# NOTTO BETAKEN FROM PROBLERAS

## OPEN UNIVERSITY LIERARY

ALEXANDRA PALACE - STUDIO 'A'

CAMERA SCRIPT

RECORDING No: VTM/6LT/70119

O.U.REF.No.: S.100/13

Monday, 26th October, 1970.

PROJECT NO.: 00520/1113

### OPEN UNIVERSITY SCIENCE COURSE UNIT 13

### TAKING PART

PROFESSOR M. PENTZ PROFESSOR L.J. HAYNES DR. R. HILL

### RECORDING SCHEDULE

CAMERA	REHEARSAL	1030/1300
LUNCH.	• • • • • • • • • • • • • • • • • • • •	1300/1400
CAMERA	REHEARSAL	1400/1530
LINE-U	P	1530/1600
RECORD:	ING. & TK INSERT	1600/1715

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### VT CLOCK ON 4

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<i>,</i>	٠.	-

- 1. <u>TJ Slide I</u>

  'Science A Foundation Course'
- 2. TJ Slide 2
  Course Unit 13
- 3. <u>TJ Slide 3</u> Introduced by....
- 4. <u>2A</u>
  MS Pentz (Seated)

BOOM A

Q PENTZ

PENTZ: Intro....

.....end then we'll consider how some of the physical properties of polymers can be explained from a knowledge of their structure. Professor Haynes.....

5. 3A MS Haynes

BOOM B

to В, HAYNES: The modern chemical industry.....

....I'll concentrate first on Addition Polymers. Let's work at some of the monomers from which the common addition polymers are made.

6. 4A

### (ANIMATION 1)

This is 'ethylene' - the monomer of polyethylene - polythene,

- vinyl chloride -
- propylene -
- methylmethacrylate -
- styrene -

....which you'll probably be more familiar with, in its expanded form, as ceiling tiles.

### 7. 3A

HAYNES:

Haynes with Molecular model 1.

INTERCUTTING with 1 (Cam.1A CU model 1)

Clearly they all contain a carbon-carbon double bond, and it is the conversion of this double bond to two single bonds which are used to form the links of the polymer chain that is the basis of Addition Polymerisation.

(Cam. 1 LS Bench & Leslie)

(Cam. 1A CU Tube)

(TURNS TO BENCH, REFERS TO LESLIE, TAKES TUBE)

In this tube I have 2.5. dichlorostyrene which is very similar to the monomer for polystyrene.

#### 8. 4A

(ANIMATION 1 cont'd)

INTERCUTTING: Cam. 1A CU Tube

(Adds initiator - mixes with spatula, puts down tube...picks up initiator bottle).

1 to IB /

HAYNES: This is called a free radical initiator and here's Dr. Hill to tell you how it works

9. 2B

HILL:

BOOM A

M.LS Hill r.h.s. of photomix

The free radicals in the addition polymerisation initiator are created by the break-down of weak co-valent bonds in certain molecules such as peroxides.

10. 1B

Photomix

PHOTOMIX SEQUENCE 1 (Slides 1 - 10 on Q)

(Hill explains polymerisation
 mechanism)

11. <u>4A</u>

ANIMATION 2

Pan slowly L - R

.....but eventually it stops.

12. 2B

HILL:

M.CU Hill

Why is this? Well, there are several mechanisms by which the chain propagation can be stopped and you'll find them in the text, but I'll just consider one for now.

13. 4A

(ANIMATION 2)

(Animate on Q)

.....polymer no longer has any free electrons so cannot be further lengthened - the chain has been stopped.

(COMING TO 2)

₹4. 2B

MS Hill & Molecular model 2

HILL:

(shows the links of the polymer are not straight, but that it can be re-

garded as one dimensional)

INTERCUTTING: Cam. 1 CU Model

.... Polymer chains sometimes

contain as many as 5000 monomer

units.

--- 4A

15. 3A

HAYNES:

BOOM B 7

MS Haynes

INTERCUTTING:

(Moves to polymer experiment then leaves..)

Dr. Hill just mentioned that some polymer chains contain up to 5000

monomer units.

(Picks up string - holds small end between finger & thumb...

pulls up rest of string.)

...as you can see our polymer molecule is essentially one

dimensional. (cont'd)

Cam. 1 B.CU string between fingers

(2B next...Shot 16)

cont'd..6/

15. 3A (CONT'D)

HAYNES (cont'd)

Cam. 1 CU Tube

(Turns to bench..picks up polymer & tube by spatula)

1 --- B /

(Summary section: - consider condensation polymers)

... In the formation of this

type of polymer - when the monomers

link together to form a chain,

for each link that is formed, a

small molecule such as water or

hydrogenchloride is also formed.

BOOM A

16. <u>2B</u>

MS Hill

HILL:

The amino acids we talked about in CU:10 can condense together to form a polymer - the protein molecule.

17. 1B

Photomix

(PHOTOMIX SEQUENCE 2)

(Slides 11 - 16 on Q)

(Explains process of condensation polymerisation for protein & nylon...show on photomix)

... This sort of polyamide is the type found in the nylons, where A and B can be anyone of a number of carbon frameworks.

BOOM B

18. 3A

MS Haynes

1 --- A /

INTERCUTTING:
Cam. 1 B.CU Individual
beads

HAYNES:

So in the formation of condensation polymers no initiator is required, but during the formation of the linking bond a small molecule - like water - is also formed.

(PICKS UP BEADS & SHOWS TWO FORMS OF POLYMER CHAIN)

...series of condensation polymers and a little later on we'll look at another, 'Terylene', which is a polyester.

(TURNS TO BENCH..NYLON EXP.)

Here we have the two components of a condensation polymer of the nylon type.

19. 4A Caption 1.

CAPTION 1

They are.....

....You see, we are using an acid chloride. This is because it reacts more quickly. So the molecule eliminated will be hydrogen chloride and not water.

20. <u>3B</u>

(NYLON EXPERIMENT)

M.LS Haynes & Leslie

INTERCUTTING: Cam.1 CU Beaker holding 2 liquids layers

addition polymers are formed in different ways this does not necessarily give them different physical properties. It is the structure of the individual polymer chains and their relation to one another which has the greatest effect on the physical properties.

(EXPERIMENT.. FORMATION OF FIBRES)

Cam.1 CU Fibres & 2 glass dishes

...why is it that the nylon fibre is so strong.

(HAYNES PICKS UP BEADS AND DEMONSTRATES HOW CHAINS ALINE - REF. TO SPECIAL INTER CHAIN BONDING)

... Then compare your ideas with the explanation in the text.

(PICKS UP SAMPLES)

... These are two samples of polypropylene - the addition polymer made from propylene.

21. <u>4A</u>	(ANIMATION 1) (Propylene)
	(======================================
22. <u>3A</u> MS Haynes	(reason for difference in properties is explained by struct-ure)
Cam.1 CU models	(MOVES TO MOLECULAR MODELS (3) & DEMONSTRATES - REGULAR - IRREGULAR STRUCTURES)
1 to A 7	The use of Ziegler catalysts
	is an example of where a knowledge
	of how reactions occur allows
	synthesis of special structures
	with well-defined physical
	characteristies.
	BOOM A
23. <u>2</u> B	HILL:
	So far only considered one
	dimensional polymers
24. <u>1B</u>	(PHOTOMIX SEQUENCE 2 cont'd)
	(Slides 17, 18, 19)
	(HILL COMPARES POLYESTER - POLYAMIDES)
	HILL:
	now we can form another polymer
	- called a glyptal resin - with

these two compounds.

25. 4A Caption 2

(Glyptal Resin monomers)

(GIVES 3-D STRUCTURE)

26. <u>1</u>B

(PHOTOMIX SLIDE 20)

### HILL:

...comparison with terylene shows that it is a polyester containing exactly the same type of units, but what effect does it's 3-D structure have.

BOOM B

27. 3A

MS Haynes

/ 1 --- A /

INTERCUTTING: Cam. 1 CU model

HAYNES:

You can't really appreciate the 3-D structure of glyptal resin from a 2-D drawing, so we've made a model of it.

(MOLECULAR MODEL 4..GLYPTAL RESIN)

...the new polymer no longer forms strong fibres, but now it is extremely hard and is ideal as a hard protective coating.

Cam.1 CU Article

(ARTICLE TREATED WITH GLYPTAL RESIN)

PHENOL/FORMALDEHYDE EXPERIMENT

Cam. 1 CU experiment

(4A next...shot 28)

...11/

28. 4A Caption 2

(Phenol formaldehyde)

### STANDBY TK

29. <u>3A</u>

HAYNES:

(as Shot 27)

...the process of converting a raw plastic into a useful product involves a very skilled use of advanced technology and ingenuity.

### ROLL TK....

### 30. TK\_FILM

### OPENING WORDS

(Duration: 3'32")

'Most crude polymers can be made in manually operated units like this....but these are now being replaced by fully automated units, where the progress of the polymerisation is regulated from a remote controlroom......

#### CLOSING WORDS...

... There are many processes, each is designed to make the best use of the qualities of the particular polymer so as to manufacture the product as efficiently as possible.

(STOP TK)

(2A next..shot 31)

....12/

31. 2A

PENTZ:

MS Pentz seated by table

Well, plastic soles for shoes
may not seem a great advance.
But, just think how the properties
and adaptability of plastics have
completely changed the manufacturing industry.

INTERCUTTING: Cam.1 CU Buttons

Take these buttons as an example they are made from mother-ofpearl and horn. They had to be individually cut, drilled and finished. Today plastics can be pressed into a completely finished button in seconds. The same applies to all the earlier manufacturing materials like whalebone, ivory, tortoiseshell and wood - they all had to be individually machined. We may not necessarily feel that the replacement of natural materials by plastics is a good thing but it is definitely here to stay.

We can only hope that in the future not only will the synthetic replacements be cheaper but that they'll also be better in every case. However, the further we move from the use of natural

31. 2A (cont'd)

PENTZ: products to the more durable synthetic polymers the greater the problem of waste disposal becomes. The plastic bag designed to shield its contents of fertilizer from all the ravages of man and nature can become a piece of virtually indecomposable rubbish. Of course, it can be burnt but first it has to be collected from the countless places where we have carelessly thrown it away. We can no longer rely on nature to remove all trace of our thoughtlessness.

3A
CU Mylon Experiment
4 A
Caption 3 'OU Symbol'
TAND OVER 51
FADE OUT 3A
S/I
TJ Slide
The Speakers were
TJ Slide
<del></del>
Extracts from film
Extracts from film
TJ Slid€
TJ Slid€

FADE SOUND AND VISION....

T/0

### S100 - 13

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### OPEN UNIVERSITY LIBRARY

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Monday, 26th October, 1970.

PROJECT NO.: 00520/1113

### OPEN UNIVERSITY SCIENCE COURSE UNIT 13

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VISION MIXERROGER SUTTON
CAMERA CREW'AP' CREW
SEN.CAMERAMANGORDON BLOCKLEY
CO-ORDINATING PRODUCERJAMES McCLOY

### TAKING PART

PROFESSOR M. PENTZ PROFESSOR L.J. HAYNES DR. R. HILL

### RECORDING SCHEDULE

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LINE-UI	21530/1600
RECORDI	NG. &. TK. JUSERT 1600/1715

### VT CLOCK ON 4

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- 1. <u>TJ Slide I</u>
  'Science A Foundation Course'
- 2. TJ Slide 2
  Course Unit 13
- 3. TJ Slide 3
  Introduced by....
- 4. <u>2A</u>
  MS Pentz (Seated)

BOOM A

Q PENTZ

PENTZ: Intro....

.....and then we'll consider how some of the physical properties of polymers can be explained from a knowledge of their structure. Professor Haynes.....

5. <u>3A</u>

MS Haynes

BOOM B

/2 to B /

HAYNES: The modern chemical
industry.....

....I'll concentrate first on
Addition Polymers. Let's work
at some of the monomers from
which the common addition
polymers are made.

6. 4A

(ANIMATION 1)

This is 'ethylene' - the monomer of polyethylene - polythene,

- A vinyl chloride -
- 3 propylene -
- c methylmethacrylate -
- > styrene ...which you'll probably be
  more familiar with, in its
  expanded form, as ceiling tiles.

....

\*\*\*\*\*

.3/

### 7. 3A

Haynes with Molecular model 1.

INTERCUTTING with 1 (Cam.1A CU model 1)

HAYNES:

Clearly they all contain a carbon-carbon double bond, and it is the conversion of this double bond to two single bonds which are used to form the links of the polymer chain that is the basis of Addition Polymerisation.

(Cam.1 LS Bench & Leslie)

(Cam. 1A CU Tube)

(TURNS TO BENCH, REFERS TO LESLIE, TAKES TUBE)

In this tube I have 2.5. dichlorostyrene which is very similar to the monomer for polystyrene.

### 8. 4A

(ANIMATION 1 cont'd)

INTERCUTTING: Cam.1A CU Tube

(Adds initiator - mixes with spatula, puts down tube...picks up initiator bottle).

1 to IB

HAYNES: This is called a free radical initiator and here's Dr. Hill to tell you how it works

9. 2B

HILL:

BOOM A

M.LS Hill r.h.s. of photomix

The free radicals in the addition polymerisation initiator are created by the break-down of weak co-valent bonds in certain molecules such as peroxides.

10. <u>1B</u>
Photomix

\_PHOTOMIX SEQUENCE 1 (Slides 1 - 10 on Q)

(Hill explains polymerisation mechanism)

11. <u>4A</u>

ANIMATION 2

Pan slowly L - R

....but eventually it stops.

M.CU Hill

12. 2B

HILL:

Why is this? Well, there are several mechanisms by which the chain propagation can be stopped and you'll find them in the text, but I'll just consider one for now.

13. 4A

(ANIMATION 2)

(Animate on Q)

.....polymer no longer has any free electrons so cannot be further lengthened - the chain has been stopped.

(COMING TO 2)

†4. 2B

HILL:

(shows the links of the

polymer are not straight,

but that it can be re-

garded as one dimensional)

MS Hill & Molecular model 2

INTERCUTTING: Cam. 1 CU Model

....Polymer chains sometimes

contain as many as 5000 monomer

units.

--- 4A

15. <u>3A</u>

HAYNES:

BOOM B /

MS Haynes

INTERCUTTING:

E.CU string between fingers

(Moves to polymer experiment then leaves..)

polymer chains contain up to 5000

Dr. Hill just mentioned that some

monomer units.

(Picks up string - holds small end between finger & thumb...

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...as you can see our polymer

molecule is essentially one

dimensional. (cont'd)

(2B next...Shot 16)

cont'd..6/

15. 3A (CONT'D)

HAYNES (cont'd)

Cam. 1 CU Tube

(Turns to bench..picks up polymer & tube by spatula)

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(Summary section: - consider condensation polymers)

... In the formation of this

type of polymer - when the monomers

link together to form a chain,

for each link that is formed, a

small molecule such as water or

hydrogenchloride is also formed.

BOOM A

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The amino acids we talked about in CU:10 can condense together to form a polymer - the protein molecule.

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Photomix

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(Slides 11 - 16 on Q)

(Explains process of condensation polymerisation for protein & nylon....show on photomix)

... This sort of polyamide is the type found in the nylons, where A and B can be anyone of a number of carbon frameworks.

BOOM B

(3A next...Shot 18)

. . . 7

18. 3A

MS Haynes

1 --- A /

INTERCUTTING:
Cam.1 B.CU Individual
beads

HAYNES:

So in the formation of condensation polymers no initiator is required, but during the formation of the linking bond a small molecule - like water - is also formed.

(PICKS UP BEADS & SHOWS TWO FORMS OF POLYMER CHAIN)

...series of condensation polymers and a little later on we'll look at another, 'Terylene', which is a polyester.

(TURNS TO BENCH..NYLON EXP.)

Here we have the two components of a condensation polymer of the nylon type.

19. 4A Caption 1.

CAPTION 1

They are.....

....You see, we are using an acid chloride. This is because it reacts more quickly. So the molecule eliminated will be hydrogen chloride and not water.

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(NYLON EXPERIMENT)

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addition polymers are formed in different ways this does not necessarily give them different physical properties. It is the structure of the individual polymer chains and their relation to one another which has the greatest effect on the physical properties.

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... These are two samples of polypropylene - the addition polymer made from propylene.

(ANIMATION 1) 21. 4A (Propylene) 22. 3A (reason for difference in properties is explained by struct-MS Haynes ure) (MOVES TO MOLECULAR MODELS (3) Cam. 1 CU models & DEMONSTRATES - REGULAR -IRREGULAR STRUCTURES) .... The use of Ziegler catalysts to A is an example of where a knowledge of how reactions occur allows synthesis of special structures with well-defined physical characteristics. BOOM A / 23. <u>2B</u> HILL: So far only considered one dimensional polymers..... (PHOTOMIX SEQUENCE 2 cont'd) 24. 1B (Slides 17, 18, 19) (HILL COMPARES POLYESTER -POLYAMIDES) HILL: ... now we can form another polymer - called a glyptal resin - with these two compounds.

.25. 4A Caption 2

(Glyptal Resin monomers)

(GIVES 3-D STRUCTURE)

26. 1B

(PHOTOMIX SLIDE 20)

### HILL:

...comparison with terylene shows that it is a polyester containing exactly the same type of units, but what effect does it's 3-D structure have.

BOOM B

27. <u>3</u>A\_\_\_\_

MS Haynes

1 --- A /

INTERCUTTING: Cam. 1 CU model

HAYNES:

You can't really appreciate the 3-D structure of glyptal resin from a 2-D drawing, so we've made a model of it.

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...the new polymer no longer forms strong fibres, but now it is extremely hard and is ideal as a hard protective coating.

Cam.1 CU Article

(ARTICLE TREATED WITH GLYPTAL RESIN)

PHENOL/FORMALDEHYDE EXPERIMENT

Cam. 1 CU experiment

(4A next...shot 28)

...11/

28. 4A Caption 2

(Phenol formaldehyde)

### STANDBY TK /

29. 3A

HAYNES:

(as Shot 27)

...the process of converting a raw plastic into a useful product involves a very skilled use of advanced technology and ingenuity.

### ROLL TK....

### 30. TK FILM

### OPENING WORDS

(Duration: 3'32")

'Most crude polymers can be made in manually operated units like this...but these are now being replaced by fully automated units, where the progress of the polymerisation is regulated from a remote controlroom........

### CLOSING WORDS...

... There are many processes, each is designed to make the best use of the qualities of the particular polymer so as to manufacture the product as efficiently as possible.

(STOP TK)

(2A next..shot 31)

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MS Pentz seated by table

Well, plastic soles for shoes
may not seem a great advance.
But, just think how the properties
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Take these buttons as an example they are made from mother-ofpearl and horn. They had to be individually cut, drilled and finished. Today plastics can be pressed into a completely finished button in seconds. The same applies to all the earlier manufacturing materials like whalebone, ivory, tortoiseshell and wood - they all had to be individually machined. We may not necessarily feel that the replacement of natural materials by plastics is a good thing but it is definitely here to stay.

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cont'd...13/

31. <u>2A</u> (cont'd)

PENTZ: products to the more durable synthetic polymers the greater the problem of waste disposal becomes. The plastic bag designed to shield its contents of fertilizer from all the ravages of man and nature can become a piece of virtually indecomposable rubbish. Of course, it can be burnt but first it has to be collected from the countless places where we have carelessly thrown it away. We can no longer rely on nature to remove all trace of our thoughtlessness.

32. 3A CU Mylon Experiment

33. 4A Caption 3 'OU Symbol'

FADE OUT 3A S/I

34. <u>TJ Slide</u>
The Speakers were....

35. <u>TJ Slide</u>
Extracts from film...

36. <u>TJ Slid€</u>
Production by.....

37. <u>TJ Slide</u>
'A production for....

T/O
FADE SOUND AND VISION....