usability
- Increased visibility of the University
- Senior and ECR dissemination of research, enhanced communication skills enabled self awareness of relevance of their own research process
- Inspiring the next generation
- Enable young people to; see and do research in their own school/college environment; meet real life researchers





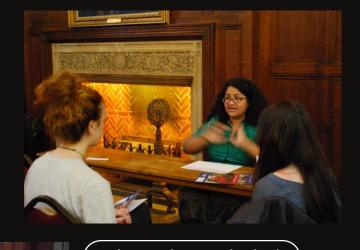


Should euthanasia be allowed to end the life of ALS patients?

Why independence? What are the principal reasons for Catalonia's push for secession from Spain?

The School-University Partnerships Initiative

Supporting engagement between university researchers and secondary school students



What makes Earth ideal for life, and how can this be applied to other terrestrial planets?

Were the Salem witch trials attacks on sorcery or attacks on women?



Ellie Cripps
Schools Partnership Coordinator
University of Bristol





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 - note the benefits to individuals, institutions and wider society
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- You decide
 - note which initiative has the best chance of being sustained



- 2. Your practice
 - Think of an example partnership you are involved in (3 mins)
 - note the benefits to individuals, institutions and wider society
 - Table discussions (benefits of each initiative)
 - note 2 things you liked and 3 suggestions for improvements
 - You decide
 - note which initiative has the best chance of being sustained
- 3. Results and workshop feedback











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