Knowledge and understanding
When you have successfully completed H800, you will have developed your ability to demonstrate knowledge and understanding of:

1. choices that practitioners make about ways of applying technologies for a variety of learners across the globe in education, training or professional development;
2. choices that learners make about their own learning, in terms of which technologies they use, why and how;
3. current debates and some of the key theories that practitioners draw on in the field of technology-enhanced learning;
4. a range of conventional and innovative technologies, drawing on your own experience and the experience of other students and professionals in technology-enhanced learning.

Cognitive skills
When you have successfully completed H800, you will have developed your ability to:

5. use and evaluate particular technologies and tools for individual and collaborative learning;
6. critically evaluate differing explanations and arguments in the field of technology-enhanced learning;
7. use these differing perspectives to make sense of your own and others’ experience of learning with technologies;
8. draw on a wide range of experience, accounts and formal research evidence to recommend appropriate ways of using technologies in specific contexts.

Key skills
When you have successfully completed H800, you will have developed your ability to:

9. locate, read critically and extract value from a wide range of formal and informal sources, including those mediated by new forms of technology;
10. interpret and discuss the implications – for research, policy and practice – of quantitative and qualitative findings;
11. articulate your ideas, proposals and arguments for differing audiences and contexts – for example, through scholarly writing and by contributing to learning communities or networks;
12. take responsibility for your current and future learning and practice within a supportive framework of your peers and tutor.

Professional and practical skills
When you have successfully completed H800, you will have developed your ability to:

13. act as a creative and effective professional within the broad field of technology-enhanced learning;
14. draw on a range of evidence to support the choices you make in designing learning activities or creating a specification for a module or training-package;
15. participate in online networks and communities to enrich your personal and professional development;
16. seek out ideas and insights from the leading edge of practice and research relevant to your interests or professional concerns in technology-enhanced learning.

John Pettit, H800 chair: Revised 4 January 2011