Introduction to Criminology DD105

Presentation pattern October to June and February to September (dual presentation)

Module description
This module is an ideal introduction to one of the most significant areas of Social Sciences exploration, Criminology. Drawing upon other relevant social sciences disciplines and approaches, for example Sociology, Social Policy, Geography and Political Science, DD105 offers students an understanding of the diverse debates, questions and issues that surround the problems of crime, justice and social order in contemporary societies. The module locates the study of crime and criminal justice in the context of the wider social and economic fabric of society, in particular in relation to inequalities, questions of power, social divisions and unequal social structures. Using a blend of text and audio, video and online materials, students will explore a wide range of relevant and exciting topics, all of which seek to enhance their criminological imagination, leading to a questioning and critical grasp of the main ways in which problems of crime and criminal justice have been articulated in contemporary societies.

DD105 is a thematic module, drawing on a range of examples, case studies and learning materials from across the UK, Ireland and different transnational and global contexts.

DD105 is an ideal preparation for the study of Criminology, and the Social Sciences more generally, at Level 2 and beyond. Students are provided with a range of conceptual, analytical and investigative tools, as well as the relevant and appropriate learning skills, that prepare them for study at Level 2.

Link to module description on the OU website: http://www.open.ac.uk/courses/modules/dd105

Person specification
The person specification for this module should be read in conjunction with the generic person specification for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- At a minimum, an honours degree or equivalent in Criminology or in one of the cognate areas closely aligned with Criminology and including specific criminological content. Acceptable alternative areas include Sociology, Social Policy, Human Geography, Legal Studies and Criminal Justice, Political Science and Psychological Studies.
- An enthusiasm for and understanding of critical Criminology and for innovative approaches of teaching Criminology
- Experience of teaching Criminology (or directly relevant cognate disciplines with appropriate criminological content) to undergraduate students
- A commitment to supporting student learning through interdisciplinary approaches to the study of crime, criminal justice, state, power and society
- Experience of teaching and supporting students from a diverse range of backgrounds at a distance
- Experience of and enthusiasm for teaching and learning in a blended learning format including through online learning platforms
- Experience and understanding of the particular learning needs of Level 1 students
- Experience of and a willingness to work with other colleagues as a team, including joint teaching, to support learners.
It would be an advantage to have:

- A relevant postgraduate qualification
- A teaching qualification (such as a PGCE, HEA Fellowship, or comparable)

Additional information

The module has been carefully designed so that students develop their study skills and knowledge of Criminological inquiry using integrated text, audio visual and online resources. The module team is particularly keen to develop the support given to students through the VLE and online tutorial provision, together with face to face learning, and would particularly welcome applications from those with enthusiasm for and experience of using this form of teaching alongside face-to-face teaching, or as an alternative to it.

Module related details - a full explanation can be found on the website

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<th>Credits awarded to the student for the successful completion of a module:</th>
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<td>Number of assignments submitted by the student:</td>
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<td>Method of submission for assignments:</td>
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<td>Level of ICT requirements:</td>
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<td>Number of students likely to be in a standard group:</td>
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<td>Salary band:</td>
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<td>Estimated number of hours per teaching week</td>
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