Module description

This module considers the nature and role of law. It examines the role and function of a legal system by considering why laws develop, how laws are created, interpreted and applied and what role law plays in regulating and administering justice within a society. The relationship between law, judicial reasoning, public policy and politics is also explored.

The key aspects of law making in England and Wales are covered, including the mechanisms created for the administration and enforcement of justice in these jurisdictions. The module also considers a number of fundamental legal concepts such as liability, culpability, evidence and sanctions.

Person specification

The person specification for this module should be read in conjunction with the generic person specification for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- a law degree or equivalent
- experience of teaching law (A level or equivalent, undergraduate), legal training or legal professional practice
- ability to demonstrate current knowledge of the English Legal System, legal skills and the Foundations of Legal Knowledge and the impact of international and supranational systems on the English Legal System
- demonstrable knowledge and understanding of legal theory and the influence of jurisprudence in the laws of England and Wales
- ability to demonstrate knowledge and understanding of Human Rights principles at a European, international and supranational level
- ability to demonstrate an understanding of law in its wider context within society and the impact of globalisation on legal systems
- ability to demonstrate a current understanding and knowledge of the changing legal environment and changes in legal education
- evidence of a systematic approach to teaching fundamental academic legal skills and legal reasoning
- experience of online legal research through use of online legal databases in an academic or professional context and evidence of the ability to support students in the use of legal databases to develop their online legal research, digital and information literacy skills
- demonstrate the ability and willingness to mentor/support students in Personal Development Planning
- evidence of the ability to give detailed written feedback covering content and skills to aid individual student progression through their programme of study within agreed University standards
- an ability and willingness to facilitate learning through blended learning approaches (synchronous and asynchronous, face to face) to a wide range of students with varied abilities, learning styles, study intentions and experiences.

Additional information

- W101 and W102 provide a unique opportunity to tutor at level one. They are designed to develop skills through the study of substantive legal principles and an exploration of the role and nature of law. Tutors will be expected to have an enthusiasm for the teaching of law and a thorough understanding of contemporary legal issues. Tutors will also be committed to teaching law in an open access environment.
The module materials are delivered through a specifically designed module website. Tutors will be expected to deliver both face-to-face and online tutorials and facilitate online forums.

**Module related details - a full explanation can be found on the website**

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<th>Description</th>
<th>Value</th>
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<tr>
<td>Credits awarded to the student for the successful completion of a module:</td>
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<td>Number of assignments submitted by the student:</td>
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<td>Method of submission for assignments:</td>
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<td>Level of ICT requirements:</td>
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<td>Number of students likely to be in a standard group:</td>
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<td>Salary band:</td>
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<td>Estimated number of hours per teaching week:</td>
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