**Presentation pattern:** October to June

**Module description**

What does it mean to be a child, young person, or parent today? How is childhood and youth shaped by society and culture, and how do current ideas about parenting compare with those of the past? What is the impact of gender, disability, geography and inequality? How can we best support families? This module takes an interdisciplinary approach, exploring these issues, drawing on a range of data, research and audio-visual material, and by using ‘Ask the Academic’ you will be able to discuss what you are learning with the OU academics as you develop specialist knowledge and employability skills.

**Person specification**

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- A degree or equivalent relevant practitioner qualification in an appropriate subject area such as childhood studies, early years, education, health and social care, youth work, or social work. Knowledge and understanding of current policy, theory and practice relating to children, young people, parenting and families.

- Good IT skills including the ability to teach and communicate effectively with students using a variety of electronic media.

- A willingness to learn and use Adobe Connect to develop online teaching and present a number of online tutorials throughout the module (support for learning and using this software will be provided by the University).

- The ability to teach and support students with a wide range of abilities and experience

- The willingness to work with other ALs to provide a range of learning events for students

- The willingness to use data and analytics to monitor student progress and proactively offer support

It would be an advantage to have:

- A teaching qualification for the post-compulsory education sector.
- A postgraduate qualification in a relevant subject
- Direct experience of working with children, young people, parents and families.
- Experience of using online technology to facilitate distance learning and support students
- Experience of working with adults as learners
Additional information

- You will be required to access online forums at least twice a week to check for new messages and respond to student queries in a timely manner.
- You will be expected to collaborate with other teaching colleagues to present online tutorials across tutor groups.
- You will be expected to use the KE322 tutors’ online forum and to work collaboratively with other members of the module team, sharing information, ideas and good practice.
- This module requires an AL to hold nation-specific knowledge associated with policy, practice or legislation and so appointments must be aligned to a specific geographical location.
- You will be expected to use data and university analytics to monitor student progress and offer proactive contact if needed.

Module related details - a full explanation can be found on the website

| Credits awarded to the student for the successful completion of a module: | 60 |
| Number of assignments submitted by the student: | 4 |
| Method of submission for assignments: | 2 |
| Level of ICT requirements: | 2 |
| Number of students likely to be in a standard group: | 20 |
| Salary band: | 7 |
| Estimated number of hours per teaching week: | 6 |

The teaching and assessment strategy for this module has not yet been approved and therefore the information is subject to change.