Library Services: ORO Update
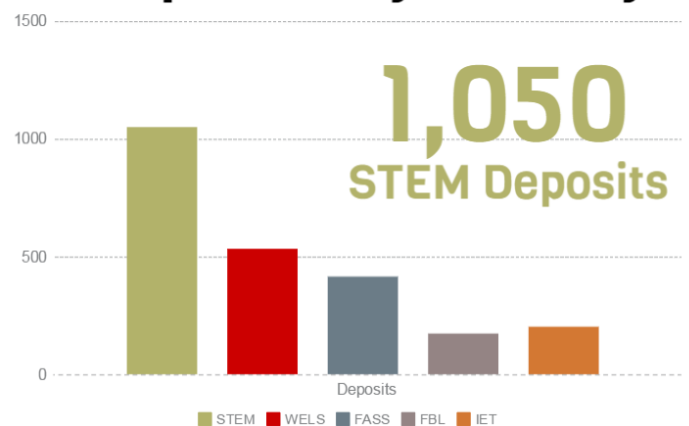## STEM 2015-16
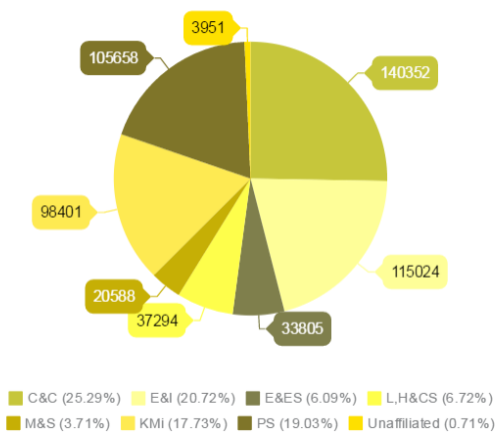
The Open University

Downloads by Faculty

600000
500000
400000
300000
200000
100000
0

Downloads

554,187
STEM Downloads

■ STEM ■ WELS ■ FASS ■ FBL ■ IET

Deposits by Faculty

1500
1000
500
0

Deposits

1,050
STEM Deposits

■ STEM ■ WELS ■ FASS ■ FBL ■ IET

Downloads by School

3951
140352
105658
115024
98401
33805
20588
37294

■ C&C (25.29%) ■ E&I (20.72%) ■ E&ES (6.09%) ■ L,H&CS (6.72%)
■ M&S (3.71%) ■ KMi (17.73%) ■ PS (19.03%) ■ Unaffiliated (0.71%)
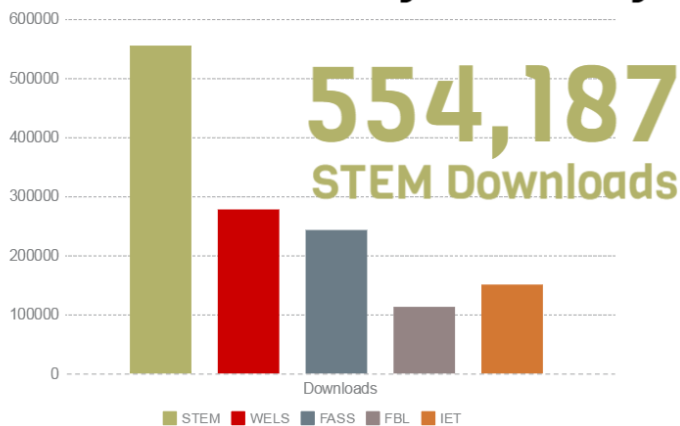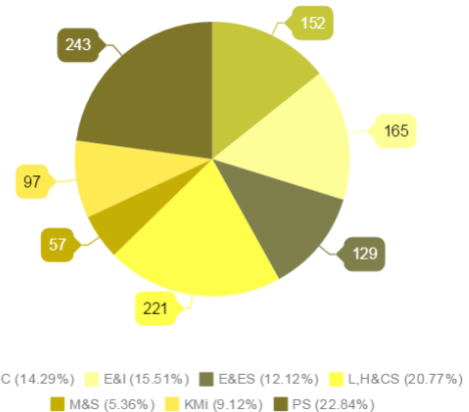
Note: Unaffiliated items are those items authored by staff not represented in current STEM School structure, i.e. current staff not in a School or non-current staff whose former department cannot be mapped to current structure.

Deposits by School

152
243
165
129
97
57
221

■ C&C (14.29%) ■ E&I (15.51%) ■ E&ES (12.12%) ■ L,H&CS (20.77%)
■ M&S (5.36%) ■ KMi (9.12%) ■ PS (22.84%)

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| STEM | 54% |
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| STEM | 69% |
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|	
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Cross, Nigel (2001). Designerly ways of knowing: design discipline versus design science. Design Issues, 17(3) pp. 49–55.	4,441
Roy, Robin (1993). Case studies of creativity in innovative product development. Design Studies, 14(4) pp. 423–443.	2,953
Dorst, Kees and Cross, Nigel (2001). Creativity in the design process: co-evolution of problem-solution. Design Studies, 22(5) pp. 425–437.	2,117
Reynolds, Martin and Holwell, Sue (2010). Introducing systems approaches. In: Reynolds, Martin and Holwell, Sue eds. Systems Approaches to Managing Change: A Practical Guide. London: Springer, pp. 1–23.ex, Sexualities and Genders. London, UK: Routledge, pp. 106–124.	1,809

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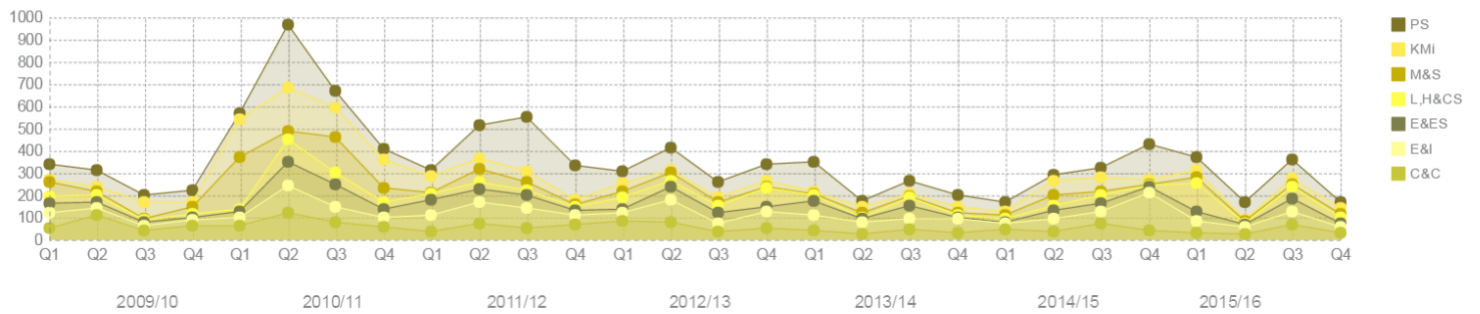|	
Glenn White	13,918
Enrico Motta	12,949
Shailey Minocha	12,829
Harith Alani	11,841
John Domingue	11,628
Ale Okada	11,193
Marian Petre	10,103
Robin Roy	10,079
Nigel Cross	10,067
Laurence Dooley	9,791

* ORO active users i.e. current researchers and emeritus
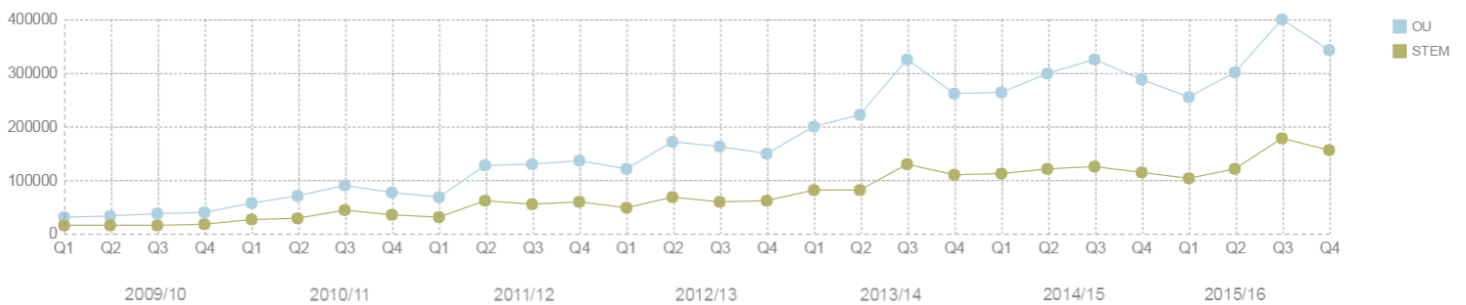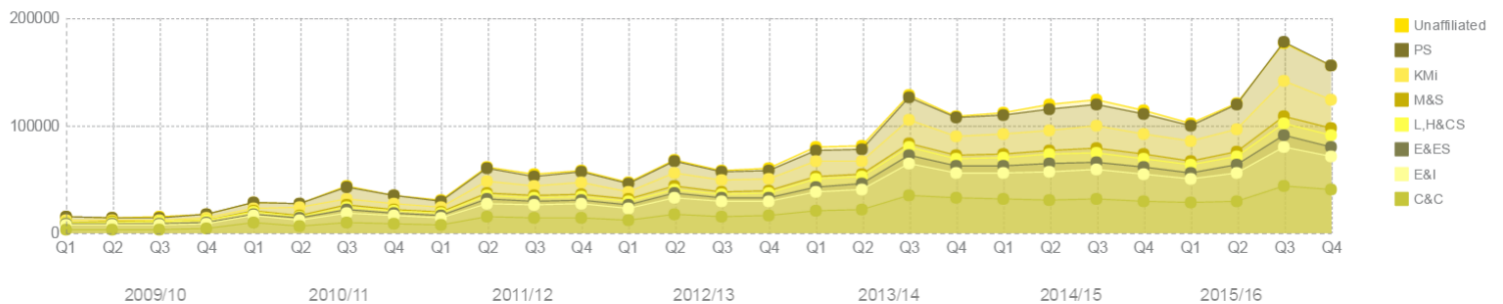
STEM TRENDS
Deposits
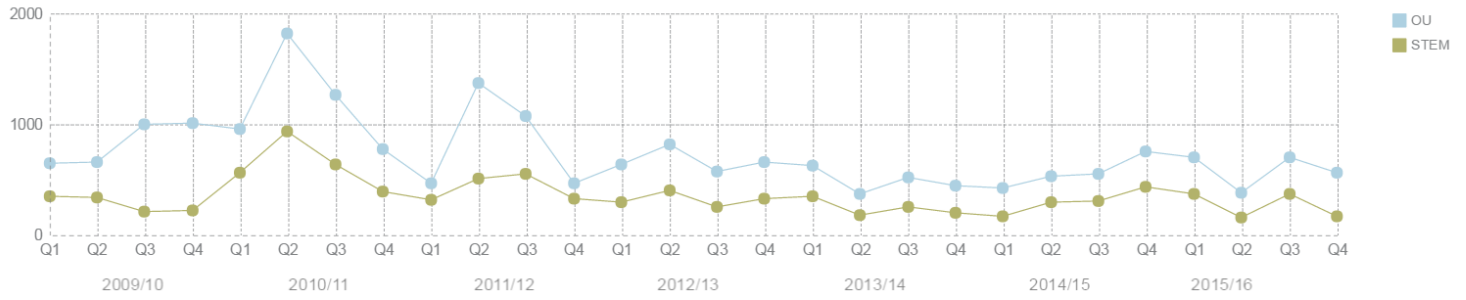
Deposits - School Breakdown

Downloads

Downloads - School Breakdown

Open Access % - Cumulative Average