Day one Wednesday 27th April 2016

<table>
<thead>
<tr>
<th>9.00 – 10.00</th>
<th>Registration</th>
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| 10.00 – 10.15 | Conference opening by Peter Horrocks, CBE  
Vice-chancellor, the Open University |
| 10.15 – 11.00 | Keynote address  
Professor Tim Blackman ‘Equality and British higher education: A contradiction in terms?’  
Vice-Chancellor, Middlesex University |
| 11.10 – 11.15 | Break |
| 11.15 – 12.45 | Breakout sessions |
| Access and alternative routes into HE | Moving from access to widened success | Part-time and mature learners |
| Chair: Laura Hills | Chair: Hannah Pudner | Chair: Dr John Butcher |
| Good transitions: A case study into local students’ transitions between further and higher education  
Dr Amanda French and Dr Michelle Kempson  
Birmingham City University and Solihull College and University Centre | Being and becoming a university student.  
First generation students in higher education: A model of transition  
Dr Julia Hope  
University of Kent | The perils of disregarding older learners in higher education  
Dr Nalita James and Dr Vanessa Beck  
University of Leicester |
| A Welsh perspective - widening access for adults through community outreach, open educational resources and distance learning.  
Gayle Hudson  
The Open University | A collage of ‘transitions’: Uncovering personal histories and portraying transitions into university of non-traditional learners  
Stephane Farenga  
University of Hertfordshire | Mature students in art and design higher education: How can we ensure parity of the student experience for part-time with that of full-time?  
Dr Samantha Broadhead  
Leeds College of Arts |
| A framework for initiating HE/employer-employment bespoke work based learning courses  
Dr Madeline Fisher  
Cranfield University | First generation scholars scheme  
Gino Graziano and Tim Bradshaw  
University of Sussex | Navigating the knowledge sets of older learners: Exploring the concept of experiential capital amongst first-in-family mature age students  
Sarah O’Shea  
University of Wollongong |
| 12.45 – 1.30 | Lunch |
| 1.30 – 2.15 | Keynote address  
Professor Jacqueline Stevenson ‘The shifting landscape of UK higher education: implications for widening participation and student diversity’  
Professor of Education Research and Head of Research, Sheffield Institute of Education, Sheffield Hallam University |
| 2.15 – 3.45 | Breakout sessions |
| Access and alternative routes into HE | Moving from access to widened success | Moving from access to widened success | Flexibility and technology |
| Chair: Hannah Pudner | Chair: Dr Jonathan Hughes | Chair: John Addy | Chair: Ronald McIntyre |
| Alternative routes into HE: preparing adults for HE success: the pre-entry Jumpstart course  
Fiona Chapel  
University of Leeds | Longitudinal approach to summer schools: an on-going case study of good practice  
Dr Patricia Harris  
University of East Anglia | Examining the role of academics in supporting widening participation  
Dr Kim Ridealgh  
University of East Anglia | Open educational resources and widening participation: Is there a new pathway to HE?  
Dr Laura Hills and Hannah Gore  
The Open University |
| Young Applicants in School Scheme (YASS) – taking The Open University into the classroom and the challenges of reaching students from WA backgrounds.  
Kitty Chilcott  
The Open University | [(R)e]conceptualising ‘disadvantage’ in UK widening participation policy: possibilities for transformation?  
Dr Colin McCaig and Professor Jacqueline Stevenson  
Sheffield Hallam University | How universities in England engage with research to support BME student experiences in their access agreements: getting out of the gap  
Alex Wardrop  
Bournemouth University | Opportunity through online learning; improving participation and success in online higher education in Australia  
Cathy Stone  
University of Newcastle |
| The higher education field academy: The impact of a skills-focused approach to widening participation in higher education.  
Professor Carenza Lewis  
University of Lincoln | Peer assisted learning: what counts as research in WP?  
Cathy Malone  
Sheffield Hallam University | Exploring how to use student-student mentoring to increase student success amongst widening participation students in a distance learning context  
Tina Forbes and Joanna Robson  
The Open University | |
| 3.45 – 4.00 | Break |
| 4.00 – 4.30 | Keynote address  
Anthony Hudson, the Centre for Widening Participation Policy Studies at the University of East London |
| 4.30 – 5.30 | Symposia |
| The language of assessment  
Dr John Butcher, the Open University | Enhancing refugees’ access to higher education: sharing ideas and good practice  
Professor Jacqueline Stevenson, Sheffield Hallam University |
| 5.30 – 6.30 | Pre-dinner drinks and poster session |
| 7.30 | Conference dinner  
Sir Simon Hughes, former Justice Minister and Deputy Leader of the Liberal Democrats, Head of Public Affairs at The Open University |

End of day 1