**Presentation pattern**  
October to June

**Module description**

The British Isles in the long nineteenth century was a place of rapid expansion and growth, when the United Kingdom became the so-called ‘workshop of the world’. It was also a period of conflict and uncertainty, where poverty and political unrest prompted widespread anxieties about the nature progress. Taking up these different perspectives, this module looks at the landmark transformations of the period such as the political union of Britain and Ireland, industrialisation, the growth of cities, and the expansion of the British Empire. By focusing on one century, A225 provides space for a deep engagement with historical method and debate.

**Person specification**

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- an honours (undergraduate) degree in history or a substantial historical component within another degree
- experience of teaching history at undergraduate level
- experience of teaching aspects of the history of the British Isles in the long nineteenth century (1780-1914)
- an ability to guide students in finding and using historical materials online
- the ability to grade assignments and provide constructive feedback to students

It would be an advantage to have:

- a 2:1 or above undergraduate degree classification
- a postgraduate qualification in History or a postgraduate qualification with a substantial historical component
- a teaching qualification (such as a PGCE, HEA Fellowship, or comparable)
- experience of teaching history online/supporting students to engage in online learning communities
- a commitment to keeping your skills and knowledge updated

**Module related details - a full explanation can be found on the website**

| Credits awarded to the student for the successful completion of a module: | 60 |
| Number of assignments submitted by the student: | 6 |
| Method of submission for assignments: | 2 |
| Level of ICT requirements: | 2 |
| Number of students likely to be in a standard group: | 20 |
| Salary band: | 7 |
| Estimated number of hours per teaching week: | 6 |

The teaching and assessment strategy for this module has not yet been approved and therefore the information is subject to change.