Presentation pattern  September to October (following year)

Course description
This compulsory online, practice-based module is designed for staff working at levels 2–4 on the careers framework across healthcare settings and reflects on the context of practice and development of knowledge, understanding and skills to meet service users’ core needs. Students will start by focusing on the differing roles of the healthcare team and explore the importance of promoting health. They are then given the opportunity to reflect on the context of practice to develop their knowledge, understanding and skills to meet service users’ needs and apply their learning to their practice where their skills and competence are assessed.

Person specification
The person specification for this module should be read in conjunction with the generic person specification for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:
- a degree or equivalent qualification in a healthcare subject
- a professional qualification in healthcare that allows registration on the appropriate part of a professional register or confers a licence to practise
- a recognised teaching qualification (or the willingness to progress this within two years from your first appointment as a module tutor)
- effective negotiation and communication skills
- internet access and effective IT skills
- demonstrable experience with online learning environments (synchronous and asynchronous virtual learning environments)
- demonstrable experience of teaching online including: communicating effectively using email, leading and moderating online forums and using online assessment tools and processes
- ability to maintain distance relationships with students using social networking tools
- knowledge and experience of current practice in health-related settings
- recent and relevant experience of healthcare education relevant to the module
- understanding of the needs of adult learners on practice-based learning modules
- commitment to personal and professional development.

Additional information
- Please note that module tutors are required to lead and moderate online forums. Where appropriate this may involve collaboration with other tutors to facilitate inter-group communication and participation.

Module related details - a full explanation can be found on the website

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<thead>
<tr>
<th>Credits awarded to the student for the successful completion of a module:</th>
<th>60</th>
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<tbody>
<tr>
<td>Number of assignments submitted by the student:</td>
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<tr>
<td>Method of submission for assignments:</td>
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<td>Level of ICT requirements:</td>
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<td>Number of students likely to be in a standard group:</td>
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<td>Salary band:</td>
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<tr>
<td>Estimated number of hours per teaching week:</td>
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