Presentation pattern  January to October

Module description

This module will support student social workers in becoming confident, critical, analytical and reflective practitioners. They are guided towards sources of information to interrogate and evaluate. K315 identifies what critical reflection is, and supports its application across a range of knowledges and practices. It provides materials for reflection on practice, looking at historical and international exemplars. It encourages research literacy and explores how research can inform practice and be used by practitioners. The module examines the nature of organisations supplying social work services, exploring how they are changing and what this means for social work practice and practitioners. The module includes a 100-day practice learning opportunity under the supervision of a practice assessor appointed by the student’s sponsoring agency. The module, which is mainly delivered online includes written, audio, CD-ROM and web-based resources, and communication through online forums, supported by tutors.

Social work degree programme tutor

The programme tutor has a broader role in relation to the professional programme; they are vital to the success of the programme and its professional credibility. These programme tutors have a particular responsibility for practice issues, for facilitating practice learning meetings in a student's practice learning opportunity and for monitoring the overall progress of their student group, particularly progress on practice learning opportunities. Duties entail a mix of individual student support and group work as well as contact with sponsoring employers. Overall, the role is a challenging one and could be described as combining aspects of an associate lecturer, a mentor and a coordinator. Experience has proved this role cannot be undertaken by someone in full-time employment elsewhere due to the concentrated and occasionally unpredictable pattern of the work.

The Open University social work degree is a professionally accredited learning work-based programme. The number of student support hours is greater than in the usual associate lecturer contract and the job description for the programme tutors includes duties outside the prescribed role for associate lecturers. For this reason, we have to divide the programme tutor’s duties into two separate job descriptions:

- the substantive associate lecturer contract covering the vast majority of the work (job description 1 below)
- a second contract including duties delegated by the Staff Tutor for briefings, promotional events and support to quality assurance (job description 2 below).

Person specification for programme tutor

You should have:

- a first degree or equivalent in a relevant discipline
- a professional social work qualification and practice experience (preferably recent)
- experience of delivering social work education as a practice teacher, practice assessor or associate lecturer
- familiarity with the literature, policies and research in social work
- familiarity with current practice regarding delivery of personal social services and social work
- sensitivity to the needs of adult learners and an understanding of how adults learn
- evidence of ability to negotiate, liaise and problem-solve with a range of agency contacts
- experience in the use of IT or a willingness to train and experiment with IT.

**Programme tutor: job description 1**

- Monitoring the progress of up to a maximum of 10 K216 or K315 students throughout their time on the programme.

This means being available by phone, email and through visits to support students undertaking practice learning opportunities and assist them with any issues which might affect their successful completion. Examples might include: being allocated too much, or too little work by their assessor or supervisor; assessor, supervisor or student being ill, the student being overloaded or falling behind with academic work.

Also requires maintaining connection with other tutors (students have two tutors for this module and will be doing other modules alongside).

- Providing specialist programme support, including advice on practice-issues for allocated students and assisting their understanding of OU systems, policies and practices, as necessary.

As above

- Taking action as necessary (in association with other relevant staff) if a student is at risk of failing: evaluating need for additional support and ensuring that it is provided.

This probably will entail a meeting with the student, either alone or with her practice assessor and/or supervisor to develop a plan of action to assist the student to complete.

- presenting an annual introductory workshop on the programme, for allocated students.

One Saturday at the beginning of the academic year:

- coordinating and attending three face-to-face meetings each year with each student and their practice assessor, in order to contribute to:
  - establishment of the practice learning agreement
  - the mid point review
  - the end of practice learning review

- reviewing and reporting (via appropriate forms) on student progress for:
  - Examination and Assessment Boards.

- maintaining satisfactory records for each allocated student.

**Programme tutor: job description 2**

The number of contracted days will be five days per programme tutor per student group.

Duties will typically include the following

- support of Quality Assurance processes and links with Agencies and practice placement settings
  - in consultation with the line-manager (Staff Tutor) report on the quality assurance issues concerning practice arrangements.

- undertake audit of practice location by:
  - completing a checklist form on the adequacy of the practice arrangements
  - feeding back (via the Staff Tutor) on the adequacy of the practice arrangements
  - submit checklist form to The Open University.

In addition some programme tutors may be involved in ad hoc events for which additional payment up to a maximum of five days will be made.

- ad hoc events
  - presenting a briefing session and workshop forum for practice assessors facilitating or
contributing to Open Days or other promotional events
supporting the Staff Tutor in liaison work with agencies.

Additional information

- References must include at least one professional practice reference relating to social work practice or social work education from a current or recent employer.

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module: 60
Number of assignments submitted by the student: 
Method of submission for assignments: 
Level of ICT requirements: 2
Number of students likely to be in a standard group: 10
Salary band *: 8
Estimated number of hours per teaching week: 6

* Programme Tutors on the Degree in Social Work who are allocated to a group of 5 or less students will receive 70% of their salary (band 8).