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| **Sarah Neal** | Social Sciences | Journal Paper | Neal, Sarah (2003). The Scarman Report, the Macpherson Report and the Media: how newspapers respond to race-centred social policy interventions. Journal of Social Policy, 32(1) pp. 55–74. | 467 |
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| **Anna Craft / Alice Paige-Smith** | FELS | Journal Article | Craft, Anna; McConnon, Linda and Paige-Smith, Alice (2012). Child-initiated play and professional creativity: enabling four-year-olds' possibility thinking. Thinking Skills and Creativity, 7(1) pp. 48–61. | 449 |
| **Regine Hampel** | FELS | Book Chapter | Hampel, Regine (2014). Making meaning online: computer-mediated communication for language learning. In: Peti-Stantić, Anita and Stanojević, Mateusz-Milan eds. Language as Information. Proceedings from the CALS Conference 2012.Frankfurt am Main: Peter Lang, pp. 89–106. | 449 |
| **Robin Roy** | MCT | Journal Article | Roy, Robin (1993). Case studies of creativity in innovative product development. Design Studies, 14(4) pp. 423–443. | 435 |
| **Agnes Kukulska-Hulme / Leslie Shield** | IET / FELS | Journal Article | Kukulska-Hulme, Agnes and Shield, Lesley (2008). An overview of mobile assisted language learning: From content delivery to supported collaboration and interaction. ReCALL, 20(3), pp. 271–289. | 372 |
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| **Patrina Law / Leigh-Anne Perryman / Andrew Law** | OMU / IET | Conference Item | Law, Patrina; Perryman, Leigh-Anne and Law, Andrew (2013). Open educational resources for all? Comparing user motivations and characteristics across The Open University's iTunes U channel and OpenLearn platform. In: Open and Flexible Higher Education Conference 2013, 23-25 October 2013, Paris, France, European Association of Distance Teaching Universities (EADTU), pp. 204–219. | 303 |