Module description

As a core component of The Open University BPS accredited degrees, the subdisciplines that will be explicitly covered in this module are ‘social’, ‘cognitive’, ‘biological’ and ‘developmental’ psychology. The module takes an integrative approach to address a range of everyday questions that psychology can answer such as: Why do good people do bad things? Why don’t we like one another? Why do I feel this way? How does my brain work? What is the point of childhood? Can people really change?

A key priority of this module is to develop the knowledge and skills that students will have acquired at level 1, from the prerequisite DE100, and progress the students towards successful completion of their independent research projects at level 3. This will be achieved by maintaining a clear focus on the BPS core domains alongside a highly structured ‘methods’ spine. The module will make extensive use of the VLE as the foundation for the provision of teaching and skills development.

Person specification

The person specification for this module should be read in conjunction with the generic person specification for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- a good honours degree in psychology, either single or joint (the psychology component should comprise at least 50%)
- a higher qualification in psychology and/or a demonstrable track record in research or other activity of relevance to the teaching of psychology
- experience of teaching a range of BPS core areas of psychology in an integrated and engaging manner
- experience and expertise in the use of SPSS
- knowledge and experience of teaching research methods including methods of data collection (e.g. experiments, interviews, questionnaire) and methods of data analysis, both statistical and qualitative (thematic approaches)
- experience of, or a demonstrable keen interest in, teaching using a virtual learning environment (VLE) and online tutorials or forums.

It would be an advantage to have:

- Graduate Basis for Chartered Membership (GBC) of the British Psychological Society (previously known as Graduate Basis for Registration, GBR)
- experience of teaching ANOVA and linear regression
- experience of teaching at a distance.

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module:

| Number of assignments submitted by the student: | 6 |
| Method of submission for assignments: | 2 |
| Level of ICT requirements: | 2 |
| Number of students likely to be in a standard group: | 20 |
| Salary band: | 7 |
| Estimated number of hours per teaching week: | 6 |