



A selection of published and disseminated practice based learning resources produced by the Faculty of Health and Social Care 2005-2010

Books

Cooper B (2009) *The Problem of Assessment in Social Work: Practice, Education and Continuing Professional Development*, VDM.

Edited Books

K Jones, B Cooper & H Ferguson (eds) (2008) *Best Practice in Social Work: Critical Perspectives*, Palgrave.

K Jones, B Cooper & H Ferguson (eds) (2009) *Lavoro per bene: Buone pratiche nel servizio sociale*, Erickson. (Italian edition of above book)

Book chapters

Cooper B (In press 2010) 'Criticality and reflexivity: A response to uncertain environments', in Seden J, Morgan, A, Matthews, S. & McCormick, M. (eds.) *Professional Development in Social Work: Complex issues in practice*, Routledge,

Cooper B (In press 2010) 'Careering through social work: Metaphors of continuing professional development', in Seden J, Morgan, A, Matthews, S. & McCormick, M. (eds.) *Professional Development in Social Work: Complex issues in practice*, Routledge,

Cooper B & Hester R In press (2010) 'Youth Justice: Children in trouble or children in need?', in Seden J, Morgan, A, Matthews, S. & McCormick, M. (eds.) *Professional Development in Social Work: Complex issues in practice*, Routledge.

Cooper B (2010) 'Educating Social Workers for Lifeworld and System', in Murphy M & Fleming T (eds.) *Learning Democracy: Habermas, Critical Theory and Education*, Routledge, International Studies in the Philosophy of Education, pp. 169-184.

Cooper B (2008) 'Continuing professional development: A critical approach' in S. Fraser and S. Matthews (eds.), Sage, pp. 222-237.

Cooper B (2008) 'Constructive engagement: Best practice in social work *interviewing – keeping the child in mind*' in K Jones, B Cooper and H Ferguson (eds.)(2008), *Best Practice in Social Work: Critical Perspectives*, Palgrave, pp.88-106.

Cooper B (2008) 'Best practice in social work interviewing: processes of negotiation and assessment' in K Jones, B Cooper and H Ferguson (eds.)(2008), *Best Practice in Social Work: Critical Perspectives*, Palgrave, pp.109-124.





Hutchinson, S. & Shakespeare P. (forthcoming)xxxxxxxxxxxxxxxxxxxxx Higgs, J. et al (eds) *Education for Future Practice*. Amsterdam: Sense

Jones K, Cooper B & Ferguson H (2008) 'Introducing critical best practice in social work' in K Jones, B Cooper and H Ferguson (eds.) *Best Practice in Social Work: Critical Perspectives*, Palgrave, pp.1-10,

Jones K, Cooper B & Ferguson H (2008) 'Concluding reflections on the nature and future of critical best practice' in K Jones, B Cooper and H Ferguson (eds.)(2008), *Best Practice in Social Work: Critical Perspectives*, Palgrave

Kubiak, C. (in press). 'The ambivalence of paraprofessional development in the UK' in L Henriksson, B Niemeyer & T Seddon (eds) *Learning and Work and the Politics of Working Life: Global transformations and collective identities in teaching, nursing and social work*, Routledge.

Reynolds, J. and Peace, S. (2007) 'Managing care environments' in Aldgate, J., Healy, L., Malcolm, B., Pine, B., Rose, W. and Bullman, A., (eds) *Current Issues in Human Services Management: UK and USA Perspectives*, London, Jessica Kingsley, pp. 179–198.

Reynolds, J., Muston, R., Heller, T., Leach, J., McCormick, M., Wallcraft, J. and Walsh, M. (eds) (2009) *Mental Health Still Matters*, Palgrave.

Shakespeare, P. & Hutchinson, S (Forthcoming) Curriculum, quality and competencies. In *Competencies for the New-age Workplace: Trends and Applications*. Icfai University Press.

Shakespeare, P. Keleher, P. & Moxham, L. (Forthcoming) Soft skills, hard skills and practice identity. In *Soft Skills for Better Employability*. Icfai University Press

Shakespeare, P. (2010) Writing ethnography. In Higgs, J et al. (eds) *Research and Practice*. Amsterdam: Sense

Shakespeare, P. (Forthcoming) Developing a professional practice curriculum in Higgs, J. et al (eds) *Education for Future Practice*. Amsterdam: Sense

Articles in Refereed Journals

Cooper B & Pickering M (2008) 'Dialogues in Widening Participation: Transitions to professional qualification and the importance of self-directed learning aims' in *Transformative Dialogues: Teaching and Learning Journal* 1(3) March
http://kwantlen.ca/TD/TD.1.3/TD.1.3_Cooper&Pickering_Widening_Participation.pdf

Cooper B & Broadfoot P (2006) 'Beyond description and prescription: Towards conducive assessment in social work education', *International Studies in Sociology of Education*, 16(2), 139-157

Draper, J.& Clark, E. (2007) the impact of continuing professional education on practice: the rhetoric and the reality. *Nurse Education Today* 27, 515-517





Fawcett, B. and Reynolds, J. (2009) 'Mental health and older women: the challenges for social perspectives and community capacity building', *British Journal of Social Work*, Advance Access published on April 9, 2009; doi:doi:10.1093/bjsw/bcp042.

Kubiak, C. and Bertram, J. (in press). 'Facilitating the development of school-based learning networks', *Journal of Educational Administration*.

Gordon J & Cooper B (2010) 'Talking knowledge – Practicing knowledge: A critical best practice approach to how social workers understand and use knowledge in practice', *Practice*,

Kubiak, C. and Hester, R. (2009) 'Just Deserts? Developing Practice in Youth Justice', *Learning in Health and Social Care*. 8(1), pp. 47–57.

Kubiak, C. (2009). 'Working the interface: Brokerage and learning networks', *Educational Administration, Management and Leadership*, 37 (2), 240-257.

Kubiak, C., Rogers, A., Turner, A. (2010 forthcoming) The learning experiences of health and social care professionals in a foundation degree. *International Journal of Lifelong Education*. Vol 29

Reynolds, J. (2007) 'Discourses of inter-professionalism', *British Journal of Social Work*. Special Issue on Adult Care. Advance Access published on March 28, 2007. Online ISSN: 1468-263X
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Rogers, A. (2009) xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx *Organisational and Social Dynamics* 9 (2) 225-248.

Seden, J., Reynolds, J., Henderson, J. and Kubiak, C. (2005) 'Managing care and joined up thinking in the curriculum' *Social Work Education*, 24(8) 841–856.

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Shakespeare, P. (2006) Reviewing experience and testimony as pedagogical resources in open learning. *Learning in Health and Social Care*.

Shakespeare, P. and Webb, C. (2008) Professional identity, communication and mentoring. *Nursing Inquiry*. 5 (4) 270-279.

Thorpe, M., McCormick, R., Carmichael, P. and Kubiak, C. (2007). Talk in Virtual contexts: reflecting on participation and online learning models, *Pedagogy, Culture and Society*, 15 (3), 349 – 366.

Thorpe, M. & Kubiak, C. (2005). Working at community boundaries: a micro-analysis of the activist's role in participatory learning networks, *Studies in the Education of Adults*, 37 (2), pp 151 – 165.

Watts, J. H. and Waraker, S.M. (2008) 'When is a student not a student? Issues of identity and conflict on a distance learning work-based nurse education programme', *Learning in Health and Social Care*, 7 (2): 105-113.





Webb C. & Shakespeare P. (2008) Judgements about mentoring relationships in nurse education. *Nurse Education Today* 28,5: Available online 22 October 2007 doi: 10.1016/j.nedt.2007.09.006.

Reports, conference papers and non peer reviewed articles

Anderson, M., Kubiak, C., Hadfield, M. and Creasy, J. (2004) 'Building leadership and facilitation capacity in Networked Learning Communities'. Paper presented at the American Educational Research Association (AERA) Conference, San Diego, 12–16 April, 2004

Cooper B (2008) Escaping the frameworks: Arguments for CPD as a practice-led break-out from normative occupational standards in health and social care, http://www.leeds.ac.uk/medicine/meu/lifelong08/papers/Barry_Cooper.pdf

Cooper B (2007) *Methods and Mess: Reflections on a PBPL project evaluation*, Open CETL Bulletin, August 2007, (100% sole author) <http://www.open.ac.uk/cetl-workspace/cetlcontent/documents/46bb40d1dffc2.pdf>

Clark, E. and Draper, J. (2009) *Maximising the impact of continuing professional education on practice*, International New Types of Workers in Health and Social Care Conference, 22-23 January, Skills for Health and Skills for Care, London.

Clark, E., Draper, J. and Sparrow, S. (2008) The Impact on Practice (ImP) Project: A project to develop a framework to evaluate the impact of continuing professional education on practice, Nurse Education Tomorrow Conference, 2-4 September, Cambridge.

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Clark, E. and Draper, J. (2009) *The Impact on Practice Project* (Keynote presentation), Stepping Up: Meeting the challenge of education and research today Conference, 7 April, University of Chester.

Draper, J., Sparrow, S. and Gallagher, D. (2009) *Crossing the threshold: Student's experiences of the transition from student to staff nurse* (Core paper), Nurse Education Tomorrow Conference, 8-10 September, University of Cambridge.

Kubiak, C., Rogers, A. and Turner, A. (2007) A path of crazy paving: tensions of work-based learning in health and social care, unpublished CETL PBPL report, available from: <http://www.open.ac.uk/opencetl/resources/details/detail.php?itemId=47975f5bdc074>.

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McDonagh, L., Draper, J., Davis, G., Mowbray, W. and Gallagher, D. (2010) Working at the coal face: the contribution of Programme Tutors in supporting practice-based learning in nursing, accepted for *Nurse Education Tomorrow*, September, University of Cambridge

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