Arts and languages Access module Y031

Presentation pattern

October to June
February to October

Module description

This Access module – designed to develop the key skills required for successful university study – is an ideal starting point. It explores a range of subjects, including art history, English, English language studies, history and modern languages to prepare you for a wide range of qualifications. The theme of popular protest runs throughout the module and is used to link the various subject areas. This module will also gently introduce you to computing and online learning; the perfect way to gain the study skills you’ll need for the next step in your studies.

Person specification

The person specification for this module should be read in conjunction with the generic person specification for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- prior teaching experience, ideally of teaching adults and/or at a distance
- the ability to teach, with confidence and enthusiasm, a wide range of subjects, some of which may be outside your own specialism
- a commitment to encouraging and enabling adult learners to develop the knowledge and skills that will prepare them for higher education
- an understanding of the needs of students who come from a range of backgrounds and who are likely to be studying for the first time and for a number of different purposes
- Experience of working online which demonstrates your potential to support student learning effectively in an electronic environment
- a relaxed and encouraging telephone manner.

It would be an advantage to have:
- Experience of supporting learning in a multidisciplinary or interdisciplinary context.

Additional information:

Tutors are expected to be proactive in contacting students and providing one-to-one telephone-based tutorials in addition to written feedback on assignments. Although the focus of these tutorials is to develop students’ understanding of the module materials, it is also important to address their individual study skills needs and to provide motivational support.

Module related details - a full explanation can be found on the website

<table>
<thead>
<tr>
<th>Credits awarded to the student for the successful completion of a module:</th>
<th>30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of assignments submitted by the student:</td>
<td>3</td>
</tr>
<tr>
<td>Method of submission for assignments:</td>
<td>4</td>
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<tr>
<td>Level of ICT requirements:</td>
<td>2</td>
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<tr>
<td>Number of students likely to be in a standard group:</td>
<td>17</td>
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<tr>
<td>Salary band:</td>
<td>6</td>
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<tr>
<td>Estimated number of hours per teaching week:</td>
<td></td>
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</table>
The teaching and assessment strategy for this module has not yet been approved and therefore the information is subject to change.

There may be opportunities for ALs to undertake associated assessment work for which there will be additional payment and about which you will be contacted separately if applicable.