Re-thinking the tertiary system: the future of learning and work

Widening Participation together through the National Networks for Collaborative Outreach

Alex Lewis
Policy Adviser (Student Opportunity)

UNISON, London
21 November 2016
Background to the NNCO scheme

• November 2013 – Minister announces cessation of National Scholarship Programme and funding for collaborative outreach

• April 2014 - National Strategy for Access and Student Success (NSASS) restated importance and effectiveness of collaboration in outreach proposals

• June 2014 – HEFCE circular 20/2014 announced the funding for the NNCOs

• January 2015 – December 2016: NNCO scheme
What has been supported?

- 34 local networks - coverage across England
- Pan London
- 3 national networks:
  - NNECL
  - Open University
  - Oxford and Cambridge
- NNCO projects
How to find out more

email hefce@hefce.ac.uk
Twitter http://twitter.com/hefce
website www.hefce.ac.uk

governance-hefce email distribution list
HEFCE update
monthly e-newsletter
Thank you for listening

a.lewis@hefce.ac.uk
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Launch of the SPN’s new website and free online courses for adult learners

Julie Gowen, The Open University
21 November 2016
NNCO

• Enhance the work of SPN
• OU lead organisation
• Focus part time adult learners, those unemployed or in low paid roles looking to improve career/life prospects
• Those with low or no previous educational qualifications
• 3 strands of activity – website, 6 free courses, research and evaluation
Website
- Emphasis on part-time flexible study for adults in England/UK
- Wide range of provision and providers
- Includes provision from SPN members and the connections and pathways between but also has...
- Broader focus – apprenticeships, FE, HE, WBL, EBT, RPL, credit transfer, union learning, accredited/non accredited, CPD, informal to formal
- Strong connection to careers information, bringing together the worlds of work and education
- www.pearl.ac.uk  https://www.youtube.com/watch?v=YGGL9UHgiyo
6 free online courses

Online courses
- **Introducing Practical Healthcare** for HCAs and other low paid health sector workers (primarily bands 1 to 4)
- **Supporting childhood development** for TAs and other low paid school staff
- **Taking part in the voluntary sector** for those wishing to extend their skills within this sector
- **Starting your small business** for those interested in developing and sustaining their own business
- **Planning a better future** for anyone who wants generic career planning guidance
- **Caring for adults** for those in low paid home/residential/community care settings and family carers
Evaluation

Research and evaluation

- Track the impact of the resources on the learners
- Track where possible the impact of the network members
- Research and evaluation plan (includes quantitative and qualitative analysis through analytics and surveys)
- Tap into systems already available
- May have some resources to develop new systems
- Automated as much as possible to ensure sustainability
- Looking at what partners can offer
Thank you for listening

Any questions?