

Pathways through the Masters in Online and Distance Education (MAODE) modules

The MA in Online and Distance Education has been designed to allow students to enter and leave the programme via any route that they choose. Some students only wish to study an individual module, but most go on to study several modules and complete the MAODE. For these students, we would like to offer guidance on some of the possible routes through the MAODE.

Students vary in their choice of starting-point, and the modules can be studied in any order. However, you may find that some modules are best studied after you have completed other modules.

If you are aiming to achieve the MAODE, you will at some point have to pass the 60-credit module ***Technology-enhanced learning: foundations and futures (H880)***. H880 is a good place to start because it gives you an overview of many of the key elearning issues. The module starts in February each year and finishes in September, averaging about 16 hours a week of study time. ***Openness and innovation in elearning (H817)*** is a natural follow-on from H880, requiring about the same number of study hours to gain a further 60 credits.

Our two 30-credit modules require a broadly similar amount of study time each week but are shorter in duration at around 20 weeks of study.

The networked practitioner (H818) a project-based module, and is therefore best studied when you already have some experience on the MAODE or in masters study elsewhere.

Similarly ***The critical researcher: educational technology in practice (H819)*** (also 30 credits) is best studied after you have completed at least one of the other modules: the nature of the material and the teaching approach make it less suitable as a first master's-level module.

Bearing the above considerations in mind, and recognising that some choices may mean that the end of one module overlaps with the beginning of your next one and thus adds to the workload, you are free to take the modules in any order. You will find that your study of one module complements and supports your study of the others. For some students, choice of module may reflect work priorities.

We look forward to seeing you on the MAODE programme.

The MAODE Qualification Director

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