Presenting pattern: October to June

Module description

Researching and evaluating practice assists students to play a leading role in service improvements through an appreciation of healthcare quality, research, evidence evaluation and skill analysis. They will conduct a series of investigations (some at work, others are studied privately or with tutor group colleagues), to explore the basis for service improvement; including robust and appropriate underpinning evidence, best research practice and skill analysis. The module provides opportunities to explore: the work of the researcher, ways to evaluate evidence, and approaches that can assist students and others to unpick what is more or less well developed within skills practised locally.

Person specification

The person specification for this module should be read in conjunction with the generic person specification for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- a minimum of a masters degree in a subject relevant to health care
- relevant higher-education experience of teaching postgraduate students in one or more healthcare disciplines relevant to the module
- a commitment to fostering inter-professional learning and ethical enquiry within healthcare
- ability to demonstrate commitment to multidisciplinary investigation
- an open-minded attitude towards research design and the broad range of evidence that might be valuable within healthcare. The module introduces students to different research paradigms and approaches and commends the search for fit between practice requirements and research design.

It would be an advantage to have:

- a recordable teaching qualification relevant to the needs of adult learners and professional education.

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module: 60

Number of assignments submitted by the student: 4
Method of submission for assignments: 2
Level of ICT requirements: 2
Number of students likely to be in a standard group: 20
Salary band: 7
Estimated number of hours per teaching week: 4