

Do We Know What Knowing Is?

A.303/7

Project No: 00525/3023
Duration: 24'30"
Production by: Patricia Hodgson

Monochrome Tape No:
VTM/6HT/70883

First Transmission:
13th June, 1973

Linked to correspondence text for units 19 - 20,
"Knowledge and Belief". Open University Press 1973.
Price

Professor Godfrey Vesey introduces a discussion between
Mrs. Martha Kneale and Professor Phillips Griffiths,
University of Warwick, as to whether knowledge can be
satisfactorily defined as justified true belief.
The debate centres on whether a person can know something
without realising he has that knowledge.

Title: Do we know what knowing is?

Producer: Patricia Hodgson

Contributors: Martha Kneale
Godfrey Vesey
A.Phillips Griffiths

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Class nos. 121

Summary: Kneale and Griffiths discuss the philosophical definition of knowledge.

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Seq.	Time.	Footage.	Sequence List.	Sound Cue
1	1.08	21	Godfrey Vesey opens the discussion and introduces the main theme of the discussion.	..what knowing is?
2	5.15	82	Martha Kneale and A.Phillips-Griffiths state their respective positions, the former taking the conventional view that knowledge is justified belief, the latter that too heavy an emphasis is placed upon the element of justification.	..of further justification.
3	9.54	147	A.Phillips-Griffiths further clarifies his position, arguing that there are cases where the justification need not come from previously received items of knowledge but from some external factors of which it is not necessary that the person be aware in order for him to say that he knows such and such a thing. Martha Kneale claiming that the reverse is true restates her case.	Well, I, perhaps, if.. ..not known to him.
4	14.51	210	The respective viewpoints are further discussed using intuitive action that is right (chicken sexing is the chosen example) as an example in support of A.Phillips-Griffiths viewpoint. Martha Kneale attacks it.	Well isnt it possible.... ...I've got it right.
5	18.48	257	The discussion continues with a different examples, hypothetical and actual, Darwin's theory of evolution.	It's partly for..... ..to people to soon.

PROGRAMME SEQUENCE LIST

Continuation

Seq.	Time	Footage	Sequence List	Sound Cue
6	21.00	283	Godfrey Vesey attempts to resume the differences between Martha Kneale and A.Phillips-Griffiths.	Could I see if..... ...it in a very.....
7	24.12	318	The discussion returns to the example of Darwin's theory of evolution. The sequence is mainly A.Phillips-Griffiths. The discussion closes with a measure of agreement on their points of difference.	Should I perhaps ..thank you. Thank you.
	24.23	320	Credits	