The Open University Foundation Degree in Early Years

Frequently Asked Questions – April 2007

This information is correct at the time of writing and replaces all previous versions

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A. What is a Foundation Degree

1. What are Foundation Degrees?
Foundation Degrees are a nationally recognised qualification. The degrees encompass a specialist vocational component, which is underpinned by broad-based academic learning. A Foundation Degree normally lasts two years full time, or its part time equivalent, and is at the same level as the first two years of a full-time undergraduate degree. (See point 20)

B. Who can study the Open University Foundation Degree in Early Years

2. Who is the degree for?
The Foundation Degree in Early Years is suitable for experienced practitioners working directly with young children in a range of care and education settings, and for teaching assistants specialising in early years, especially those working in nursery and reception classes. It will provide knowledge and skills required for working with children in these settings within the age range 0 to 8 though it should be noted that the focus of the core Level 1 courses, E123 and E124, is on children aged 0 -6 (also see points 3 and 13).

3. What are the entry requirements?
It is expected that you will have gained at least two years’ recent experience working directly with young children in an education or care setting prior to starting the Foundation Degree (e.g. in the last 2 -3 years and preferably including the last 12 months). In addition the DfES recommends that you should normally be at National Qualifications Framework Level 3 or equivalent at the time of enrolling on your first Foundation Degree course.

During your studies you will need to be working directly with young children, in either a paid or voluntary capacity, in a relevant education or care setting (see point 4), for a minimum of 5 hours a week in term time in order to complete the work-related and work-based assignments within the programme. If you are working in a primary school, you will need access to children working within the Foundation Stage (children aged from 3 to 5 years) in order to complete the route specific requirements for the degree within the work-based learning courses if you wish to progress to Qualified Teacher Status (QTS) (see point 38). Some courses require you to work with groups of 3 to 4 children at some points in the course so you may need to arrange to work with other practitioners near you for some activities during the courses e.g. nannies and childminders may need to make contact with colleagues in their local childminding networks, playgroups, volunteer in a setting that a child attends etc. For E215 you will need to work with groups of children at various points in the course. You will be unable to undertake some course assignments if you do not meet this requirement.
4. What is meant by working in a relevant education or care setting?
Examples of appropriate settings are nurseries, playgroups, childminders’ workplaces, family centres, Children’s Centres, nursery and reception classes in schools. You will need to ensure that you can work directly with children aged 0 to 8 in order to examine and report on your practice.

5. I live outside England - can I study for the Foundation Degree?
The Foundation Degree is appropriate if you are working in English medium early years care and educational settings in Europe, and British Forces schools. Advice from the DfES is that Foundation Degrees, funded by the relevant funding councils and subject to the devolved administration arrangements, are on offer in Wales and Northern Ireland.

The Scottish Social Services Council has now published the Qualifications Criteria for Phase Two Registrants - Early Education and Childcare Workers. The list of approved qualifications for Manager/Lead Practitioner includes the Open University Foundation Degree in Early Years, as well as the BA (Hons) Childhood and Youth Studies.

6. I am a parent of young children – can I study for the Foundation Degree?
You will need to meet the requirements specified in point 3 above and be working directly with children in a relevant early years education or care setting either as a paid employee or as a volunteer (see also point 2 and 4).

7. I home educate my children. Does this qualify as an appropriate setting?
This is not an appropriate setting. You would need to supplement your experience by volunteering in a setting (see also points 2 and 4).

8. I am a Teaching Assistant in a primary school. Is the Foundation Degree in Early Years suitable for me to study?
The degree will be appropriate for early years teaching assistants working with children aged 0 to 8 and particularly for those working in nursery and reception classes. You will need access to children working within the Foundation Stage. It is important to realise that there is a heavy emphasis on younger children, namely the 0-6 age group, in the Level 1 core courses E123 and E124. (See point 14 re: Northern Ireland and the Certificate in Early Years Practice).

9. I'm a nanny, will the Foundation Degree be appropriate for me?
Nannies can study for the Foundation Degree providing they meet the requirements for entry specified in point 3. For some courses you will need to ensure that you have opportunities to observe and work with groups of 3 to 4 children and will need access to policy and planning documents relating to work with young children. You will also need to be able to liaise with parents and other colleagues (see also points 2 and 16). You will be unable to undertake some course assignments if you do not meet these requirements.
10. I’m a childminder will the Foundation Degree be appropriate for me?

Childminders can study for the Foundation Degree providing they meet the requirements for entry specified in point 3. For some courses you will need to ensure that you have opportunities to observe and work with groups of 3 to 4 children and will need access to policy and planning documents relating to work with young children. You will also need to be able to liaise with parents and other colleagues (see also points 2 and 16). You will be unable to undertake some course assignments if you do not meet these requirements.

As a registered childminder you will be able to sign your own permission agreement forms, as long as supported by your OfSTED number, for those courses that require employer permission to carry out course related activities in the work place (see point 16).

11. Can I study for the Foundation Degree on the basis of previous experience in childcare and or education, or must I be currently working in a relevant profession?

You will need at least two years’ experience and you will also need access to working directly with children in a relevant setting whilst you study in order to draw on current experience (see points 3 and 16).

C. FDEY content, structure and credit transfer

See structure diagram at the end of this document

12. What is The Open University Foundation Degree in Early Years?

The Open University is offering a Foundation Degree in Early Years (FDEY) which has been recognised by the Department for Education and Skills as meeting the requirements for an Early Years Sector-Endorsed Foundation Degree. The degree has been available from February 2003. This is a part time qualification taught through a combination of the OU’s long-established supported open learning method, and work-based learning. It includes courses that involve a combination of home study and practical activities to be undertaken in the workplace.

The Scottish Social Services Council has included the Open University Foundation Degree in Early Years in the list of approved qualifications for managers/lead practitioners in early education and care.

13. What is it about?

The FDEY will provide knowledge and skills required for working with young children (0-8 years) in a range of care and education settings. The first two core Level 1 courses E123 and E124 have a particular focus on children aged 0 – 6. This Foundation degree leads to a new level of professional practice known as Senior Practitioner (see point 35). Courses are divided into Levels 1 and 2, equivalent to the first two years of a full-time degree (also see point 20). Please see the diagram at the end of this document showing how the courses described in point 14 build up to the Foundation Degree.
14. What courses do I need to take?

The Foundation Degree in Early Years requires 240 points of study (see The Open University’s Courses and Qualifications website at www.open.ac.uk/courses or the Courses and Qualifications Undergraduate Prospectus 2006/2007 p.149). You need to take the following courses to complete your degree. At Level 1 there are three compulsory core courses:

**Level 1 core courses**
- E123: *Working with children in the early years* (30 points)
- OR
- E660 or EYC660 *Specialist Teacher Assistant Award (STAC)* (30 points) (see point 19 below)
- AND
- E124: *Supporting children’s learning in the early years* (30 points)
- AND
- E115 *Personal professional development: early years settings* (60 points) (work-based learning course)

**NB:** You can register for E115 whilst studying E123 and / or E124 but you must have completed and submitted all the E123 and E124 assessment items before you start to study E115. If having submitted all the assessment items for E123 and E124 you find you fail the courses you can still study E115 but you will have to pass all the courses before you claim the Foundation Degree.

A *Certificate in Early Years Practice (NQF level 4)* will be awarded to students on the successful completion of E123 and E124 (see the Courses and Qualifications Undergraduate Prospectus 2006/2007 p.91). This certificate will suit those who want to obtain an interim qualification on their way to the Foundation Degree or to an Honours degree. This certificate is listed on the Children’s Workforce Development Council list of qualifications (http://eypqualis.cwdcouncil.org.uk/public/) and on the QCA National Qualifications Framework (NQF) at level 4 (www.openquals.org.uk use ‘early years’ to search). Ofsted accepts, for regulatory purposes, those qualifications on the NQF that have relevant coverage of early years, childcare and playwork. For further details of both E123 and E124, see the Courses and Qualifications Undergraduate Prospectus 2006/2007 p.37 or the Courses and Qualifications website.

We are working towards gaining recognition of the Certificate in Early Years Practice in Northern Ireland for classroom assistants, however we can not guarantee that this will be successful at the time of writing.

At **Level 2** half the required study is undertaken by studying one of the option courses and the remaining 60 CATS points by completing the compulsory work-based learning course:
Level 2 Option Courses
One course from the following:
ED209: Child development (60 points) or
U212: Childhood (60 points - compulsory course for those wishing to progress to the BA (Hons) Childhood and Youth Studies)
K204: Working with children and families (60 points) or
E243: Inclusive education: learning from each other (30 points) (or the discontinued course E242 Learning for all (30 points))
and
E230 Ways of knowing: language, mathematics and science in the early years (30 points).

And the compulsory level 2 course:
E215 Extending personal professional development (60 points)

15. Do I have to study the courses within the Foundation Degree in a particular order?
If you are new to study or returning to study after a long break we strongly recommend you take E123 Working with children in the early years before you begin E124 Supporting children’s learning in the early years. However, these two courses can also be studied alongside each other.

You are required to complete E123 and E124 (or equivalent study) before undertaking E115 (see point 14).

E215 is designed to be the final course you take as part of the Foundation Degree and all level 1 courses must be studied before commencing E215. You can study the other level 2 course(s) at the same time as E215 but you are strongly advised not to.

You should note that U212 is a compulsory course if you wish to progress later to the OU Honours Degree in Childhood and Youth Studies.

16. What are work based learning courses?
Work based learning is an important component of Foundation Degrees, which recognises the equal importance of academic study and learning within your work role. The work-based learning courses within this Foundation Degree provide opportunities for marrying together academic study and practice. They are matched against the learning outcomes for the Early Years Sector Endorsed Foundation Degree (which are based on national occupational standards in Children’s Care Learning and Development at level 4) and also draw upon the knowledge and understanding gained from studying at higher education level. These courses offer you the opportunity to demonstrate your level of achievement in both of these areas and to gain academic credit for your work-based experiences. The framework for the work-based learning courses E115 Personal professional development: early years settings and E215 Extending personal professional development incorporate support at a number of levels. These include:

- Course materials that systematically support you in linking your academic and work-based knowledge;
• A course website that provides access to up-to-date information about occupational standards as well as access to computer conferences;
• An academic tutor who will fulfil the normal academic role, including marking your assignments and offering academic support.

In addition you will be expected to negotiate for someone in your work setting to take on the following roles:-

• A facilitator who will provide the necessary permissions for you to be able to examine and report on your own practice within your work setting. This is likely to be your employer or a senior manager within your work setting. If you are self-employed then you can act as your own facilitator;
• A confirmer in your workplace who will sign to confirm that the evidence you submit relating to your practice is based on work that you have undertaken within your workplace.

The work-based learning courses will involve completing a number of assignments based upon your practice in your work role(s). For E215 this will involve undertaking an extended work-based project and will require approximately 10 hours per week of activity directly linked to your work role. (Also see points 30 to 32)

17. If I have completed E242 Learning for All (last presentation 2003) will it still be accepted for the Foundation Degree? 

Yes

18. Can I use credit towards the degree from courses that I have previously completed elsewhere?

A credit transfer scheme is now available towards the Foundation Degree in Early Years. [For STAC students see point 32 below.] To date the following awards have been approved for credit transfer:

S/NVQ Level 4 in Early Years Care and Education (Advanced Practice strand): 120 points at Level 1 towards the Level 1 requirements

S/NVQ Level 4 in Children’s Care Learning and Development: 120 points at Level 1 towards the Level 1 requirements

Early Years CACHE Advanced Diploma in Child Care and Education, with course entry in 1999 and onwards: 60 credits at level 1 towards E 123 and E124.

Credit transfer for other relevant awards will be considered. You can contact the Credit Transfer team as follows:

Website: http://www3.open.ac.uk/credit-transfer/
19. I am a STAC student. Can I transfer credit from the STAC programme to the Foundation Degree?

Students who have completed the STAC programme E660 or EYC660 can offer this as an alternative to E123. You should note, however, that if you offer STAC instead of E123, you will not be eligible for the Certificate in Early Years Practice on completion of E124 because of the need to meet QCA requirements.

D. Study time and cost

20. How long will it take?

The Open University Foundation Degree in Early Years is equivalent to two years’ full time study or 240 CATS points. We expect that most people will take up to four years to complete their Foundation Degree. The absolute minimum study time is two and a half years which would be the equivalent to full time study and would require exceptional commitment to studying.

It is important to note that it is proposed to introduce a requirement that all the courses in the Foundation Degree be passed within 7 years of starting the first course to be able to claim the award. It is expected that this requirement will begin in 2007 and advice will be given to those studying courses in 2006 and before about the time limits that will apply for them.

To complete a BA/BSc Open degree would take at least another year, as this requires a further 100 credit points of which at least 60 points will need to be at Level 3. Due to this regulation you will need at least a total 340 points to qualify for the BA/BSc Open degree.

To complete a BA/BSc Honours Open degree would take at least another year, as this requires a further 120 credit points at Level 3. See also points 36 and 37.

If you wish to progress to the Childhood and Youth Studies named degree you should note that you will need to take the course U212 Childhood.

21. When will it start?

The first two courses, E123 and E124 start in February each year. You are advised to check the course descriptions at www3.open.ac.uk/courses for start dates of all courses.
22. What will it cost?
Each course contributing to the Foundation Degree carries a separate fee, depending on its level and the number of credit points attached to it. The fees for each course are paid for at the time of registration, so you are not required to pay for the entire degree at the start.

23. What financial support can I get?
The government and The Open University fund a range of financial support services to help you with the costs of studying. We expect at least 20,000 students to receive some kind of financial support for their OU studies.

There are four types of support:

- help with paying course fees,
- help with paying study expenses (such as a computer, childcare costs and books),
- help for students with a disability, medical condition or specific learning difficulty,
- help for students who get into financial difficulty during their course.

Further information about the schemes of support is available from the Financial Support Team, phone - 01908 653411, email – general-enquiries@open.ac.uk, or from our website www.open.ac.uk/financialsupport

You may also be able to obtain financial support from the Transformation Fund via your employer or LEA. To find out more about the Transformation Fund visit http://www.everychildmatters.gov.uk/resources-and-practice/

E. Registration

24. How do I register for the Foundation Degree?
When you register for one of the Foundation Degree in Early Years component courses you should link the course to the Foundation Degree by using award code G01. Note that to undertake the Foundation Degree you should be an experienced practitioner working directly with young children (aged 0-8) in an appropriate education and care setting. (See point 3)

To register for your first course or if you have already registered for or completed Foundation Degree component courses, and now wish to do the Foundation Degree, you can link your courses by contacting the Student Registration and Enquiry Service on +44 (0) 845 300 60 90.

25. What happens if I withdraw from the Foundation Degree?
If you have been in receipt of DfES funding and a lap top computer and printer (for students up to February 2004) it is likely that the University, on behalf of the DfES, will seek to retrieve all or part of this funding and request you return the lap top computer and printer.
F. What is involved in studying

26. How do I study?
The Open University uses a proven method of learning called Supported Open Learning, designed for people studying in their own time. All your course materials are included in the price. These may include books, other printed materials, audio and videocassettes, CD-ROM and web sites. From the start we will put you in touch with your nearest OU centre (we have 13 local offices around the UK). For each course you will be allocated a personal tutor with whom you can talk by phone or face to face at tutorials and contact via e-mail or computer forum. You will also have opportunities to meet and exchange ideas with other students. Your tutor will help you to keep your studies on track and to progress with confidence.

27. How is the degree assessed?
A range of assessment methods will be used including written assignments and an end of course assessment which may be an exam or maybe submission of a project (check individual course descriptions at www3.open.ac.uk/courses/). Within the work-based learning courses the assignments will require you to present evidence of the development of your practice against the relevant learning outcomes specified in the DfES Statement of Requirement.

28. What do I need?
For some courses within the Foundation Degree you may need a television (including a video cassette player) and an audio cassette player. For some courses (for example work-based learning courses) you will need to have regular access to a computer (which meets The Open University minimum specification, e.g. Internet connection); this will also enable you to use the CD–ROM and websites associated with courses that make up the degree. For some courses within the degree, there will be FirstClass (computer) forum providing you with another way to contact your tutor and also other students. It is important that you check specific requirements for each course within the descriptions given at www3.open.ac.uk/courses

29. Is there any work to do before the degree starts?
There is no essential preparatory work before the degree starts but it is suggested that you locate and become familiar with the policy and curriculum documents for your local area and for the childcare or education setting in which you work. Reading publications such as Nursery World, Early Years Educator and Early Education as well as practitioner journals such as the Pre School Learning Alliance journal will allow you to acquaint yourselves with current educational issues in the early years sector.

Study skills
You may find the two books below helpful in supporting your study and writing skills:

Computer skills
We assume you can use a computer and can word process, in order to be able to follow the degree. You will be given information about how to obtain a FirstClass conference CD when you begin E123 to enable you to participate in computer conferences.

ICT skills will also form part of the material covered in the work-based learning courses (E115 and E215). The Statement of Requirement specifies that you must be able to use Information and Communications Technology (ICT) to enhance your own learning. This includes being able to use a range of common applications (e.g. a word processor), the World Wide Web and computer-mediated communication (CMC). The implications of this when studying E115 and E215 are that you must:

- have regular access to a suitable computer for the duration of the course;
- have access to the internet;
- be able to use the computer to do all of the following activities as an absolute minimum before you start E115 or E215:
  - turn on and shut down the computer;
  - connect to the Internet;
  - load and use applications (e.g. web browser, word processor);
  - manage files (e.g. locate, move, copy, delete files from within folders);
  - copy, cut, paste, load, save and print;
  - follow instructions to install software.

The key is that you are able to:

- access the Internet;
- edit, save and print out rtf files;
- install necessary software (e.g. FirstClass, Adobe, Acrobat Reader, Anti-virus software).

What should I do if I am anxious about my ICT skills?
If you are not confident about your ICT skills, you might like to develop them further before you start E115 or E215. There are lots of ‘self-study’ guides available from book retailers. Alternatively, you might like to study the Open University short course U130 Get Connected: Studying with a Computer, which has been developed specifically to help students enhance their ICT skills for use in their study.

G. What support will I need from my employer or setting

30. Do I need support from my employer?
In order to be able to complete the work based elements in courses E123, E124, E115 and E215 you must have permission from your employer to explore and report on your own practice within your work setting. Thus, you must have their support in order to complete the work-based parts of the foundation degree (see also points 4 and 16).

31. I am self-employed. Who should I put forward as my employer?
We recognise that for some self-employed students, choosing a person to sign the employer’s form may not be obvious. If you are a member of a network your coordinator may be able to help. In some areas, there are EYDCP or NCMA
development officers and so we suggest you approach this person, or the person at your local council who arranges your accreditation. Nannies and childminders can sign the form themselves. If you are self-employed you can list yourself as your employer.

32. Do I need clearance from the Criminal Records Bureau?
To work in an early years setting you will need to meet the ‘fit person’ criteria for doing so, including obtaining the necessary clearance required for the setting and country in which you are working. It is the responsibility of you and your employer to ensure you meet these requirements, and not the OU. You should contact the relevant agency in your country for more information if you are in doubt about your eligibility, or to find out more. For who to contact in England, Ireland, Scotland and Wales go to http://www.open.ac.uk/early-years/

For E123, E124, E115 and E215 your employer will have to sign a form to confirm that you do have an appropriate CRB clearance – we would normally assume that this means that you have an enhanced CRB clearance.

H. External recognition

33. Is the Foundation Degree acceptable for Ofsted regulatory purposes?
A new website ‘The Children’s Workforce Qualifications Website’ (http://eypquals.cwdcouncil.org.uk/public/) has information about qualifications that Ofsted accept for regulatory purposes. The Open University’s Certificate in Early Years Practice is listed as an acceptable course at level 4, and the Foundation Degree in Early Years is an acceptable qualification at level 4 and above.

I. Next steps

34. What will the FDEY do for my career?
Early Years Sector-Endorsed Foundation Degrees offer a new level of professional practice known as Senior Practitioner. They have been endorsed and recognised by employers and we expect that such degrees will be highly regarded in the early years sector.

Early Years Sector-Endorsed Foundation Degrees are an important progression route for students who wish to progress to Early Years Professional Status (EYPS). More information about EYPS can be found at www.cwdcouncil.org.uk and at www.ndna.org.uk (see also point 39)

The Foundation Degree will also be helpful for anyone who wants to train as an Early Years Teacher via the Registered or Graduate Teacher Programme, Postgraduate Certificate in Education or the proposed employment-based route into teaching. It should be noted that we cannot guarantee automatic progression from the Foundation Degree to ITE training programmes, so you should check with your local training provider about their entry policy (see point 38).
35. How will I be informed that I have achieved Senior Practitioner Status?

The DfES have agreed that the conferment of an Early Years Sector Endorsed Foundation Degree (EYSEFD) will automatically give Senior Practitioner status to the holder. Achievement of an EYSEFD means that the holder has achieved the learning outcomes in the Statement of Requirement relevant to being awarded an EYSEFD and so they will have demonstrated that they can work as a Senior Practitioner.

This means that students will not receive notification of achievement of Senior Practitioner Status from the DfES as the status comes with the attainment of the Early Years Sector-Endorsed Foundation Degree.

36. Can I progress to an Honours Degree from the Foundation Degree?

You can if you wish top up your Foundation Degree with further study, to complete an Honours Degree in Childhood and Youth Studies. If you wish to follow this pathway then you should note that **U212 Childhood**, an optional course within the Foundation Degree, is a compulsory course for the Honours degree. If you did not include the Level 2 course Childhood (U212) within your Foundation degree you will be required to take it as an additional 60-point course as it is compulsory within this honours degree. Alternatively, you may wish to top up your Foundation Degree to an un-named BA or BSc degree, with or without Honours (also see points 15 and 37).

If you wish to progress to a similar Honours degree at another institution you will need to check with them in advance whether they will accept the credit you have gained with us. Decisions on credit transfer, and whether to accept credit gained with us, rest with the other institution, not the Open University.

37. If having completed the Foundation Degree in Early Years I want to go on to an honours degree, which courses should I take?

To progress to an Honours degree you can take 120 points from any third level courses. However, we would recommend that you consider;

**EK310 Research with children and young people**

and

**K303 Managing Care (up to 2007)**

From 2008 we recommend the new course **EK312 Working together for children** (provisional title)

as these courses are most relevant to your previous studies. If you wish to take the named degree in Childhood and Youth Studies you should look in the *Courses and Qualifications Undergraduate Prospectus 2006/2007* p. 34 or the *Courses and Qualifications* website at [www3.open.ac.uk/courses](http://www3.open.ac.uk/courses).

It should be noted that we cannot guarantee automatic progression from the Foundation Degree or Honours Degree to ITE training programmes (see point 34).

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Can I progress to Qualified Teacher Status (QTS) from the Foundation Degree in Early Years?

The Foundation Degree may be helpful for anyone who wants to train as an Early Years Teacher via the Registered Teacher Programme (RTP), Graduate Teacher Programme (GTP) or Postgraduate Certificate in Education (PGCE). It should be noted that we cannot guarantee automatic progression from the Foundation Degree or Honours Degree to ITE training programmes, so you should check with your local training provider about their entry policy. For up to date information see the Training and Development Agency for Schools (TDA) website www.tda.gov.uk/. More information can also be found about routes to entering teaching in Becoming a Teacher 2006 – 2007 which is produced by the Open University and can be downloaded from: http://www3.open.ac.uk/courses/recognition/becoming_a_teacher.pdf

Please note that you will need GCSEs or equivalent qualifications in English, Mathematics and Science.

How do I achieve Early Years Professional (EYP) status?

The Long Extended Professional Development (EPD) Pathway is primarily for those with a Foundation Degree. Students who have successfully completed a Sector Endorsed Foundation Degree in Early Years will need to top up to a full degree (see point 36) and have GCSE mathematics and English grades A-C or equivalent, sufficient recent and relevant experience (gained in the last three years), demonstrate no criminal background and meet the requirements for mental and physical fitness. Candidates should be in a work setting in England. Please note that the OU is not offering the Long EPD Pathway and you will have to go to a local provider to do this pathway.

EYP status can be achieved through 4 training and assessment pathways. Candidates who are already graduates may be eligible to follow one of the other pathways. For further general information see www.cwdcouncil.org.uk or telephone 0113 390 7778.

The Open University in partnership with the National Day Nurseries Association (NDNA) is a provider for the Validation and Full Training Pathways in 2007/8. For further information see www.ndna.org.uk or contact eyps@ndna.org.uk or telephone 0870 774 4244.
### Level 2 120 points

**Options:**

Either
- One of
  - ED209 Child Development (60 pts)
  - **U212 Childhood (60 pts)
  - or
  - K204 Working with Children and Families (60 pts)
  - or
  - E230 Ways of Knowing: Language, Mathematics and Science in the Early Years (30 pts), and
  - E243 Inclusive Education: Learning from Each Other (30 pts)

[or its predecessor course E242 Learning for All (30 pts)]

**Compulsory course:**

- E215 (Extending Personal Professional Development (60 pts),

***This must be the final Foundation Degree course taken

### Level 1 120 points

**Begin with level 1 courses here:**

*Compulsory courses:

- E123 Working with Children in the Early Years (30 pts)
  [or E660/EYC660 STAC, which can be taken in lieu of E123]
  and

- E124 Supporting Children’s Learning in the Early Years (30 pts)

**Compulsory course:**

- E115 (Personal Professional Development: Early Years Settings (60 pts),

* * E123 and E124 must be completed before undertaking E115

** ** Childhood (U212) is a compulsory course for those wishing to use this Foundation Degree as a progression route to the BA (Hons) Childhood and Youth Studies

*** *** You can study the other level 2 course(s) at the same time as E215 but you are strongly advised not to.