

SHLD Publications List: 1990-present

Methodology: Doing learning disability research

(publications are listed in the decade in which they were published. They are listed alphabetically by first named author within each decade list, starting with each author's earliest publication)

1990-1999

Atkinson, D. (1993) 'Relating' in Shakespeare. P., Atkinson, D. and French, S. (eds) *Reflecting on Research Practice: Issues in Health and Social Welfare*. Buckingham, Open University Press, pp 58 – 69

Atkinson, D. (1993) 'Life History Work with a Group of People with Learning Difficulties'. *Groupwork*, Vol. 6, No. 3, 199-210.

Atkinson, D. (1997) *An Auto-Biographical Approach to Learning Disability Research* Aldershot, Ashgate

Atkinson, D. (1998) 'Reclaiming Our Past: Empowerment through Oral History and Personal Stories'. In Ward, L. (ed) *Innovations in Advocacy and Empowerment for People with Intellectual Disabilities*. Chorley, Lisieux House Publications, pp 115 – 128

Atkinson, D. (1998) 'Autobiography and Learning Disability' *Oral History* 26, 1, 73-80.

Atkinson, D. and Walmsley, J. (1999) 'Using Auto/Biographical Approaches with People with Learning Difficulties' *Disability and Society*, 14, 2, 203-216.

Walmsley, J. (1995) 'Life History Interviews with People with Learning Disabilities' *Oral History* Vol. 23, No. 1 71-77

Walmsley, J. with Bornat, J. (1995) 'Issues of power and Identity in Oral History Work with Vulnerable People' *Historia Y Fuente Oral* Vol, 1 No. 13 35-56

Walmsley J (1998) Life History Interviews with People with Learning Disabilities in Perks R and Thomson A (eds) *The Oral History Reader* London: Routledge (13pp)

Walmsley, J. (with Atkinson, D.) (1999) 'Using Auto/biographical Approaches with People with Learning Difficulties' *Disability and Society*

2000-2009

Atkinson, D. (2000) 'Bringing Lives into Focus: The disabled person's perspective' in May, D. (ed) *Research Highlights in Social Work. Transition and Change in the Lives of People with Intellectual Disabilities*. London, Jessica Kingsley, pp 157 - 176.

Atkinson, D. (2004) 'Research and Empowerment: Involving people with learning difficulties in oral and life history research', *Disability and Society*, 19, 7, 691-702

Atkinson, D. (2005) 'Research as Social Work: Participatory research in learning disability' *BJSW*, 35, 4, 425-434

Bornat J and Walmsley J (2008) Biography as Empowerment or Appropriation: Research and Practice Issues *The Innovations Journal: The Public Sector Innovation Journal* Vol. 13 No. 1 Article 6

Bornat J, Perks R, Thompson P and Walmsley J (2000) *Health, Welfare and Oral History* London Routledge

Chapman, R and McNulty, N (2004) 'Building Bridges? The role of research support in self-advocacy, *British Journal of Learning Disabilities*, 32 (2): 77-85

Culham, A. & Nind, M. (2003) A Critical Analysis of Normalisation: Clearing the Way for Inclusion, *Journal of Intellectual and Developmental Disability*, 28(1), 65-78.

Kellett, M. & Nind, M. (2001) Ethics in quasi-experimental research on people with severe learning disabilities: dilemmas and compromises, *British Journal of Learning Disabilities*, 29, 51-55.

Nind, M. (2008) Learning difficulties and social class: exploring the intersection through family narratives, *International Studies in Sociology of Education*, 18(2), 87-98.

Nind, M. & Seale, J. (2009) Concepts of access for people with learning difficulties: Towards a shared understanding, *Disability & Society*, 24(3), 273-87.

Rolph, S. and Atkinson, D. (2006) 'Research as Resistance' in Mitchell, D., Traustadottir, R., Chapman, R., Townson, L., Ingham, N. and Ledger, S. (eds.) *Exploring experiences of advocacy by people with learning disabilities*. London, Jessica Kingsley

Rolph S and Walmsley J (2006) Oral History and New Orthodoxies: Narrative Accounts in the History of Learning Disability *Oral History* Spring pp. 81-91

Townson L, Macauley S, Harkness E, Chapman R, Docherty D, Dias, Eardley M, and McNulty N (2004) 'We are all in the same boat: doing "people-led research"' *British Journal of Learning Disabilities*: 32: 72-76

Walmsley J and Atkinson D (2000) 'Oral History and the History of Learning Disability' in Bornat J et al *Health Welfare and Oral History* London: Routledge

Walmsley J (2001) 'Normalisation, Emancipatory Research and Learning Disability' *Disability and Society* Vol. 16 No.2 pp.187-205 (*this paper was selected for republication in the Journal's 15th anniversary book*)

Walmsley J and Johnson K (2003) *Inclusive Research with People with Learning Disabilities: Past, Present and Futures* London: Jessica Kingsley Publishers

Walmsley J (2004) Inclusive Research in Learning Disability: the (non disabled) researcher's role *British Journal of Learning Disabilities* Vol. 32 No. 2 65-71

Walmsley J (2004) Lessons from Inclusive Learning Disability Research *Journal of Nursing Inquiry*

2010 to present

Atkinson D and Walmsley J (2010) History from the Inside: towards an inclusive history of learning disability *Scandinavian Journal of Disability Research* 12,4, 273-286

Nind, M. Participatory data analysis: A step too far?, *Qualitative Research*, 11(4) in press.

Rolph, S. and Atkinson, D. (2010) 'Emotion in narrating the history of learning disability', *Oral History*, 38, 2, 53-63

Tilley, L. and Woodthorpe, K. (2011) 'Is it the end for anonymity as we know it? A critical examination of the ethical principle of anonymity in the context of twenty first century demands on the qualitative researcher' in *Qualitative Research*, vol. 11, No. 2

Walmsley J (2010) Research and emancipation: Prospects and Problems in
Grant G, Ramcharan P, Flynn M and Richardson M (eds) *Learning Disability: a
Lifecycle approach* (2nd edition) Maidenhead: Open University Press