Exploring perspectives on health and illness   KYN238

Presentation pattern  April to September

Module description

This online course provides you with the opportunity to explore and critically engage with a variety of perspectives on health and illness – biological, psychological and sociological. You will draw on your own experience of practice to explore these in relation to health promotion and healthcare; physical and mental health; and different transitional periods across the life course. You will examine how the different perspectives might affect healthcare professionals, practitioners, service users, patients, people who are cared for and their carers. In addition, throughout the course, you’ll investigate the question of gender, ethnicity, ability, sexuality and social class.

Person specification

The person specification for this module should be read in conjunction with the generic person specification for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- a degree or equivalent qualification in a healthcare subject
- a professional qualification in nursing that allows registration on the adult or mental health parts of the NMC Nurses Part of the Register Sub-part 1
- a recordable teaching qualification (or the willingness to progress this within two years from your first appointment as a module tutor)
- effective negotiation and communication skills
- internet access and effective IT skills
- demonstrable experience and willingness to engage with online learning environments (synchronous and asynchronous virtual learning environments)
- demonstrable experience of teaching online including: communicating effectively using email, leading and moderating online forums and using online assessment tools and processes
- ability to maintain distance relationships with students using social networking tools
- knowledge and experience of current nursing practice in adult or mental health-related settings
- recent and relevant experience of healthcare education relevant to the module (adult or mental health)
- understanding of the needs of adult learners on practice-based learning modules
- commitment to personal and professional development.

Additional information

- Please note that module tutors are required to lead and moderate generic and field specific, adult or mental health online forums. Where appropriate this may involve collaboration with other tutors to facilitate inter-group communication and participation

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module: 30
Number of assignments submitted by the student: 2
Method of submission for assignments: 1a
Level of ICT requirements: 3
Number of students likely to be in a standard group: 20
Salary band: 3
Estimated number of hours per teaching week: 6