

*Presentation pattern*    *October to June*  
*February to September*

*Course description*

While you're learning about tomorrow's technology why not help build it? *My digital life* takes students on a journey from the origins of information technology through to the familiar computers of today, and on to tomorrow's radical technologies. They will get hands-on experience of designing, building and programming the small, ubiquitous computers that will become increasingly common over the next decade. The profound technological, economic, political and ethical changes brought about by information technology will affect every one of us. This course will help students prepare for that – think of it as an online survival kit for the twenty-first century.

*Person specification*

The person specification for this course should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should:

- be an experienced computer user with a background in their use for work, education or social purposes
- be enthusiastic and knowledgeable about current computer and communication technologies
- have an ability to teach the underlying concepts and technical principles of computing and information and communication technologies (ICTs)
- have an active interest in, and knowledge of, developments associated with ICTs, online social media and related personal computing technologies
- have an understanding of introductory level computer program design and structure, and be able to assist students in learning the fundamental elements of these
- have an understanding of basic computer hardware and software concepts
- be enthusiastic about, and willing to participate in, developing students' skills in communication, numeracy, information literacy and use of the English language
- be enthusiastic about, and able to moderate, an online tutor-group forum including facilitating online tutorials via Elluminate and in the forum
- be able to learn and use new and evolving technologies to support student learning, including marking assignments with multimedia and programming elements as well as written material
- be willing to work as part of an online community of teachers and learners.

*Module related details - a full explanation can be found on the website*

Credits awarded to the student for the successful completion of a module:	60
Number of assignments submitted by the student:	5 + 1 end of module assignment
Method of submission for assignments:	1a
Level of ICT requirements:	2
Number of students likely to be in a standard group:	20
Salary band:	8
Estimated number of hours per teaching week:	7

*This module has an end of module assignment and the payment for marking these is included within your AL salary for this module*