

**Presentation pattern** *October to June*  
*January to September*  
*May to January*  
*August to April*

It is unlikely you will be appointed to all presentations in a year.

### **Module Description**

BXY132 is a 60 credit Level 1 module, on the BSc (Hons) Professional Policing Practice qualification, designed to introduce apprentices to the wide range of interdisciplinary perspectives that underpin modern policing. They will explore the role, function and structures of policing that exists today based on events and changes to the social, economic and political climates throughout history. The module responds to the prescribed curriculum of learning set out by the College of Policing in the National Curriculum for the Police Constable Degree Apprenticeship, which was approved in 2018.

Four Units of study will cover: policing in the 21<sup>st</sup> Century: context, parameters and responsibilities; responding to vulnerability and risk; explaining and responding to crime: key theories and perspectives; introduction to evidence-based policing. In addition to the interdisciplinary concepts, the module will introduce and develop key skills in: study skills for higher education; communication; problem solving; leadership and team working.

All associate lecturers appointed to this module will be required to pass both a Non-Police Personnel Vetting Level 2 (NPPV 2) and an enhanced Disclosure and Barring Services (DBS) check

Prior to the start of the BXY132 module this will include participation in a week-long face-to-face induction event for the PCDA cohort, held at the police force's premises. For the first cohort this will be held in June 2020.

### **Person Specification**

The module specific person specification for this module should be read in conjunction with the [generic person specification](#) for an Associate Lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should:

- Have either a minimum first degree in subjects listed in Appendix A, or an unrelated degree plus a post graduate qualification in the subject list (e.g. first degree in History and Post Graduate Certificate in Counter Terrorism would be appropriate). Candidates with a Masters qualification in relevant area (e.g. MSc in Criminology or Criminal Justice; MSc in Intelligence) will be given additional weighting. [assessed on application form]
- Provide evidence of experience in teaching and/or coaching adults (substantial coaching, facilitation and training experience in the workplace will be considered as an alternative to formal teaching, although additional weighting will be given to candidates with HE teaching experience). [assessed on application and at interview]
- Demonstrate academic credibility across a broad range of general policing areas. As this is a generalist module we are looking for candidates who can outline teaching expertise in at least 3 areas from e.g. vulnerability and risk, criminology and crime prevention, public protection, digital policing, counter terrorism, criminal justice, response policing, community policing, investigations, information and intelligence. (Greater weighting will be applied to candidates with more areas.) [assessed on application form and at interview]
- Outline how you have supported students to achieve the learning outcomes, particularly study skills identified for; academic writing, numerical literacy, digital literacy and critical thinking. [assessed on application form and at interview]
- Demonstrable relevant experience of working within the criminal justice sector. Additional weighting will be given to those with experience of working in policing within the last 5 years. [assessed on application form]
- Demonstrate experience of using synchronous and asynchronous online media in a teaching and learning environment. (Candidates using commercial workplace equivalents will be considered, although greater weighting will be given to candidates with teaching experience through OU Online

Rooms/Adobe Connect, BlackBoard, Collaborate or other HEI bespoke equivalents). [assessed on application form and at interview]

It is preferable, but not essential, that you can:

- Demonstrate relevant policing experience or consulting for policing through application of theoretical skills in the workplace. Additional weighting will be given to candidates who can demonstrate more recent (within the last 5 years) relevant practitioner experience. [ assessed on application form and at interview]

### **Additional information**

Core elements of the generic person specification should be included, candidates should address in particular:

- Experience of working with diverse student cohorts and awareness of differing needs.
- Availability and accessibility to students.
- Good written communication skills in English.

You will be expected to:

- Attend induction face to face events held prior to the module presentation start at the Police Headquarters site
- Run face to face tutorials and equivalent time online
- Run online tutorials
- Facilitate online forums and work in Adobe Connect for online sessions. Staff development will be available for candidates, as appropriate.

*Module related details - a full explanation can be found on the website:*

Credits awarded to the student for the successful completion of a module	60
Number of assignments submitted by the student	4
Method of submission for assignments	2
Level of ICT requirements	2
Number of students likely to be in a standard group	16
Salary band	8
Estimated number of hours per teaching week	7

*The teaching and assessment strategy for this module has not yet been approved and therefore the information is subject to change.*

### **Appendix A:**

BA/BSC (Hons) in:

- Policing Studies
- Criminology
- Criminal Justice
- Law\*
- Criminal Psychology
- Criminology with Policing
- Criminology and Criminal Justice
- Sociology and Criminology
- Forensic Science
- Criminology and Forensic Studies
- Public Services
- Sociology\*
- Sociology and Psychology\*
- Sociology and Social Policy\*
- Politics and Sociology\*
- Law and Sociology\*
- Applied Social Policy/Social Science\*

\*Qualification should include modules on topics related to policing