Presentation pattern  June to October in the following year (15 months)

Module description

This is the final practice-based module in the Adult Branch programme and fosters professional knowledge and practice. Students re-examine and develop further professional knowledge gained from previous modules. Students work in an extended period of supernumerary practice in order to develop their practice of all aspects of the NMC Domains, including care delivery. The module provides learning resources that continue to focus on the health illness continuum and dependency levels as well as different venues for health care delivery. Emphasis is placed on the delivery of sensitive high quality care in settings where increasingly complex skills are required.

Appointments for this module are offered as a module tutor or as a programme tutor.

Person specification

The person specification for this module should be read in conjunction with the generic person specification for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- a degree or equivalent qualification in a related subject
- a professional qualification that allows registration on the appropriate part of the NMC register
- a teaching qualification recorded on the NMC register (or the willingness to achieve this within two years of appointment)
- recent and relevant experience of nurse education in the adult branch of nursing
- the ability and willingness to develop skills in online communication and the use of online library services such as database searching, and to support students' learning in these areas
- sound knowledge and experience of current practice in the adult branch of nursing
- a commitment to personal staff and professional development.

It would be an advantage to have

- an understanding of the needs of adult learners on work-based learning programmes.

Additional information

Please note that module tutors are required to lead and moderate online forums to which students are directed from the module materials. Where appropriate this may involve collaboration with other module tutors to facilitate inter-group forums.

- Both module tutors and programme tutors will be expected to engage in tutor-only forums, which have been set up to promote and enable the sharing of information, ideas and good practice.
- Please specify on your application form which post you are applying for, either the post of module tutor or the post of programme tutor.

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module:            30
Number of assignments submitted by the student:                  2
Method of submission for assignments:                      1a
Level of ICT requirements:                                    2
Number of students likely to be in a standard group: 10
Salary band: 3
Estimated number of hours per teaching week: 2

*There may be opportunities for ALs to undertake associated assessment work for which there will be additional payment and about which you will be contacted separately if applicable.*