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The Open
University

International Conference MOOCs, Informal Language Learning, and Mobility 20 – 21st October 2016, Milton Keynes, UK

FULL PROGRAMME

DAY 1 (Thursday 20th October)

12-1.30pm	Registration and coffee/tea Venue: Berrill Lecture Theatre	
1.45 – 2.00	Welcome by Dr Uwe BAUMANN, Head of School of Languages and Applied Linguistics, The Open University, UK Venue: Berrill Lecture Theatre	
2.00 – 2.45	<p>Plenary Session 1 Venue: Berrill Lecture Theatre Chair: Professor Stephen BAX, The Open University, UK</p> <p>Keynote speaker: Dr Jeremy KNOX, University of Edinburgh, UK</p> <p>Beyond the ‘c-’ and the ‘x-’: new paradigms for MOOC learning</p>	
2.45 – 3.15	<p>Plenary Session 2 Venue: Berrill Lecture Theatre Chair: Dr KAN Qian, The Open University, UK; MOVE-ME Project</p> <p>MOVE-ME Presentation: Professor Andrea VILLARINI, Associate Professor Donatella TRONCARELLI Università per Stranieri di Siena, Italy</p> <p>Internationalization of higher education and the use of MOOCs to improve second language proficiency: the MOVE-ME project</p> <p>MOOCs for University Students on the Move in Europe (MOVE-ME)</p>	
3.15 – 3.35	Coffee Break (Berrill Café)	
	Parallel Sessions	
	Parallel Session 1	Parallel Session 2
	<p>Library IL Suite, 2nd Floor Chair: TANG Jinlan Beijing Foreign Studies University, China</p>	<p>Berrill Lecture Theatre Chair: Mirjam HAUCK The Open University</p>
3:40 – 4:00	<p>GUO Zhiyan University of Warwick, UK</p> <p>Using e-portfolio as an assessment tool for beginners of Chinese</p>	<p>Adam FORRESTER Hong Kong Polytechnic University, Hong Kong</p> <p>MOOCs: the students, the institution and the platform - factors for consideration</p>

	Parallel Session 1 Library IL Suite, 2nd Floor Chair: TANG Jinlan Beijing Foreign Studies University, China	Parallel Session 2 Berrill Lecture Theatre Chair: Mirjam HAUCK The Open University
4:00 – 4:20	Amanda MASON Liverpool John Moores University, UK ZHANG Wenxin Elite Technology and Education Ltd., UK An exploration of the use of mobile applications to support the learning of Chinese characters employed by students of Chinese as a foreign language	Gloria VISINTINI University of Bristol, UK The MOOC ‘cultural studies and modern languages: an introduction’
4:20 – 4:40	John TRAXLER University of Wolverhampton, UK Language, learning and mobile digital technology: not a flat, open space	Nel BOSWOOD, Mirjam HAUCK The Open University, UK How to design for transition: beyond MOOCs
4:40 – 5:00	WANG Weiqun University of Nottingham, UK A practice of the virtual classroom in the conventional university teaching setting	LIU Hui Software School of Dalian University of Technology, China Dynamic and quick-return course design structure for MOOCs
5:00 – 5:20	Evelina JALENIAUSKIENĖ, Gintarė VALINEVIČIENĖ Kaunas University of Technology, Lithuania Integrating technology with problem-based learning: the use of mindtools	Jue WANG-SZILAS PLIDAM INALCO, France and University of Geneva, Switzerland Joël BELLASSEN HDR, PLIDAM INALCO, France Balancing lecture, task and tutoring: design of a Chinese MOOC
5:20 – 5:40	ZHANG Xinying Shenzhen University, China Practical research on College English flipped classroom model - based on College English reading and writing class	Marta Fondo GARCIA Universitat Oberta de Catalunya, Spain Task design for speaking practice in a task based LMOOC : the challenge of foreign language anxiety reduction
6:15	Bus leaving for conference dinner	
6:30 – 8:30	Conference Dinner (optional, at extra cost for participants) Venue: The Swan Inn	

DAY 2 (Friday 21st October)

8:30 -9am	Late second day registration coffee/tea Venue: Berrill Lecture Theatre		
9.00 - 9.45	Plenary Session 3 Venue: Berrill Lecture Theatre Chair: Professor Regine HAMPEL, The Open University, UK Keynote speaker: Professor Agnes KUKULSKA-HULME, The Open University, UK Mobile learning applications for newcomers to a city		
	Parallel Sessions		
	Parallel Session 3 Library IL Suite, 2nd Floor Chair: Donatella TRONCARELLI MOVE-ME PROJECT	Parallel Session 4 Library Seminar Room 1 Chair: Laura MCLOUGHLIN MOVE-ME PROJECT	Parallel Session 5 Library Seminar Room 2 Chair: Maria Luisa PEREZ-CAVANA MOVE-ME PROJECT
10:00 – 10:20	Shannon SAURO Malmö University, Sweden “I’m going to get online and I’m going to talk to people and learn English”: the informal language learning of a Sherlock fan	Laura MCLOUGHLIN, Francesca MAGNONI National University of Ireland, Galway, Ireland The Moveme project: reflecting on xMOOC and cMOOC structure and pedagogical implementation	Marina ORSINI-JONES Coventry University, UK Blending informal learning into the formal curriculum: tacking the concept of autonomy in language learning and teaching through a MOOC
10:20 – 10:40	Inge DE WAARD The Open University, UK Kathy Demeulenaere Guldensporencollege Kortrijk, Belgium Gaining self-confidence by learning MOOCs autonomously: a one year journey of teachers & students in a Belgian secondary school	Ammar SINGH University of Oslo, Norway Learning through MOOCs: a case of the very first international MOOC offered by University of Oslo in 2015	Teresa CERRATTO-PARGMAN, Aksoy LATIFE Computer and Systems Sciences, Stockholm University, Sweden Reports from students’ actual use of a MOOC in an e-Health course given at a Swedish university
10:40 – 11:00	Coffee Break (Library IL Suite Breakout)		

	Parallel Session 6 Library IL Suite, 2nd Floor Chair: Alessia PLUTINO MOVE-ME PROJECT	Parallel Session 7 Library Seminar Room 1 Chair: Tita BEAVEN The Open University	Parallel Session 8 Library Seminar Room 2 Chair: Fernando ROSELL-AGUILAR The Open University
11:00 – 11:20	Anna PROUDFOOT, Anna MOTZO The Open University, UK MOOCs for language learning - opportunities and challenges	Allison LITTLEJOHN, Hélène PULKER, Anna COMAS-QUINN, The Open University, UK Building professional knowledge: how educators learn to use open educational resources	Robert GODWIN-JONES Virginia Commonwealth University, Richmond, USA Designing an intermediate level language coursebook for mobile access and learner autonomy
11:20 – 11:40	Christelle HOPPE University of Nantes, France Reflecting on the creation of technology-based learning materials in a MOOC	Anna MOTZO, Tita BEAVEN, Mara Fuertes-Gutierrez The Open University, UK The language exchange programme: a learning model between formal and informal learning	Janesh SANZGIRI, Li Chenxi, Cedric WANG, The Open University, UK Sangeeta TREHAN IIFT, Delhi, India Critical reflections on MOOCs in India and China
11:40 – 12:00	Elena MARTÍN-MONJE, María Dolores CASTRILLO Universidad Nacional de Educación a Distancia, UNED Madrid, Spain Thinking small with big data in Language MOOCs	CAO Hongmei Minzu University, China How blended teaching model affects Uygur college students' English acquisition	Shahrzad ARDAVANI University of Aberdeen, UK Challenges and opportunities of MOOCs in Iran and other developing countries
12:00 – 12:20	Anne VAN MARSENILLE Institut des Hautes Etudes des Communications Sociales Brussels, Belgium Informal learning of English and Dutch: the perceptions of higher education students in Brussels	Michael OWUSU TABIRI Ghana Technology University College, Faculty of Informatics, Accra, Ghana Language transfer: the case of teleconferencing teaching/learning in English language at the Ghana Technology University College	Fernando ROSELL-AGUILAR The Open University, UK Evaluation of a language learning app by its users
12:20 – 1:00	Plenary Session 4: Farewell Summary and Discussion Venue: Berrill Lecture Theatre Professor Stephen BAX, Professor Agnes KUKULSKA-HULME (The Open University, UK) Dr Jeremy KNOX (University of Edinburgh, UK) Professor Andrea VILLARINI & Associate Professor Donatella TRONCARELLI (Università per Stranieri di Siena, Italy)		
1:00 – 2.00	Lunch and End of Conference		

POSTER PRESENTATIONS ON BOTH DAYS

Venue: Berrill Lecture Theatre, Café area (Day 1); Library IL Suite Breakout (Day 2)

Fatimah ALGHAMDI

Modern Language, University of Southampton, UK

The role of home environment in biliteracy development among Saudi bilingual school-age children

Daniel SPIKOL, Nils EHREBERG & Bahtijar VOGEL

Department of Media Technology and Product Development, Malmö University, Sweden

Teresa TOMAŠEVIĆ et al

Department of Language and Linguistics, Malmö University, Sweden

Gisela HÅKANSSON

Centre for Languages and Literature, Lund University, Sweden

Investigating mobile language learning tools for supporting asylum seekers

Shakul TEWARI

The English and Foreign Language University, Hyderabad, India

Fostering learner autonomy for listening development through podcasts- making a case of mobile learning