Developing professional practice and knowledge in adult nursing 2 (module tutor) KYN278ct

**Presentation pattern**  November to July

**Module description**

This is the second of three practice-based modules in the Adult Branch Programme. It enables students to produce quite complex accounts of practice, and demonstrates their increasing confidence in working towards a professional identity. Students work in settings complementary to their ‘home’ work base and further develop their knowledge and understanding of nursing and health care across different patient/client groups and dependency levels. They reflect on (and develop accounts of) clinical activities using knowledge from this module, the sibling module SKYN277, and other previous modules. Students continue to develop their skills in online forums and database searching, and learn about the use of research, evidence and systematic reviews. A module website is used to provide online copies of most of the printed module materials and copies of/links to other essential resources not provided elsewhere. Appointments for this module are offered as a module tutor or as a programme tutor.

**Person specification for module tutor**

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- a degree or equivalent qualification in a related subject
- a professional qualification that allows registration on the appropriate part and branch of the NMC register
- a teaching qualification recorded on the NMC register (or the willingness to achieve this within two years of appointment)
- recent and relevant experience of nurse education in the Common Foundation Programme or adult branch of nursing
- sound knowledge and experience of current practice in the adult branch of nursing
- the ability and willingness to develop skills in online communication and the use of online Library services such as database searching, and to support students’ learning in these areas
- commitment to personal staff and professional development.

It would be an advantage to have:

- an understanding of the needs of adult learners on work-based learning programmes.

**Additional information**

- Please note that module tutors are required to lead and moderate online forums to which students are directed from the module materials. Where appropriate this may involve collaboration with other module tutors to facilitate inter-group forums.
- Both module tutors and programme tutors will be expected to engage in tutor-only forums, which have been set up to promote and enable the sharing of information, ideas, and good practice.
Please can you specify on your application form which post you are applying for, either the post of module tutor or the post of programme tutor.

*Module related details - a full explanation can be found on the website*

Credits awarded to the student for the successful completion of a module: 20
Number of assignments submitted by the student: 2
Method of submission for assignments: 1b
Level of ICT requirements: 2
Number of students likely to be in a standard group: 16
Salary band: 2
Estimated number of hours per teaching week: 2