Engaging learners in formative assessment using an interactive Clinical Decision-Making tool (CDM)

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Summary:
- Resources give context and supply evidence for decision-making process.
- Each decision creates a unique pathway through the maze captured in the Reflective log.
- Learners may have 2 attempts.
- Feedback is given on the final attempt.
- The score is averaged over two attempts.

Step 1: Scenario established ➔ 1st decision point + reflections

Step 2: Initial Outcome ➔ 2nd decision point + reflections

Step 3: Final Outcome ➔ reflections + reflective log

Reflective log:
Student choices, reasons, score and tutor feedback

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