Introducing the social sciences  DD102

*Presentation pattern*

- **October to June**
- **February to October**

*Module description*

This module is an ideal introduction to the social sciences – psychology, social policy and criminology, geography and environment, politics and international studies, economics and sociology – through study of contemporary UK society. Using a blend of text and audio, video and online materials, students will explore a wide range of topics, including questions of the nature of contemporary society and how it is made and remade through consumption, migration and a range of other practices, questions of connections and disconnections explored through identity and issues of social order, disorder and governance – all considered in their national and international contexts – that will equip them with a range of skills for independent study and for their personal and working life.

*Person specification*

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- a degree or equivalent in any of the social sciences i.e. one of the areas taught on the course: economics, geography, politics and international studies, psychology, social policy and criminology and sociology. A degree in a related subject may also be acceptable.
- an interest in social science debates about contemporary UK society
- an ability, commitment and enthusiasm to teach interdisciplinary social sciences
- teaching experience – ideally teaching adults and/or at a distance and use of a virtual learning environment.

It would be an advantage to have:

- a postgraduate qualification
- experience of online tutorial provision.

*Additional information*

The module has been carefully designed so that students develop their study skills and knowledge of the social sciences using integrated text, audio visual and online resources. The module team is particularly keen to develop the support we give to students through the VLE and online tutorial provision and would welcome applications from those with enthusiasm and experience of using this form of teaching alongside face-to-face teaching.

*Module related details - a full explanation can be found on the website*

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<th>Credits awarded to the student for the successful completion of a module:</th>
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<td>Number of assignments submitted by the student:</td>
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<td>Method of submission for assignments:</td>
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<td>Level of ICT requirements:</td>
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<td>Number of students likely to be in a standard group:</td>
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<td>Salary band:</td>
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<td>Estimated number of hours per teaching week:</td>
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