The making of Welsh history *NEW* A329

**Presentation pattern** October to June

**Module description**
The making of Welsh history explores themes that have shaped the modern British Isles, from mediaeval lordship and conflict, through the spread of Protestantism and the industrial revolution, to political protest and the rise of nationalism in an era of globalization. The first half of the module is split into five blocks, each addressing the vexed question of Welsh national identity from a range of angles and in differing periods. The second part involves the preparation of a 6,000-word dissertation on a topic related to one or more of those five blocks. The emphasis is therefore on equipping students with the skills they need to negotiate Welsh history and historiography independently, culminating in the final dissertation. Moreover, throughout the module students will work together with one another to form a tight knit online ‘learning community’, sharing ideas and sources and helping to improve one another’s work.

**Person specification**
The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:
- an honours (undergraduate) degree in history or with a substantial history component
- experience of teaching history at (undergraduate) university level
- experience of teaching one or more of the historical periods covered in the module (medieval, early modern or modern)
- experience of teaching historical approaches and methodologies
- experience of teaching Welsh history at undergraduate and/or MA level.
- the ability to grade assignments and provide constructive feedback to students.
- the ability to navigate relevant online resources and databases and use them in teaching
- a demonstrable interest in the history of Wales

It would be an advantage to have:
- a 2:1 or above undergraduate degree classification
- a postgraduate qualification in history, or with a substantial historical component
- a teaching qualification (such as a PGCE, HEA Fellowship, or comparable)
- experience of supervising independent study
- experience of online teaching / supporting students to engage in online learning communities
- the ability to support students to work collaboratively
- evidence of keeping your Welsh history subject knowledge updated.

**Additional information**
- A329 is taught entirely online through a VLE platform and web-conferencing software

**Module related details - a full explanation can be found on the website**

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<th>Credits awarded to the student for the successful completion of a module:</th>
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<tbody>
<tr>
<td>Number of assignments submitted by the student:</td>
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<td>Method of submission for assignments:</td>
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<td>Level of ICT requirements:</td>
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<td>Number of students likely to be in a standard group:</td>
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<td>Salary band:</td>
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<td>Estimated number of hours per teaching week:</td>
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