<u>F10 Pathways through the Masters in Online and Distance Education</u> (MAODE) modules

If you wish to claim the Masters in Online and Distance Education you must have completed all the required modules by 31 December 2021. If you are just starting the MAODE it is recommended that you study the modules in this order to complete the qualification before it is withdrawn:

H880 (February 2019) H817 (February 2020)

H818 (October 2020)

H819 (April 2021)

For reference the final presentations of each module are as follows

H817 (February 2021)

H818 (October 2020)

H819 (April 2021)

E807

F10 Masters in Online and Distance Education (MAODE)

You need 180 credits to claim the MAODE, as follows:

60 credits from *either* **H880 or H800**, which are compulsory for the F10 qualification.

60 credits from the core modules:

| H817 | Openness and innovation in elearning | 60 | | |
|--|---|----|--|--|
| H818 | The networked practitioner | 30 | | |
| H819 | The critical researcher | 30 | | |
| or discontinued modules | | | | |
| H801 | Foundations of open and distance learning | 60 | | |
| H802 | Applications of information technology | 60 | | |
| H803 | Dissertation on open and distance education | 60 | | |
| H804 | Implementing online and open learning | 60 | | |
| H805 | Understanding DFL | 60 | | |
| H806 | Learning in the connected economy | 60 | | |
| H807 | Innovations in elearning | 30 | | |
| H808 | The elearning professional | 30 | | |
| H809 | Practice-based research in Ed Tech | 30 | | |
| Excluded combinations (you can only do one or the other not both) | | | | |
| | H880 or H800 | 60 | | |
| | H819 or H809 | 30 | | |
| 60 credits from the core modules listed above, OR from the following optional modules: | | | | |

Children and young people's worlds

60

| E808 | Children and young people's worlds | | 60 |
|---------------------------------------|--|------------|----|
| ED841 | Children's development and learning | | 60 |
| EE811 | Educational leadership 1 | | 60 |
| EE814 | Inclusive practice 1 | | 60 |
| EE817 | Applied linguistics 1 | | 60 |
| EE830 | Learning and teaching 1 | | 60 |
| | tinued modules | | 60 |
| E801 | Difficulties in literacy development | | 60 |
| E805 | Equality, diversity and educational practice | Э | 60 |
| E846 | Curriculum, learning and society | | 60 |
| E848 | Researching inclusive education | | 60 |
| E852 | Language, literacy and learning | | 60 |
| E854 | Investigating language in action | | 60 |
| E855 | Leading professional practice in education | 1 | 60 |
| E856 | Educational leadership | | 60 |
| E857 | Strategic leadership of CPD in education | | 30 |
| E859 | Researching educational leadership | | 60 |
| E891 | Educational enquiry | | 60 |
| EE880 EE881 | Professional learning in education | | 60 |
| (vsn) | Professional learning in education | | 60 |
| ET821 | Education for development | | 30 |
| H812 | Academic practice | | 60 |
| H850 | Teaching and course design in HE | | 60 |
| ME825 | Researching mathematics learning | | 60 |
| SEH806 | Contemporary issues in science learning | | 60 |
| SH804 | Communicating science | | 60 |
| | combinations (you can only do one or th | e other no | ot |
| both) | | | |
| | H880 or H800 | | 60 |
| | H819 or H809 E805 or EE814 | | 30 |
| | | | 60 |
| | E854 or EE817 E855 or EE811 or E857 | | 60 |
| | EE880 or E881 | | 60 |
| | H812 or H850 | | 60 |
| | HO12 01 HO30 | | 60 |
| D36 Diplon | na in Online and Distance Education | | |
| You need 1 | 120 credits from the following | | |
| H817 Or | penness and innovation in learning | 60 | |
| · · · · · · · · · · · · · · · · · · · | ne networked practitioner | 30 | |
| | ne critical researcher | 30 | |
| | echnology-enhanced learning | 60 | |
| | tinued modules | | |
| Н800 Те | echnology-enhanced learning | 60 | |
| | bundations of open and distance learning | 60 | |
| | | | |

| H802 | Applications of information technology | 60 |
|----------------|--|-------|
| H803 | Dissertation on open and distance education | 60 |
| H804 | Implementing online and open learning | 60 |
| H805 | Understanding DFL | 60 |
| H806 | Learning in the connected economy | 60 |
| H807 | Innovations in elearning | 30 |
| H808 | The elearning professional | 30 |
| H809 | Practice-based research in Ed Tech | 30 |
| Exclude not be | ded combinations (you can only do one or the | other |
| | H880 or H800 | 60 |
| | H819 or H809 | 30 |
| | | |
| | rtificate in Online and Distance Education | |
| You ne | ed 60 credits from the following | |
| H817 | Openness and innovation in elearning | 60 |
| H818 | The networked practitioner | 30 |
| H819 | The critical researcher | 30 |
| H880 | Technology-enhanced learning | 60 |
| or dis | continued modules | |
| H800 | Technology-enhanced learning | 60 |
| H801 | Foundations of open and distance learning | 60 |
| H802 | Applications of information technology | 60 |
| H803 | Dissertation on open and distance education | 60 |
| H804 | Implementing online and open learning | 60 |
| H805 | Understanding DFL | 60 |
| H806 | Learning in the connected economy | 60 |
| H807 | Innovations in elearning | 30 |
| H808 | The elearning professional | 30 |
| H809 | Practice-based research in Ed Tech | 30 |
| | ded combinations (you can only do one or the not both) | |
| otilei | H880 or H800 | 60 |
| | H819 or H809 | 30 |
| | | |

We look forward to seeing you on the MAODE programme.

The MAODE Qualification Director

August 2018