Presentation pattern  October to June

Module description
The wellbeing of children and young people is a concern to all, but what do we mean by wellbeing? You will explore this through studying a range of interconnected themes such as relationships, health, identity and safety, as well the broader influences of society. With reference to research, the module will focus on how day to day practice in a range of roles and settings can make a difference to children and young people’s lives (aged 0-18) and what skills this might require. This level two module will also enhance your study and employment-related skills.

Person specification
The person specification for this module should be read in conjunction with the generic person specification for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:
- a relevant undergraduate degree
- experience of higher education teaching and/or practice in work with children or young people
- demonstrate an understanding / appreciation of issues affecting children’s and young people’s wellbeing
- home internet/broadband access and sound basic IT skills including the ability to communicate effectively using email, online forums and blogs/wikis
- competence in or willingness to develop skills in teaching online and using a range of technological tools to support students
- demonstrate an understanding of current policy, practice and legislation in the jurisdiction of the students in your tutor group

It would be an advantage to have:
- OU Live or equivalent VLE experience
- a teaching qualification for the post-compulsory sector or equivalent
- a postgraduate qualification in a relevant discipline
- experience of collaborative/team based teaching

Additional information
- you will be required to access KE206 online forum(s) at least twice a week to check for new messages and respond to student queries as appropriate
- you will be expected to engage in the KE206 tutors’ online forum which has been set up to promote the sharing of information, ideas and good practice
- there will be an expectation of working in close collaboration with other teaching colleagues. This may involve a shared approach to ongoing student and peer support through collaborative teaching in the context of combining individual students across tutor groups
**Module related details - a full explanation can be found on the website**

<table>
<thead>
<tr>
<th>Description</th>
<th>Value</th>
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<tbody>
<tr>
<td>Credits awarded to the student for the successful completion of a module:</td>
<td>60</td>
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<tr>
<td>Number of assignments submitted by the student:</td>
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<td>Method of submission for assignments:</td>
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<td>Level of ICT requirements:</td>
<td>2</td>
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<tr>
<td>Number of students likely to be in a standard group:</td>
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<td>Salary band:</td>
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<tr>
<td>Estimated number of hours per teaching week:</td>
<td>6</td>
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