Introducing professional practice and knowledge (APEL) KZL107

Presentation pattern July to January

Module description

This module is the APEL version of the first of three practice-based modules within the Pre-registration Nursing Programme. Together with its partner theory module (K100/K101) it forms the Common Foundation Programme which is the base for both the adult and mental health branches. Students will reflect on how the experience and knowledge they already have demonstrates achievement of the NMC outcomes for entry to the Branch programme. The module will enable them to review their knowledge and competence in nursing practice and will address the formation of their professional identity. They will be required to write an action plan identifying their learning needs and compile a personal portfolio of evidence.

Person specification

The person specification for this module should be read in conjunction with the generic person specification for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- a degree or equivalent qualification in a related subject
- a professional qualification that allows registration on the appropriate part of the NMC register
- a teaching qualification recorded on the NMC register (or the willingness to achieve this within two years of appointment)
- recent and relevant experience of nurse education in the Common Foundation Programme or relevant branch of nursing (adult, child, learning disability or mental health)
- the ability and willingness to develop skills in online communication, online Library services, and to support students' learning in these areas
- sound knowledge and experience of current practice in a branch of nursing
- a commitment to personal and professional development
- an understanding of the needs of adult learners on work-based learning programmes.

It would be an advantage to have:

- Experience of the APEL process.

Additional information

- Please note that module tutors are required to lead and moderate online forums to which students are directed from the module materials. Where appropriate this may involve collaboration with other module tutors to facilitate inter-group forums.
- Throughout KZL107, student support by the tutor is via telephone or email communication.
- Tutors are required to deliver a minimum of three hours of telephone/electronic tutorial support per student during KZL107.

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module: 60
Number of assignments submitted by the student: 2
Method of submission for assignments: 1a
Level of ICT requirements: 2
Number of students likely to be in a standard group: 16
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<th>Salary band:</th>
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<td>Estimated number of hours per teaching week:</td>
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There may be opportunities for ALs to undertake associated assessment work for which there will be additional payment and about which you will be contacted separately if applicable.