The final frontier – widening participation to postgraduate study

Anthony Hudson,
University of East London
Outline of presentation

• What the research is telling us
• Recent policy responses
• Importance of widening participation to postgraduate study
• Some examples of practice
• Discussion
Why is this an important issue?

• Economic health
• Cultural wealth
• Regulatory requirements
• Social justice
What the research is telling us?

• Gaps and complexity
• Trends in transition
• Gender
• Ethnicity
• Institutional characteristics
• Widening participation characteristics
• Duration of transition
Policy responses

• Browne Review
• White Paper - Higher Education: Students at the Heart of the System
• HEFCE Postgraduate Support Scheme (PSS)
• Postgraduate loans 16/17 onwards
• Green Paper - Higher education: teaching excellence, social mobility and student choice
Drawing on practice

• On course opportunities
• Research internships
• Enrichment and enabling programme
• Focussed research experience
Discussion

What more could be done to widen participation to postgraduate study?

• In our own practice

• At institutional level

• At system level
Contact details

Tony Hudson
Research Manager
Continuum, UEL

Tel: 020 8223 7772
E-mail: a.hudson@uel.ac.uk
Web: www.uel.ac.uk/continuum
References (1)


References (2)

Healey, M., and Jenkins, A., (2009), Developing undergraduate research and inquiry, HEA: York

