

InnoConf17

Programme

June 16th 2017

9.15-9.45 h	Registration		
9.45-10.00 h	Welcome by Dr TITA BEAVEN and FERNANDO ROSELL-AGUILAR, InnoConf organisers and Dr UWE BAUMANN, Head of the School of Languages and Applied Linguistics		
10.00-10.15 h	Welcome by Professor REGINE HAMPEL, Associate Dean Research – Faculty of Wellbeing, Education and Language Studies		
10.15-11.00 h	Keynote 1: Dr SHANNON SAURO, Associate Professor, Malmö University (Sweden) The Innovative and Creative Informal Language Learning of Fans		
11.00-12.00 h	Parallel sessions 1		
	ALESSIA PLUTINO Connecting formal and informal language learning environments: experimenting with Twitter and Storify to improve metacognitive skills in able linguists	KIRSTEN MERICKA LipDub Project	ANNA COMAS-QUINN & MARA FUERTES-GUTIERREZ In the wild: Student views on an online volunteer translation task
	BILLY BRICK ImparApp: Learning Italian with MIT's TaleBlazer	ZHIQIONG CHEN Videos in flipped teaching--An experience of using videos to flip a Mandarin module teaching	TITA BEAVEN Learning from the polyglots: integrating independent language learning into the curriculum.
12.00-12.15 h	Coffee break		
12.15-13.15 h	Parallel sessions 2		
	MIGUEL SAONA-VALLEJOS Busuu as a Tool for Blended Language Learning	ROBERT MARTÍNEZ-CARRASCO Enhancing critical consciousness through collaborative writing: a classroom experience	JANE BASNETT Feedback and text revision in a telecollaborative project of Key Stage 4 children in England and France
	FERNANDO ROSELL-AGUILAR How do learners use a mobile app to learn languages? The case of busuu	TERESA MACKINNON Little OER, open practice and the sustainability of language teaching	SHAHLA ADI Task Manipulation of Planning Conditions: An Analysis of Syrian Online L2 Performance in Text-based & Voice chat

13.15-14.00 h	Lunch		
14.00-15.00 h	Parallel sessions 3		
	FRANCISCO CARRERA How to motivate autonomous learning by using daily WhatsApp communication with your College Students. A personal Experience from Spain	MARTA VACAS MATOS Building a Multimodal Corpus to Teach Pragmatics to English Speakers	LIANG WANG Facilitating an online community for campus-based tandem language exchange: lessons for developing social learning space at Queen's University
	QIAN KAN & JINLAN TANG Exploring mobile-supported English language learning by adult distant learners in China	ZSUZANNA BARKANYI Can you teach me to speak? Challenges on an LMOOC	SANDRA SALIN Refining the role of the personal tutor: Using the e-portfolio as a reflective tool to support student individual learning and development during the Year Abroad
15.00-15.30 h	Coffee break		
15.30-16.30 h	Parallel sessions 4		
	ANNA MOTZO Informal online peer collaborations in language learning and practice	<i>Workshop:</i> SOFIA MARTINHO Getting students talking outside the classroom: using e-tools to develop Speaking Skills and enhance Language Learning and Teaching	LAN LO Addressing students' needs in preparation for Study Abroad in China
	SANDRA REISENLEUTNER Collaboration with native speakers in the foreign language classroom		SANDRA SALIN The Better French Living Project: how to integrate linguistic, practical and cultural Year Abroad preparation outside the classroom
16.30-17.15 h	Keynote 2: ANNA COMAS-QUINN (The Open University) in conversation with RICHARD SIMCOTT (Speakingfluently.com): Language teaching and learning 'in the wild': new communities and networks to support learning in a changing technological landscape		
17.15 – 17.30 h	Closing remarks		