| ARTS FOUNDATION COURSE | Television programme synopsis | |
|------------------------|-------------------------------|--|
| Course Unit 36 | D.H. Lawrence's "The Rainbow" | |
| Title of TV programme | ("Conclusions"?) | |

Synopsis

This programme has not been recorded at the time of writing these synopses. It has been decided that it will not be related to the course unit but will be another remedial programme (like No.19) in which students will be given advice on the problems of tackling examination questions. It seems unlikely therefore that it will be of more than general interest to anyone except students of this course.

Production by Nuala O'Faolain.



| | OPEN UNIVERSITY LIBRARY PROC | | PROGRAMME SEQUENCE LIST | |
|---|------------------------------|------------------|---|---|
| | | | CU A100/ | '36 |
| | 774 + 7 | | Tape No. | 6LT/70442 |
| Project No. (| | 0.00521/1336 | | |
| | (| Contribut | ors : John Ferguson Arthur Marwick Date Reco | rded |
| Arnold Kettle Tim Benton Gerald Hendrie | | | Arnold Kettle Form U'M Tim Benton Gerald Hendrie | atic |
| P | 1 | P | Godfrey Vesey. 1ST TX: 27 10 71 | Rud |
| Jeq. | Time | Digital Count | Sequence List | Sound Cue |
| 1 | 1.50 | 49 | John Ferguson reviews the and of the A100 course | we have received (Caption) 1 can see |
| 2. | 5.00 | 125 | A Marwick reviews his programmes primary sources with clip's from the programmes, describes the aims of the series and answers criticisms | s (Caption 1 can see of historical study |
| | | | A Kettle outlines the aims of the literature aspect of the course. Illustration from the | (Caption) But dont you |
| 3. | 9.08 | 211 | 'To be or not to be 'solitoguy. | aspect of the course |
| | | SO | T.Benton discusses the aims of the art aspect of the course and describes the point of our historical work. Clip from the programme given | f (Caption) How can you |
| 4. | 4. 12.49 | 280 | over to the study of Bernini's 'St Theresa' | do I like it? |
| 5. | 16.46 | 347 | Clips of Gerald Hendrie playing harpsichord. Aims of the music section outlined. | (Caption) 1 dont see |
| | | | † | very much mistaken |
| 6. | 9.15 | 386 | John Ferguson shows a clip from Aristophanes. 'The clouds' and indicates its importance as a means of gaining knowledge about Socrates. | (Caption) what is the. learn about Socrates |
| 7. | 23.16 | 446 | Godfrey Vesey introduces a clip from 'percepti and outlines his aims in the philosphy aspect the course. | on (Caption) why do you of pleasure of philosphy. |
| 8. | 25.04 | 465 | John Ferguson closes the programme by pointing out its overall aims and intentions. | We've tried to |
| | | 4 472 | Credits | |
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Title : Introduction to logic .

Contributors : Susan Wilson .

PROGRAMME SEQUENCE LIST

CU A100/L Tape No. 6LT/70463 Project No. 00521/2354 Date Recorded 10.5.71

Form U'Matic

| eq. | Time | Digital | Sequence List | Sound Cue |
|-----|-------|---------|--|--|
| | 2.45 | 72 | Susan Wilson opens the programme, defines the logical word and its symbol and declares the aim of the programme as being to explore the meanings of 'and' 'or' 'if then', 'not. | 160 then 'and 'not' |
| | 6.00 | 148 | With the aid of simple sentences, Susan Wilson demonstrates the meaning of the logical operators 'and' 'or' & 'not'. | 'or' and 'not'. |
| | | | Susan Wilson demonstrates the meanings of if then and not by using or simple deduction in | Now we'll consider |
| | 9.09 | 211 | comic strip form. Meaning of and demonstrated by means of truth table. | and truth table |
| | 15.37 | 327 | Susan Wilson demonstrates the short test in sentential logic using two examples. | Now the word the dastardly Adrian. |
| | 18.02 | 3366 | Susan Wilson defines logical form, distinguishing it from the syntactical form of a sentence. | Now we've seen have different syntax |
| | 23 16 | 440 | Susan Wilsom introduces artificial language i.e. sentential calculus and demonstrates the importance of logical approach to arrive at precise meanings. | from a logical |
| T | | 446 | Credits | |
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