Care, welfare and community  K202

Presentation pattern  October to June

Module description

Why is care important in our daily lives? How does it relate to welfare more generally and the communities within which we live? This module offers students the opportunity to examine the different kinds of care relationships we are involved in, not only within families and between friends and neighbours, but also within the health and social care services. Bearing in mind the shifting boundaries between health and social care, the module examines the issues involved in delivering sensitive care and support for vulnerable adults. Students explore who gives and who receives care; its history in the home and community; changing notions of welfare; theories and models of disability; assessment and planning; protection from abuse; quality of care; and developments in policy and provision across the countries of the UK. The module enables students to develop new learning skills and, if they work in the field of health or social care, to evaluate their own and others’ practice.

Person specification

The person specification for this module should be read in conjunction with the generic person specification for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- a first or higher degree in a relevant subject (sociology, social policy, social anthropology, psychology, education or other allied fields and professions such as social work or housing)
- up-to-date knowledge of research or practice in social care or community care
- experience of teaching students from the welfare sector at qualifying, post-qualifying or honours degree level
- a critical view of social care policy and practice and the ability to set it in the wider context of care, welfare and community
- ability to reflect on self and support students in doing the same
- ability to weigh up evidence from a range of sources – text of various kinds, images, audio, video and the internet
- understanding of service-user perspectives and a commitment to including them in the educational endeavour
- familiarity with IT and information retrieval via the internet.

It would be an advantage to have:

- a relevant professional qualification in health or social care
- recent experience of practice in a welfare setting or experience of working in a multi-disciplinary setting
- an active interest in ongoing debates in health and social care through a theoretical perspective, personal experience or understanding the implications for practice.

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module: 60
Number of assignments submitted by the student: 7
Method of submission for assignments: 1b
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<thead>
<tr>
<th>Description</th>
<th>Value</th>
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<tr>
<td>Level of ICT requirements:</td>
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<tr>
<td>Number of students likely to be in a standard group:</td>
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<td>Salary band:</td>
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<tr>
<td>Estimated number of hours per teaching week:</td>
<td>6.5</td>
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