Empire: 1492-1975  A326

Presentation pattern  October to June

Module description

This module considers the remarkable impact that empires have had on world history over the last five centuries. The six teaching blocks each focus on a particular question, from ‘What are empires?’ to ‘Why do empires end?’. Each block considers the British Empire in some detail before drawing comparisons with other empires (including those of France, Holland, Russia, China and Spain). Students will study a wide range of primary sources, including letters and diaries, newspapers, political papers, paintings, photographs and newsreel footage. The module is a natural choice for students who have already studied A200 Exploring history: medieval to modern 1400–1900, and can be included in a range of degree programmes.

Person specification

The person specification for this module should be read in conjunction with the generic person specification for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- an honours (undergraduate) degree in history or with a substantial history component
- experience of teaching history at (undergraduate) university level
- experience of teaching one or more of the historical periods covered in the module (please list)
- an interest in the comparative history of empires since 1500
- demonstrable ability to encourage students to engage with scholarship and independent study (including awareness of resources and archives)
- the ability to grade assignments and provide constructive feedback to students.

It would be an advantage to have:

- a 2:1 or above undergraduate degree classification
- a postgraduate qualification in history, or with a substantial historical component (please list)
- experience of supervising independent study
- a teaching qualification in relevant subject (please list subjects) or HEA accreditation
- evidence of keeping relevant subject knowledge updated.

Module related details - a full explanation can be found on the website

<table>
<thead>
<tr>
<th>Credits awarded to the student for the successful completion of a module:</th>
<th>60</th>
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<tbody>
<tr>
<td>Number of assignments submitted by the student:</td>
<td>6</td>
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<tr>
<td>Method of submission for assignments:</td>
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<tr>
<td>Level of ICT requirements:</td>
<td>2</td>
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<tr>
<td>Number of students likely to be in a standard group:</td>
<td>20</td>
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<td>Salary band:</td>
<td>7</td>
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<tr>
<td>Estimated number of hours per teaching week:</td>
<td>6</td>
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There may be opportunities for ALs to undertake associated assessment work for which there will be additional payment and about which you will be contacted separately if applicable.